

Englewood Public School District

Phase I Curriculum Alignment 2013-2014

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This is a Collaborative Department Document

Board of Education Approved Document as of : 06/20/13

Phase II is currently in the process of development

Basketball – Grades 4-6

Performing Skills and Games

<p>Essential Question: What skills are necessary to be successful in basketball? Why are teamwork and communication important in basketball? What fitness components are necessary to be successful in basketball?</p>		
<p>Enduring Understandings: Basketball can be a lifetime activity. Playing basketball can be an effective way to increase cardiovascular endurance.</p>	<p>Materials & Resources: Basketballs, cones, pinnies, projector and laptop</p>	<p>Vocabulary: Unit syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Develop the skill of a chest pass <input type="checkbox"/> <input type="checkbox"/> Develop the skill of a bounce pass <input type="checkbox"/> <input type="checkbox"/> Develop the skill of dribbling <input type="checkbox"/> <input type="checkbox"/> Develop the skill of shooting <input type="checkbox"/> <input type="checkbox"/> Learn the positions on the court <input type="checkbox"/> <input type="checkbox"/> Learn the basic rules of play <input type="checkbox"/> <input type="checkbox"/> Demonstrate good sportsmanship <input type="checkbox"/> <input type="checkbox"/> Understand the importance of using teamwork</p>		<p>Common Core Standards: 2.5, 2.6 CPI # 2.5.8.A1,2 2.5.8B1,2,3 2.5.8.C1,2,3 2.6.8.1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: Self assessment Teacher assessment- visual Written tests</p>	

Ultimate Football – Gades4-6

Performing Skills and Games

<p>Essential Question: <input type="checkbox"/> <input type="checkbox"/> What components of fitness does ultimate football contain? <input type="checkbox"/> <input type="checkbox"/> How does teamwork and communication effect game play in ultimate football? <input type="checkbox"/> <input type="checkbox"/> How does ultimate football increase the fitness level of each person?</p>		
<p>Enduring Understandings: <input type="checkbox"/> <input type="checkbox"/> Body awareness and coordination are necessary components for a well-grounded individual. <input type="checkbox"/> <input type="checkbox"/> Teamwork and communication are essential to ensure the best possible results during game play. <input type="checkbox"/> <input type="checkbox"/> Comprehension of how critical aerobic training is to the total well-being of an individual.</p>	<p>Materials & Resources: <input type="checkbox"/> <input type="checkbox"/> Footballs <input type="checkbox"/> <input type="checkbox"/> Cones</p>	<p>Vocabulary: Unit syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies):</p> <p>Students will know...</p> <input type="checkbox"/> <input type="checkbox"/> Dynamic warm-up/flexibility exercises. <input type="checkbox"/> <input type="checkbox"/> Proper throwing technique. <input type="checkbox"/> <input type="checkbox"/> Proper catching technique. <input type="checkbox"/> <input type="checkbox"/> Concepts on route running (how-to). <input type="checkbox"/> <input type="checkbox"/> Basic rules and strategies of the game of football. <input type="checkbox"/> <input type="checkbox"/> Learn offensive/defensive principles. <input type="checkbox"/> <input type="checkbox"/> Learn and perform passing/catching drills. <input type="checkbox"/> <input type="checkbox"/> Learn and perform evasion techniques. <input type="checkbox"/> <input type="checkbox"/> Learn and perform flag pulling techniques. <input type="checkbox"/> <input type="checkbox"/> Learn and perform different games (2 v2, 3v3, etc.). <input type="checkbox"/> <input type="checkbox"/> Learn and perform tournament game play.		<p>Common Core Standards:</p> <p>2.5,2.6</p> <p>CPI# 2.5.8.A1,2 2.5.8.B1,2,3 2.5.8.C1,2,3 2.6.8.A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: <input type="checkbox"/> Self assessment <input type="checkbox"/> Peer assessment Teacher observation of participation Written tests</p>	

Soccer (Indoor and Outdoor) – Grades 4-6

Performing Skills and Games

<p>Essential Question: <input type="checkbox"/> <input type="checkbox"/> What components of fitness does soccer encompass? <input type="checkbox"/> <input type="checkbox"/> How does soccer increase the fitness level of each individual? <input type="checkbox"/> <input type="checkbox"/> How does working on a team help improve cooperation skills?</p>		
<p>Enduring Understandings: <input type="checkbox"/> <input type="checkbox"/> Understanding how critical aerobic exercise is to the overall health of an individual <input type="checkbox"/> <input type="checkbox"/> Body awareness and coordination are necessary components of a well grounded individual <input type="checkbox"/> <input type="checkbox"/> Cooperation with in a team/group is necessary for success in all areas</p>	<p>Materials & Resources Cones, indoor and outdoor soccer balls, and pinnies</p>	<p>Vocabulary: Unit Syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Students will know and be able to: <input type="checkbox"/> <input type="checkbox"/> Explain the safety rules of each activity. <input type="checkbox"/> <input type="checkbox"/> Effectively move safely through space while actively participating. This will benefit their development of spatial awareness. <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding of movement concepts and the use of motor skills. <input type="checkbox"/> <input type="checkbox"/> Demonstrate the ability to use effective interpersonal skills. <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding and respect for themselves, each other, equipment, and the rules of the game. <input type="checkbox"/> <input type="checkbox"/> Demonstrate proper technique when dribbling a soccer ball. <input type="checkbox"/> <input type="checkbox"/> Demonstrate proper technique when passing a soccer ball. <input type="checkbox"/> <input type="checkbox"/> Demonstrate proper technique when trapping a soccer ball. <input type="checkbox"/> <input type="checkbox"/> Demonstrate proper technique when shooting a soccer ball. <input type="checkbox"/> <input type="checkbox"/> Demonstrate proper technique when catching the ball as a goalkeeper. <input type="checkbox"/> <input type="checkbox"/> Play safe, play fair, and have fun!</p>		<p>Common Core Standards: 2.5,2.6 CPI# 2.5.8.A1,2 2.5.8.B.1,2,3 2.5.8.C.1,2,3 2.6.8.A.1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: <input type="checkbox"/> Self assessment <input type="checkbox"/> Peer assessment <input type="checkbox"/> Teacher assessment- visual <input type="checkbox"/> Written tests</p>	

Speedball Grades 4-6

Performing Skills and Games

<p>Essential Question: <input type="checkbox"/> <input type="checkbox"/> What components of fitness does speedball encompass? <input type="checkbox"/> <input type="checkbox"/> How does team speedball increase the fitness level of each individual? <input type="checkbox"/> <input type="checkbox"/> How does working on a team help improve cooperation skills?</p>		
<p>Enduring Understandings: <input type="checkbox"/> <input type="checkbox"/> Understanding how critical aerobic exercise is to the overall health of an individual <input type="checkbox"/> <input type="checkbox"/> Body awareness and coordination are necessary components of a well grounded individual <input type="checkbox"/> <input type="checkbox"/> Cooperation with in a team/group is necessary for success in all areas</p>	<p>Materials & Resources: Cones, gator skin balls, and pinnies</p>	<p>Vocabulary: Unit Syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Students will know and be able to: <input type="checkbox"/> <input type="checkbox"/> Explain the safety rules of each activity. <input type="checkbox"/> <input type="checkbox"/> Effectively move safely through space while actively participating. This will benefit their development of spatial awareness. <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding of movement concepts and the use of motor skills. <input type="checkbox"/> <input type="checkbox"/> Demonstrate the ability to use decision-making skills of appropriate goal setting, risk taking, and problem solving. <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding and respect for themselves, each other, equipment, and the rules of the game. <input type="checkbox"/> <input type="checkbox"/> Students will be able to identify the safety rules of the unit. <input type="checkbox"/> <input type="checkbox"/> Students will be able to explain how hand-eye coordination, communication skills, team strategy and spatial awareness are developmental components used in team handball. <input type="checkbox"/> <input type="checkbox"/> Students will be able to demonstrate proper technique when performing specific unit skills: dribbling, passing, shooting, and defending. <input type="checkbox"/> <input type="checkbox"/> Students will be able to self-assess their progress through game play. <input type="checkbox"/> <input type="checkbox"/> Students will be able to justify the benefits of speedball as a cardiovascular activity that also incorporates agility. <input type="checkbox"/> <input type="checkbox"/> Play safe, play fair, and have fun</p>		<p>Common Core Standards: 2.5,2.6 CPI# 2.5.8.A.1,2 2.5.8.B.1,2,3 2.5.8.C1,2 2.6.8.A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: <input type="checkbox"/> Self assessment <input type="checkbox"/> Peer assessment <input type="checkbox"/> Teacher assessment- visual <input type="checkbox"/> Written tests</p>	

Volleyball – Grades 4-6

Performing Skills and Games

<p>Essential Question: What skills are necessary to be successful in volleyball? Why are teamwork and communication important in volleyball? What fitness components are necessary to be successful in volleyball?</p>		
<p>Enduring Understandings: Volleyball can be a life long activity. Volleyball is becoming very popular on a global basis. 800 million people play volleyball at least once a week.</p>	<p>Materials & Resources: Volleyballs, nets, standards, scoreboards, projector and laptop</p>	<p>Vocabulary: Unit Syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Students will: <input type="checkbox"/> <input type="checkbox"/> Develop the skill of passing a volleyball <input type="checkbox"/> <input type="checkbox"/> Develop the skill of setting a volleyball <input type="checkbox"/> <input type="checkbox"/> Develop the skill of serving a volleyball <input type="checkbox"/> <input type="checkbox"/> Learn the positions on the court and the rotation of players to serve <input type="checkbox"/> <input type="checkbox"/> Learn the rules of play <input type="checkbox"/> <input type="checkbox"/> Demonstrate good sportsmanship <input type="checkbox"/> <input type="checkbox"/> Understand the importance of using teamwork</p>		<p>Common Core Standards: 2.5,2.6 CPI# 2.5.A.1,2 2.5.8.B1,2,3 2.5.8.C1,2 2.6.8.A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: Self assessment Teacher assessment- visual Written tests Teacher observation of participation</p>	

Track and Field Grades 4-6

Performance Skills and Games

<p>Essential Question: What skills are necessary to be successful in track and field? What fitness components are necessary to be successful in track and field? How do the different events dictate what fitness components are needed?</p>		
<p>Enduring Understandings: Track and Field can be a lifetime activity. Running is an effective way to increase cardiovascular endurance. With so many different events in track and field there is an event for everybody no matter what body type or skill level.</p>	<p>Materials & Resources: Use of stadium</p>	<p>Vocabulary: Unit syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Students will know: <input type="checkbox"/> <input type="checkbox"/> The different races involved in track and field <input type="checkbox"/> <input type="checkbox"/> The different field events in track and field <input type="checkbox"/> <input type="checkbox"/> The proper mechanics involved in performing the long jump <input type="checkbox"/> <input type="checkbox"/> How to find their mark in long jump <input type="checkbox"/> <input type="checkbox"/> How to start from a down position for a sprint <input type="checkbox"/> <input type="checkbox"/> How to sprint on their toes <input type="checkbox"/> <input type="checkbox"/> How to pace themselves in distance races <input type="checkbox"/> <input type="checkbox"/> The rules for each event</p>		<p>Common Core Standards: 2.5,2.6 CPI# 2.5.8.A1,2 2.5.8.B2,3 2.5.8.C1 2.6.8.A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: Teacher observation of participation Peer assessment Competition results Written Tests</p>	

Wiffleball Grades 4-6

Performance Skills and Games

<p>Essential Question: What skills are necessary to be successful in wiffleball(baseball)? Why are teamwork and communication important in wiffleball? What fitness components are necessary to be successful in wiffleball?</p>		
<p>Enduring Understandings: Wiffleball(baseball)l can be a lifetime activity. Playing wiffleball can be an effective way to increase fitness. Teamwork and communication are essential to ensure the best possible results during game play.</p>	<p>Materials & Resources: Wiffleball, Wiffleball bat, and bases.</p>	<p>Vocabulary: Unit Syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): Fitness warm-up Proper throwing technique Proper catching technique Proper batting technique Concepts of base running Basic rules and strategies of the game of baseball Learn and perform in game play</p>		<p>Common Core Standards: 2.5,2.6 CPI 2.5.8.A1,2 2.5.8B2,3 2.5.8C1 2.6.8A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment: Self assessment Peer assessment Teacher observation of participation Written tests</p>	

Recreational and Cooperative Games Grades 4-6

<p>Essential Question: What cooperative skills can be developed game play. What components of fitness are encompassed through the participation of recreational and cooperative games.</p>		
<p>Enduring Understandings: Balance, coordination, flexibility and body awareness are key components of recreational and cooperative games. Understanding how recreational and cooperative games and related activities can effect and benefit the overall health of the participant.</p>	<p>Materials & Resources: Kickballs, gatorskin balls, basketballs, flags, tennis racquet, tennis balls, cones and various equipment needed for other games.</p>	<p>Vocabulary: Unit syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding of movement concepts and the use of motor skills <input type="checkbox"/> <input type="checkbox"/> Effectively move safely through space while actively participating <input type="checkbox"/> <input type="checkbox"/> Demonstrate responsible personal and social behavior <input type="checkbox"/> <input type="checkbox"/> Demonstrate the ability to use effective interpersonal skills <input type="checkbox"/> <input type="checkbox"/> Demonstrate the ability to use decision making skills of appropriate goal setting, risk-taking, and problem solving <input type="checkbox"/> <input type="checkbox"/> Understand that challenge, enjoyment, creativity, self-expression and social interaction are important, life-enhancing experiences and are found in recreational activities <input type="checkbox"/> <input type="checkbox"/> Demonstrate an understanding and respect for differences</p>		<p>Common Core Standards: 2.5,2.6 CPI 2.5.8.A1,2 2.5.8.B1,2,3 2.5.12.C1</p>
<p>Activities: Crazy Kickballl, Capture the Flag, Pinball, Various tag games, Steal the Bacon, Flag Tag, Tennis Baseball, Obstacle Relays, various other games.</p>	<p>Authentic Assessment:</p> <ul style="list-style-type: none"> • Teacher observation of participation • Self assessment • Written test 	

Badminton Grades 4-6

Performance Skills and games

<p>Essential Question: What components of fitness does badminton encompass? What do balance, coordination, and flexibility have to do with the concepts and performance of badminton? How can badminton increase the fitness level of each individual?</p>		
<p>Enduring Understandings: <input type="checkbox"/> <input type="checkbox"/> Body awareness and coordination are necessary components of a fit individual. <input type="checkbox"/> <input type="checkbox"/> Balance, coordination, and flexibility are key components of badminton concepts. <input type="checkbox"/> <input type="checkbox"/> Understanding how badminton and related activities can effect and benefit the overall health of an individual.</p>	<p>Materials & Resources: Badminton racquets, shuttlecocks, nets, and cones.</p>	<p>Vocabulary: Unit syllabus</p>
<p>Objectives (Students will be able to apply the following skills/strategies): <i>Students will know and be able to</i> <input type="checkbox"/> <input type="checkbox"/> Demonstrate a proper serve by serving 3 out of 5 serves into the proper service area. <input type="checkbox"/> <input type="checkbox"/> Demonstrate a proper forehand drive by hitting 3 out of 5 returns into the opponent's court. <input type="checkbox"/> <input type="checkbox"/> Demonstrate a proper backhand drive by hitting 3 out of 5 returns into the opponent's court. <input type="checkbox"/> <input type="checkbox"/> Demonstrate a proper volley shot by hitting 3 out of 5 returns into the opponent's court. <input type="checkbox"/> <input type="checkbox"/> Demonstrate a proper smash by hitting 2 out of 4 shots into the opponent's court. <input type="checkbox"/> <input type="checkbox"/> Demonstrate the ability to function as a teammate by working in pairs during tournament play. <input type="checkbox"/> <input type="checkbox"/> Demonstrate basic knowledge of badminton court dimensions and recognize the following areas on the court: non-volley zone, service areas (4), backline (2), and sideline.</p>		<p>Common Core Standards: 2.5,2.6 CPI 2.5.8.A1,2 2.5.8B2,3 2.5.8C1 2.6.8A1</p>
<p>Performance Task Summary (Project):</p>	<p>Authentic Assessment:</p> <ul style="list-style-type: none"> • Teacher observation Peer assessment Written tests 	