New Test Scoring Coordinators’ Meeting

Spring Testing 2019

- Prepared / Presented by -

Mark Samis          Todd Moore

Lucille Figuereño   Teniade Odama
What we do in Testing Services?

• Support CBT for ELA, Math & NYSAA exams
• Print, Scan & Process NYS ELA, Math, Science & NYSESLAT Paper based exams
• Print & Score NYS NYSITELL and Regents exams
• Support districts with questions about State Testing
• Offer other services
  – Score (Parent) Report Print & Mail service
  – Full Service Scoring of constructed responses
• Provide training for new/existing Schools.

Agenda

- Getting Ready
  - Where do I find Information
  - What do we report to SED
  - Review testing procedures with your team

- Before
  - Out of District Students
  - New Student Data
  - Data Extraction
  - Ordering of Testing Materials
  - Review Testing Materials
  - Delivery Date
  - Proctor Instructions

- During
  - Extra Answer Sheets
  - Booklet Coding
  - Student Enter or Exit During Testing

- After
  - Special Bubbles
  - Scoring
  - Packing
  - Delivery
  - After Scanning
  - Thank your team
Where Do I Find Information

• LHRIC web page and email distribution
  – LHRIC Web Page
• Data Services
  – Testing Services: K-12 or Regents
    www.lhric.org/testing

What Do We Report to SED

  o LHRIC processes answer documents and reports data for:
    – English Language Arts Grades 3–8
    – Mathematics Grades 3–8
    – Science Grades 4 and 8
    – Regents All Tested Students
    – NYSESLAT (& Braille) Grades K–12
    – NYSITELL All Tested Students K-12

  o Districts must report data on the following additional tests:
    – RCT (Regents Competency) All Tested Students
    – CTE (Career & Technical Education) All Tested Students
    – ALTREG (Regents Alternatives) All Tested Students
    – ALTRCT (RCT Alternatives) All Tested Students
    – COSF (Child Outcomes Summary Form ) All Tested Students
    – CCR (Career and College Ready) All Tested Students
Getting Ready

- Review testing procedures with YOUR team and establish a process for:
  - Students who are given extra answer sheets
  - Sending and retrieving out of district student forms
  - Who to call if there are discrepancies when the answer sheets are returned to the LHRIC
  - Fixing incorrect (or missing) student data in the DW
    - (incorrect information printed on answer sheets)

Levels of Data Movement
Loading Process

- Data is loaded by CIO or designated person through Level 0
- Templates Collected
  - Demographic
  - Enrollment
  - Program Services
  - Class Entry Exit & Course Instructor
  - Others

Before
Out Of District (OOD) Students
- Identify a contact person at the OOD location
  - (email & phone)
- Confirm what tests will be given to the students

Dear Mr. Smith,

We are pleased that John Doe will continue as a student at the Main Street School for the 2018-2019 year.

This letter is to confirm that John is in the 5th grade and will take the State ELA and Math exams.

Please be sure we coordinate the return of Answer Sheets so they can be returned to the LHRIC by the due date.

Please let me know if I can be of any further assistance.

Sincerely,
Before

- **New Student Data**
  - Check with your CIO to ensure student data is loaded to Level-0 and prepared for load to Level-1
  - If the student is new from a previous New York State School, NYSSIS will identify and match the student with their existing NYSSIS ID #
  - It takes at least one day for a new student to receive a NYSSIS ID
  - Any ‘Near Match’ issues must be resolved manually in the NYSSIS Queue asap. Data will not move to the State (Level 2) including test data until NYSSIS IDs are assigned

Before

- **Data Extraction For:** (Answer Sheets 1st Print)
  - **ELA:** Thursday, February 14th, 2019
    - Printing Starts Monday, February 18th, 2019
  - **Math:** Thursday, March 7th, 2019
    - Printing Starts Monday, March 11th, 2019
  - **Science 4 & 8:** Thursday, April 4th, 2019
    - Printing Starts Monday, April 8th, 2019
  - **NYSESLAT:** Thursday, March 14th, 2019
    - Printing Starts Monday, March 18th, 2019

- **New Student Data Extraction:** (Answer Sheets 2nd Print)
  - **ELA:** Thursday, March 7th, 2019
  - **Math:** Thursday, April 11th, 2019
  - **Science 4 & 8:** Thursday, May 2nd, 2019
Before

- Calendar Link: [www.lhric.org/k12testing](http://www.lhric.org/k12testing)

### Ordering of Testing Materials

- **Tests Booklets – SED**
  - Ordered on-line by School Principal through the SED Portal (portal.nysed.gov)
  - Tests are bundled in sets of 25
  - Extra booklets can be obtained by contacting your BOCES
    - Putnam N Westchester - 845-628-3254 x 11521 April Ljumic
    - Rockland - - - - - - - - - - 845-348-3500 x 3581 Katherine Mistele
    - Southern Westchester - 914-948-7271 x 1234 Scott Kaufman

- **Answer Sheets - LHRIC**
  - This was emailed to all TS Coordinators as an excel file to be filled and submitted electronically.
  - It is to be filled out at District level
  - Extra Answer Sheet default is 7%
  - Request class rosters for all grades for a flat fee (recommended)
  - Request booklet labels (Full Service Scoring – included in price for booklets collected)
Before

- Review students to be tested
  - Check against Level 1 Reports

Before (in Level-1 Verification Reports)

4.0.1 Assessments: NYS Student Assessment Eligibility List -

Grouped by Building, Assessment; Sorted by Enrolled Grade Level (Ungraded First), Student Name

Notes:
- This report displays a list of students eligible to take the 3-8 NYS ELA, Math and Science test.
- Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographic, Enrollment and/or Program Services data.

Click on the "Finish" button once a Test Subject is selected.

Select a Test Subject:

ELA

Finish

District: SCHOOL DISTRICT - ( # of Students to be Tested: 1,537)
Building: MS ( # of Students to be Tested: 778)
Assessment: Grade 6 ELA ( # of Students to be Tested: 275)

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>State Student ID</th>
<th>Enrolled Grade Level</th>
<th>Date of Birth</th>
<th>Gender</th>
<th>Home Room</th>
<th>LEP Eligibility</th>
<th>0242 Program</th>
<th>504 Plan</th>
<th>Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>10/1/2005</td>
<td>M</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>12/4/2005</td>
<td>F</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>06/2/2005</td>
<td>M</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>05/13/2005</td>
<td>F</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>03/12/2005</td>
<td>M</td>
<td>106</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>06/8/2005</td>
<td>F</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>07/13/2005</td>
<td>M</td>
<td>202</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>06</td>
<td>04/10/2005</td>
<td>F</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td>Formerly &lt; 2 yrs LEP</td>
</tr>
</tbody>
</table>
Before (in Level-1 Verification Reports)

3.8.0 Program Services: Potential 0242 Program Service Record Candidates
2017-18 School Year

Report Description:
This report shows potential Students eligible to use the Program Services code 0242 - "Eligible to take the NYSESLAT for grades 3-8 ELA Account.

Disclaimer:
Discrepancies may occur if LHRIC Level 1 DW has not received a valid Student Demographic, Enrollment and/or Program Services data.

Current Building: SCHOOL - 00 (Listed Students: 3)

Grade Level: 04 (Listed Students: 3)

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>State Student ID</th>
<th>Date of Birth</th>
<th>LEP Duration</th>
<th>Date of Entry Into US</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0452</td>
<td>8805</td>
<td>9/30/08</td>
<td>1</td>
<td>Mar 15, 2017</td>
<td>Enrollment</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Entry Enrollment Date</td>
<td>Sep 6, 2017</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Entry Enrollment Code</td>
<td>Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exit Enrollment Date</td>
<td>Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exit Enrollment Code</td>
<td>Enrollment</td>
</tr>
</tbody>
</table>

Before

- Delivery Appointments
  - We have finally locked down all of our booklet collection dates for Full Service Scoring. Please contact Dee to schedule your appointment at 914-592-4203 ex. 3325
  - Know the due dates
    - Consult with building administration
    - Plan your Constructed Response scoring to meet your return delivery date (Regular Scoring only)
    - FS Districts plan NYSESLAT testing early to make sure you can make our NYSESLAT booklet appointment as it is right after the testing window.
Before

Delivery Appointments

- Appointments are made/scheduled based on estimated scanning times of your student population
- Effort will be made to comply with requested schedule times.
  - Plan on arriving 30 minutes early and expect to stay 30 minutes after your scheduled appointment time

Appointment time examples:

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM</td>
<td>20 minutes scanning – 8:50 estimated departure</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>50 minutes scanning – 2:20 estimated departure</td>
</tr>
</tbody>
</table>

Thank you in advance for your understanding and cooperation

Before

Material Return Appointments to the LHRIC

- Full Service Scoring (Answer Sheets and Booklets)
  - ELA – April 10th – 11th, 2019
  - Math – May 9th – 10th, 2019
  - NYSESLAT – Tuesday May 21st, 2019
  - Science – Tuesday June 11th, 2019

- Regular Service Scoring Districts (Answer Sheets)
  - ELA – Thursday, April 17th, 2019
  - Math – Wednesday, May 16th, 2019
  - NYSESLAT – Thursday, May 30th, 2019
  - Science – Thursday, June 13th, 2019
Proctor Instructions

- ELA Exams have a 1 Page Answer Sheet
- Math Exams have 2 Pages Answer Sheets
- All Extra Answer Sheet ID#'s will start with # 89--------
- Math Exams extra Answer Sheet ID#'s will not match for sheet 1 & 2
- Proctors will explain “Book Form” Codes to students
  (These MUST be bubbled in)

Book Form

- ELA and Math have a “Book Form” area to be bubbled in on the Answer Sheets.
- The Book Form Codes will also have a corresponding number unique to each student.
- Each student will receive a different book form this year.
- ELA has a “Session 1 Form” area on page 1
- Math also has a “Session 1 Form” area on page 1
Before

- **Proctor Instructions**
  - **Extra Answer Sheets (EAS)**
    - Use only when no pre-printed sheet is available
    - Print neatly Student Name, DOB and Student ID#
    - Please **do not** write above line or cross out pre-printed ID number
  - **Remind Proctors to encourage students to**
    - Answer all the questions (darken bubbles)
    - Review all their answer sheets before handing them in

During

- **Students who used Extra Answer Sheets must have accurate Demographic and Enrollment records in Level 1**
  - Before returning sheets, confirm with the CIO that student data was loaded to your SIS, Level 0; verify that the data was prepped and successfully loaded to Level 1
  - This must be completed in time for the student to receive a Unique State ID (NYSSIS)
  - Failure to complete this step may result in the student assessment not being processed or sent to the State
During

- **Students Exiting/Enrolling During Testing Cycle**
  - For Students Entering or Exiting a District in the middle of an assessment the first district is responsible for reporting the assessment data.
  - If this can’t be done, you should report the student’s assessment part(s) taken.
  - In this instance, the student will not receive a valid score in either district.

After

- **Reason Not Tested Codes**
  - Any answer sheet where a “Reason Not Tested” choice has been bubbled is handled as a “Special Bubble Sheet”.
  - “Reason Not Tested” should not be bubbled if the student has taken any part of the test with the exception of Administrative Error.

- Please be aware:
  - according to the State, the presence of an individual session absent bubble will invalidates the answers on the test.
  - Please make sure to erase any absent bubbles if the student makes up part of the exam on a different day. Failure to do so may result in the exam being reported to the state as absent.
After

Reason Not Tested Options

- **Absent for Entire Test** Removed from ELA & Math. Now individual session absent bubbles must be bubbled in if the student is absent for part or the entire test.

- **Refused to Take Entire Test** Removed from ELA & Math. Now individual session refused bubble must be bubbled in if the student refused part or the entire test.

- **Administrator Error, No Score** Student caught cheating, proctor explained too much information or materials related to the exam displayed in the classroom.

If you believe to have an Admin Error, the principal must call the Office of State Assessment (518) 474-5099 ext. 6

---

After

Reason Not Tested Options

- **Not Enrolled at Time of Test** Students enrolled after testing dates or left before the testing dates.

- **Medically Excused** Must have a Doctor’s note to be excused from any ELA, Math & Science Test

- **Taking NYSAA** must have a Program Service Code of 0220, Disability Program Service Code and be “ungraded” having a 13 (grade K-6) or 14 (grade 7-12) for their grade.

- **First Year ELL** NYSESLAT students must have a Program Service Code of 0231 LEP Eligible and Program Service 0242, 1st Year in US
After

- **Scoring Answer Sheets**
  - In order to calculate a final score, all Constructed Response questions must be bubbled. (Regular Scoring Districts Only)
  - Print Student ID, DOB & name on all Extra Answer Sheets used.
  - Do not write above the line or cross out the ID number
  - All of your students using extra answer sheets must be in your Level-1 DW
  - Make sure “Book Form” Area has been bubbled
Scoring Model Codes

- Full Service Scoring Districts do not need to fill out the “Scoring Model Code” unless a sheet was scored by hand.
- Non Full Service Scoring Districts must fill it out.
After

Transmittal Sheet

- A Transmittal Sheet is included with the pre-printed answer sheets.
  - It can also be printed from our web page
  - Complete the transmittal before the return of your answer sheets to the LHRIC
    - Form Count should indicate the total number of answer sheets returned (not students)

**Grade ____ ELA - April 2017**

LHRIC Testing Services - Transmittal Form

<table>
<thead>
<tr>
<th>District Name:</th>
<th>District #:</th>
<th>T/S Coordinator:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone #:</td>
<td>Form Count:</td>
<td>Delivered By:</td>
<td>Date:</td>
</tr>
</tbody>
</table>

After

- Returning Testing Materials
  - Return all answer documents at the same time. (Do not return un-used Extra Answer Sheets)
  - Do NOT return Test Booklets to the LHRIC (Regular Scoring Districts Only)
  - Use an Extra Answer Sheet **ONLY IF** a pre-printed document is not available or unusable
  - **Remove all staples, post-it notes, paper clips and rubber bands from Answer Sheets before packaging and returning to the LHRIC** (Place a sheet of colored paper between the tests)
  - Place all used Extra Answer Sheets on top of the used pre-printed sheets. Sheet 1 and 2 should be together for each EAS student.
After

- Returning Testing Materials
  - Return ALL pre-printed answer sheets (all sheets that have a preprinted student name)
  - Make sure that ALL sheets are facing the same direction
  - Note: Answer sheets do not have to be in alpha/class order.
  - Pack them in the following order (Bottom to top. Refer to diagram on next slide):
    1. All Preprinted Answer Documents
    2. All “Special Bubbled” answer sheets on top of the pre-printed sheets. Include BOTH sheets for Math
    3. All used extra answer sheets on top of the “Special Bubbled” answer sheets.
    4. Place optional class list on top of answer sheets.
    5. Completed Transmittal Form

Returning Testing Materials

- PREPARATION OF MATERIAL TO BE RETURNED FOR SCANNING AT LHRIC TESTING SERVICES
Drop Off and Pick Up

Drive around the left side of the building to the Loading dock Ramp

Park Here & Call: 914-592-4203 x3001

Drop Off and Pick Up
After

○ **What to Expect when returning sheets**
  - Please sign in when you arrive the LHRIC Team will:
    - review the transmittal and answer sheets
    - verify EAS for accurate student data in Level 1
    - check that constructive responses (reg. scoring) and Book Form are bubbled
    - scan answer sheets while you wait
    - review any rejected answer sheets and you will be told of any discrepancies
  - Blank constructed responses must be resolved **ASAP** (for Reg. Scoring Districts) while you wait.

After

○ **What to Expect After Scanning**
  - Please have someone available at the district to research the CR point values (for Reg. Scoring Districts)
  - Constructed Responses that are not resolved by
    - **ELA:** TBD
    - **Math:** TBD
      - the student will be given a “0” for that question and data will move to SED

**Full Service Scoring Districts** - A meeting will be scheduled to review procedures
After

- What to Expect After Scanning
  - After all problems are resolved you will be given a printed “receipt” of the test returned which include:
    - number of pages scanned
    - person who received your sheets and your name.
  - When all is completed you are free to leave.

NYSITELL

- To order answer sheets for NYSITELL send an email to lhrictesting@lhric.org with the subject of "NYSITELL Answer Sheets"
- In the body list the levels and the quantity you need for each.
  - Example NYSITELL Level VII - 10
  - NYSITELL Level III - 7
- If you are testing a large group of students and you would like pre-printed answer sheets you can upload a sorting layout file to the FTP site and email lhrictesting@lhric.org that it is up there.
- Use regents software to scan exams if you participate in In District Scanning
NYSITELL

- Scores for sheets without errors will appear in the level 1 reports the next business day after they are scanned.
- We will load Fact & response data to level 1 every Friday morning so you DO NOT have to load your scores into level 0.
- make sure to check report 7.3 to see what students are still missing demographics and enrollment data.
  - in 7.1 & 7.2 student names will be missing (only ID will appear) if the student is not in Level 1 yet.

NYSITELL

• Make sure you are testing students at the correct level
  - You can re-test if the student was given the wrong level exam.
CBT Updates - ELA and Math 3-8

• New features for CBT 2019
  – Equation Editor Drawing Tool (Math) [click for info.]
  – Text To Speech now available offline (ELA/Math)
  – ELA Response Box Sampler [click here for info.]
  – Touchscreen support universally across allowable CBT devices i.e. iPad, Windows machines & Chromebooks
  – Superintendent (SUP) will be able to view students’ constructed responses

CBT Updates - ELA and Math 3-8

• Ordering system is open for districts to choose how they will test (Operational CBT, CBT field test, paper testing & ordering booklets) . Deadline is December 14, 2018.
  – Ordering system must know how many tests are read or translated (Math) (accommodation)- Those students have the same form- they always get two packages
  – Make sure when principals are selecting “Lead scoring Entities” to select Optimum Solutions Corporation (OSC) – FULL SERVICE SCORING ONLY
• Technology readiness checklist to be completed by districts administering CBT. Deadline is December 28, 2018.
• CBT Winter Training Dates: February 5 to February 15, 2019.
• Score point Training for Constructed response: March 12, 13 & 14 2019.
• CBT simulation Webinar will be on Friday, January 11, 2019.
CBT Updates - ELA and Math 3-8 - Simulation

NYSED and Questar has opened the State-wide CBT (Computer Based Testing) simulation to all grade 3-8 schools.

The simulations will utilize the secure browser but will administer the practice tests.

There will be no connection to Nextera. An entire grade level will use the same username and password.

- This is an opportunity for all districts to try out the Questar system in the same time period well before the actual exams.
  
  Tuesday Feb 26, 2019  8:30-9:30AM
  Tuesday, March 5, 2019 8:30-9:30AM

Resources for the State-wide simulation:


CBT Updates - ELA and Math 3-8

- See SAMS field test administrators manual for security information
- Schools should be thinking about physical space
- NYSED will allow exception to Field Testing again
- CBT is here to stay. If you are not currently participating in CBT
  - Consider field testing
  - Try out the simulation
  - Call us with questions
  - Use the question samplers to get your staff & students more familiar with CBT

NOTE: We are looking at ways to help District to load additional data on Nextera after the first load by NYSED.
New FAQ
Can my students use a stylus with devices that have touchscreens for CBT?
https://cbtsupport.nysed.gov/hc/en-us/articles/115005522126
A stylus is allowed on the computer-based tests Grades 3-8 ELA and math if students in the school are using a stylus as part of daily instruction. Additionally, if a school wishes to allow students to use a stylus for the CBT administration, the school must provide a stylus to any student who wants to use a stylus for responding to CBT items.
Requirement three for Devices in the CBT Technology Readiness Requirements & Guidelines states that "All devices must have a mouse, touchpad, or touchscreen to assist students with responding to different item types." A stylus is an additional tool that can be used in conjunction with touchscreen input.

CBT Updates - ELA and Math 3-8

• Make sure you have the correct number of devices for testing an entire grade on the same day
• CBT District Test Coordinator Information is in SEDREF
  – visit cbtsupport.nysed.gov and search for “Change DTC”
• Defaults to Supt or Principal in Charter school if no one is specified
• Nextera Admin – only DTC rolled over from SEDREF
CBT Updates- NYSAA CBT(DLM)

- Educator Portal- Users do roll-over.
- DTC must review the users and should make changes
- Level 1 Data has been loaded to Educator Portal Final Date to load NYSAA students 11/29/18
- Any new students after that must be entered manually or via file upload in Educator Portal
- NYSED is not loading roster data
- Use of templates to load rosters can be done

Welcome to the Computer-Based Testing Help Center

To quickly and easily find information, begin with the search box above (with magnifying glass). Type a word or phrase that most closely indicates what you’re searching for. Any information contained on this site which relates to your search terms will appear.

If a search does not yield an answer, browse the available categories within each assessment program. If you can’t find an answer, you can submit a question to NYSED by clicking on the “Help” button on the bottom right of the screen.

Additionally, please visit the Computer-Based Testing web page on NYSED’s website for up-to-date information: [http://www.nysed.gov/cbtsupport](http://cbtsupport.nysed.gov)

---

Frequently Asked Questions, 3-8 Computer-Based Testing

Follow ✪

This section includes frequently asked questions (FAQs) regarding computer-based testing (CBT) as well as computer-based field testing for Grades 3-8 ELA and Math that will be conducted again throughout NYS in spring 2018.

- What are the new features for the 2019 CBT Administration?
- What are the dates for the 2019 CBT field testing administration?
- Fall CBT Information Statewide Webinar URL
- What are the location and dates for the 2018 Regional Fall CBT Information Sessions?
- Are there online CBT practice tests for students?
- What are the requirements for ordering computer-based tests (CBT) to administer in my school?
- How do I contact my Regional Information Center (RIC) Testing Department?
- What is the agenda for the 2018 Regional Fall CBT Information Sessions?
- Where can I find released state test questions and scoring materials for CBT?
- How can parents view their student’s Constructed Responses (CRs) for CBT?
- Can students use copy and paste functions for Operational CBT this year?
- Will there be a Drawing Tool for CBT Math field testing?
- Why did I receive paper field test booklets for CBT field testing in my school?
CBT (NYSAA Testing)

• 2018-19 ELA, Math and Science:
  – Administration Period - March 11, 2019 to June 7, 2019
  – Scoring Period - not applicable
    (computer based assessment and scoring)

NYSAA CBT Guidance:

NYSAA Checklist
CBT and NYSED

- Tests will become adaptive once there are enough districts testing on CBT
- Tests will be different for every student
- Will questions still be released?
- How will that affect scores and performance levels?
- What will that mean for data analysis?
- Do we get a file back from Questar? What is the data flow?
LHRIC CBT Support

Please contact Testing Services (contacts in final slide) for any questions regarding:

- Data Loading of Students and/or Teachers
- Operational or Field Testing administration
- Scoring of tests by vendors
- Any other questions regarding CBT preparation and/or administration

2018–19 Elementary & Intermediate-Level Testing Schedule

<table>
<thead>
<tr>
<th>Operational Test</th>
<th>Administration Dates</th>
<th>Make-up Dates</th>
<th>Scoring Dates</th>
<th>Final Dates to Submit Answer Sheets to Scanning Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>Monday, March 11 – Friday, June 7</td>
<td>Make-ups must be given within the testing window</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades 3-8 English Language Arts</td>
<td>Tuesday, April 2 – Thursday, April 4</td>
<td>Friday, April 5 – Tuesday, April 9</td>
<td>Friday, April 5 – Wednesday, April 17</td>
<td>Wednesday, April 17</td>
</tr>
<tr>
<td>Computer-based</td>
<td>Monday, April 1 – Monday, April 8</td>
<td>Thursday, April 11</td>
<td>Friday, April 5* – Wednesday, April 17</td>
<td>NA</td>
</tr>
<tr>
<td>Grades 3-8 Mathematics</td>
<td>Wednesday, May 1 – Friday, May 3</td>
<td>Monday, May 6 – Wednesday, May 8</td>
<td>Monday, May 6 – Thursday, May 16</td>
<td>Thursday, May 16</td>
</tr>
<tr>
<td>Computer-based</td>
<td>Tuesday, May 30 – Tuesday, May 7</td>
<td>Friday, May 3 – Friday, May 10</td>
<td>Monday, May 6* – Thursday, May 16</td>
<td>NA</td>
</tr>
<tr>
<td>NYSE SLAT Speaking</td>
<td>Monday, April 8 – Friday, May 17</td>
<td>Make-ups must be given within the testing window</td>
<td>Speaking is scored as it is administered.</td>
<td>Thursday, May 30</td>
</tr>
<tr>
<td>NYSE SLAT Listening, Reading, Writing</td>
<td>Monday, May 6 – Friday, May 17</td>
<td>Make-ups must be given within the testing window</td>
<td>Monday, May 20 – Thursday, May 30</td>
<td>Thursday, May 30</td>
</tr>
</tbody>
</table>
2018–19 Elementary & Intermediate-Level Testing Schedule

2018-19 School Year, Continued

<table>
<thead>
<tr>
<th>Operational Test</th>
<th>Administration Dates</th>
<th>Make-up Dates</th>
<th>Scoring Dates</th>
<th>Final Dates to Submit Answer Sheets to Scanning Centers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4 Science Performance Test</td>
<td>Wednesday, May 22 – Friday, May 31</td>
<td>Make-ups must be given within the testing window</td>
<td>Scoring may start immediately following administration.</td>
<td>Thursday, June 13</td>
</tr>
<tr>
<td>Grade 8 Science Performance Test</td>
<td>Wednesday, May 22 – Friday, May 31</td>
<td>Make-ups must be given within the testing window</td>
<td>Scoring may start immediately following administration.</td>
<td>Thursday, June 13</td>
</tr>
<tr>
<td>Grade 4 Science Written</td>
<td>Monday, June 3</td>
<td>Tuesday, June 4 – Friday, June 7</td>
<td>Following make-up dates, but no later than Thursday, June 13</td>
<td>Thursday, June 13</td>
</tr>
<tr>
<td>Grade 8 Science Written</td>
<td>Monday, June 3</td>
<td>Tuesday, June 4 – Friday, June 7</td>
<td>Following make-up dates, but no later than Thursday, June 13</td>
<td>Thursday, June 13</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, NY 12234

EXAMINATION SCHEDULE: JANUARY 2019

*Students must verify with their schools the exact times that they are to report for their State examinations.*

<table>
<thead>
<tr>
<th>JANUARY 22 TUESDAY</th>
<th>JANUARY 23 WEDNESDAY</th>
<th>JANUARY 24 THURSDAY</th>
<th>JANUARY 25 FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>8:15 a.m.</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>U.S. History &amp; Government Geometry</td>
<td>Transition Exam in Global History &amp; Geography Physical Setting/Physics*</td>
<td>Physical Setting/Earth Science Physical Setting/Chemistry</td>
</tr>
</tbody>
</table>

1:15 p.m.          1:15 p.m.          1:15 p.m.          Uniform Admission Deadlines

Morning
Examinations – 10:00 a.m.

Afternoon
Examinations – 2:00 p.m.

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

LHRIC will only print & process Regents answer sheets for Non-Restricted exams
LHRIC Contacts

Test Scoring Team
(914) 592-4203 ext 3001

Mark Samis       msamis@lhric.org       X-3259
Todd Moore       tmoore@lhric.org       X-3279

Test Scoring
Teniade Odama    todama@lhric.org       X-3256
Emy Picon        epicon@lhric.org       X-3237
Lucille Figuere  lfiguere@lhric.org     X-3227
Dejuan Blackwell dbblackwell@lhric.org  X-3325
Oludewa Awani    oawani@lhric.org       X-3287

* The Conversion Chart for this exam will be available no later than June 26, 2019.