

# 7<sup>th</sup> Grade Learning Outcomes

## January 2019

### **English Language Arts**

- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

### **Mathematics**

- Compute unit rates.
- Recognize and represent proportional relationships between quantities using tables, graphs, equations, diagrams and verbal descriptions.
- Explain what a point (x,y) on the graph of a proportional relationship means in the context of the problem.
- Use proportional relationships to solve multistep ratio and percent problems.

### **Science**

- Develop a model and use mathematical representations to describe waves that includes frequency, wavelength, and how the amplitude of a wave is related to the energy in a wave.
- Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.
- Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals.
- Develop models to describe the atomic composition of simple molecules and extended structures.
- Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.
- Develop a model that predicts and describes changes in particle motion, temperature, and phase (state) of a substance when thermal energy is added or removed.
- Use evidence to illustrate that density is a property that can be used to identify samples of matter.
- Plan and conduct an investigation to demonstrate that mixtures are combinations of substances.

### **Social Studies**

- Investigate the successes and failures of the Articles of Confederation, leading to the need for the US Constitution.
- Examine multiple perspectives regarding the balance of power between the federal and state governments, the power of government, and the rights of the individual (Bill of Rights).
- Examine key issues resolved during the Constitutional Convention (Great Compromise, Federalism, the 3/5s Compromise).
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

### **Academic Vocabulary**

Reveal Influence