

First Grade Learning Outcomes for October 2019

Read Aloud

- Identify a main topic or idea in a text and retell important details.
- Describe how illustrations and details support the point of view or purpose of the text

Shared Reading:

- Develop and answer questions about key ideas and details in a text
- Identify a main topic or idea in a text and retell important details
- Describe characters, settings, and major events in a story, or pieces of information in a text

Foundational Skills

- Demonstrate understanding of spoken words, syllables, and sounds
- Count blend and segment single syllable words that include consonant blends
- Create new words by manipulating individual sounds in spoken one-syllable words
- Manipulate individual sound in single-syllable spoken words
- Know and apply phonics and word analysis skills in decoding words
- Know the letter-sound correspondences for common blends and consonant digraphs
- Decode regularly spelled one-syllable words
- Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound
- Decode long vowel sounds in regularly spelled one-syllable words
- Decode two-syllable words following basic patterns by breaking the words into syllables
- Recognize and identify root words and simple suffixes
- Read most common high-frequency words by sight

Academic Vocabulary Words

- rules
- routines

Writing

Continue Narrative

- Create a response to a text, author, theme or personal experience
- Write narratives in which recount real or imagined experiences or event or a short sequence of events

Speaking and Listening

- Participate in collaborative conversations with diverse peers and adults
- Follow agreed upon rules for discussions and participate by actively listening, taking turns, and staying on topic
- Build on others' talk in conversations by responding to the comments of others through multiple exchanges
- Ask questions to clear up any confusion about topics and texts under discussion
- Consider individual differences when communicating with others
- Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation and audience

Math

Topic 2

Fluently add and Subtract within 10

- Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions
- Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20
- Apply properties of operations as strategies to add and subtract
- Understand subtraction as an unknown-addend problem
- Relate counting to addition and subtraction
- Add and subtract within 20, demonstration fluency for addition and subtraction within 10. Use strategies such as counting on; making 10; using the relationship between addition and subtraction; and creating equivalent but easier known sums
- Understand the meaning of the equal sign, and determine if the equations involving addition and subtraction are true or false
- Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers

Social Studies

Families and Communities are important

- Language, beliefs, customs and traditions help shape the identify and culture or a family and community
- There are significant individuals, historic events, and symbols that are important to American culture identity

Science

Animals and plants

- Determine that animals need air, water, and food in order to live and thrive
- Identify how animals survive in their environment, plants and animals must be adapted to the environment
 - Seeds disperse by a plant's own mechanism and/or in a variety of ways that can include wind, water, and animals
 - Animal adaptations include coloration for warning or attraction, camouflage, defense mechanisms, movement, hibernation, and migration

Spanish

- Identify shapes and colors
- Identify numbers

Physical Education (Personal Health and Fitness)

- Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health
 - Students will perform basic motor and manipulative skills, they will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities.

Library

- Describe how illustrations and details support the point of view of purpose of the text

Music

- Students will be able to sing songs taught by rote with piano accompaniment
- Students will be able to clap many rhythms back after teacher demonstration
- Students will learn to recognize note duration symbols
- Students will become familiar with solfeggio syllables do- do (one octave)

English as a Second Language (targeted students only)

- The students will be able to look at a picture and answer two questions about the picture.
- The students will be able to look at different types of graphic information and answer a question about the graph.