

Project	Passing with honors	Passing	Failing
Commitment	Manages project's responsibilities independently AND Actively seeks to expand or improve project.	Attempts to manage project's responsibilities AND Fulfills the basic idea for project.	Demonstrates a lack of responsibility and independence. AND Struggles to complete project.
Growth	Demonstrates significant evidence of increased intellectual maturity, new skills, social growth and/or understanding of workplace conventions.	Demonstrates some evidence of intellectual maturity, new skills, social growth and/or understanding of workplace conventions.	Fails to demonstrate any type of sustainable growth.
Relationship with Mentor	Maintains consistent and valuable contact by seeking advice when prudent and following mentor's guidance.	Inconsistently consults with mentor. OR Is dependent on frequent mentor involvement for project completion.	Fails to maintain contact with mentor. OR Rejects mentor advice without consideration and discussion.
Presentation	Serves to reveal student's pride, effort and final result in a way that others can experience the student's journey and celebrate a job done well.	Shows some of the student's effort and final result in a way that others understand the student's journey.	Struggles to convey the student's journey/project. OR Demonstrates significant lack of preparation.
Journal	Passing with honors	Passing	Failing
Content	Clearly develops ideas using specific evidence to create a vibrant picture of the student's experience and growth.	Adequately develops ideas using some evidence to express the student's experience and growth.	Vaguely attempts to develop ideas with limited evidence. Entries struggle to or do not describe student's experience.
Reflection	Insightfully reflects upon the experience and demonstrates an in-depth understanding of the project's impact.	Satisfactorily reflects upon the experience and demonstrates some understanding of the project's impact.	Fails to reflect upon the experience or does not demonstrate understanding of the project's impact.
Language/Conventions	Demonstrates control of conventions with essentially no errors, even with sophisticated language. OR Demonstrates significant growth of convention use.	Contains many punctuation, spelling and/or grammatical errors that somewhat interfere with meaning. OR Attempts to correct convention use.	Demonstrates a lack of control, exhibiting frequent errors that make comprehension difficult. OR Refuses to correct issues pointed out by mentor.
Wise Parameters	Exceeds required number and scope of entries.	Completes all required entries but with limited variety.	Fails to complete all required entries.
Research	Passing with honors	Passing	Failing
Sources	Seeks to expand knowledge with a wide range of relevant and compelling research.	Reviews a range of relevant research.	Fails to demonstrate relevant research.
Annotations	Provides evidence of in-depth understanding of the research's correlation to student's project. Includes correct MLA format.	Provides evidence of some understanding of the research's correlation to student's project. Attempts MLA format	Fails to provide evidence of the research's correlation to student's project. Does not include MLA format.
Wise Parameters	Exceeds required amount and scope of research.	Completes required research but with limited variety.	Fails to complete all required research.

