



NRHS - Social Studies Department

Social Studies Department

Advanced Placement Courses:

- AP World
- AP United States History & Government
- AP European History
- AP Psychology
- AP Art History
- AP Human Geography



AP WORLD HISTORY

Pre-requisite: Global History I, Pre-AP Assignment, and Departmental Approval.

This is a challenging, college-level history course, aligned with the expectations of College Board. The course focuses on developing students' abilities to think conceptually about world history and apply historical thinking skills as they learn about the past. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

Students must demonstrate the ability to analyze primary and secondary source readings, and to combine historical research with analytical essay writing skills. The Social Studies Department has developed a selection process, in order to allow students to make evident their abilities and interest in history.



AP World History

Students interested in taking AP World History, and who are currently in Global 9, must fulfill the following requirements:

1- Have an average of **88 or higher**, in their current Global History class, as measured by their first and second Quarter final grades.

2- Before **February 15th**, inform current Global 9 teacher of interest in taking AP World History, and ask teacher via e-mail, to complete ***Teacher Evaluation Form***. Teachers will submit this form directly to the Department Chair, and comment on areas such as self-motivation, interest in Social Studies, ability to articulate ideas and opinions, written communication skills and critical thinking skills.

3- Review “Expectations and Requirements - Contract for AP World”. Collect required signatures. (Student, parent, counselor).

4- Complete and submit ***Pre-AP World Assignment***. Submit on Google Classroom

BEFORE March 7th. (Approximately 3 hours). GC: ruukyyf

Continue

AP World History

5- Submit a folder to Ms. Fama, in the Social Studies Office, Room 360A, containing the following documents:

- **Copy of graded *Enduring Issues Essay* given as part of the Ninth Grade Midterm Exam.** Student will submit a copy of this specific essay, after his/her Global 9 teacher grades it. Essay will be reviewed for higher analytical thinking, understanding of content, and reading and writing skills.
- **“Expectations and Requirements - Contract for AP World History”** containing all signatures. (*Distributed by teacher)
- Folders will be submitted between **February 28th** and **March 15th**.

Department Chair and teachers will review the application of all students, in order to collaboratively determine which students have demonstrated to have the ability to successfully enroll in AP World History. Students will be informed by **April 22, 2019**.

Students who do not meet the minimum GPA requirements, or may not have demonstrated to have the necessary skills to successfully complete the AP World History Class, may appeal directly to the Social Studies Department Chair.

“Expectations and Requirements for AP World History”

Students in this course will be especially selected for their demonstrated ability and interest in history. It is expected that they have the capability to do more advanced work, and understand that:

- **Students wishing to enroll in AP World History must accurately complete a pre-AP World Assignment. **(Completion does not guarantee acceptance, however, failure to complete will prevent acceptance to the class).***
- **Students enrolled in AP World History are expected to spend an average of **SEVEN hours per week**, doing homework and other content related activities.**
- **Students enrolled in AP World History are expected to complete a Summer and a Spring assignment, which require written responses, significant reading, and usually take an average of **10 hours** per assignment.**

My signature represents my desire to take AP World History in 10th grade, and my full understanding of the demands and expectations that taking a college level course will require. I have discussed this information with my parent(s) and counselor, and they are in support of my decision.

Student's Name: _____ Signature: _____ Date: _____
Parent(s) Name: _____ Signature: _____ Date: _____
Counselor: _____ Signature: _____ Date: _____

- **Please submit folder between February 28 and March 15, 2019. Room 360C
Students will be informed by April 22, 2019.**



Summary of Application Process & Expectations for AP World:

- 1- **88** or higher average, in current Global 9 class, as measured by the 1st & 2nd Quarter final grades.
 - 2- Before February 15th, inform current Global 9 teacher of interest in taking AP World History, and **ask teacher via e-mail, to complete *Teacher Evaluation Form***
 - 3- Complete and submit Pre-AP World Assignment. Submit on Google Classroom BEFORE March 7th. (Approximately 3 hours). GC: ruukyuf
 - 4- Review Contract for AP World. Collect all signatures. (Student, parent, counselor).
 - 5- Submit folder to Ms. Fama, room 360A, containing the following documents:
 - Copy of graded Midterm Enduring Issues Essay.
 - Contract for AP World History, containing all signatures. (*Distributed by teacher)
- Folders must be submitted between February 28th and March 15th.

Teacher Recommendation:

Please rate the student on each of the following items using this scale:

- | | |
|---------------------------------------|---|
| 1- Rarely, seldom, or never | 3-Quite often, sometimes, or frequently |
| 2- Occasionally or sometimes | 4-Always or almost always |
| DK-Don't know, or have never observed | |

- Self-motivation as demonstrated by a willingness to devote extensive time and energy to the learning process _____
 - Will the student do all assigned reading and written assignments without extra prompting?
 - Is the student's work polished (is it typed or carefully done? Does it show evidence of care?)
 - Does the student show effort beyond what is required on the homework?
- An interest in social studies as demonstrated by consistent reading of both assigned and unassigned work _____
 - Has the student read an outside work of social science? What work?
 - Does the student come for extra help discussions, *even when there is no immediate assessment?*
- An inquiring mind and the ability to articulate ideas and opinions as demonstrated by frequent contributions to class discussions _____
 - Does the student demonstrate an awareness of current events?
- Strong written communication skills as demonstrated through writing which is unified, coherent, and specific and which has originality, flair and style _____
- Critical thinking skills such as analysis, synthesis and interpretation as demonstrated in both written and oral expression _____

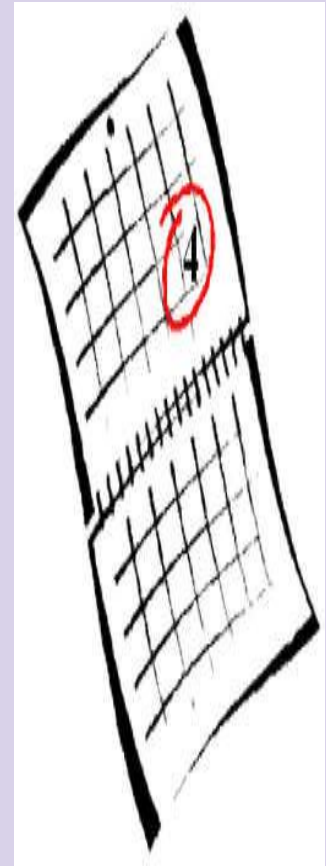
Your recommendation for 2016-2017:

- Global 2 Regents AP World History

Please indicate specifically the reasons for your recommendation.

Important Dates for applying to AP World

- **BY February 15th:** inform current Global 9 teacher of interest in taking AP World. (via e-mail)
- **BEFORE March 7th:** Complete and submit Pre-AP World Assignment. Submit on Google Classroom
- **BETWEEN February 28th & March 15th:** Submit folder to Ms. Fama, (room 360A), containing contract and essay.
- **BY April 22nd:** Students will be informed by, of recommended enrollment for Global 10 Regents or AP World.





NRHS - Social Studies Department
Application and Selection Process for:
AP United States History

Social Studies Department

Advanced Placement Courses:

- AP World
- AP United States History & Government
- AP European History
- AP Psychology
- AP Art History
- AP Human Geography





AP United States History

AP U.S. History

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

Selection Process for AP U.S. History

Prerequisite: Global History II & Departmental Approval

Required Standardized Assessments: The NYS Regents Exam and the AP United States History Exam

The Social Studies Department has developed a selection process, in order to allow students to make evident their abilities and interest in US history. It is assumed that selected students have the capability to do more advanced work.

Special attention will be given to AP Potential recommendation, based on student's performance on their PSAT.



Selection Process for AP U.S. History



Students interested in taking AP U.S. History, and who are currently in Global 10 or AP World History, must fulfill the following requirements:

1- Have an average of **85 or higher**, in their current Global Studies class, or **80 or higher** in their AP World History class, as measured by their first and second quarter final grades.

2- Before **February 15**, inform current Global 10 or AP World teacher via e-mail of interest in AP U.S. History, and ask him/her to complete *Teacher Evaluation Form*. Teacher will submit this form directly to the Department Chair. Teachers will comment on areas such as self-motivation, interest in Social Studies, intellectual curiosity, ability to articulate ideas and opinions, written communication skills, and critical thinking skills.

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Selection Process for AP U.S. History

3- Review “**Expectations and Requirements - Contract for AP U.S. History**”, and collect required signatures. (Student, parent, counselor). To be distributed by current teacher

4- Submit a folder to Ms. Fama, in the Social Studies Office, Room 360A, containing the following documents:

Global 10 Students: Copy of graded *Enduring Issues Essay* - Midterm.

AP World: DBQ graded essay on *Influenza OR Imperialism in Africa*.

Student will submit a copy of specific essay, after his/her Global 10 or AP World teacher grades it. Essay will be reviewed for higher analytical thinking, understanding of content, and reading and writing skills.

- “Expectations and Requirements - Contract for AP U.S. History” containing all signatures.

Students will submit folder between February 28th and March 15th.

“Expectations and Requirements for AP U.S History”

Students in this course will be especially selected for their demonstrated ability and interest in history. It is expected that they have the capability to do more advanced work, and understand that:

- **Students enrolled in AP USH are expected to spend an average of 10 hours weekly, doing homework and other content related activities.**
- **Students enrolled in AP USH are expected to complete a Summer assignment which requires extensive reading and usually takes an average of 15-20 hours.**

My signature represents my desire to take AP U.S. History in 11th grade, and my full understanding of the demands and expectations that taking a college level course will require. I have discussed this information with my parent(s) and counselor, and they are in support of my decision.

Student's Name: _____

Signature: _____

Date: _____

Parent(s) Name: _____

Signature: _____

Date: _____

Counselor: _____

Signature: _____

Date: _____

- Please submit folder between **February 28th and March 15th. Social Studies office- Room 360 A.**
- **Students will be informed by April 22, 2019.**

Department Chair and teachers will review the application of all students, and collaboratively determine which students have demonstrated to have the ability to successfully enroll in AP U.S. History. Students will be informed by April 12, 2018.

**** Students who do not meet the minimum GPA requirements, or may not have demonstrated to have the necessary skills to successfully complete the AP U.S. History, may appeal directly to the Social Studies Department Chair. (Room 361C)***

Summary of Application Process & Expectations for APUSH:

- 1- Have an average of **85** or higher, in their current Global 10 class, or **80** or higher in AP World History, as measured by the first and second quarter final grades.

- 2- Before February 15th, inform current Global 10 or AP World teacher of interest in taking APUSH, and **ask teacher via e-mail, to complete *Teacher Evaluation Form***

- 3- Review Contract for APUSH. Collect all signatures. (Student, parent, counselor).

- 5- Submit folder to Ms. Fama, room 360A, containing the following documents:
 - Copy of graded Global 10 Midterm *Enduring Issues Essay or AP World essay assignment*.
 - Contract for APUSH, containing all signatures. (*Distributed by teacher)Folders must be submitted between February 28th and March 15th.

Teacher Recommendation:

Please rate the student on each of the following items using this scale:

- 1- Rarely, seldom, or never 3-Quite often, sometimes, or frequently
2- Occasionally or sometimes 4-Always or almost always
DK-Don't know, or have never observed

- Self-motivation as demonstrated by a willingness to devote extensive time and energy to the learning process _____
 - Will the student do all assigned reading and written assignments without extra prompting?
 - Is the student's work polished (is it typed or carefully done? Does it show evidence of care?)
 - Does the student show effort beyond what is required on the homework?

- An interest in social studies as demonstrated by consistent reading of both assigned and unassigned work _____
 - Has the student read an outside work of social science? What work?
 - Does the student come for extra help discussions, *even when there is no immediate assessment?*

- An inquiring mind and the ability to articulate ideas and opinions as demonstrated by frequent contributions to class discussions _____
 - Does the student demonstrate an awareness of current events?

- Strong written communication skills as demonstrated through writing which is unified, coherent, and specific and which has originality, flair and style _____

- Critical thinking skills such as analysis, synthesis and interpretation as demonstrated in both written and oral expression _____

Your recommendation for 2016-2017:

- Global 2 Regents AP World History

Please indicate specifically the reasons for your recommendation.

Important Dates for applying to AP United States History

- **BY February 15th:** inform current Global 10 or AP World teacher (via e-mail) of interest in taking APUSH
- **BETWEEN February 28th & March 15th:** Submit folder to Ms. Fama, (room 360A), containing contract and essay.
- **BY April 22nd:** Students will be informed of recommended enrollment for US History Regents or APUSH.

