

Mahopac Central School District

**179 East Lake Boulevard
Mahopac, New York 10541
Phone (845) 628-3415 / Fax (845) 628-5502**

POSTING

TO: All Staff
FROM: Human Resources
DATE: January 2, 2019
SUBJECT: Posting of Position

The District is seeking candidates for the following opening:

***TEACHER AIDE (Special Education) ~ One (1) Position
One 6.5 Hour Position @ Austin Road Elementary School
Salary as per UPSEU Administrative Bargaining Agreement***

Qualified candidates should **submit a letter of interest and/or a resume** by **3:00 P.M., Friday, January 11, 2019** to the Human Resources Office, Mahopac Central School District, 179 East Lake 8Boulevard, Mahopac, NY 10541.

The Mahopac School District is an equal opportunity employer.

Job description attached.

cc: Building Principals – **PLEASE POST**
District Office – **PLEASE POST**
Head Custodians – **PLEASE POST**
Anthony DiCarlo, Superintendent of Schools
Peter Ferone, Interim Transportation Supervisor
Mary Fowler, MTAA Unit
Ken Jones, USWOM Unit
Debra Legato, Assistant Superintendent for Human Resources
Thomas McMahan, MTA Unit
Dagoberto Miranda, UPSEU Monitor Unit
Phyllis Ruggiero, UPSEU Administrative Unit
John Russell, UPSEU Supervisory Unit
Harvey Sotland, Assistant Superintendent for Business

TEACHER AIDE
(Non-Competitive Class)

DISTINGUISHING FEATURES OF THE CLASS: This work involves responsibility for the performance of routine classroom duties and non-professional tasks to assist teachers in the classroom. Duties include performance of mechanical functions such as managing records and materials, attending to students' physical needs, helping students with clothing, monitoring students, having students line up, distributing and collecting papers. Specific tasks will vary depending on assigned grade level as well as other job assignments. Teacher Aide positions differ from the certified position of Teaching Assistant in that incumbents in Teacher Aide positions shall not perform duties which are instructional or instructionally related, including but not limited to reinforcement and remediation. For example, a Teacher Assistant may but a Teacher Aide may not work with individual students or small groups on instructional tasks to reinforce teacher assigned drills or practice activities. Work is performed under general supervision of a teacher or school administrator. Performs related work as required.

TYPICAL WORK ACTIVITIES:

Attends to physical needs of students and/or assists students with special needs;
Maintains simple records such as recording grades or completion of homework assignments, as directed by teacher; Assists teacher in routine classroom preparation duties, such as making student folders, making charts, schedules, posters and bulletin boards at the direction of teacher; Helps teacher with classroom set up by distributing and/or gathering materials and setting up equipment; Assists teachers in demonstrating the proper use of vocational tools and equipment; Corrects standardized objective tests; Supervises and monitors class when teacher is out of room; Relieves teacher of study hall, corridor, lunchroom and other monitorial duties; Helps maintain discipline and structure within the classroom; Makes photocopies of materials for classes and lessons; Provides a good example to students in such areas as cleanliness and proper manners; Assists teacher by helping students to stay focused, pay attention and participate by reminding students to listen when the teacher is giving directions; Assists in routine classroom housekeeping chores; Organizes and participates in group games and related activities; Reads and tells stories to children; Assists in implementing good behavior management routines and techniques; Takes attendance and lunch counts; Assists teachers in helping students prepare for dismissal by helping students gather belongings; Escorts students to and from buses, classrooms, bathroom and lunchroom; May assist teacher in proctoring tests; May assist teachers and students in selecting materials in the library; May assist teachers and students in computer operation; May write down homework and take class notes for students; Performs a variety of related activities as required.

TEACHER AIDE
(Non-Competitive Class)

WHEN ASSIGNED TO SPECIAL EDUCATION STUDENTS:

Assists the disabled student(s) to and from the school bus upon arrival and dismissal;
Accompanies the disabled student(s) between classrooms, aids the child(ren) at activity sites and in activities which the student(s) is able to participate in while in school;
Aids the disabled student(s) with clothing, arranging his/her/their locker(s) and related activities;
Assists the disabled student(s) with repetitive drills of physical skills as directed by a Special Education Teacher; Performs simple medical procedures which will enable the disabled student(s) to participate in school activities; Participates in development of the individualized education program for the disabled student(s) with teachers and parents; Aids the disabled student(s) in eating meals and with toilet activities;
Assists in training of the disabled student(s) in basic personal hygiene techniques; Works with the school's medical staff and Special Education Teachers in implementing the recommended activities and to promote improved motor control and coordination; Prepares simple records and reports on a disabled student's progress; Performs a variety of related activities as required.

Typical Work Activities are intended only as illustrations of possible types of work that might be appropriately assigned to an incumbent of this title. Work activities that do not appear above are not excluded as appropriate work assignments, as long as they can be reasonably understood to be within the logical limits of the job.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL

CHARACTERISTICS: Working knowledge of classroom routine; ability to establish good relationships with students, teachers and coworkers; ability to communicate effectively; ability to establish and maintain discipline; tact; courtesy; dependability; initiative and resourcefulness.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of a high school equivalency diploma.