

Barnard Early Childhood Center



Student Progress Report Pre-Kindergarten



Student Information

Name

Teacher

Principal: Ms. Patricia Lambert

School: Barnard Elementary School

Dear Families of Students in Barnard Pre-Kindergarten,

You are receiving this student report to inform you of how your child has progressed during participation in our Pre-Kindergarten Program. At Barnard, we recognize the importance of Early Childhood Education. We spend the school year providing learning opportunities that focus on providing concrete experiences, where children can practice and begin to develop concepts, skills, attitudes, and behaviors that promote lifelong learning.

Early learning is a joint enterprise between parents and early childhood educators. We welcome your participation in the education process at home and in school. Please take a look at your child's report and feel free to discuss with your child's teacher any questions about ways that we can work together in the best interest of your child.

And remember, children develop at different rates. "Childhood should be a journey, not a race".

Sincerely,

Patricia Lambert

Principal

KEY: Social Development, Personal Development, Expressive Arts, Approaches to Learning, Mathematics, Literacy Development

4= Consistently

3= Much of the Time

2= Developing

1= Not Yet Evident

***= Does Not Apply At this Time**

| Social Development | June | comments |
|--|-------------|-----------------|
| Interacts with adults/peers | | |
| Shares and plays cooperatively with others | | |
| Respects feelings of others | | |
| Displays appropriate behavior in a variety of settings | | |
| Adjusts to change | | |
| Able to transition independently | | |
| Able to verbalize/state emotions and needs | | |
| Attends during large group instruction | | |
| | | |

| Personal Development | June | comments |
|--------------------------------|-------------|-----------------|
| Knows telephone number | | |
| Knows birthday (month and day) | | |
| Knows names of family members | | |
| Knows first and last name | | |
| Knows whether a girl or boy | | |
| Identifies body parts | | |
| | | |

| Physical Development | June | comments |
|--|-------------|-----------------|
| Dresses independently(zip, button, etc.) | | |
| Exhibits gross motor skills (hopping, running, skipping, catching, etc.) | | |
| Uses alternating feet down stairs | | |
| | | |

| Expressive Arts | June | comments |
|------------------------------------|-------------|-----------------|
| Participates in musical activities | | |
| Participates in art activities | | |
| Participates in dramatic play | | |
| | | |

| Fine Motor Skills | June | comments |
|--------------------------|-------------------------------|--|
| Cut | | |
| Writes name | | |
| Paint/draw | | |
| Copying | | |
| Building skills | | |
| Handedness | None <input type="checkbox"/> | Left <input type="checkbox"/> Right <input type="checkbox"/> |
| | | |

| Approaches to Learning | June | comments |
|---|-------------|-----------------|
| Follows routines | | |
| Attends to task | | |
| Follows directions (1 step, 2 step, & multi step) | | |
| Works independently | | |
| Works well with others | | |
| Seeks help when needed | | |
| Shows effort | | |
| Follows routine with prompts/cues | | |
| Follows routine independently | | |
| | | |

| Mathematics | June | comments |
|---|-------------|-----------------|
| Names numbers 0-10 | | |
| Counts 1-10 | | |
| Relates a group of objects to a number 0-5 | | |
| Understands that the last number names a set () | | |
| Names basic shapes (■,○,▲,□) | | |
| Orders numbers/objects in a sequence 1-5 () | | |
| Understands sequencing of numbers 1-5 () | | |
| Understands positional concepts (first, last, bigger, longer, taller, under, in front of, between, besides) | | |
| Understands comparative terms (more/less) | | |
| Discusses and interprets data from bar graphs | | |
| Can identify/sort objects by color, shape, and size | | |
| Reproduces and extends patterns | | |
| | | |

Literacy Development

| Reading | June | comments |
|---|-------------|-----------------|
| Recognizes words that rhyme | | |
| Sequences the parts of a story read to them | | |
| Recognizes first name in print | | |
| Demonstrates print awareness | | |
| Handles books appropriately | | |
| | | |

| Writing | June | comments |
|--|-------------|-----------------|
| Writes first name | | |
| Reproduces letters/numbers independently | | |
| Communicates ideas on paper through drawings | | |
| Draws people with 6+ parts | | |
| | | |

| Listening and Speaking | June | comments |
|---|-------------|-----------------|
| Shares ideas and information with others | | |
| Can retell a story read to them | | |
| Listens attentively | | |
| Asks questions | | |
| Answers questions appropriately | | |
| Takes turns as speaker/listener | | |
| Offers a solution to a problem (What do you do if...? ...it's cold outside?) | | |
| | | |

Problem Solving

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|--|

Other Information (Including Special Services)

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