

Instructional Supports and Scaffolds – Secondary

Provide Multiple Means of REPRESENTATION

Options for Perception

[Ways of Customizing the Display of Information](#)

[Alternatives for Auditory Information](#)

[Alternatives for Visual information](#)

Options for Language, Mathematical Expressions, and Symbols

[Clarify Vocabulary and Symbols](#)

[Clarify Syntax and Structure](#)

[Support Decoding of Text, Mathematical Notation and Symbols](#)

[Promote Understanding Across Languages](#)

[Illustrate through Multiple Media](#)

Options for Comprehension

[Activate or Supply Background Knowledge](#)

[Highlight Patterns, Critical Features, Big Ideas, and Relationships](#)

[Guide Information Processing, Visualization and Manipulation](#)

[Maximize Transfer and Generalization](#)

Provide Multiple Means of ACTION AND EXPRESSION

Options for Physical Action

[Varied Methods for Response and Navigation](#)

[Optimize Access to Tools and Assistive Technologies](#)

Options for Expression and Communication

[Use Multiple Media for Communication](#)

[Use Multiple Tools for Construction and Composition](#)

[Build Fluencies with Graduated Levels of Support for Practice and Performance](#)

Provide Multiple Means of ACTION AND EXPRESSION

Options for Executive Functions

[Guide Appropriate Goal-setting](#)

[Support Planning and Strategy Development](#)

[Facilitate Managing Information and Resources](#)

[Enhance Capacity for Monitoring Progress](#)

Provide Multiple Means of ENGAGEMENT

Options for Recruiting Interest

[Ways of Optimizing Individual Choice and Autonomy](#)

[Ways of Optimizing Relevance, Value, and Authenticity](#)

[Minimize Threats and Distractions](#)

Options for Sustaining Effort and Persistence

[Heighten Salience of Goals and Objectives](#)

[Vary Demands and Resources to Optimize and Challenge](#)

[Foster Collaboration and Community](#)

[Increase Mastery-oriented Feedback](#)

Options for Self-Regulation

[Promote Expectations and Beliefs that Optimize Motivation](#)

[Facilitate Personal Coping Skills and Strategies](#)

[Develop Self-assessment and Reflection](#)

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Excerpt from the New Jersey Department of Education

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