

Learning Outcomes
Grade Three January

Students will...

Math

3.NF.A.1- Understand a fractions $1/b$ as the quantity formed by one part when a whole is partitioned into b equal parts; understand the fraction a/b as the quantities formed by a parts of size $1/b$.

3.NF.A.3c- Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers. Examples: express 3 in the form 3 is equal to $3/1$; recognize that $6/1$ equals 6; locate $4/4$ and 1 at the same point of a number line diagram.

3.NF.A.2a- Represent a fractions $1/b$ on a number line diagram by defining the interval from 0 to 1 as the whole and partitioning it into b equal parts. Recognize that each part has size $1/b$ and that the end point of the part based as 0 locates the number $1/b$ on the number line.

3.NF.A.2.b- Represent a fraction a/b on a number line diagram by marking off a lengths $1/b$ from 0. Recognize that the resulting interval has size a/b and that its end point locates the number a/b on the number line.

Reading:

3R2: Determine a theme or central idea and explain how it is supportive by key details; summarize portions of a text. (RI and RL)

Writing:

Persuasive: 3.W.1

Lesson 3: Writing an Opinion: Letter

Write an argument to support claim(s), using clear reasons and relevant evidence.

3W1a: Introduce a claim, supported by details and organize the reasons and evidence logically.

3W1b: Use precise language and content specific vocabulary.

3W1c: Use linking words and phrases to connect ideas within categories of information.

3W1d: Provide a concluding statement or section.

3W4: Create a response to a text, author, theme, or personal experience. (eg. Poem, play, story, art work or other)

3W6: Conduct research to answer questions, including self-generated questions and to build knowledge.

3W7: Recall relevant information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

Vocabulary Words:

Culture, Identify, Text, Organize

Social Studies: Greece

3.7.a Earth is comprised of continents, oceans, and other physical features, all of which help define distinct geographic regions around the world.

3.7.b The physical features of regions can be examined based on the textures, colors, legends, and data presented on maps and globes; comparisons of these physical features can be made using charts and graphs.

3.7.c Whereas physical features are natural features created by the environment, political features are human constructions such as national boundaries, cities, and states

3.1.a The world is divided into many nations that have their own governments, languages, customs, and

- Create a collage composition including a background, middle ground and foreground.
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cultures.

3.1.b Communities around the world vary in terms of size, location, and the diversity of their members.

3.1.c The structure and activities of families and schools share similarities and differences across world communities.

Science:

MST4.PS4:

Energy exists in many forms and when these forms change energy is conserved.

MUSIC:

- tempo- ¼ and 1/8 notes played at different tempi
- show form and how it is used to practice and write down longer songs

PHYSICAL EDUCATION:

- to dribble a soccer ball correctly
- to pass accurately to a target
- to shoot the ball at the goal
- demonstrate teamwork and sportsmanship
- participate in a full court soccer match

ESL:

- listen for details in a narrated story to answer a question
- increase vocabulary to discuss story elements

Corrective Reading:

- Reads fluently with expression
- Shows an understanding of what was read
- Applies skills/strategies to enhance comprehension
- Responds appropriately while listening to others
- Exhibits respect for everyone's ideas at all times
- Able to read independently and respond to what was read

Technology with Miss Rappo

Kid Pix Studio Deluxe

- To select one of the drawing tools in the Kid Pix program in order to create an original project