

First Grade Learning Outcomes for November 2019

Read Aloud

- Identify a main topic or idea in a text and retell important details
- Identify a variety of genres and explain differences between literary texts and informational texts

Shared Reading:

- Identify specific words that express feelings and senses
- Identify a variety of genres and explain differences between literary texts and informational texts

Foundational Skills

- Demonstrate understanding of the organization and basic features of print
- Recognize the distinguishing features of a sentence (first word capitalization, ending punctuation)

Academic Vocabulary Words

- observe
- cooperate
- demonstrate

Writing

Continue Narrative

- Create a response to a text, author, theme or personal experience
- Write narratives in which recount real or imagined experiences or event or a short sequence of events

Speaking and Listening

- Participate in collaborative conversations with diverse peers and adults
- Follow agreed upon rules for discussions and participate by actively listening, taking turns, and staying on topic
- Build on others' talk in conversations by responding to the comments of others through multiple exchanges
- Ask questions to clear up any confusion about topics and texts under discussion
- Consider individual differences when communicating with others
- Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation and audience

Math

Topic 3

Addition Facts to 20:

- Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions
- Relate counting to addition and subtraction
- Add and subtract within 20, demonstrating fluency for addition subtraction within 10. Use strategies such as counting on, making ten, decomposing a number leading to a ten, using the relationship between addition and subtraction, and creating equivalent but easier known sums

Social Studies

Families Then and Now

- Families have a past and change over time. There are different types of documents that relate family histories
- Families have existed for a long time
- Families lived in other places and at different times
- Family growth and change can be documented (growth charts, photographs, videos, etc.)
- Families change over time
- Family history can be plotted on a timeline
- Family history and events can be described in days, weeks, months, years and seasons
- Families of long ago share similarities and differences with families today

Science

Animals and plants

- Determine that animals need air, water, and food in order to live and thrive
- Identify how animals survive in their environment, plants and animals must be adapted to the environment
 - Seeds disperse by a plant's own mechanism and/or in a variety of ways that can include wind, water, and animals
 - Animal adaptations include coloration for warning or attraction, camouflage, defense mechanisms, movement, hibernation, and migration

Spanish

- Identify shapes and colors
- Identify numbers
- Identify family members

Physical Education (Personal Health and Fitness)

- Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health
 - Students will perform basic motor and manipulative skills, they will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities.

Library

- Identify a main topic or idea in a text and retell important details.

Music

- Students will be able to sing songs taught by rote with piano accompaniment
- Students will be able to clap many rhythms back after teacher demonstration
- Students will learn to recognize note duration symbols
- Students will become familiar with solfeggio syllables do- do (one octave)

English as a Second Language (targeted students only)

- The students will be able to look at a picture and answer two questions about the picture.
- The students will be able to look at different types of graphic information and answer a question about the graph.