Instructional Supports and Scaffolds – Grades 3-5

Provide Multiple Means of REPRESENTATION

Options for Perception
Ways of Customizing the Display of Information
Alternatives for Auditory Information
Alternatives for Visual information

Options for Language, Mathematical Expressions, and Symbols
Clarify Vocabulary and Symbols
Clarify Syntax and Structure
Support Decoding of Text, Mathematical Notation and Symbols
Promote Understanding Across Languages
Illustrate through Multiple Media

Options for Comprehension
Activate or Supply Background Knowledge
Highlight Patterns, Critical Features, Big Ideas, and Relationships
Guide Information Processing, Visualization and Manipulation
Maximize Transfer and Generalization

Provide Multiple Means of ACTION AND EXPRESSION

Options for Physical Action
Varied Methods for Response and Navigation
Optimize Access to Tools and Assistive Technologies

Options for Expression and Communication
Use Multiple Media for Communication
Use Multiple Tools for Construction and Composition
Build Fluencies with Graduated Levels of Support for Practice and Performance

Provide Multiple Means of ACTION AND EXPRESSION

Options for Executive Functions
Guide Appropriate Goal-setting
Support Planning and Strategy Development
Facilitate Managing Information and Resources
Enhance Capacity for Monitoring Progress

Provide Multiple Means of ENGAGEMENT

Options for Recruiting Interest
Ways of Optimizing Individual Choice and Autonomy
Ways of Optimizing Relevance, Value, and Authenticity
Minimize Threats and Distractions

Options for Sustaining Effort and Persistence
Heighten Salience of Goals and Objectives
Vary Demands and Resources to Optimize and Challenge
Foster Collaboration and Community
Increase Mastery-oriented Feedback

Options for Self-Regulation
Promote Expectations and Beliefs that Optimize Motivation
Facilitate Personal Coping Skills and Strategies
Develop Self-assessment and Reflection

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