CIO Meeting

SIRS/Data Warehousing
Test Scoring

-- Prepared/Presented by --

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Phone (914) 592-4203
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New Additions to Teacher Level Reporting

Customized View for Teachers only

Virtual Class and views for:
  ELL Teachers
  Counselors
  Specialists
(They do not need to be scheduled in the SIS)

Assessment Tool

APPR Tool

Scan Local Assessments for use in Teacher Reporting

Add scores and item data from local and publisher exams (paper or CBT)
Cognos Update

History:
2000 - NY State purchases Cognos for internal use
2001 LHRIC and WNYRIC purchase Cognos as viewing tool
2004- NYSED purchase Cognos for entire state as part of the SIRS project
2007 Cognos is bought by IBM
2011 IBM Watson wins Jeopardy
2014 IBM Watson is deployed in the cloud to the general public
2016 IBM Cognos Analytics (Cognos 11) Released (Cognos and Watson begin to merge)
2017 NYSED asks RICs to look into alternatives to Cognos

Future:
NYSED tells RICs to upgrade to Cognos Analytics by Fall, 2018
NYSED and Committee still looking at Tableau, Microsoft Power BI in addition to Cognos 11 (Cognos Analytics)

Cognos Analytics - Version 11

Present Status:
Operational on Cognos Test Server since December. Just upgraded to 11.09
Teacher Level Reporting Working well
All reports have been migrated- 99% working

What needs to be done:
Correct reports that are not working
Make sure all user groups are operational and show correct data
Develop new, more visual reports
Develop dashboards as opening screens for multiple user groups
IBM Cognos Analytics

Sign in with your Level 1 Reporting ID

Username: example@high.org
Password: ********
Sign in

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IBM and other IBM trademark(s) are trademarks or registered trademarks of IBM Corporation or its subsidiaries in the United States and other countries.

Information I would like to know about my students
1.1 How have my students done in the past? - Performance Trend?
1.2 What content skills should my students work on?

Assessment Tool
1.1 Build a test by test name: Regents
1.4 Build a test by test name: Regents, MPA, and EOC
1.5 Build a Standardized Evaluation Assessment

The following reports are for 2016-17 School Year class sections:

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.1 benchmark - Groups</td>
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<td>1.1 benchmark - Groups</td>
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<tr>
<td>1.2 benchmark - Multiple Choice</td>
<td>1.2 benchmark - Multiple Choice</td>
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<td>1.3 benchmark - Open Ended</td>
<td>1.3 benchmark - Open Ended</td>
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<td>1.5 benchmark - Open Ended</td>
<td>1.5 benchmark - Open Ended</td>
<td>1.5 benchmark - Open Ended</td>
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</table>
For All Data Analysis Districts:

Benchmark Reports now show success rates on questions that are both below (in red) and above (in green) the gap percentage for the selected target:

---

For All Data Analysis Districts -

NYSESLAT Individual Scores over Time
For Administrators of Teacher Level Analysis Districts:

Regents Teacher Class Analysis

### 1.2 NYSESLAT Individual Scores Over Time

#### 2016-17 School Year

<table>
<thead>
<tr>
<th>District:</th>
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<table>
<thead>
<tr>
<th>Student Name</th>
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<th>Grade Level</th>
<th>Perf. Level</th>
<th>Total Scale Score</th>
<th>Total Raw Score</th>
<th>Listening Scale Score</th>
<th>Raw Score</th>
<th>Reading Scale Score</th>
<th>Raw Score</th>
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For Administrators of Teacher Level Analysis Districts:

Regents Teacher Class Analysis
### Tech Standards Subcommittee

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<thead>
<tr>
<th># Assigned*</th>
<th>Possible Solutions</th>
<th># Votes</th>
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<tr>
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<td>Consistency Between Levels – Errors in Sync</td>
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<td>Catching Errors Earlier in the Process, also SMS</td>
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<td>Pull Master-Grand Report L0-L1-L2</td>
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<td>Universal Data Quality Check</td>
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<tr>
<td>11</td>
<td>Dashboard – Quality Check</td>
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<tr>
<td>8</td>
<td>DELTA – Move Changes Only</td>
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<tr>
<td>7</td>
<td>Refresh More</td>
<td>7</td>
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</table>

### Data Visualization Tools

RICs evaluate the following tools:

- Cognos Analytics (Version 11.x)
- Tableau
- Microsoft Power BI
School Climate Survey Update

USDOE Survey-
You must use the questions provided
You must use the calculations provided
Other than that, you are can administer any way you like (see next slide)

School Climate Survey Update

NYSED would like all schools to administer School Climate Survey in Spring, 2018

Three Alternatives:
School administers Climate Survey on their own and provides data to NYSED
RICs provide Climate Survey for districts and provide data to NYSED
RICs with vendor provide Climate Survey and data to NYSED
Faster Release of Data

Commissioner is mandating the NYSED get data releases out to the field faster:

- Graduation Rate
- 3-8 Assessments
- Regents
CBT- Questar Secure Browser and Practice Tests

Where is secure Browser?
https://ny.nextera.questarai.com/Admin/Help/Downloads

Need Nextera login credentials

How to access Practice Tests with secure browser?
How do we access ELA practice tests in the Nextera Secure Browser?

Updated 2/8/16: The new Nextera Secure Browser math practice tests logins have been updated for the 2017-18 school year.

Nextera Secure Browser:
To access the Secure browser practice tests, student testing devices must have the Nextera Secure Browser installed and tested before the student can access the practice test. The usernames remain the same. "practice". The new username format for this year is the following: the addition of the letter "y" (in the username).
subject x y + grade number x code for accommodation (if needed)
Example: ela-yg3 / practice
See below for additional examples. The 2017 practice test logins will not work after 2/15/16.
You can locate browser and Operating System specific downloads on the "Downloads" page under the Help Tab from the browser toolbar in Nextera Admin.
   - Nextera Secure Browser Download Page
   - Nextera Setup & Installation Guide
   - The complete list, which includes login for the practice tests with accommodations, TTE, and alternate languages, is available at Nextera Admin and on CST Support (PDFs can be downloaded below). The usernames and passwords are not case-sensitive.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Username</th>
<th>Password</th>
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</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>ela-yg3</td>
<td>practice</td>
</tr>
<tr>
<td>Grade 4</td>
<td>ela-yg4</td>
<td>practice</td>
</tr>
<tr>
<td>Grade 5</td>
<td>ela-yg5</td>
<td>practice</td>
</tr>
<tr>
<td>Grade 6</td>
<td>ela-yg6</td>
<td>practice</td>
</tr>
</tbody>
</table>

Practice with Equation Editor in Sampler

Use the Sampler Page:
https://ny.nextera.questarai.com/tds/#practice
Pick Math, a Grade Level, then “Equation Editor Sampler”
(Make sure you are in Chrome)

Select Question Sampler

Select Subject: Math
Select Grade: Grade 3
Select Test: Equation Editor Sampler

Take it online.

Start test
CBT Network Issues

- To ensure a stable testing environment with minimal issues, observe these guidelines during student testing:
  - Minimize network traffic load on the network servers and avoid performing client software updates, patching, and data backups.
  - Remove bandwidth throttling on ports 80 and 443.
  - Minimize or turn off network bandwidth intensive programs (e.g., streaming music and video).
- Certain firewalls may present a false positive warning if they incorrectly recognize the bit sequence of a particular file as malware or virus.
Participation - 2018 CBT:

Operational:
8 Public districts (1 district 3-8)
Two Archdiocese schools (1 school 3-8)

Field Testing:
Public districts: 9
Archdiocese schools: 9

Paper-Based: 39 total Archdiocese and Public Districts

Field Testing Assignments Are Now Available!
https://cbtsupport.nysed.gov/hc/en-us/articles/360001551352

The field testing assignments for schools are now available from the Office of State Assessment website on the Field Testing page. The Field Test assignment spreadsheet includes all schools with their subject and grade-level field testing assignment.

Letters with field testing assignments are also being sent to Principals of field testing schools. The letters will include the subject, grade level, and the type of field test that students in the school will be administered.

Example CBT field testing assignment for Math:

Your school will be administering the CBT field test in the following grade and subject:

Grade and Subject: 3rd Grade Math
Form Type: Constructed Response

Example CBT field testing assignment for ELA:

Your school will be administering the CBT field test in the following grade and subject:

Grade and Subject: 5th Grade ELA
Form Type: 4-point Constructed Response

The student data requirements for field testing are the same as for operational CBT. Student data will be pulled for CBT field testing on April 6, 2018. The CBT Team work with RICs to help schools ensure their student data is loaded to the statewide Student Information Repository System (SIRS) for population into Nextera Admin for CBT administration.
Spring Testing Results

Preliminary Reports: Raw Score + each question success rate (with CC skill)
ELA before Math
ELA: June 1?
Math: June 12?
Answer Key and Item Maps are required!

Responsibilities of Home District for Testing
Outplaced Students

- Know your students
- You have the responsibility for contacting the outplaced location for your student
- You should work with the outplaced location
- Have a primary and secondary contact
- You may need to work with them for varying purposes (i.e. NYSAA Assessments)
NYSSIS QUEUE

Don’t forget to check your NYSSIS queue for matches

Students will appear in M2L1C error reports

Testing Updates

• 3-8 Printing Update
  – We are complete with all of the ELA & Math Printing based on data pulled 2 weeks ago.
  – Please stop by the testing department to see if yours are ready and if you can take them with you or talk to them about picking them up next week.
  – We will take Level 1 data for late 2nd printings for:
    ■ ELA - March 15th at 2:30 pm
    ■ Math - April 12th at 2:30 pm
    ■ Late printings will be run by grade -> school -> alpha & FS labels will be generated
  – We will take Level 1 data for:
    ■ NYSESLAT - March 15th at 2:30 pm
    ■ Science - April 5th at 2:30 pm
Full Service Scoring

- There will be a Full Service Scoring webinar within the next two weeks
- For those who are unable to attend the presentation, the recorded webinar will be available on our Full Service Scoring webpage shortly after the presentation – www.lhric.org/fullservicescoring - on the left side in the video section
- The main difference from last year to this year is that ELA only needs one booklet (book 2) to be collected. This will make it easier for you and your staff to collect, package up and return to us.

3-8 Testing - Reminder

- Book Forms
  - will be spiraled (Different for each student)
  - letter & number code
- Refused bubble for each book
June 2018 Regents

- **03/16** - Schools selected for the Transition Regents Global History and Geography score collection must have Student class entry/exit along with Course Instructor for Course Code 04052 in L1.
  * List of schools on the next slide

- **04/06** – Deadline to order Regents & RCTs booklets via the SED web portal
  - .CSV file due to LHRIC (FTP) for printing all answer sheets
  - In-district Scanning proposal due to LHRIC for new districts
  - Demographics and enrollment records MUST be in L1 for all students to be tested before we may begin to print answer sheets.
  
  **LHRIC WILL NOT print answer sheets until all discrepancies between CSV file and L1DW have been cleared**
  
  - Review L1 report 4.15.1 Assessments: Regents CSV file and Level 1 Discrepancy

- **04/09 to 06/01** – LHRIC prints and distributes answer sheets

- **05/25** – File due with additional students (2nd printing)

- **06/05** – 1st Administration of the new Transition Regents Examination in Global History and Geography

- **06/12 to 06/22** – Administration of all other Regents Assessments

For a complete schedule of due dates, please visit our webpage: [www.lhric.org/Regents](http://www.lhric.org/Regents)

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**June 2018 Regents**

**Transition Examination in Global History and Geography - Grade 10**

List of Schools selected to participate in the Score Collection Project

<table>
<thead>
<tr>
<th>District Name</th>
<th>BEDS/CD</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARMEL CENTRAL SCHOOL DISTRICT</td>
<td>480102060005</td>
<td>CARMEL HIGH SCHOOL</td>
</tr>
<tr>
<td>EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)</td>
<td>500402860010</td>
<td>RAMAPO HIGH SCHOOL</td>
</tr>
<tr>
<td>EASTCHESTER UNION FREE SCHOOL DISTRICT</td>
<td>660301030005</td>
<td>EASTCHESTER SENIOR HIGH SCHOOL</td>
</tr>
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<td>660302030002</td>
<td>TUCKAHOE HIGH SCHOOL</td>
</tr>
</tbody>
</table>

- LHRIC will not print Global History and Geography answer sheets for the schools selected to participate in the score collection. we will provide the answer sheets for all other schools/exams.

- Do not include Course Code 04052 for the selected schools on your .csv file for printing June Regents.

- **SED Requires that Student Class entry/exit along with Course Instructor for State Course Code 04052 be up-to-date in L1 before March 15th @ 2:30pm**
  - SED’s Contractor (Pearson) will print student information on the answer sheets for selected schools based on this data.
  - By May 8th, your school will receive from Pearson pre-printed answer sheets with school and student information in addition to blank answer sheets for students who do not receive a pre-populated answer sheet.
  - Schools that do not provide information to SIRS will receive only blank answer documents.
June 2018 Regents
Transition Examination in Global History and Geography- Grade 10

To verify that the Global History Courses have been reported correctly with the State Course Code 04052, please review the L2RPT SIRS 330- Student Class/Course Instructor Summary Report. Under the Course section.

If you need to make corrections, be sure to load data to L0-L1 by Thursday, March 15th @ 2:30pm.

2017-18 SIRS Timeline

- March 22nd BEDS Extract for FRPL- for calculating preliminary State Aid projections
- March 22nd BEDS Extract of ELL Counts for reporting to USED
- May 3rd - Course Instructor Assignment / Student Class Entry Exit Due
- June 14th- Staff Student Course / Staff Assignment due for teachers and principal growth score calculations
2017-18 BEDS Reporting

Students
- Special Ed BEDs Day Snapshot
  - Last day to load data 1/4/18
- L2RPT BEDs Enrollment:
  - 1st pull of data 1/4/18
  - 2nd pull of data 3/22/18
  - Final pull of data 8/23/18

Staff
- ePMF Locked down for teachers
  - 1/26/18
- Admin ePMF review and Certification done in TAA 2/23/18
- Non-Teaching Staff Snapshot/Staff Assignment – due to L1 – Thursday - 2/22/18
- Out of Certification Reports - TBD

BEDS L2RPT Enrollment Reports
- March 22nd @ 2:30pm - 2nd extract of data for State Aid enrollment and FRPL for districts/charters (verification not certification)
  - August- final BEDs extract
- BEDS Preliminary Snapshot Data Reports
  - SIRS 312.1, 313.1, 314.1, 316.1, 323.1
  - BEDs reports with the ".1" extension are now populated with the January 5th data submission
  - Use for comparison when reviewing for March
IRS Portal – 3 Year Enrollment Summary

- NYSED refreshes these weekly on its portal
- Displays BEDS days counts over the last the 3 years
- Use to compare FRPL, enrollment and UPK counts

L1 Summary Report - BEDS / Assessment/ Teacher Course Verification
3.11.1 Program Services: Potential Poverty / FRPL Program Discrepancies

- Displays students with a 0198- Poverty program but no Free/Red Lunch program service record
L1 Reports for BEdS Verification
- Review 1.5.0 Demographics: Homeless Student Details- Homeless students are automatically eligible for Free Lunch

1.5.0 Demographics: Homeless Student Details
2017-18 School Year
Sorted by Student Name

Report Description:
This report shows students who were homeless during some point of the school year.
Missing information will be highlighted in red. Please refer to Chapters 6, 7, 10 of EDSS Manual.

Disclaimer:
Discrepancies may occur between source data and the levels of the Data Warehouse based on invalid Student Demographics, Enrollment and/or Program Services data.
Click on the "Finish" button once a school year is selected.

Select a School Year:
* 2017-18

<table>
<thead>
<tr>
<th>District</th>
<th>[Listed Students: 014]</th>
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<td>1</td>
<td>02/12/2000</td>
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<td>02/14/2000</td>
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<tr>
<td>1</td>
<td>02/15/2000</td>
</tr>
</tbody>
</table>

Beyond ePMF
Staff Data Collection
Beyond ePMF-Staff Tenure

Staff Tenure- Load to L0 April – June
Report tenure records for teachers and principals only!

- Do Not report for guidance counselors, Ast Principals.
- Only report tenure for the current staff position in the Staff Snapshot.
  - i.e., to report a tenure record for a Principal (‘ADT’ tenure area code)- must have ‘PRINCIPAL’ title in Staff Snapshot

- Staff Tenure is reported by subject area for teaching staff

<table>
<thead>
<tr>
<th>Tenure Area Codes and Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
</tr>
<tr>
<td>ADT</td>
</tr>
<tr>
<td>ETA</td>
</tr>
<tr>
<td>MGT</td>
</tr>
<tr>
<td>SET</td>
</tr>
<tr>
<td>SSF</td>
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<td>SMT</td>
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<td>SST</td>
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<td>SFL</td>
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<td>STA</td>
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<td>STA</td>
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<td>ADT</td>
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<td>HEO</td>
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<td>OBE</td>
</tr>
<tr>
<td>TST</td>
</tr>
<tr>
<td>SMS</td>
</tr>
</tbody>
</table>

L1 Report
- 23.0.0- Staff Tenure Summary
  - Can be run just for Principal tenure or Teacher tenure
  - Has drop down for Tenure status- can be run to see Tenure Granted, Probationary records

L2 RPT SIRS-322 Staff Tenure Verification Report- official report for certification

Note: because the Staff Tenure template is designed to collect multiple years of data - you will see prior year records in SIRS L2RPT reports.
Beyond ePMF-Staff Tenure

Staff Tenure Delete Reminder:

- Deleting a Staff Tenure record from L0 does not delete the record from L1/L2
- To delete a tenure record from L1/L2 submit the Staff Tenure record with a Tenure Status Code of ‘D’- Deleted

Beyond ePMF-Staff Attendance

Staff Attendance- load to L0 April – June

- Staff attendance data should be reported for teachers only
- Requires Staff Snapshot with TEACHER Title
- Full day abs only
- Report one record per teacher /per absence type

Staff Attendance Codes and Descriptions

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Bereavement Leave</td>
</tr>
<tr>
<td>J</td>
<td>Jury Duty</td>
</tr>
<tr>
<td>M</td>
<td>Maternity/Paternity Leave</td>
</tr>
<tr>
<td>O</td>
<td>Other</td>
</tr>
<tr>
<td>P</td>
<td>Personal Leave</td>
</tr>
<tr>
<td>S</td>
<td>Sick Leave</td>
</tr>
</tbody>
</table>

- A teacher is absent if he or she is not in attendance on a day in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class.
- This includes both days taken for sick leave and days taken for personal leave. Personal leave includes voluntary absences for reasons other than sick leave.
- Teacher absenteeism does not include administratively approved leave for professional development, field trips, or other off-campus activities with students.
Beyond ePMF-Staff Data Collection

L0 Express – Attendance Codes – Staff
- Already populated with valid State Staff Attendance Codes
- If your system is exporting local Staff attendance codes – map them here

Beyond ePMF-Staff Assignment

Staff Assignment –
- Staff Assignment should include all of your non-teaching staff employed during the 17-18 school year – principals, counselors, psychologists, etc. (PMF reporting, APPR)
- Dual purpose
  - collects data for (PMF BEDS) state and federal reporting purposes and APPR purposes – used by the growth vendor to link program supervisors (principals) to the students in those programs to generate principal growth scores.
  - Report one record for each location, assignment, and grade-level combination related to the staff person.
  - Principals must be reported with Staff assignment codes (1102– 1110) and the specific building location they are associated with (do not report with District location ‘0000’)
Level 0 Staff Assignment – Quick Check

- Category Type Breakdown report – Staff Assignment
- They’ve added the code description and Grade easier to ensure all of your principals are reported

Teacher Course Verification

Staff Student Course

Course Instructor Assignment/ Class Entry Exit
Teacher Roster Verification Reminder (Staff Student Course)

- Teacher Roster Verification – available in TAA application now
- Staff Student Course data populates the TSRV (teacher roster verification) area in TAA - updated weekly
- The Staff Student Course template is used to collect teacher student data linkages for grades 3-8 ELA/Math and Math Regents courses for APPR purposes.
- Load to Lo in March/April/May

- Use the following Reporting Dates in your SIS:
  - ELA 3-8 Courses: 2018-04-10
  - Math 3-8 Courses: 2018-05-01
  - Math Regents Courses: 2018-06-05

![Staff/Student Course Import]


Reminders for Teacher Roster Verification

- **Review L1 Reports to find discrepancies**
  - 9.0.0 - Teacher Course Verification: Course Summary
  - 9.2.1 - Staff Student Course Details
  - 9.3.1 - Staff Student Course Enrollment discrepancy
  - 9.4.1 - Staff Student Course Assessment Discrepancy (after ELA and Math scores have been scanned in)
  - 9.6.1 - Teacher Course Verification: Potential Course Duration Discrepancy

- **Official certification in June thru L2RPT reports**
  - SIRS 315- TSDL report
  - SIRS 318- Staff Assignment

- **Thursday 6/14 @ 2:30pm** – Staff Student Course and Staff Assignment (principals) data due to L1

- **Friday 6/22** - Certification form due (irs portal)
Course Instructor Assignment – Focus on Primary ENL Instructor Indicator

- **Primary ENL Instructor Indicator**: This field should be set to "Y" if the teacher has been identified as an ENL teacher.

- A "Y" in this field will subject the staff to an ENL certification match for ENL as required by State and federal reporting.

- If the ENL teacher is the only teacher in the class, he/she should be reported with a "Y" in this field AND a Y in the Primary Instructor field # 13.

Note: We are still in parallel reporting year. The source of teacher assignments will be what teachers enter in ePMF.

**Course Instructor Assignment - Primary ENL Instructor Indicator - Self Contained ENL**

**Self Contained ENL Class**

- Course is mapped to one of the ENL State course codes 01008 (secondary 7-12) or 51008 (prior to secondary K-6)

- Primary Instructor = Y
Course Instructor Assignment - Primary ENL Instructor Indicator - Push-In ENL Instructor

Primary Instructor
- Primary Instructor = Y*
  *subjects the teacher to a cert match based on content area of the course
- Primary ENL Instructor = N

Push In ENL - Instructor
- Primary Instructor = N
- Primary ENL Instructor = Y*
  *subjects the teacher to a cert match for ENL certification

ENL Instructor
2 records reported in CIA for same course/section 1 for each teacher

Course: 3831- Math 8 Section 5

Course Instructor Assignment (CIA)/Student Class Entry Exit

• Review L1 Verification Reports - Summary/Discrepancy

• Review L2RPT SIRS-330 Student Class/Course Instructor Summary
Course Instructor /Class EE L1 Reports

- 9.11.1- displays Class EE records and corresponding CIA records.
- Can run for All Students/ Dual Credit Students/ Class EE missing CIA

Course Instructor /Class EE L1 Reports

- 9.11.1- review your Dual Credit enrollment students
Course Instructor /Class EE
L1 Reports

- 9.10.2- Course Instructor Assignment Details
- Can run for specific schools / teachers / courses

---

2017-18 Reporting Requirements Update
Immigrant Reporting Update

- As per the memo, the following data elements in Student Lite are **no longer to be collected or reported**:
  - Date of Entry into the U.S.
  - Country of Origin
- Data Elements in Student Lite that **can still be collected but no longer reported**:
  - Immunization Date of First Polio Vaccine
  - Years in US Schools
- Data elements that can still be **collected and reported**:
  - Place of Birth
  - Home Language

Programs Fact:
- 8282 - Immigrant Children and Youth Status
- 5731 - Title III: Language Instruction Immigrant ELL Students (if applicable; that is, receiving these services)
- 5742 - Title III - Part B: Subpart 4: Emergency Immigration Education Program

Count of Immigrant Children and Youth Online Survey - Update

- The purpose of the survey was to determine each district’s eligibility and allocation for the Title III Immigrant funding
- NYSED is looking to eliminate the online survey
- NYSED plans on collecting it from SIRS for public schools (8282 program service record) possibly using BEDS Day timeframe
- BEDS online for Non-pubs
- More info to come
2017-18 Reporting Requirements Update - Student Daily Attendance

Chronic Absenteeism Reports: SIRS 360/361

- Being collected as an accountability measure for ESSA this year. L2RPT Accountability VR for attendance is in development.
- Student Daily Attendance will be required to be certified including Out of School Suspensions.
- Required extracts to populate L2RPT:
  - Attendance Codes (Student) - load into L0 Express
  - Day Calendar
  - Student Daily Attendance
- Run Day Calendar / Attendance Codes / Student Daily Attendance Extracts for your In-District Buildings only - no OOD.

Day Calendar Day Types - Regents Days

Clarification in SIRS Manual regarding the Day Calendar codes:

- Report Regents days as Non-Instructional Days - (Regents Attendance Not Taken) when only students that are taking the exam are expected to be in attendance.
- Report Regents days as Instructional Days - (Regents Attendance Taken) - when students are all expected to be in attendance.
Level 0 Reminders - Dashboard Summary

- Dashboard Summary highlights the Last Upload date/time in red when the ‘Last Upload’ date/time is prior to your ‘Last Update’ or
- Will display ‘None’ if you’ve imported data but haven’t performed L1 Data Prep

### L0 Historical Updates → L1 Reports

- **L0 Historical is open now**

  - **The 16-17 school year is available for updates**

  - **Only current year L2RPT reports are refreshed with L0H data** - i.e., Total Cohort, HS AVR

  - Changes made to L0H Monday – Thursday will appear in L1 and L2 RPT Verification reports the following Monday

- **L0 Historical:** [https://l0historical.nyseddata.org/](https://l0historical.nyseddata.org/)

M2L1C Reports Reminder

- We update these reports daily
- M2L1C reports should be reviewed after loading your data to L1.
- Records appearing in this report will NOT be accepted by L2.
- Records marked as **Warning** will be accepted at L2.

Additional March Activities

- Identification of Gr 3-8 ELL Students Eligible for ELA Exemption – flag with program code 0242 in student information system
  - Review L1 Report – 3.8.0- Potential 0242 Program Service Candidates
- Keep Level 1 Enrollments Current for ELA, Math and Science Answer Sheets and Scores (March through June – at least monthly updates. Weekly is preferable for districts with high mobility)
- Begin running L1 Summary Reports for Assessment Verification and Teacher Course Verification
- Update Immigrant Student and Homeless Data Reporting in SIS
- Backmapping check- specific districts

Backmapping Districts 2017-18

http://p1232.nysed.gov/irs/sirs/
Important Due Dates/Timeline

- **Thursday March 22nd @ 2:30pm** - 2nd pull for State Aid - focus on FRPL and ELL Programs - data due to L1

- **Thursday May 3rd @ 2:30 pm** - Course Instructor Assignment and Student Class Entry Exit Data Due fo L1

- **Thursday June 14th @ 2:30 pm** - 2016-17 Staff Assignment (Principals only) Data Due. Used for 2016-17 Principal State-provided growth score calculation purposes.

- **Thursday June 14th @ 2:30 pm** - 2016-17 Staff Student Course Records due to L1. Used for 2016-17 Teacher State-provided growth score calculation purposes.

- **Friday June 22nd** - 2017-18 Staff Student Course (TSDL) & Staff Assignment Data certification due to NYSED

Suggested Extract Loading Schedule

<table>
<thead>
<tr>
<th>Extract</th>
<th>Uses</th>
<th>When to Load To Lo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Lite (SIS)</td>
<td>Loaded All year long to support NYSSIS, BEDS reporting, Testing, Teacher Roster verification/APPR, Accountability reporting etc..</td>
<td>September-August</td>
</tr>
<tr>
<td>Entry/Exit (SIS)</td>
<td>Loaded All year long to support NYSSIS, BEDS reporting, Testing, Teacher Roster verification/APPR, Accountability reporting etc..</td>
<td>September-August</td>
</tr>
<tr>
<td>Programs Fact (SIS)</td>
<td>Loaded All year long to support BEDS reporting, Testing, APPR, Accountability reporting, LEP etc..</td>
<td>September-August</td>
</tr>
<tr>
<td>Programs Fact (IEP)</td>
<td>Loaded All year long to support SPED BEDS reporting, Testing, APPR, Accountability reporting, etc..</td>
<td>September-August</td>
</tr>
<tr>
<td>Special Ed Beds Day Snapshot (IEP)</td>
<td>Loaded to support Special Ed Beds collection</td>
<td>September – December</td>
</tr>
</tbody>
</table>
### Suggested Extract Loading Schedule

<table>
<thead>
<tr>
<th>Extract</th>
<th>Uses</th>
<th>When to Load to L0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Fact (SIS)</td>
<td>assessments reported thru L0: All Regents, RCT’s, Regents/RCT alternatives, NYSITELL, CTE, CCR.</td>
<td>NYSITELL as it’s administered, October for August Regents, RCT’s, Regents/RCT Alternatives, July for Regents, CTE, CCR.</td>
</tr>
<tr>
<td>*Course (SIS) *Location Mig Period (SIS)</td>
<td>dependent files for Staff Student Course/Student Class Grade Detail/Course Instructor/ Class Entry Exit.</td>
<td>November - June</td>
</tr>
<tr>
<td>Staff Student Course (SIS)</td>
<td>Teacher Roster verification(APPR Growth calculations)</td>
<td>November - June</td>
</tr>
<tr>
<td>NEW-Course Instructor Assignment (SIS)</td>
<td>PMF BEDs reporting Teachers</td>
<td>December - May (Parallel Collection 17-18)</td>
</tr>
<tr>
<td>NEW-Student Class Entry Exit (SIS)</td>
<td>PMF BEDs reporting Teachers</td>
<td>December - May (Parallel Collection 17-18)</td>
</tr>
<tr>
<td>Staff Snapshot (HR)</td>
<td>PMF Reporting, Teacher Roster Verification, APPR</td>
<td>September - January for PMF, February - June for APPR</td>
</tr>
<tr>
<td>Staff Assignment (HR)</td>
<td>PMF Reporting, APPR for Principals</td>
<td>September - January for PMF, February - June for APPR</td>
</tr>
</tbody>
</table>

### Suggested Extract Loading Schedule

<table>
<thead>
<tr>
<th>Extract</th>
<th>Uses</th>
<th>When to load to L0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Codes (SIS)</td>
<td>Safe School Initiative - Chronic Absenteeism reporting</td>
<td>February - August</td>
</tr>
<tr>
<td>Day Calendar (SIS)</td>
<td>Safe School Initiative - Chronic Absenteeism reporting</td>
<td>February - August</td>
</tr>
<tr>
<td>Student Daily Attendance (SIS)</td>
<td>Safe School Initiative - Chronic Absenteeism reporting/ ESSA accountability</td>
<td>February - August</td>
</tr>
<tr>
<td>Staff Tenure (HR)</td>
<td>APPR</td>
<td>April - August</td>
</tr>
<tr>
<td>Staff Attendance (HR)</td>
<td>APPR</td>
<td>April - August</td>
</tr>
<tr>
<td>CDSF Assessment Fact (IEP) if applicable</td>
<td>VR 15</td>
<td>June - August</td>
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<tr>
<td>EOV Snapshot (IEP)</td>
<td>VR 13</td>
<td>June-August</td>
</tr>
<tr>
<td>Student Class Grade Detail (SIS)</td>
<td></td>
<td>July-August</td>
</tr>
<tr>
<td>Events Extract (IEP) if applicable</td>
<td>VR 22-34</td>
<td>July-September</td>
</tr>
<tr>
<td>Staff Evaluation Rating</td>
<td>APPR</td>
<td>August- October</td>
</tr>
</tbody>
</table>
APPR Update

Commissioner’s APPR Survey – extended deadline

- On February 6, 2018, the Commissioner’s APPR Survey was made available to the field to provide the Department with candid feedback about the current evaluation system and what an ideal evaluation system could look like for both principals and teachers.

NYSED is asking districts to provide feedback by the extended deadline of Wednesday, March 28, 2018. Any questions that you may have can be directed to: educatoreval@nysed.gov.

- https://www.surveymonkey.com/r/CommissionersAPPRSurvey

LHRIC CIO Twitter @lhricCIO

See our live Twitter feed on the Data Services page!
## 2017–18 Elementary & Intermediate-Level Testing Schedule

### 2017–18 School Year

<table>
<thead>
<tr>
<th>Operational Test</th>
<th>Administration Dates</th>
<th>Make-up Dates</th>
<th>Scoring Dates</th>
<th>Final Dates to Submit Answer Sheets to Scanning Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NYSAA English Language, Mathematics, and Science</strong></td>
<td>Monday, March 12 – Friday, June 8</td>
<td>Make-ups must be given within the testing window</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades 3-8 English Language Paper-based</td>
<td>Wednesday, April 11 – Friday, April 13*</td>
<td>Monday, April 16 – Wednesday, April 18</td>
<td>Monday, April 16 – Thursday, May 3</td>
<td>Thursday, May 3</td>
</tr>
<tr>
<td>Computer-based</td>
<td>Tuesday, April 10 – Tuesday, April 17*</td>
<td>Friday, April 13 – Friday, April 20</td>
<td>Monday, April 16** – Thursday, May 3</td>
<td>NA</td>
</tr>
<tr>
<td>Grades 3-8 Mathematics Paper-based</td>
<td>Tuesday, May 1 – Thursday, May 3*</td>
<td>Friday, May 4 – Wednesday, May 9</td>
<td>Friday, May 4 – Wednesday, May 16</td>
<td>Wednesday, May 16</td>
</tr>
<tr>
<td>Computer-based</td>
<td>Tuesday, May 1 – Tuesday, May 8*</td>
<td>Friday, May 4 – Friday, May 11</td>
<td>Friday, May 4** – Wednesday, May 16</td>
<td>NA</td>
</tr>
<tr>
<td>NYSESLAT Speaking</td>
<td>Monday, April 9 – Friday, May 18</td>
<td>Make-ups must be given within the testing window</td>
<td>Speaking is scored as it is administered.</td>
<td>Thursday, May 31</td>
</tr>
<tr>
<td>NYSESLAT Listening, Reading, Writing</td>
<td>Monday, May 7 – Friday, May 18</td>
<td>Make-ups must be given within the testing window</td>
<td>Monday, May 21 – Thursday, May 31</td>
<td>Thursday, May 31</td>
</tr>
</tbody>
</table>

* Please refer to the August 2017 memorandum from Deputy Commissioner Angeloos Infante-Green for further guidance on the Grades 3-8 English Language Arts and Mathematics testing schedule.

** A teacher may not begin to train for scoring or rate student responses until the primary administration of the specific grade-level test that the teacher will be rating has been administered in that teacher’s school.
Upcoming CIO Meetings

- Friday, April 13, 2018 – 1:00PM
- Friday, June 15, 2018 – 1:00PM

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