

Learning Outcomes
Grade Three November

Students will...

Math:

Measurement and Data

3.OA.B.6 Understand division as an unknown- factor problem.

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

3.OA.D.9 Identify arithmetic patters (including patters in the addition table or multiplication table) and explain them using properties of operations.

3.OA.B,5 Apply properties of operations as strategies to multiply and divide

3.OA.A.4 Determine the unknown whole number in a multiplication or division equation relating 3 whole numbers.

3.MD.A.1- Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, eg. By representing the problem on a number line diagram.

3.MD.A.2- Measure and estimate liquid volumes an masses of objects using standard units of grams, kg, and liters. Add, subtract, multiply, or divide to solve one step word problems involving masses or volumes that are given in the same units eg. By using drawings. (such as a beaker with a measurement scale) to represent the problem.

Reading:

3R6: Discuss how the reader’s point of view or perspective may differ from that of the author, narrator, or characters in a text.

Writing:

Writing in Response to Literature Essay.

Lesson 2: Writing in Response to Literature Essay

3W2 Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject. .

3W2a: Introduce a topic and organize related information together.

3W2b: Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.

3W2c: Use precise language and content specific vocabulary.

3W2d: use linking words and phrases to connect ideas within categories of information.

3W2e: provide a concluding statement or section.

3W4: Create a response to a text, author, theme, or personal experience. (eg. Poem, play, story, art work or other)

3W6: Conduct research to answer questions, including self-generated questions and to build knowledge.

3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

Vocabulary Words:

Details, Strategy, Energy

Social Studies: China

3.2.a American culture, based on specific traditions and values, has been influenced by the beliefs and behaviors of different cultural groups living in the United States. **3.2.b** All

peoples have rich cultural heritages and traditions.

3.2.c

Prejudice and discrimination can be obstacles to understanding other cultures.

3.3.a The culture of a group or individual changes and evolves in response to interactions with other cultures or in response to needs.

3.3.b A

community can embrace values, traditions, and beliefs that reflect more than one culture.

3.3.c Cultural diffusion is the process by which cultures exchange and transmit ideas, beliefs, technologies, and goods.

3.11.a People in world communities use legends, folktales, oral histories, biographies, and historical narratives to transmit cultural histories from one generation to the next.

3.11.b

People in world communities celebrate various holidays and festivals and have built monuments and memorials that serve as symbols of their communities and/or their nations.

3.11.c The

influence of specific world cultures can be seen in local communities within the United States by examining their arts, music, dance, literature, and other cultural traits.

Science:

MST4.PS4:

Energy exists in many forms and when these forms change energy is conserved.

MST4.PS5:

Energy and matter interact through forces that can result in changes in motions.

MUSIC:

- tempo- ¼ and 1/8 notes played at different tempi
- show form and how it is used to practice and write down longer songs

PHYSICAL EDUCATION:

- to dribble a soccer ball correctly
- to pass accurately to a target
- to shoot the ball at the goal
- demonstrate teamwork and sportsmanship
- participate in a full court soccer match

ESL:

- listen for details in a narrated story to answer a question
- increase vocabulary to discuss story elements

Corrective Reading:

- Reads fluently with expression
- Shows an understanding of what was read
- Applies skills/strategies to enhance comprehension
- Responds appropriately while listening to others
- Exhibits respect for everyone's ideas at all times
- Able to read independently and respond to what was read

Technology with Miss Rappo

- To become skilled at inserting images into Microsoft Word from various sources such as: www.google.com and My Pictures
- To review the features of the art program Kid Pix Deluxe