

Grade 2 Learning Outcomes
October 2019

Math: Topic 2: Working with Equal Groups

- 2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- 2.OA.B.2 Fluently add and subtract within 20 using mental strategies
- CCSS.MATH.CONTENT.2.OA.C.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.
- CCSS.MATH.CONTENT.2.OA.C.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Topic 3: Topic 3: Add Within 100 Using Strategies

- CCSS.MATH.CONTENT.2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

ELA: Reading Workshop

- ✓ CCSS RL 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- ✓ CCSS. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Writing: Narrative Procedure

- ✓ CCSS W 2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

Word Study

- ✓ CCSS RF 2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
 - Words with short e
 - Words with short i

Social Studies:

How Does Geography Influence Where We Live?

- ✓ 2.5 Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.

Science: Continued from September

- ✓ LS2.ALS2.A: Interdependent Relationships in Ecosystems
 - Plants depend on water and light to grow. (2-LS2-1)
 - Plants depend on animals for pollination or to move their seeds
 - ✓ LS4D LS4.D: Biodiversity and Humans
 - There are many different kinds of living things in any area, and they exist in different places on land and in water. (2-LS4-1)

Technology with Ms. Rappo

- CCSS.ELA-Literacy. W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Gym with Mr. Lannon

- Students will have the knowledge and skills to establish and maintain physical fitness, participate in physical activity and maintain personal health.

ELA with Ms. Principe

- CCSS L.2.1a Use of collective nouns

Vocabulary: traits, contrast, locate