Good Afternoon,

Hope the school year has been off to a wonderful start. It's hard to believe we are preparing for the Spring 2017 term. Thank you for your continued support of Cal U and our creative programs for high school students. We value our partnership. The High School Early Admit program provides high school Juniors and Seniors with an overall GPA of 3.0 or higher with an opportunity to take Cal U courses at a reduced tuition rate. Below are details which you can post on your website and share with students and their families as you see appropriate. Also attached is a fact sheet you can share. We are currently registering for Winter and Spring term. Attached are the course listings. Students who previously participated in the HS Early Admit only need to complete the Authorization form and return via email or fax to balog@calu.edu or 724-938-4564.

I hope to visit your school soon to share this program with your staff, students, and parents. I will be in touch to coordinate a visit at your convenience.

Thank you,

Barb

Cal U High School Early Admit Program
Students can take traditional classroom or online courses and earn Cal U credit while in high school
Great price of $285 for a 3 credit course for 2016-2017 academic year – this is a savings of approximately 75% of university tuition.
Click here for more details
http://www.calu.edu/academics/continuing-education/non-degree/high-school/index.htm

To apply:
Students need to complete the online application (see link below) / Once page is open, click on the red Apply Now button to the right
Pay the one-time $25 application fee – Once application is submitted you will be prompted to pay online
Complete the Authorization form (attached) and request official HS transcript
Guidance Office emails HS Authorization form and HS transcripts

Barbara R Crofcheck, MS ’94
High School Early Admit

Jump start your college education

You put in the hours studying and earned the grades. Now it's time to be rewarded and recognized for your effort.

With California University of Pennsylvania's High School Early Admit program, your hard-earned, high school grades will help you be admitted to take college courses.

You will pay only 25% of prevailing tuition!

High School Juniors and Seniors with a GPA of 3.0 or higher can select courses from the Cal U academic schedule.

With Cal U, the path toward earning college credits is very affordable and convenient. Students save approximately 75% of tuition costs while taking courses through HS Early Admit.
Are you ready to get started with your college education and save money?

The High School Early Admit students earn Cal U credits when they take either traditional face-to-face or 100% online courses. Online courses are synchronous so students log on and complete coursework at their convenience. Cal U credits transfer to other accredited institutions of higher education. Students will just need to request an official transcript. Students pay 25% of prevailing tuition.

Reasons to choose the HS Early Admit program at Cal U:

Enhance your college applications by demonstrating your ability to handle college-level courses

Explore different areas of study to help you discover your interests and decide on a major

Entering college with credits earned, makes it easier to complete a double major or change majors and graduate within 4 years

It will be easier to participate in an internship or co-op work experience during your time in college

Gain the confidence and experience of mastering online college coursework

Savings of approximately 75% of tuition costs for your HSEA courses

The High School Early Admit program may be right for you!

For more information, please visit www.calu.edu/academics/continuing-education
Instructions for Cal U High School Early Admit

- Students complete the online application - follow the link in the brochure
  http://www.calu.edu/academics/continuing-education/non-degree/high-school/index.htm

- Pay the one-time $25 application fee – can be done online once they submit application.

- Students must be a HS Junior or Senior with overall GPA of 3.0 and have taken a standardized test.

- Students complete the HS Authorization form, get parent signature, and submit to Guidance office.

- Guidance office can email transcript and the HS

- Authorization form to my attention: crofcheck@calu.edu

- SAT or ACT scores will be needed for English 101 and any Math course. If no test score, then students must take the placement test at Cal U. Students can schedule through Claire Pizer at pizer@calu.edu.
Winter College

California University of Pennsylvania now offers a five-week Winter College session for undergraduate and graduate students.

Registration begins Oct. 3, 2016 for veterans and Oct. 4, 2016 for all other students

Classes begin Dec. 19, 2016 and run through Jan. 20, 2017

Available Courses

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<td>CED 761 Addiction and the Family</td>
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<td>COM 101 Oral Communication</td>
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<td>CSC 101 Personal Productivity Software</td>
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<td>HIS 348 History of Sport</td>
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<td>HSC 115 Current Health Issues</td>
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<td>JUS 105 Intro to Forensic Science</td>
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<td>MAT 225 Business Statistics</td>
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<td>MGT 300 Principles of Management</td>
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<td>MGT 311 Organizational Theory &amp; Design</td>
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<td>MGT 371 Mgt Information System</td>
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<td>MUS 100 Intro to Music</td>
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<td>PSY 100 General Psychology</td>
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Spring 2017 High School Early Admit
Online Course Descriptions
Semester dates: January 23, 2017 to May 5, 2017

ARB 101- Elementary Arabic 1 - This is the beginner level in Arabic. This course covers and emphasizes the development of the basic skills of the Arabic language and includes instruction in basic pronunciation, comprehension, communication, and grammar. Students will also become acquainted with the culture of the Arab world and establish a solid foundation for more advanced courses in Arabic. Prerequisite: None (3 crs.)

ARB 102- Elementary Arabic 2 is the continuation of Elementary Arabic I. This course continues to introduce students to the people and culture of the Arabic-speaking world. Students will become familiar with Arabic grammar and language structure. They will have maximum opportunity to use the different language skills: listening, speaking, reading, and writing in Modern Standard Arabic (MSA). Students will develop greater competency in understanding MSA in both its written and spoken forms and in producing the language in writing and speech. This course will have a greater emphasis on active vocabulary learning, proper grammatical application and on developing the ability to use the language in real-world everyday situations. Prerequisite: ARB 101 or equivalent (3 crs.)

ARB 204- Intermediate Arabic II - is the continuation of Intermediate Arabic I. This course provides additional practice to help students attain a higher level of skill development (e.g., listening, speaking, reading and writing) and linguistic accuracy. This course adopts a skills-based approach in which students gain mastery of the language through the use of authentic materials taken from various sources (books, periodicals, videos and radio documentaries). The selection of the materials is based on the complexity of the tasks and the students' professional and personal interests. Teaching vocabulary and grammar is integrated to the skills-based activities, and is incorporated in the class activities as an aid to overcome any communication problems. Teaching techniques are student-centered, with the instructor as the facilitator. Instructions will be conducted mostly in Arabic. Prerequisite: ARB 203 or equivalent (3 crs.)

ART 109 - Landmarks of World Art - Is an introduction to the defining monuments of world architecture from prehistory to the present. (3 crs.)

CHD-250- Health and Physical Education Methods for Pre-K-4- This course is designed to meet the Pennsylvania Department of Education (PDE) guidelines for the Pre K - grade 4 certification program. Topics covered include understanding the needs of the whole child, the role of play in health and physical activity needs, integrating physical activity throughout the curriculum, fitness, nutrition, and safety during activity and in the environment. More specifically, the Pennsylvania State and National standards for Health and Physical Activity for grades Pre K - 4 will be addressed and applied in the context of learning about developmentally, culturally and individually appropriate practices to support children's healthy growth and development, both in and out of the classroom.

CMD 108 Nature of Language - This is a course about both the history and current use of language. A major focus of this course is to analyze the various components of language: phonetics, phonology, morphology, semantics, syntax, and the written representation. The sociocultural influence (dialects, accents) of language is also discussed. A comparison is made between human and animal languages. Lastly, language function is compared with brain structure. (3 crs.) Annually.

CIS 110- Intro to Information Systems - This course is an introductory study of information systems. Major topics include: the role and value of information systems, hardware and software used in information systems, managing information and data resources, decision making, and developing information systems. Prerequisite: None. (3 crs.)

CIS 120- Application Programming 1 - This course provides students with an understanding of business problems that are typically solved by writing computer programs, problem-solving techniques to enable students to design solutions, and programming skills learned in a traditional CS2 course. Emphasis is placed on efficient software development for business-related problems. Students are required to write, test and run programs. Prerequisite: High school algebra or equivalent. (3 crs.)

CIS 220- Application Programming 2 - This course provides students with advanced techniques for design and implementation of business solutions using object-oriented programming concepts. This course also covers the data structures that are typically learned in a traditional CS2 course. Emphasis is placed on efficient software development
for business-related problems. Students are required to write, test and run programs. Prerequisites: CIS 120 Application Programming I with a C- or better and CIS 110 Introduction to Information Systems with a C- or better. Three credits.

CIS 299 - System Analysis I - This project course introduces the students to "systems thinking" and experientially introduces the student to some of the basic concepts and tools of systems analysis, within the context of a real-life business problem. The traditional SDLC waterfall approach to systems analysis and design is stressed in order to prepare students for any business type or size (some of which may not have modern analysis and design tools). Students entering into this course must have a basic understanding of business and the idea of using programs that are integrated into systems to solve business problems. This requisite knowledge is built upon teaching students how to analyze a business's current information system, how to extrapolate user needs and the business's additional processing requirements, and then how to design a system that not only meets the stipulated requirements while remaining within the project's constraints, but remains in line with the entity's mission/vision and optimizes business processes to position the entity more competitively in the market. Prerequisites: Sophomore standing or higher, BUS 100 Introduction to Business with a C- or better or permission of instructor for non-CIS majors, CIS 110 Introduction to Information Systems with a C- or better, CIS 120 Application Programming I with a C- or better; prerequisite/co-requisite: ENG 217 Science and Technical Writing or permission of instructor for non-CIS majors. (3 crs.)

COM 101 - Oral Communication - This course is designed to develop the knowledge and skills necessary for preparing and presenting extemporaneous speeches to accomplish informative and persuasive goals on issues of civil, political or cultural importance. Course topics include audience analysis, research, organization, language use and delivery that facilitate effective communication with audiences. (3 crs.)

CSC 101 - Personal Productivity Software - This course provides a structured laboratory experience designed to develop and enhance a student's proficiency in using selected Windows microcomputer application software packages. (3 crs.)

CSC 201 - Internet Concepts - This hands-on course will help students develop proficiency using systems running Windows XP, will introduce students to all facets of the Internet, and will develop students' proficiency in Web-page design and publishing. Students will learn HTML (the language of the World Wide Web). Students will utilize various techniques to produce a personal Web page and may work in groups to produce a small website. Prerequisite: Windows experience. (3 crs.)

ECO 100 - Elements of Economics - An introduction to the elements of economic analysis, structured particularly for the non-major. The student is exposed to the rational self-interest model of human behavior, the mechanics of the market system and a survey of modern macroeconomic theory and policy. Emphasis is placed on examples from everyday life whenever possible. (3 crs.)

ENG 101 - English Comp I - Composition I is a sequel to English Language Skills. It provides guided practice in writing, with emphasis on thoughtful analysis of subject matter, clear understanding of the writing situation, flexible use of rhetorical strategies and development of stylistic options, particularly those related to an understanding of a variety of purposes and voices. ENG 101 continues the development of the essential writing, reading and thinking skills stressed in ENG 100. Prerequisite: A passing grade on the placement test or ENG 100 (3 crs.)

ENG 102 - English Comp II - The sequence of Composition I - Composition II provides guided practice in writing, with an emphasis on more demanding writing situations. It continues the work begun in Composition I with more complicated rhetorical strategies and stylistic options, especially audience-centered considerations. ENG 102 introduces research and research writing at the undergraduate level. Prerequisite ENG 101 (3 crs.)

ESP 210 - Special Ed Foundations - This course is designed to provide information and skills necessary for accommodating exceptional learners in a variety of school arrangements. The primary focus is foundations and characteristics of special education and collaboration/consultation for the successful inclusion of students with high and low incidence exceptionalities into the inclusionary classroom.

FRE 101 - Elementary French I - For the student without previous knowledge of French. The development of the fundamentals of correct idiomatic French. Instruction in basic audio-lingual comprehension, sentence structure, reading, writing and speaking. Classroom instruction is supplemented by laboratory study and practice. Three class-hours each week and one hour language laboratory per week. (3 crs.)
GCM 101 – Time-Based Media - This course focuses on time as an element of design and communication. It design, time usually incorporates changes that can be in the form of an animation, an event or an action taken by the viewer. This is an Introductory-level course for all students who would like to explore the creative use of traditional time-based media and story telling. Students will use non-computer-based media to view, analyze, capture, and express the world around us. (3 crs.)

HIS 101 – History of the U.S. to 1877 - American history from the Pilgrims to the age of modern industry: the Colonial heritage, American Revolution, the emergence of a new nation, westward expansion, Civil War and postwar Reconstruction. (3 crs.)

HIS 102 – History of the U.S. since 1877 - The emergence of modern America, its achievements and its problems: prosperity and depression, war and social unrest, World War I through the Vietnam era and beyond, and the computer age and its challenges. (3 crs.)

HIS 200 - History of Pennsylvania - The history of Pennsylvania from Colonial times to the present: the changes involved in social, economic and political life are treated from internal and external points of view. (3 crs.)

HSC 115 - Current Health Issues - Current Health Issues is a course designed to convey information concerning the individual's role in establishing a healthy lifestyle as well as encouraging prevention of disease and a focus on healthy living. The basic themes from the text include personal responsibility, a commitment to prevention, practical applications of knowledge, and a focus on behavioral change. (3 crs.)

JUS 104 - Introduction to Security - A basic overview of private-sector justice is the course's chief aim. Types of security operations and functions comprise much of the course coverage, including perimeter and physical security, intelligence gathering, retail and industrial security, terrorism and executive protection, as well as security in selected business and industrial centers. Careers, regulation and licensure, and the debate on professionalization are other areas of major intellectual concern. (3 crs.)

JUS 105 - Introduction of Forensic Science - Forensic science is the use of science in a court of law and encompasses various scientific disciplines. This course is an introduction to the field of forensic science. This course is designed to expose students to various methodologies and applications used in the forensic context, which involves the collection, examination, evaluation and interpretation of evidence. Topics discussed include crime scene investigation, collection and categorization of physical evidence, the physical properties of glass and soil, instrumental analysis, forensic serology, arson evidence, DNA evidence, fingerprints, tool and firearm marks, and document and voice analysis. (3 crs.)

JUS 205 - Principles of Homeland Security - Students will gain an understanding of Homeland Security by understanding the various principles, which establishes a foundation upon which to organize our efforts as a nation. Students will gain an understanding of how the National Strategy aligns and focuses homeland security functions within critical areas such as intelligence and warning, border and transportation security, domestic terrorism, protecting critical infrastructure, defending against catastrophic terrorism, and emergency preparedness and response. The first three mission areas focus primarily on preventing terrorist attacks; the next two on reducing our Nation's vulnerabilities; and the final one on minimizing the damage and recovering from the aftermath of terrorist's attacks. (3 crs.)

MAT 100 Survey of Mathematics - This 3-credit course was designed to enhance the student's knowledge, understanding and appreciation of mathematics. Topics are selected from among a variety of areas and fields in mathematics: problem solving, set theory, logic, number systems, elementary number theory, Euclidean geometry, probability and statistics. The student will examine the language, notation and applications relative to each area of mathematics. The prerequisite for this course is passing Part A of the University's math placement exam or grade of C or better in DMA 092. (3 crs.)

MAT 110 - Applications of Math - This mathematics course will cover how to apply mathematics to real-world situations such as determining methods of fair voting and apportionment, finding the shortest path, scheduling meetings, determining the best return on investments, and collecting data to show patterns. The prerequisite for this course is passing Part A of the mathematics placement exam. (3 crs)

MAT 130 - Elementary Topics in Mathematics II - This is the second course of a sequence of two mathematics content courses specifically designed for pre-K to grade 8 teacher education candidates by providing an overview of fundamental mathematical concepts. The content covered includes metric and non-metric geometry, coordinate geometry, introduction of statistics and probability, problem-solving, and computer use (3 credits). Prerequisite: Grade of C or better in DMA 092 for education majors; pass Part A of the University math placement test for non-education majors. (3 crs.)
MAT 181 - College Algebra - Fundamental operations; factoring and algebraic fractions; exponents and radicals; functions and graphs; equations and inequalities; properties of graphs; systems of linear equations; synthetic division; and rational zeros of polynomials. Prerequisite: DMA 092 or pass Part B of the University math placement test (12 or higher) or SAT - Math 520 or higher. (3 crs.)

MAT 191 - College Trigonometry - This course is a thorough development of trigonometry. It includes both circular and right-triangle geometry, evaluation of trigonometric functions, graphing trigonometric and inverse trigonometric functions, analyses of trigonometric graphs, verifying trigonometric identities, solutions of trigonometric equations, and applications of trigonometry. Prerequisite: Grade of C or better in MAT 181 or pass Part C of the University mathematics placement test or SAT-math 580 or above. (3 crs.)

MAT 205 - Statistics for the Health & Social Sciences - For health and social science majors only; not counted toward a mathematics major. This course is intended to provide just-in-time algebra reviews necessary to complete statistical analysis for various health and social sciences related problems. The following topics will be covered: frequency distribution, percentiles, measures of central tendency and variability, normal distribution and curve, populations, samples, sampling distribution of means, sampling distributions of proportion, null and alternative hypotheses, type I and type II errors, tests of means, confidence intervals, decision procedures, correlation, chi-square, simple analysis of variance, and design of experiments. (3 crs)

MAT 215 - Statistics - For non-mathematics majors; not counted toward a mathematics major. Frequency distribution, percentiles, measures of central tendency and variability, normal distribution, populations, samples, sampling distribution of means, sampling distribution of proportions, type I and II errors, hypothesis testing of means, confidence intervals, decision procedures, correlation, chi-square, simple analysis of variance, and design of experiments. Appropriate technology will be used. Prerequisite: Undergraduate level DMA 092 minimum grade of D; or Undergraduate level MAT 191 minimum grade of D or Undergraduate level MAT 181 minimum grade of D; or Undergraduate level MAT 099 minimum grade of D or (Math Placement Part A 11 and Math Placement Part B 12) or ACT Math 22 or SAT Math 520 or Math Accuplacer Arithmetic 072 (3 crs.)

MAT 225 Business Statistics - Statistical techniques relevant to business applications. Primary emphasis is placed upon identification of appropriate statistical methods to use, proper interpretation and appropriate presentation of results. Topics include descriptive statistics, probability concepts, the normal probability distribution, estimation techniques, tests of hypotheses, simple and multiple linear regression. Statistical software is used to implement many of the statistical methods. Prerequisite: Grade of C or better in MAT 181. (3 crs.)

PHI 100 - Perspectives in Philosophy - This course is an introduction to such major philosophical issues as the nature of knowledge, reality, religion and morals. (3 crs.)

PHI-200-World Religions - This course studies the seven world religions, including their origins and doctrines. (3 crs.)

POS 105 - American Politics - This is an introductory course in American government focusing on the major institutions and processes in the American political system. Topics discussed in the course include separation of powers, checks and balances, civil liberties, political parties, the Congress, the President, the Supreme Court, federalism, and policy-making processes. (3 crs.)

PSY 100 - General Psychology - This course is an introduction to the scientific study of behavior and mental processes. It explores topics such as the biological basis of behavior, research methods, learning, emotions, cognitive processes, perception, personality, abnormal behavior and the treatment of mental disorders. Research as well as practical application is stressed. (3 crs.)

PSY 207-Developmental Psychology - This course discusses factors of a biological and environmental nature that impact a person's physical, mental, social and emotional development throughout the life span. Prerequisite: PSY 100. (3 crs.)

SOC 100 - Principles of Sociology - This survey course permits students to explore the rich variety of topics studied by sociologists. Central to all the topics are the structures and processes of human interaction. Emphasis is placed on the relationship of natural and social factors in human behavior. Attention also is given to topics such as the meaning and function of culture; the origin, function and characteristics of social institutions; and the genesis and nature of social pathology. (3 crs.)
SOC 290 - Gender and Work - This course examines the gendered nature of paid and unpaid work from a socio-historical and comparative perspective. Students will explore the forms and varieties of gendered work in the developed and developing countries with an emphasis on how concepts of masculinity and femininity influence the organizational structure, occupational categories and job tasks associated with formal and informal work arrangements. (3 crs.)

SOW 150 - Introduction to Social Work - This course explores the social, political, economic and historical dimensions of poverty and welfare services in the United States. It complements other beginning courses in the social sciences by integrating this knowledge in a fashion which aids in the comprehension of welfare services while establishing a basis for movement toward higher level courses. (3 crs.)

SPN 101 - Elementary Spanish I - This course is designed for the student without previous knowledge of Spanish who wishes to achieve a command of language fundamentals. Acquisition of speech skills in the classroom is reinforced in the language laboratory. Progressively greater emphasis is placed on reading and writing. Three class-hours and one language lab-hour per week. (3 crs.)

SPN 101 - Elementary Spanish II - This is a continuation of Spanish 101. Three class-hours and one language lab-hour per week. Prerequisite: SPN 101 or three to four years of high school Spanish. (3 crs.)

WST 200 - Introduction to Women's Studies - Women's Studies 200 examines both the diverse and the collective experiences of women and men. The complex intermingling of privilege and inequality that intersect and diverge among women's and men's identities and roles will be analyzed, such as race, ethnicity, sexual orientation, ability, religion, etc. The impact of gender and social justice issues in arenas such as education, work, family, sexuality, identity, entertainment, sports, religion and social policy will be explored. (3 crs.)
CALIFORNIA UNIVERSITY OF PENNSYLVANIA
Authorization for High School Early Admit (HSEA)

STUDENT INFORMATION

Student Name: ____________________________ Birthdate: ____________________________

Current address: __________________________

City: ____________________________ State: ____________________________ ZIP Code: ____________________________

Email: ____________________________ Phone: ____________________________

HIGH SCHOOL INFORMATION

Name of High School: ____________________________

Last grade level completed: ____________________________ Graduation Date: ____________________________ Have you taken a standardized test: ( ) Yes ( ) No

Have you taken any AP courses? ( ) Yes ( ) No

Is this the first semester that you have been a High School Early Admit student at Cal U? ( ) Yes ( ) No

Semester last enrolled at Cal U: ____________________________ Year: ____________________________

Semester for which you are applying now: Fall Winter Spring Summer Year: ____________________________

Total Credits desired this term: ____________________________ List course (s) below in order of preference

1. ____________________________ 2. ____________________________ 3. ____________________________ 4. ____________________________

GUIDANCE COUNSELOR/PRINCIPAL

Student’s Full Name: ____________________________

( ) Is ( ) Is NOT academically prepared to participate in the High School Early Admit program at California University of PA.

Print Name: ____________________________ Title: ____________________________ Date: ____________________________

Signature: ____________________________ Email: ____________________________

PARENTAL/GUARDIAN APPROVAL

I/We the parent(s) and/or guardian(s) of ____________________________ have complete knowledge of and agree to the student’s proposed enrollment for the courses/semester listed above, to California University of Pennsylvania.

Print Name: ____________________________ Signature: ____________________________ Date: ____________________________

College Major (s) you are most interested in pursuing:

Are you considering Cal U upon graduation? ( ) Yes ( ) No

Other colleges/universities you are considering:

Return to
California University of Pennsylvania
Continuing Education - Box #94
250 University Avenue, California, PA 15419
crocheck@calu.edu 724-938-4491 (phone) 724-938-5712 (fax)

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