What contributed to the Bronze Age collapse?
RUST

What factors contributed to the fall of the British Empire?

everybody got bored of eating fish and chips all the time.

From: Even More of the Very Best Totally Wrong Test Answers
by Richard Benson
APPR Summaries

- Each district and BOCES received a summary of their approved 2018-19 APPR plan - posted to the IRS portal June 30th [https://portal.nysed.gov]
- Detailed info on which teachers are transition vs. not transition
- Which assessments/codes to report for each – REQSP, REQOB, OCR or TREQSP, TREQOB, TOCR

Gives HEDI rating cut points specific to your APPR plan

APPR Reminders

- **Only one set of scores** and ratings will be submitted for each educator – original or transition – not both. Last year transition teachers had 2 sets of score reported.

- **Transition teachers/principals** include:
  - Grade 3 teachers
  - Grade 4-8 ELA / Math teachers
  - Principals of 3-8 and HS Principal
    + ANY teachers/principals specified in your plan as using ELA / Math 3-8 in any way

- **No waiting for growth scores!!! Staff Evaluation data reporting can be completed now**
APPR Reminders

- Guidance on Reporting Incomplete Evaluations:
  - If a teacher is missing any of the subcomponents of their evaluation, report the pieces of the evaluation you have (no scaling up this year).
  - Do not report an Overall Category Rating ‘OCR’ record for an incomplete evaluation.
  - Do not report scores of ‘0’ for missing subcomponents.
    - Only report scores of ‘0’ if the educator earned a ‘0’.

- Staff Snapshot in L0 serves as lookup for Staff Eval:
  - Each staff member in your Staff Evaluation Rating file must exist in Staff Snapshot.
  - If you do not have a staff snapshot loaded as of the 8/15 EOY deadline for a teacher/principal you have an evaluation for – you will not be able to report staff evaluation records for them.

Resources

- www.lhric.org/reporting

- 18-19 APPR-3012d-Scenarios-Hedi Charts workbook posted
Resources Cont'd

- Review our July 2018-19 APPR Webinar recording and PPT!
  - www.lhric.org/data

Recent Webinars

- ESSA - Consolidated Grant Application 19-20 - July 24, 2019
- ESSA - Consolidated APP 1-1 Final 2.pdf
- CIO Meeting - June 14, 2019 - June 2019 CIO Final.pdf

Presentations

- APPR 2018-19 Staff Evaluation Rating Reporting - 3012A Amendment - 07/22/2016

Uniform Admission Deadlines

- Morning Examinations — 9:15 a.m.
- Afternoon Examinations — 1:15 p.m.
Final Data Submission for 2018-19

August 15th

Thursday at 2:30 PM

There will be no exceptions

You should have loaded all data by now and fixed all issues!

To be loaded after August 15th:

• Staff Evaluation
• Special Ed Events

Loading Schedule

Monday thru Thursday:

Data Sent to DW L1 by 2:30 PM will
– display in L1 Reports the following day
– display in L2RPT Reports Monday AM

Friday:

Data Sent to DW L1 by 2:30 PM will
– display in L1 Reports the following day (Monday)
– will display in L2RPT Reports a week from Monday AM

REMINDER:
It may take 2 days or more to receive a NYSSIS ID for new students. Please take that into account when loading.
For Teacher Level Reporting

For 2019-20 rosters, SIS systems may not be able to create extracts in late August or data may not be complete and accurate.

In order for teachers to see students in 19-20 classes in late August and early September, we will provide a template for TLR on your FTP site.

Please retrieve it, populate it, place it back on the FTP site and let us know it is there. Please send an email to Simon at stsymbalov@lhric.org, Steve at sliu@lhric.org and Mark at msamis@lhric.org.

Template for Teacher Level Reporting

1. We will place “TLR Template.xlsx” on your FTP site under Data Warehouse -> Teacher Level Reporting
2. Populate the file. It should include all classes for all schools
3. The file should then be named “TLRTemplate_YYYYMMDD.csv”, where YYYYMMDD is the date when file is placed on the FTP site
4. Place the completed file back on the FTP site in the same folder.
5. Copy “TLRTemplate_YYYYMMDD.csv” file to this folder
6. Send notification email to LHRIC (stsymbalov@lhric.org, sliu@lhric.org)
Release of 3-8 Scores

- Release date for ELA, Math, NYSESLAT Scores and Performance Levels is unknown
- Preliminary Benchmark reports include links to all released questions as well as regional and district success rates on each question.
- Cut-Point levels will be calculated after release of scores and performance levels
- Links to resources for each CC skill will soon be available

Data Analysis and Curriculum Reporting

Level 1 Science reports for grades 4 and 8 are now available. Regents analysis reports now include all June, 2019 scores and responses.
Level 1 Data Analysis Report Review and Training

Two half days of training are built into the Data Warehouse Service Agreement

Book your time now!

- We will work with Administrators, Counselors, Teachers or any combination.
- Train-the-trainer
- Superintendent Conference days, Administrative Retreats, After or before school team meetings, etc.
- Hands on workshops in computer Labs
- Laptops in Library
- Navigation and Interpretation of Reports so students can be identified and helped early
- Do you have Teacher Level Reporting? Do your teachers know? Does your ASI know?
- Superintendent and/or Executive Team training

Contact msamis@ihric.org to arrange for specific dates/times.

June 2019 Regents Benchmarks

- Regents Benchmark Reports have regional success rates
- These reports require item maps
- NYSED provides detailed Item Maps for only Common Core Regents exams:
  - Common Core ELA
  - Algebra I Common Core
  - Geometry Common Core
  - Algebra II Common Core
- NYS BOCES teachers create more detailed item maps- Your teachers can participate
## Common Core Regents

### Map to the Learning Standards
**Algebra II**  
June 2010

<table>
<thead>
<tr>
<th>Question</th>
<th>Type</th>
<th>Credits</th>
<th>Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Multiple Choice</td>
<td>2</td>
<td>S-IC.B</td>
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<tr>
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<td>2</td>
<td>A-APR.C</td>
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<td>N-VM.A</td>
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<td>S-IC.A</td>
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<td>19</td>
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<td>2</td>
<td>A-STAT.A</td>
</tr>
<tr>
<td>20</td>
<td>Multiple Choice</td>
<td>2</td>
<td>F-LE.A</td>
</tr>
</tbody>
</table>

Algebra II  Reading Guide – June ’10

### Additional Resources

- **Past Examinations**
  - Elementary/Intermediate Tests (Grades 3-8)
  - High School Mathematics and Science
- **Second Language Proficiency Examinations**
- **High School Regents Examinations**
  - English Language Arts
    - English Language Arts (Squares)
    - Comprehensive English
  - Mathematics
    - Algebra I
    - Geometry
    - Trigonometry
    - Integrated Algebra (2005 Standards)
    - Integrated Algebra (2015 Standards)
    - Mathematics I (Integrated Algebra, Grade 8)
    - Mathematics II (Integrated Algebra, Grade 9)
  - Social Studies
    - Regents Exams in Global History and Government (Grades 8, 9)
    - Regents Exams in Global History and Government, Grade 10
    - U.S. History & Government
    - Global History & Government
- **Science**
  - Regents Exams in Living Environment
  - Regents Exams in Earth Science
- **Other Than English Language Arts**
  - Regents Exams in Living Environment
  - Regents Exams in Earth Science
- **Translated High School Regents Examinations**
- **Archived Regents Examinations**
- **Regents Examinations administered prior to 1998**

[http://nysedregents.org](http://nysedregents.org)
August 2019 Regents

• Answer sheets were printed and packaged by testing location. Most have been picked up / mailed out already.

• An additional 2nd printing file was due yesterday. If you still needs sheets printed please send your additional files to our FTP and let us know via lhrictesting@lhric.org asap.

• 08/13 to 08/14 – Administration of the Regents exams
  • Immediately after the administration of the exams, Schools MUST submit an additional .csv sorting layout file via FTP to the LHRIC to include any students who did not have a pre-printed sheet and used a blank answer sheets. Student's scores will not show up on the Level 1 score report if the student does not have a record on the .CSV file.
  • REMINDER: August 2019 exams belong to the 2019-2020 school year and the data warehouse will not be open to accept data for the new school year during the administration / processing of the August regents. We can only rely on your files for student information.

• Visit our website www.lhric.org/regents for more information including the below items:
  • August 2019 Regents Answer Sheet Sorting Layout template
  • LHRIC schedule for the August 2019 Regents process

• All answer sheets MUST be scanned in-district or returned to the LHRIC by Friday, August 23rd for scanning and processing.

Answer Sheets / Booklets Ready for Pickup

• If you haven’t picked them up already we have your 2018-19 answer sheets & booklets (if applicable) for ELA, Math, Science & NYSESLAT

• if you have not done so already please call 914-592-4203 x 3001 to make an appointment to pick your materials up to store at your district for the year.
NYSITELL

• Remember kindergarten students who took a NYSITELL exam after June 1st, 2018 & students taking exams after July 15th 2019 should not be loaded into the 2018-19 school year.
• Their scores will still show up in the Level 1 reports in the "In-District Scanning Reports" area under the 2019-20 School Year with their student ID only (Names will only appear if we printed your sheets from a sorting layout file).
• In the Fall we will load the fact (Scores) and response data for these 2019-20 records to level 1. Names should start appearing on the reports as you load the students into Level 0 /1
• Please do not try to load these NYSITELL scores into level 0 yourself as you will receive errors.

NYSITELL Scanning

• Please make sure that all answer sheets have the correct 9-digit student id written on them and look for errors either from the automated emails or from the www.lhric.org/scanstatus site
• Once again just like with Regents if you scanned an answer sheet with an incorrect Student ID or gave a student the wrong level exam answer sheet and need to correct it / rescan it, we need to know in order to remove the bad record from level 1. Please email lhrictesting@lhric.org with the record to delete:
  • Include Subject: “Delete NYSITELL Record -” (District Name)
  • School Year (18-19) or (19-20)
  • Exam ie. NYSITELL Level VI
  • Student ID to remove
  • quick note asking us to delete the record from Level 1
• If you need more blank answer sheets send an email request to lhrictesting@lhric.org with the Exam level and quantity you are requesting and we will print them for you.
Score Report Printing / Mailing

- We are getting setup to print / host the ELA / Math & Science Score Reports when they become available.
- Teni is working with the districts involved to get cover letters and address files approved.
- There are still some outstanding cover letter & address file approvals that we need from you. We need to have these cleared up in order to be ready once the parent reports are available. So please respond quickly if she is asking you for something via email.

Coming Up for 2019-20

2019-20 Timeline and Data Reporting Memo

New for 2019-20
New for - 2019-20 Student Lite Changes

- Backmapping is no longer required- NYSED will be

- Duration of LEP is no longer required- NYSED will calculate-

2019-20 - CTE Reporting Changes - memo attached

- The NYSED memo states:

*These changes are needed to meet the requirements of Perkins V and to streamline and simplify the method of reporting CTE-related data to SIRS

- Career and Technical Ed (CTE)
  - "Enrollee" will no longer be a program intensity code. Only report "Participant" or "Concentrator."
  - Two new course codes that may be associated with a student's CTE Program Fact record related to Work-based Learning.
  - CTE Program providers (those who deliver the program) will report the following SIRS data associated with the CTE program (Program Fact, Course Instructor Assignment, Student Class Entry Exit, Student Class Grade Detail, Assessment Fact).
  - Programs must offer the opportunities for “work-based learning.”

*NYSED PPT
2019-20 – CTE Reporting Changes

CTE Reporting Entities and Templates

<table>
<thead>
<tr>
<th>NYSED Approved, BOCES-Operated CTE Program</th>
<th>NYSED Approved, District-Operated CTE Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SIRS Template</strong></td>
<td><strong>BOCES Reports to SIRS</strong></td>
</tr>
<tr>
<td>Data</td>
<td>District (of Responsibility) Reports to SIRS</td>
</tr>
<tr>
<td>Course Instructor Assignment</td>
<td>X</td>
</tr>
<tr>
<td>Student Class Entry Date</td>
<td>X</td>
</tr>
<tr>
<td>Student Class Grade Detail</td>
<td>X</td>
</tr>
<tr>
<td>Assessment Fact (Technical Skills Assessment to be reported)</td>
<td>X</td>
</tr>
<tr>
<td>Student Life (Career Pathway Codes, Diploma/Credential Information to be reported)</td>
<td>X</td>
</tr>
</tbody>
</table>

2019-20- Deleted Codes

- Title III Program service codes removed:
  - 5720-Title III: Services to Non-Immigrant ELL Students
  - 5731-Title III: Services to Immigrant ELL Students

*Note: These may have already rolled over in your SIS – ensure these no longer extract from your SIS beginning in 19-20*
2018-19 Timeline for EOY Certification

➢ Thursday 8/15/19 - 2:30pm - Last day to make changes to the domains below for 18-19
➢ Monday 8/26/19 (TBD) - EOY Certification form available on the IRS portal → IRS Data Exchange application.
➢ Friday 9/6/19 - EOY certification forms due to be submitted by Supt. on the IRS portal → IRS Data Exchange app.

- Student Lite (SIS)
- Entry/Exit (SIS)
- Programs Fact (SIS)
- Assessment Fact (SIS)
- Student Class Grade Detail (SIS)
- Programs Fact (IEP Direct)
- End of Year Snapshot (IEP Direct)
- Special Ed Event (IEP Direct)*

- COSF Assessment Fact (IEP Direct) if applicable
- Day Calendar (SIS)
- Attendance Codes (SIS)
- Student Daily Attendance (SIS)
- Staff Snapshot (HR)
- Staff Assignment (HR)
- Staff Tenure (HR)
- Staff Attendance (HR)
- Staff Evaluation Rating (HR or Teach Eval system)*

*Note: Sped Events and Staff Evaluation Rating data can continue to be loaded beyond the 8/15 deadline.

2018-19 EOY State Reporting - What are we waiting for?

- NYSESLAT Scores - August 12th
- NYSAA Scores - August 12th
- 3-8 ELA / Math Scores - TBD
3-8 ELA and Math Results?

- Affects L1 Data Analysis reporting
- Affects accountability reports; Tested N/T, SIRS 106 Elem/Middle AVR,
- Affects printing of Parent reports
- Affects the ability to identify ELL students who can be removed from services at the start of the 19-20 school year based on achieving Level 3 or 4 on ELA 3-8 and Expanding on the NYSESLAT

Exiting ELL’s- NYSESLAT Results 8/12

- **Monday 8/12** - NYSESLAT Scores will be available in SIRS 301 Tested/NT
- Districts can begin exiting ELL students who scored Commanding on the NYSESLAT
- **End LEP Eligible Records (0231)** for students who scored at the Commanding Level of the 2019 NYSESLAT exam (Exit Code 3011). Use exit date 6/30
Exiting ELL’s Continued

• ELL’s who scored at the ‘Expanding’ level on the NYSESLAT in the Spring of 2019 can exit ELL status if:
  • They achieved a Level 3 or 4 on the 2018-19 NYSTP 3-8 ELA – once the 3-8 ELA scores are released
  • OR >= 65 on a January 2019 or June 2019 Regents in English (or Regents Alternative)

• Exit the 0231 –ELL Eligible program service record with exit reason code: 3022
  • Use Exit date- 6/30/19

* ELL’s exiting based on Aug 2019 Regents will be reported in 19-20 school year

Exiting ELL’s – cont’d

• Run L1 report ‘3.2.3 Program Services: ELL’s Qualified to Exit ELL Service by Assessment Outcome’ to determine who can exit with the 3022 using the NYSESLAT/Regents/3-8 assessments.

• This report will display ELL students who are either able to be exited based on assessment results and have not been or have been exited improperly
2018-19 NYSAA Scores

- When NYSAA Scores are loaded to L1 next week:
- Review L1 Report 3.5.1 - NYSAA and Program Service discrepancies
- SIRS 301 - Tested N/T

L2RPT EOY SIRS Data Reports

New Reports to Certify
SIRS 111 - School Year Suspension Accountability Report
SIRS 650 - English Language Learner Profile Report

Note:
SIRS-112 - Student Growth Accountability Report and SIRS 113 - ELP Accountability Report - will only be populated once, AFTER the August reporting deadline has passed and the data are returned from the contractor.

Out of School Suspension rate will be a new ESSA accountability measure

SIRS 111 must be certified this year
- NYSED recently sent out a notification to districts reminding them to report Suspension data:

"...If a district or charter school refuses to report data for attendance and suspension, the school will be assigned a Level 1 for the appropriate accountability indicator."

Suspension rate calculation:

# of students with one or more full-day out of school suspensions

# of students enrolled on BEDS day
Impact of Math Waiver on HS Accountability

**Reminder:**
If students only take the Regents in 8th grade:
the Regents count for Middle School Accountability and the students need to take another Regents at the High School in order to contribute to HS Accountability calculations.

*This impacts accountability only—this does not impact diploma requirements*

---

**CTE Program / Assessment Data Download**

- Download CTE and Assessment data for students that attend Boces Career Tech programs in SW and PNW Boces:
  - 1.2 CTE Program Fact Download
  - 2.2 CTE Assessment Fact Download

- 2 reports review the data:
  - L1 Report- 3.0.0- Program Services Summary/Drill Down- CTE
  - 2.1 CTE Assessment fact
    - Note: the CTE Assessment Fact report will be blank until you load your data back through L0

Load your CTE Programs File first, CTE assessments second to avoid errors
2018-19 EOY P-Tech Reporting Reminders

Cohort I students are currently in their fifth year of the program.

- **Program Service record with code- 4026- NYS P-Tech**
  - **Program Duration** field report the # of years student is in the program (1-6) no duration greater than 5 allowed this year
    - From SIRS Manual: If the student is in year 5 or year 6 of the program and doesn’t have a P-Tech program service code, the student will display as “still enrolled” in the cohort reports and no longer count as a graduate.

Cohort II students are in their fourth year of the program and should have graduated:

- **For Cohort II graduates, report the following:**
  - Enrollment exit code 0065, diploma, post grad plan, career pathway the year in which they fulfill the requirements of the Regents diploma & plan to continue in the program

*Important for to note:*

End of Year rollover: if the students will be continuing in the P-Tech program after graduation, they will need to roll into 19-20 as a grade12 student with a 0011 enroll code in the home district.

Non-Public Schools Graduation Data Reporting Reminder

- Nonpublic schools that award Regents diplomas, local diplomas that conform to Commissioner’s Regulations on local diplomas, CDOS and/or Skills & Achievement Commencement Credentials are required to report in SIRS.

- Nonpublic Schools must report all other required graduation data- i.e., post secondary plans, career paths of graduates in SIRS.

- Data reported through SIRS are used for nonpublic reports and mandated services. Failure to submit data may delay reimbursement.

- Please review our End of Year State Reporting Checklist for Non-Public Schools  [www.lhric.org.reporting](http://www.lhric.org.reporting)

- Additional Non-Public School Reporting info at:
The New York State Seal of Biliteracy (NYSSB) recognizes high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English.

Report program service code 8312- Received Seal of Biliteracy in the year the student earns a Regents diploma even if the criteria for NYSSB were met in a prior year.

Students who earn a Regents diploma and a Seal of Biliteracy are included with a 2.0 weighting in SIRS 108 College, Career, and Civic Readiness accountability report.

SIRS 401- Reasonableness Report: The Reasonableness Report is a “red flag” report that is designed to identify significant changes between data from year to year. Run this report for ALL LOCATIONS as opposed to the District. Enrollment Entry – Check to ensure you have all 0011, 4034, 5654, 0055 etc. reported. Enrollment Exit/ Credentials / Past Grad Plans- check all of your June graduation data has loaded. Programs- a good check to ensure you’re not missing a category of programs. Note: FRPL data not included in this report.
L0 - EOY Program Fact L1 Data Prep Reminder

- When performing Data Prep always, always, always ‘Check All’
  - Programs Fact
  - Assessment Fact
  - Staff Student Course
  - Staff Evaluation
- Doing so will prevent data loss!
- Check your Dashboard Summary Report
- All dates/times in the L0 Dashboard report should be exactly the same for Program services.

L1 Record Counts Report

- Be aware of counts of records at the End of year
- Before you load to L0 and L1 know your counts
- After you load from L0 to L1 review your counts in the L1 Record Counts report the following day
M2L1C Error Report Reminder

- Review M2L1C Error Reports – data on these reports will not move to L2
- Very Important to review and clear out before the deadline

****Warnings*** in M2L1C data will still move to L2 but should be reviewed

L0 Historical – EOY Reporting

- **L0 Historical** will be available for updates to 17-18 and prior until 8/22/19

- Reminder: Users log into L0 historical using your SEDDAS credentials - **firstname.lastname**

- **Access to L0 historical is provisioned through the Superintendent’s account in SEDDAS**

  - [https://l0historical.nyseddata.org](https://l0historical.nyseddata.org)
**Expected Grades with Enrollment Form 2019-20**

- **Expected Grades with Enrollment, 2019-20**
  - A new collection form was posted to the Information Data Exchange Application (IDEx) on August 1, 2019.
  - EXPECTED GRADES WITH ENROLLMENT, 2019-20 applies to public school districts and all charter schools.
  - Districts/charter schools will report for each of their schools each grade that they expect to enroll students in for school year 2019-20.
  - Purpose of this collection is to improve data quality- and to allow NYSED to alert districts if data are missing
  - The due date for completion of the form is **August 23**.
  - If you have questions, please contact the Office of Information and Reporting at 518-474-7965 or Datasupport.

### Reference Guide for Special Ed Reporting- EOY

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>VR - 13</td>
<td></td>
<td>Report of CPSE for whom the school district who were provided CPSE services for any length of time during the 2017-18 school year. (CPSE only) Year End Snapshot extract (IEP Direct)</td>
<td>All Districts Due 8/15/19 (early deadline)</td>
</tr>
<tr>
<td>VR - 14</td>
<td></td>
<td>Identifies initial referrals for parentally placed school-age students in nonpublic elementary and secondary schools (CSE only) Special Ed Events extract (IEP Direct)</td>
<td>All Districts with nonpublic schools Due 9/19/19</td>
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<tr>
<td>VR - 16</td>
<td></td>
<td>Data are for school districts that used up to 15% of IDEA federal funds to provide CEIS during the 2015-16 or 2016-17 or 2017-18 school years. (CSE only) Programs Fact Extract (SIS)</td>
<td>All Districts on the schedule must report CEIS data <a href="http://www.p12.nysed.gov/sedcar/forms/vr/1617/html/verif16list.htm">http://www.p12.nysed.gov/sedcar/forms/vr/1617/html/verif16list.htm</a> Due 8/15/19</td>
</tr>
</tbody>
</table>
Important Due Dates/Timeline

- **Thursday August 15th** – 2:30 pm
  - 2018-19 FINAL EOY SIRS Data due to L1 (including all SPED data except for Sped Events)

- **Friday August 23rd** - 2018-19 APPR Implementation Certification Form due for districts /BOCES.
  - The Implementation Certification form is available now via SED Monitoring section of the NYSED Business Portal.

- **Monday August 26th** - Special Ed Certification due in PD system –VR13,15,16

- **September 1st** - 2018-19 APPR evaluations completed and provided to teachers and principals

- **Friday September 6th** - 2018-19 SIRS EOY Data Certification due on the NYSED portal- IDex

- **Thursday September 19th** – 2:30 pm – 2018-19 Special Education Events Data due to L1: VR11, VR12, and VR 14. The certification of this data is completed in the PD Data System.
Important Due Dates/Timeline

• **Monday September 23rd** - Certification of SPED Events in PD System

• **Thursday October 10th - 2:30pm, 2019** August graduate data due to L1 * Note that Staff Snapshot may need to be loaded at the same time

• **Thursday October 17th - 2:30pm, 2018-19 Staff Evaluation rating data due to L1**

• **October 25th, 2018-19 Staff Evaluation Rating data Statement of Confirmation due on the SED Monitoring section of the NYSED Portal**

Upcoming CIO Meetings
(Webinar and 450 Mamaroneck Ave- Westchester Rm.)

• Friday, October 4, 2019  1:00PM
• Friday, December 6, 2019  1:00PM
• Friday, January 24, 2020  1:00PM
• Friday, March 13, 2020  1:00PM
• Friday, April 17, 2020  1:00PM
• Friday, May 22, 2020  1:00PM Webinar Only!
• Friday, June 19, 2020  1:00PM
Other Upcoming Meetings
(Webinar and 450 Mamaroneck Ave- Westchester Rm.)

Data Analysis Report Committee  October 8, 2019  10:00AM- 12:00PM West. Rm
New CIO Training                  November 5, 2019  9:00AM- 12:00PM West. Rm
New Test Scoring Coordinators     November 26, 2019 10:00AM-12:00PM West. Rm
Data Analysis Report Committee    February 12, 2020  10:00AM- 12:00PM West. Rm
Data Analysis Report Committee    April 21, 2020  10:00AM-12:00PM West. Rm
### LHRIC Contacts 914-592-4203

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathy Conley, Executive Director</td>
<td><a href="mailto:kconley@lhric.org">kconley@lhric.org</a></td>
<td>X-3331</td>
</tr>
<tr>
<td>Mark Samis, Manager Data Services</td>
<td><a href="mailto:msamis@lhric.org">msamis@lhric.org</a></td>
<td>X-3259</td>
</tr>
<tr>
<td>Denise Consaga, Coordinator, Data Services</td>
<td><a href="mailto:dconsaga@lhric.org">dconsaga@lhric.org</a></td>
<td>X-3228</td>
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<tr>
<td>Todd Moore, Coordinator, Data Service</td>
<td><a href="mailto:tmoore@lhric.org">tmoore@lhric.org</a></td>
<td>X-3279</td>
</tr>
<tr>
<td>Steve Liu, Lead Systems Analyst Programmer</td>
<td><a href="mailto:sliu@lhric.org">sliu@lhric.org</a></td>
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<tr>
<td>Emy Picon</td>
<td><a href="mailto:epicon@lhric.org">epicon@lhric.org</a></td>
<td>X-3237</td>
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<tr>
<td>Lucille Figuereo</td>
<td><a href="mailto:lfiguerep@lhric.org">lfiguerep@lhric.org</a></td>
<td>X-3227</td>
</tr>
<tr>
<td>Teni Odama</td>
<td><a href="mailto:todama@lhric.org">todama@lhric.org</a></td>
<td>X-3256</td>
</tr>
<tr>
<td>Dejuan Blackwell</td>
<td><a href="mailto:dblackwell@lhric.org">dblackwell@lhric.org</a></td>
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</tr>
<tr>
<td>Olu Awani</td>
<td><a href="mailto:oawani@lhric.org">oawani@lhric.org</a></td>
<td>X-3287</td>
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<tr>
<td>Simon Tsymbalov</td>
<td><a href="mailto:stsymbalov@lhric.org">stsymbalov@lhric.org</a></td>
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</tr>
<tr>
<td>Tatyana Ratner</td>
<td><a href="mailto:tratner@lhric.org">tratner@lhric.org</a></td>
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</tr>
<tr>
<td>Jose Gonzalez</td>
<td><a href="mailto:jgonzalez@lhric.org">jgonzalez@lhric.org</a></td>
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<tr>
<td>Akila Sriram</td>
<td><a href="mailto:asriram@lhric.org">asriram@lhric.org</a></td>
<td>X-3319</td>
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</table>
July 18, 2019

TO: District Superintendents  
    Superintendents of Public Schools  
    Principals of Public Schools  
    Charter School Leaders  
    Regional Information Center Directors  
    Level 1 Primary and Secondary Project Managers

FROM:  Rose LeRoy  Marybeth Casey

SUBJECT: Upcoming Changes Regarding the Collection of Career and Technical Education (CTE) Data

Beginning in the 2019-20 school year, the New York State Education Department (NYSED) will be implementing some changes to the way Secondary CTE data is reported from school districts, BOCES and charter schools (Local Education Agencies or LEAs). These changes are needed to meet the requirements set forth under Perkins V and to streamline and simplify the method of reporting CTE-related data to the NYSED via the Student Information and Repository System (SIRS) or data warehouse.

A “CTE program” or “CTE program of study” will refer only to those programs that have current state-approval under the Regents Policy on CTE Program Approval.

**Background: Why must districts report CTE data?**

New York State receives approximately $24 million in Perkins funding for secondary students. Each district is allocated a share of these funds based on a formula that uses census data reports of school-aged children, with added weight given to economic need.

Districts having allocations over $15,000 can access their funds directly if they meet New York State requirements. Beginning with the 2019-20 school year, Perkins funds can be used only for NYSED-approved programs.

Schools whose allocations are below $15,000 cannot access funds directly, but can join a locally formed consortium, which uses funds to benefit all participating members. Some consortia are made up of several school districts, but the majority of consortia are made up of a BOCES and its component districts. Any district assigning its allocation to a BOCES is a participating member of a Perkins consortium.
Reporting CTE Data to the NYSED

1. Data Reported by Program Provider

Beginning in 2019-20, only CTE data for NYSED-approved CTE programs should be reported to the NYSED SIRS. CTE data should be reported by the program provider—the agency that operates the NYSED-approved CTE program.

For example, a NYSED-approved, BOCES-operated CTE program should report Program Fact, Student Class Grade Detail, relevant course data, and CTE Technical Skills Assessment data to SIRS. This change does not remove the need for the BOCES and districts to share CTE data for other purposes (e.g. the generation of transcripts and awarding of credits). For specific template reporting information, refer to the table below.

### CTE Reporting Entities and Templates

<table>
<thead>
<tr>
<th>NYSED Approved, BOCES-Operated CTE Program</th>
<th>NYSED Approved, District-Operated CTE Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SIRS Template</strong></td>
<td><strong>District Reports to SIRS</strong></td>
</tr>
<tr>
<td>CTE Program Fact Data Report</td>
<td>X</td>
</tr>
<tr>
<td>Course Instructor Assignment</td>
<td>X</td>
</tr>
<tr>
<td>Student Class Entry Exit</td>
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</tr>
<tr>
<td>Student Class Grade Detail</td>
<td>X</td>
</tr>
<tr>
<td>Assessment Fact (Technical Skills Assessment)</td>
<td>X</td>
</tr>
<tr>
<td>Student Lite (Career Pathway Codes, Diploma/Credential information)</td>
<td>X</td>
</tr>
</tbody>
</table>

For specific template reporting information, refer to the table above.
2. Program Service Data

Program Service Codes

As mentioned above, starting with the 2019-20 school year, CTE Program service records, collected using the Program Fact template, will only be reported for students in NYSED-approved CTE programs.

This change will significantly reduce the number of program fact records LEAs will need to report to the SIRS.

When programs are approved, a Classification of Instructional Programs (CIP) code is assigned. Often, this is the code proposed by the school district, but in some cases, NYSED may assign a code for greater clarity. Approved programs should be reported under the CIP code found on the NYSED-issued approval or reapproval letter. A list of LEAs with current NYSED-approved CTE programs is maintained on the NYSED CTE webpage http://www.p12.nysed.gov/cte/ctepolicy/approved.html.

All LEAs should use the list of Program Service codes for State-approved programs. This list is found in the NYSED SIRS Manual http://www.p12.nysed.gov/irs/sirs/home.html

The following CIP codes currently used to report non-approved program fact data to the SIRS will no longer be reported beginning in 2019-20.

<table>
<thead>
<tr>
<th>CIP Code</th>
<th>Content Area</th>
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<tbody>
<tr>
<td>010599</td>
<td>Agriculture</td>
</tr>
<tr>
<td>529999</td>
<td>Business and Marketing</td>
</tr>
<tr>
<td>199999</td>
<td>Family and Consumer Sciences</td>
</tr>
<tr>
<td>519999</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>151599</td>
<td>Technology Education</td>
</tr>
<tr>
<td>489999</td>
<td>Trade and Technical</td>
</tr>
</tbody>
</table>

Program Intensity

The Program intensity is a measure of the student’s progression through his or her CTE program and required to be reported as part of a student’s Program Fact record.

The Program Intensity of “enrollee” has been discontinued. Program Intensity will only be reported for “Participants” and “Concentrators” beginning in 2019-20.
<table>
<thead>
<tr>
<th>Program Intensity</th>
<th>Local High School CTE Student</th>
<th>BOCES or Technical High School CTE Student</th>
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</thead>
<tbody>
<tr>
<td>Participant</td>
<td>...has completed at least one CTE course (equivalent to one full school-year course) in an approved program</td>
<td>In the case of a BOCES two-year program, 10 weeks (equivalent to a full year high school course)</td>
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<tr>
<td>Concentrator</td>
<td>...has completed at least two sequenced CTE courses (equivalent to two full school-year courses) out of a three-course cohesive concentration.</td>
<td>In the case of a BOCES two-year program, 10 weeks (equivalent to two full year high school courses)</td>
</tr>
</tbody>
</table>

3. CTE Course and Grades Data

School districts, charter schools and BOCES will continue to report course data to the SIRS using the course codes contained in the New York State Course Catalog http://www.p12.nysed.gov/irs/courseCatalog/home.html. NYSED has identified approximately 500 courses considered “CTE” courses http://www.p12.nysed.gov/irs/courseCatalog/home.html. These course titles and codes should be used when reporting CTE data in Course Instructor Assignment, Student Class Entry Exit and Student Class Grade Detail.

When applying for CTE program approval, LEAs will be identifying the NYSED approved School Codes for the Exchange of Data (SCED) course titles and codes that constitute the program’s sequence. For more information about the approval process see www.emsc.nysed.gov/cte/ctepolicy/.

Two new course codes have been developed for the reporting of work-based learning and will be introduced over the summer (see table below).

<table>
<thead>
<tr>
<th>WORK-BASED LEARNING COURSES</th>
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<tr>
<td><strong>Course ID</strong></td>
<td><strong>Course Name</strong></td>
<td><strong>Course Description</strong></td>
</tr>
<tr>
<td>22201W</td>
<td>Approved CTE Program, Work-Based – Less than 54 Hours</td>
<td>Use for courses that consist of sustained interactions with industry or community professionals in real workplace settings or simulated environments at an educational agency. This code is also used for registered CTE WBL programs (WECEP, GEWEP, CEIP, paid or unpaid CO-OP).</td>
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</table>
In addition to the Work-Based Learning course codes above, the following new courses will be available in 2019-20 for the reporting of “Middle Level” student course data in SIRS.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>68004</td>
<td>CTE Middle Level Introduction to Agriculture 5-6</td>
</tr>
<tr>
<td>62002</td>
<td>CTE Middle Level Introduction to Business 5-6</td>
</tr>
<tr>
<td>71007</td>
<td>CTE Middle Level Introduction to Technology 5-6</td>
</tr>
<tr>
<td>64003</td>
<td>CTE Middle Level Introduction to Health Care 5-6</td>
</tr>
<tr>
<td>72204</td>
<td>CTE Middle Level Introduction to Family and Consumer Sciences 5-6</td>
</tr>
<tr>
<td>72200</td>
<td>CTE Middle Level Introduction to Trades 5-6</td>
</tr>
<tr>
<td>18006</td>
<td>CTE Middle Level Introduction to Agriculture 7-8</td>
</tr>
<tr>
<td>12000</td>
<td>CTE Middle Level Introduction to Business 7-8</td>
</tr>
<tr>
<td>21000</td>
<td>CTE Middle Level Introduction to Technology 7-8</td>
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<tr>
<td>14004</td>
<td>CTE Middle Level Introduction to Health Care 7-8</td>
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<tr>
<td>22212</td>
<td>CTE Middle Level Introduction to Family and Consumer Sciences 7-8</td>
</tr>
<tr>
<td>22200</td>
<td>CTE Middle Level Introduction to Trades 7-8</td>
</tr>
<tr>
<td>03012</td>
<td>Energy and the Environment</td>
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4. Technical Skills Assessments

All students in NYSED-approved CTE programs who have taken the technical skills assessment must be reported with Assessment Measure Code 00199 (Approved CTE Program Technical Assessment). The program provider should report this assessment to SIRS.

Assessment Measure Code OOC41, (CTE Technical Assessment – Other) will no longer be collected since CTE Program Fact data will be limited to NYSED-approved programs.

5. Career Path Codes

Career Path Codes must be reported with a diploma or credential. Districts and LEAs should report students with a Career Path Code of CTE on the Student Lite template if the student successfully completed a NYSED-approved CTE program and passed the culminating three-part
technical skills assessment in lieu of a second Social Studies Regents exam. The School District of Responsibility issuing the diploma should report the Career Pathway information to SIRS.
### VR 11-16 District Certification Schedule 2018-19

<table>
<thead>
<tr>
<th>VR-13 (Indicator 7)</th>
<th>VR-15 (IEP Direct)</th>
<th>VR-16 (Indicator 11)</th>
<th>VR-14 (IEP Direct)</th>
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<td>COSF data</td>
<td>CEIS (PS 5753)</td>
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<td>EOY Snapshot (IEP Direct)</td>
<td>Assessment Fact Extract (IEP Direct)</td>
<td>Program Fact Extract (SIS)</td>
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<td>VR 13 Cert</td>
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<tr>
<td>Bedford C S D</td>
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<td>Bronxville U F S D</td>
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<td>Dobbs Ferry U F S D</td>
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Note: Data due August 15th at 2:30PM
Certification due August 26th

Note: Data due September 19th at 2:30PM
Certification due September 23rd
<table>
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<th>District</th>
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* District needs to certify VR-16 in the PD system but DOES NOT need to report the program fact data