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**To:** Superintendents of Districts in Good Standing and Principals of Charter Schools in Good Standing

**From:** Jason Harmon, Assistant Commissioner 

**Subject:** Accountability Status for 2019-20: Districts/Charter Schools in Good Standing

**Date:** February 13, 2020

This memo is to inform you that based on 2018-19 school year performance results, your district or Charter School will be a district or Charter School in Good Standing for the 2019-20 school year. All schools within a district in Good Standing will also be in Good Standing. As of today, February 13, 2020, the New York State Education Department (NYSED or “the Department”) has publicly released final district and school accountability status designations for the 2019-2020 school year at <https://data.nysed.gov/>.

The criterion for the identification of Target Districts and Comprehensive Support and Intervention (CSI) and Targeted Support and Intervention (TSI) Schools was sent with the preliminary designation memo on Thursday, December 5, 2019. A copy of the preliminary designation memo and the attachments can be found by clicking [here](#).

Districts with schools and Charter Schools identified as in Good Standing should note that one or more such schools may meet the criteria to be identified as TSI in the 2020-21 school year, based on 2018-19 and 2019-20 performances. Potential TSI Schools or Charter Schools are noted with the designation, “PTSI” and Potential Target Districts are noted with the designation, “PTD” posted on <https://data.nysed.gov/>. Potential TSI Schools are not required to create a school improvement plan or participate in a district-led school review this school year. However, if a school is newly identified as TSI in the 2020-21 school year, the district will also be identified as a Target District if the district is currently in Good Standing. A summary of guidelines for Potential Target Districts and Potential TSI Schools can be found in Attachment A.

Any school or Charter School that is not a CSI or TSI School, but has any accountability measure of Level 1 for any subgroup must conduct a needs assessment that identifies the achievement gaps between accountability subgroups within the school for that specific indicator, consider the root causes for the gaps, and delineate the resources and strategies that the district or Charter School will use to support the school to address such gaps. The district or Charter School must then identify, as part of its subsequent Consolidated Application for ESSA-Funded Programs, the additional resources that the district or Charter School will provide to the school to assist it to increase performance on the accountability measure for the identified group(s). Additional information regarding this requirement can be found in Attachment A.

A fact sheet for parents available in multiple languages, a fact sheet for educators, presentations for school leaders and information on NYSED ESSA Programs and other supporting materials can be found on the Department's ESSA [website](#).

Should you have any questions regarding accountability status or requirements for identified schools, please submit them to [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov). The Department is committed to assisting you in your efforts to improve student outcomes, and we look forward to supporting you in your work.

cc: Shannon Tahoe  
John D'Agati  
Kim Wilkins  
David Frank  
Rose LeRoy  
Stephen Earley  
Lisa Long

**ATTACHMENT A**  
**Guidelines for Potential Target Districts, Potential TSI Schools, and  
Schools (including Charter Schools) with Level 1 Performance Indicators**

A district in Good Standing could potentially be identified as a Target District in the 2020-21 school year, if the All Students group meets the CSI criteria for two consecutive years or any subgroups meet the TSI criteria for two consecutive years. Similarly, a school or Charter School in Good Standing could potentially be identified as a TSI School in the 2020-21 school year if any of its subgroups (other than the All Students group) meets the TSI criteria for two consecutive years based on 2018-19 and 2019-20 school year results.

For districts in Good Standing, the subgroups that have met the first year of the two-year CSI/TSI criteria are noted as “Good Standing: Potential Target District for 2020-21” in the posted Report Card found in <https://data.nysed.gov/>. For schools or Charter Schools in Good Standing, the subgroups that have met the first year of the two-year TSI criteria are noted as “Good Standing: Potential TSI for 2020-21” in the posted Report Card found in <https://data.nysed.gov/>.

**Schools with Level 1 Performance**

Any school, including Charter Schools, that is not a CSI or TSI School, but has any accountability measure of Level 1 for any subgroup must conduct a needs assessment that identifies the achievement gaps between accountability subgroups within the school for that specific indicator; consider the root causes for the gaps; and delineate the resources and strategies that the district or Charter School will use to support the school to address such gaps. The district must then identify as part of its subsequent Consolidated Application for ESSA-Funded Programs the additional resources that the district or Charter School will provide to the school to assist the school to increase performance on the accountability measure for the identified group(s).

Consistent with the requirements outlined in Commissioner’s Regulations §100.21, the New York State Education Department (NYSED) has developed the online 2020-21 Consolidated Application - Level 1 Addendum for completion by schools in Good Standing that perform at Level 1 on any accountability measure for any subgroup.

The Level 1 Addendum is designed to be completed collaboratively by building-level and district-level staff. In completing the addendum, schools, including Charter Schools, and districts must:

- Provide information about the needs assessment that was conducted.
- Describe the components of the needs assessment.
- Describe the stakeholders involved in the needs assessment.
- Identify the subgroups performing at Level 1 for each accountability measure.
- Describe the additional support that the school requested the district provide based upon the needs assessment.
- Describe the degree to which the district will provide the requested additional support.
- As applicable, describe why the district will not provide the requested resources completely.
- Describe any additional resources not requested by the school that will be provided by the district in order to address the indicator for which the school performed at Level 1.

The application titled, “2020-21 Consolidated Application - Level 1 Addendum,” may be accessed in the SED Monitoring and Vendor Performance System by completing the following steps:

1. Go to Business Portal <http://portal.nysed.gov>
2. Click on the “Log In” button
3. Enter your username and password
4. Click on “SED Monitoring and Vendor Performance System” under My Applications
5. Select “View Surveys for ESSA-Funded Programs”
6. Find the survey titled, “2020-21 Consolidated Application - Level 1 Addendum”
7. Click on ‘view’ to begin/continue to input information

The Level 1 Addendum will be available starting on Tuesday, March 2, 2020. Application submissions are due by close of business on Monday, August 31, 2020. The online application may only be submitted by the Superintendent/Chief School Officer.

Contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, SEDDAS applications, and assistance with the Business Portal itself. Contact the Office of ESSA-Funded Programs at 518-473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application.