Social Studies & Business Department
New Rochelle High School
Senior Course Selection
2019-2020
Students must pass Regents Examinations in

Global History & Geography

United States History & Government
12th Grade State Requirement

• ½ year: Government

• ½ year: Economics
The following FULL YEAR courses will allow students to receive BOTH Economics AND Government credit:

- Latin American & Latino History
- African American Studies
- AP Macroeconomics with Government
- AP American Government & Politics
- American Society (*Exclusive for ELL’s)
Government Requirement

Students may satisfy the state-mandated government requirement by enrolling in and passing **ONE** of the following courses:

- LAW & GOVERNMENT
- FACING HISTORY & OURSELVES
- POLITICAL ISSUES THROUGH FILM
- AP AMERICAN GOVERNMENT & POLITICS
- HISTORY, GOVERNMENT & CIVIC PARTICIPATION
- AFRICAN AMERICAN STUDIES
- LATIN AMERICAN & LATINO STUDIES

*SPORTS AND SOCIAL ISSUES* (New Course)
LAW & GOVERNMENT

• Semester (½ credit) course
• Review of the Constitution and the organization of the American political system
• Contemporary politics and issues
• American legal system (civil, criminal and constitutional law)
• Mock trials
History, Government & Civic Participation:

This course is designed to help students strengthen their knowledge of US History, and prepare them for political and civic participation. It will combine a study of US History, Government, and law. Areas of study will include: Civil rights and civil liberties, Public policy as it relates to local, state, and the federal government, political beliefs and behaviors, formation of and tenets of political parties and interest groups, and significant Supreme Court decisions.

* This course is designed for students who have NOT passed the US History Regents.
FACING HISTORY & OURSELVES

• Semester (½ credit) course
• Basic human rights course: ethnic, religious and racial diversity in our society
• Historical perspective
  ❖ Ethnic groups in America
  ❖ Holocaust and genocide
  ❖ Civil Rights in the US
POLITICAL ISSUES THROUGH FILM

- Semester (½ credit) course
- The study of civics, citizenship and government as well as current issues through the medium of film
- Examination of both documentary and feature films
AP AMERICAN GOVERNMENT & POLITICS

• Full year (1 credit) college-level course
• Critical perspective on government and politics in the United States
• Students are required to take AP examination in May
• Incorporates required Economic course
AFRICAN AMERICAN STUDIES

• Survey course from Middle Passage through Civil Rights movement and the Obama presidency.

• In North America the focus is on the role of African Americans in shaping the national experience.

• Additionally, this course will examine how economics and economic systems, have influenced major themes, concepts, and events in U.S. History, as it relates to African-Americans.

• Course will incorporate civics, citizenship, and participation in government.

• Successful completion of this FULL YEAR course will satisfy the NYS mandates in Economics and Government.
LATIN AMERICAN & LATINO STUDIES

• The first part of this course will analyze a variety of political, economic, social and cultural issues in 20th century Latin America.
• Emphasis will be given to the relationship of the United States with various nations in Latin America.
• The second part of this course will cover the history, contributions, and some of the social and civic challenges faced by Latinos in America.
• This course will examine basic economic principles and how economic systems have influenced major themes, concepts, and events in U.S. History, as it relates to Latinos in America.
• Course will incorporate civics, citizenship, and participation in government.

Successful completion of this course will satisfy the NYS mandates in Economics AND Government.
History, Government, & Civic Participation

This course is designed to help students strengthen their knowledge of US History, and prepare them for political and civic participation. It will combine a study and a review of US History, Government, and Civic & Constitutional issues.

Oral presentations, research skills (including the analysis of primary and secondary source documents) and essay writing will be emphasized.

* Designed for students who have not passed the U.S. History Regents Exam
SPORTS & SOCIAL JUSTICE IN AMERICA (New Course)

• This semester course is designed for students who have an interest in civil rights, social justice, and sports.
• Many athletes such as Muhammad Ali, Serena Williams, Colin Kaepernick, David Meggyesy, Ibtihaj Muhammad, and many others, have used sports to address serious social issues, even when it meant risking their career.
• Students will discuss the importance of participation in government and in our communities, and the need to participate in civic life through volunteerism and advocacy.

* Successful completion of this course will satisfy the NYS mandate in Government.
Economics Requirement

Students may satisfy the state-mandated economics requirement by enrolling in and passing ONE of the following courses:

- ECONOMICS
- GLOBAL ECONOMICS
- ENTREPRENEURSHIP
- AP MACROECONOMICS
- AP HUMAN GEOGRAPHY
- LATIN AMERICAN & LATINO STUDIES
- AFRICAN AMERICAN STUDIES
ECONOMICS

- Semester (½ credit) course
- Role of economics in American society
- Topics include supply & demand, business organization, opportunity costs, monetary policy, investments, stocks and bonds, etc.
- Projects, simulations, stock market game, and other engaging activities.
Global Economics

Exclusive for students who still need to pass the Global Regents Exam

This semester course is designed to enhance student’s understanding of Global Studies, through the study of Economics. Topics include mercantilism, capitalism, the movement of people and goods, individual responsibility and the economy, supply and demand, globalization, and social and political challenges created by various economic systems. (Eg: unemployment, inflation, poverty, and environmental consequences).
ENTREPRENEURSHIP

- Business-focused economics semester course
- Challenging and competitive “hands-on” activities.
- Topics include: the characteristics of the successful entrepreneur, basic steps in starting a business, the advantages and disadvantages of small business ownership, record keeping, advertising, and the reasons why small businesses fail.

*Westchester Community College will grant transferable credits for successful completion of this course.*
Economics and Personal Finance

Semester (½ Credit) course
Students will analyze the effectiveness of varying ways individuals, societies, nations, and regions of the world attempt to satisfy their basic needs and wants by utilizing scarce resources.
Real world topics covered will include income, money management, spending and credit, as well as saving and investing.
AP MACROECONOMICS

- Full year college-level course
- Topics will include: scarcity of resources, capitalism and the circular flow, demand, supply and equilibrium.
- Students will measure domestic output, unemployment, and inflation as it relates to the business cycle.
- Students are required to take AP examination in May.
- Incorporates required Government course
AP HUMAN GEOGRAPHY

• Full year college-level course which focuses on human social organization and its environmental consequences.

• Topics will include: culture, population and demographics, political organization of space, agriculture and rural land use, industrialization and economic development, and cities and urban land use.

• Students are required to take AP examination in May.

• *Incorporates Economics requirement.*
### Elective Offerings in Social Studies

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<tr>
<th>Course</th>
<th>Type</th>
<th>Duration</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AP European History</td>
<td>Full Year</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>AP Psychology</td>
<td>Full Year</td>
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<td>1</td>
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<tr>
<td>Psychology</td>
<td>Semester</td>
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<tr>
<td>Philosophy</td>
<td>Semester</td>
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<td>Sociology</td>
<td>Semester</td>
<td>½</td>
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<tr>
<td>College Sociology</td>
<td>Semester</td>
<td>½</td>
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<tr>
<td>AP Art History</td>
<td>Full Year</td>
<td></td>
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<tr>
<td>Islamic Studies (new)</td>
<td>Semester</td>
<td>½</td>
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AP EUROPEAN HISTORY

- Full year college-level course
- Survey course in European History from 1450 to the present-day
- Critical analysis, significant historical research and thesis writing are emphasized.
- Students are required to take AP examination in May
AP ART HISTORY

- Full year (1 credit) course
- May be taken as either a social studies or art course (can be used for PAVE)
- History and interpretation of painting, sculpture, and architecture from prehistory to the present in both western & non-western traditions
- Students are required to take the AP test in May.
AP PSYCHOLOGY

• Full year (1 credit) college-level course
• Introduction to Psychology
• Throughout the course, students will employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, and evaluate claims and evidence.

* Students are required to take AP examination in May
PSYCHOLOGY

• Semester (½ credit) course
• Introduces students to basic concepts and principles of psychology
• Among topics studied include personality, theories of learning, altered states of consciousness, and human development
PHILOSOPHY

- Semester (½ credit) course
- Unique offering for a high school
- Philosophical themes such as: Is there free will? Is knowledge possible? Is there a God? Why is there evil? Who are we? What is real? What is right?
- Both Western and Eastern philosophy will be taught
SOCIOLOGY

• Semester (½ credit) course
• Introduces students to basic concepts and principles of sociology
• Among topics studied include social institutions, socialization, school and society, race and ethnicity, gender, and social deviance
COLLEGE SOCIOLOGY

• Semester (½ credit) college level course accredited through Syracuse University
• Introduces students to basic concepts and principles of sociology
• Among topics studied include social institutions, socialization, school and society, race and ethnicity, gender, and social deviance
This semester course aims to provide students with a working knowledge of the religion and civilization of Islam. We will look at Islam from a historical, cultural and literary viewpoint and. The contributions and experiences of Muslims in America will also be studied. The course will conclude with project based examinations of contemporary fields of interests and how Islam could be a means to addressing such enduring issues.
12th Grade State Requirement

• ½ year: Government

• ½ year: Economics
NEW YORK STATE REQUIREMENT FOR GRADUATION

Students must complete four credits of Social Studies

Global History & Geography I (Grade 9)
Global History & Geography II (Grade 10)
American History & Government (Grade 11)
Government/Economics (Grade 12)
Questions?

See Mr. Barbosa in Room 361C

or contact via e-mail:

gbarbosa@nredlearn.org