



# NEW ROCHELLE SCHOOL DISTRICT

## Grade Level Learning Outcomes For Spanish as a Second Language in the Children's International Language Academy CILA Grades 3-5

September 2007

This document summarizes the major concepts and skills in Language Arts. The goals are to engage students in a language rich environment where students will use Spanish as a medium of communication:

1. To expose students to the **distinctive linguistic features** of the Spanish language in order to build and enhance literacy skills.
2. To develop further and enhance **Communication** by the four macro-skills of listening, speaking, reading and writing in Spanish for information and understanding, for literacy response and expression, for critical analysis and evaluation, and for social interaction through different forms of literature.
3. To build **Intercultural Awareness**, and develop student's insight into the nature of the diverse Spanish culture, increasing student's awareness of linguistic, cultural and societal similarities and differences through the learning of the language.
4. To establish **Holistic Learning** though links between interdisciplinary subjects, cultures and other areas of experience.

We recognize that the information provided will be revised every year with the collaboration of teachers and I welcome any comments that you wish to offer about this brochure.

Dr. Jeffrey Korostoff  
**Assistant Superintendent for Elementary Education**

Ms. Estee Lopez, MS. Ed  
**Director for ELL Programs and Instructional Services**

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*Grade Level Learning Outcomes  
For Spanish as a Second Language*

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|--|---|--|
| <p><b>Third Grade</b> Grammar Curriculum Continuum for Spanish Instruction</p>   | <p><b>Fourth Grade</b> Grammar Curriculum Continuum for Spanish Instruction</p>   | <p><b>Fifth Grade</b> Grammar Curriculum Continuum for Spanish Instruction</p>   |
| <ul style="list-style-type: none"> <li>▪ Identify, differentiate and write sentences vs. fragments</li> <li>▪ Identify four types of sentences (declaratives, exclamation, commands, interrogatives)</li> <li>▪ Write questions how, when, why, who, where, what</li> <li>▪ Use definitive and indefinite articles singular and plural</li> <li>▪ Write sentences using the singular and plural pronouns</li> <li>▪ Write sentences using the regular verbs past, present and future</li> <li>▪ Write sentences using irregular verbs</li> <li>▪ Understand and write sentences using adjectives, nouns, gender and number agreement</li> <li>▪ Use conventional spelling and Spanish punctuation (quotation, question marks, exclamation marks)</li> <li>▪ Understand and use conjunctions and adverbs</li> </ul> | <p><b>Understand and write:</b></p> <ul style="list-style-type: none"> <li>• Four types of sentences (declaratives, exclamation, commands, interrogatives)</li> <li>▪ Compound sentences</li> <li>▪ Sentences using different conjunctions</li> <li>▪ Sentences using proper, plural, common, and possessive nouns and subject verb agreement</li> <li>▪ Proper punctuation: capitalization, periods, comas, quotation, exclamation and question marks</li> <li>▪ Prepositions and prepositional phrases</li> <li>▪ Appropriate verbs tenses in the past, present, future, perfect and progressive</li> <li>▪ Irregular verbs in the past, present and future</li> <li>▪ Adjectives and adverbs</li> <li>▪ Comparative and superlative</li> </ul> | <p><b>Understand and write:</b></p> <ul style="list-style-type: none"> <li>▪ Four types of sentences (declaratives, exclamation, commands, interrogatives)</li> <li>▪ Independent and dependent clauses</li> <li>▪ Compound and complex sentences</li> <li>▪ Combined sentences</li> <li>▪ Proper, plural, common, and possessive nouns</li> <li>▪ Subject verb agreement</li> <li>▪ Punctuation, capitalization, periods, comas, quotation and question marks, semicolon, and colon</li> <li>▪ Prepositions and prepositional phrases</li> <li>▪ Verbs tenses: past, present, future, perfect and progressive</li> <li>▪ Irregular Verbs</li> <li>▪ Objects and compliments</li> <li>▪ Adjectives and adverbs</li> <li>▪ Comparative and superlative</li> </ul> |

## Third Grade

### Listening

- Understand books read aloud
- Listen for different purposes
- Understand the main idea and details of a discussion
- Comprehend conversations on a social setting
- Comprehend and interpret academic content language

### Speaking

- Retell and explain what a speaker has said
- Use clear and specific vocabulary to communicate emotions and experiences
- Use conventional grammar in own speech
- Participate in group discussions
- Respond in complete, coherent sentences
- Sustain short and simple conversations on social and academic topics
- Respond to the reading of imaginative and informational text

### Reading

- Read narrative and informational text (fiction and non-fiction)
- Understand and use comprehension skills (such as main idea, sequence, story elements, predictions etc)
- Integrate a wide range of comprehension strategies to construct meaning from text (such as making connections, inferring, visualization, etc)
- Use text to clarify and refine thinking
- Read independently
- Record information using appropriate thinking maps

### Writing

Write for various purposes:

- Communicate ideas for an audience
- Investigation
- Reports
- Summaries
- Letters

Write in different genres:

- Expository
- Narrative
- Non-fiction

### Grammar

See “Grammar Curriculum Continuum for Spanish Instruction”.

## Fourth Grade

### Listening

- Comprehend, interpret and respond to daily conversations in social and academic settings
- Understand and follow multi-step classroom commands and directions.
- Listen and discuss plays, poetry, videos, music, etc.

### Speaking

- Respond to questions in complete sentences in the target language
- Provide information thorough oral reports and discuss information
- Present information to the whole class in small groups and in partners
- Engage in conversations using social and/ or academic language
- Compare and contrast information
- Make connections and synthesize information
- Will be strongly encouraged to speak only in Spanish in the classroom using appropriate grammatical language structures

### Reading

- Read and focus on interpreting, analyzing and responding to text.
- Read stories, magazines, newspapers, online resources, and content area text
- Read aloud for accuracy, fluency and intonation
- Develop vocabulary necessary for comprehension and analysis of texts

### Writing

Students will write to:

- Express ideas for a target audience and to communicate with a purpose
- Write: book reports, investigations, summaries, poetry narrative letters and expository writing
- Use appropriate grammar, spelling and punctuation
- Develop their editing skills through explicit and contextual activities
- Create own fictional and non-fictional stories

### Grammar

See “Grammar Curriculum Continuum for Spanish Instruction”.

## Fifth Grade

### Listening

- Paraphrase to convey understanding of material
- Understand and recall facts
- Understand and discriminate important facts

### Speaking

- Express opinions
- Carry out social conversations in Spanish (How was your weekend?)
- Present individual reports
- Recall events & information
- Express their ideas, questions, give their opinions and analyze literature during Literature Circles
- Respond to questions in full grammatical sentences
- Use appropriate and concise language when communicating

### Reading

- Read books of different genres within the appropriate reading level
- Use strategies and resources to figure out meaning of new words
- Use strategies such as making connections, visualizing, inferring and questioning to gain meaning of texts
- Respond to literature by making a presentation, change end of a story, dramatizing, creating a new text, etc.
- Conduct research for information & clarification
- Use different strategies to acquire information
- Read aloud with fluency and expression

### Writing

- Write daily, self edit and peer edit (critiques)
- Formulate a planning page to assist with organized writing
- Maintain a portfolio showing writing progress
- Support ideas with details and sources
- Write for a specific audience
- Construct complete sentences and paragraphs using proper grammar, punctuation and spelling
- Use a variety of sentences
- Generate a plan and a purpose for writing
- Conjugate verbs in past, present and future tenses
- Write plays

### Grammar

See “Grammar Curriculum Continuum for Spanish Instruction”.