

Pinnacle students take several different types of assessments during a school year.

In general, cell phones are not allowed during Pinnacle Assessment Department administered assessments.

Colorado Measures of Academic Success (CMAS) – March, April

Why	Uses	Content	Grade Level
CMAS is required by the State and tells us how much students have learned in core content areas.	CMAS assessments ensure that the school and teachers are accountable for student learning. The results of the assessments are used to identify students who may benefit from additional support.	Reading, writing, math, science, and social studies	Grades: 3-9 (reading, writing, math) Grades: 5, 8, 11 (science) Grades: 4,7 (social studies) Schools are chosen for Social Studies testing on rotation by the Colorado Department of Education.

ACCESS for ELLs and the W-APT (English Language Learners)– January

Why	Uses	Content	Grade Level
This is a required assessment for students learning English and tells us how much progress students have made in acquiring English language skills.	These assessments ensure that teachers and the school are accountable for student's progress in learning English. The results of the assessment are used to identify materials to support these students and if additional supports are needed.	Listening, speaking, reading, and writing	Grades: K-12

READ Act – Beginning, Middle, and End of school-year

Why	Uses	Content	Grade Level
This is a State required reading assessment for the Reading to Ensure Academic Development Act. Pinnacle uses the DIBELS assessment to meet this requirement.	These assessments ensure that teachers and the school are accountable for student's progress in reading development. The results of the assessment are used to identify students who need additional support or may have reading difficulties.	Reading	Grades: K-3(All students required by State) Grades:4-5 (All students by Pinnacle policy) Grades: 6-12 (Students who need support)

Interim Assessments – Beginning, Middle, and End of school-year

Why	Uses	Content	Grade Level
These assessments tell teachers and students how well they are progressing on core content material.	Teachers use this information to gauge if students are ready for the next level of instruction or if content standards need to be re-taught. Students receive information on how they are progressing.	Reading, writing, math, and science	Grades: K-12(Interim Galileo)

Teacher Tests – Throughout the school-year

Why	Uses	Content	Grade Level
These tests may be designed by the teacher or may be part of the curriculum being taught. They are used to grade students on the progress made in the classroom.	Students receive direct feedback on progress from teachers from these tests. Teachers use the results of these tests to determine if content is mastered or needs to be retaught.	All Pinnacle content areas and classes	Grades: K-12