

Criteria	Exemplary	Proficient	Needs Work
<b>Standards &amp; Benchmarks</b>	<ul style="list-style-type: none"> <li>Clearly tied to an assessment</li> <li>Cross-curricular connections</li> <li>Reflects what was actually taught at the end of the unit</li> </ul>	<ul style="list-style-type: none"> <li>Some cross-curricular connections</li> <li>Few are tied directly to assessment</li> </ul>	<ul style="list-style-type: none"> <li>Included but not clearly tied to assessments</li> <li>Nice to know, but not relevant to unit focus</li> </ul>
<b>Enduring Understandings</b>	<ul style="list-style-type: none"> <li>Directly connect with the Essential Questions</li> <li>Specific cognitive insight</li> <li>Connects to the Big Idea</li> <li>Encompasses unit's purpose</li> </ul>	<ul style="list-style-type: none"> <li>Relates to unit but lacks deep understanding</li> <li>Does not demand higher order thinking</li> </ul>	<ul style="list-style-type: none"> <li>Doesn't capture the overarching goal of unit</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>Engaging</li> <li>Guides students' learning</li> <li>Endures and establishes lifelong understanding of unit</li> <li>Thought provoking</li> <li>Insightful</li> <li>Age appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Clear focus</li> <li>Alludes to an understanding</li> </ul>	<ul style="list-style-type: none"> <li>Simplistic</li> <li>Uneven in quality</li> <li>More than a few in number</li> <li>Questions unrelated to content and assessment(s)</li> </ul>
<b>Knowledge/ Content</b>	<ul style="list-style-type: none"> <li>Details specific, clear &amp; succinct</li> <li>In list form rather than narrative</li> <li>References key concepts taught in unit</li> <li>Noun driven facts</li> <li>Topics align with standards, skills &amp; assessments</li> </ul>	<ul style="list-style-type: none"> <li>Describe main concepts</li> <li>Subject matter identified</li> </ul>	<ul style="list-style-type: none"> <li>Few topics/concepts identified</li> <li>Vague</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Commence with action verb</li> <li>Precise &amp; targeted</li> <li>Reflects proficiency levels</li> </ul>	<ul style="list-style-type: none"> <li>Clear action verbs</li> <li>Measurable</li> </ul>	<ul style="list-style-type: none"> <li>Generic verb</li> <li>Broad objectives</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Specific products</li> <li>Includes assessments FOR &amp; OF learning</li> <li>Modified for student proficiency</li> <li>Wide-ranging</li> <li>Would show evidence of student learning</li> </ul>	<ul style="list-style-type: none"> <li>Product or performance listed clearly</li> <li>Assessment focused around the intended skills</li> </ul>	<ul style="list-style-type: none"> <li>Generic</li> <li>Varied narrowly</li> <li>Student expectation &amp; role not noted</li> </ul>

Unit Reviewed: \_\_\_\_\_

**Overall Strengths:**
**Areas for Improvement:**