

Special Education Overview

- ▶ When a parent or teacher believes a child might benefit from special education, the appropriate district's committee plays an important role
- ▶ It reviews referrals from parents and teachers, arranges for student evaluations, and reviews the results
- ▶ The committee makes recommendations about a student's need for special education and an individualized education program (IEP)
- ▶ The IEP plan is stored in the district's Special Education System and provides important data for State Reporting

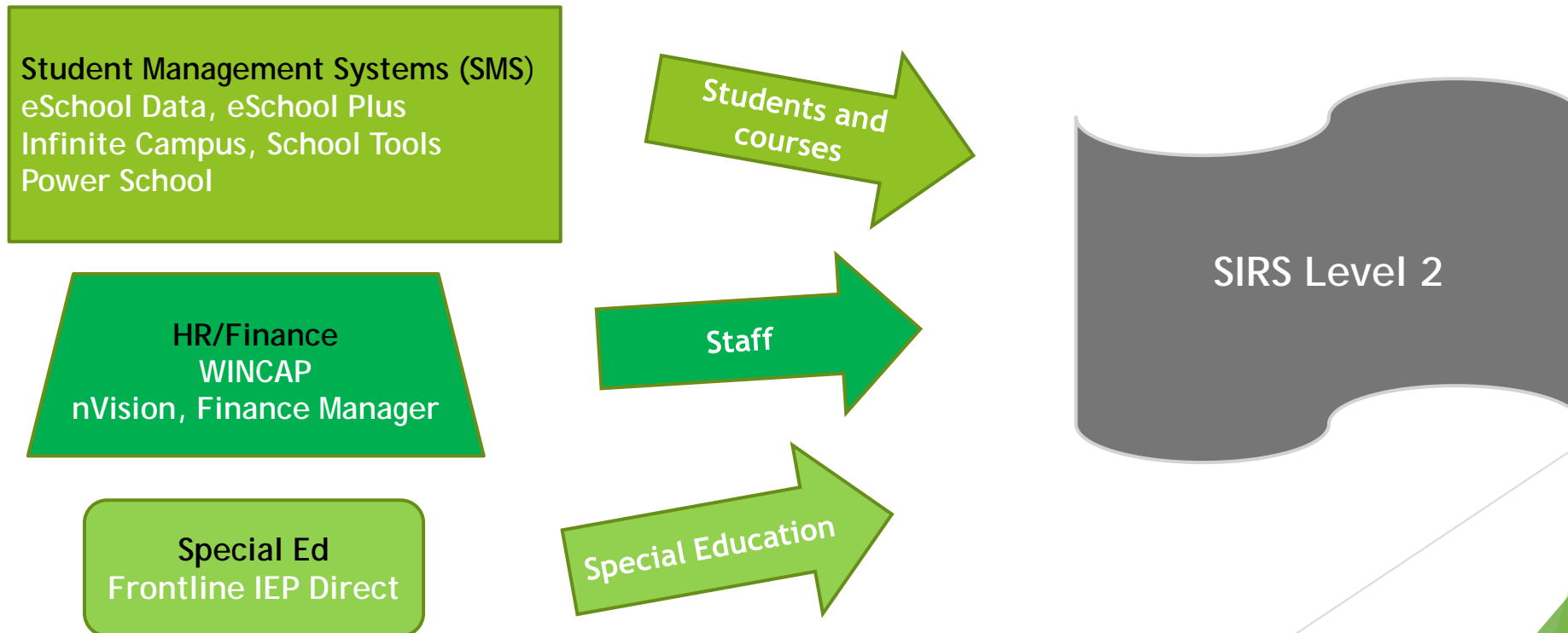
Special Education Overview

- ▶ A student with a disability has a mental, physical or emotional impairment that affects his or her educational performance and requires special services and programs.
- ▶ In New York State, special education is provided for preschool students (ages 3 to 5) and school-aged children (ages 5 through 21)
- ▶ **Each School (Board of Education) must establish two committees:**
 - ▶ Committee on Preschool Special Education (CPSE) for children ages 3-5
and
 - ▶ Committee on Special Education (CSE) for students ages 5-21
- ▶ These committees provides the student with services that are required to be reported to NYSED via SIRS

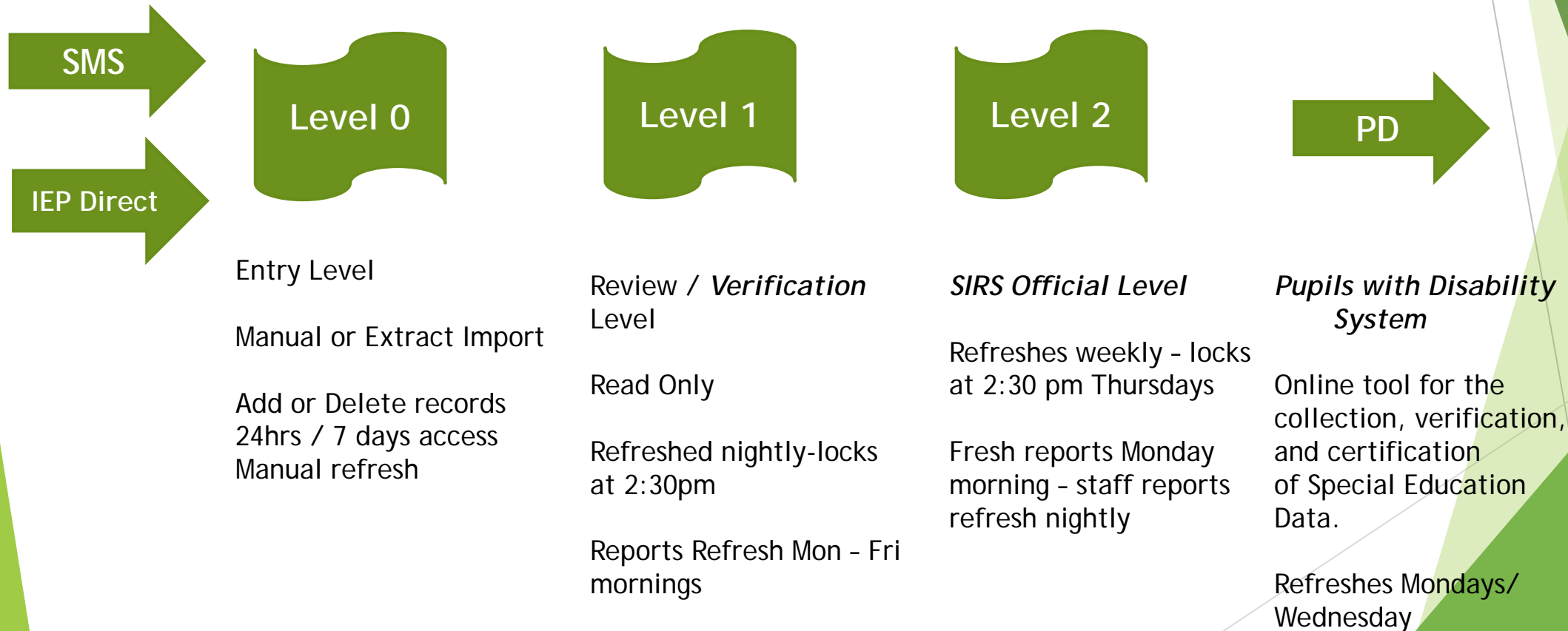
What is SIRS?

The Student Information Repository System (SIRS) is a single source of standardized student information for New York State that is used for local, regional, state and federal reporting. Student data moves through several levels of validation to create the SIRS reporting database, also referred to as Level 2.

District Databases that provide information to SIRS:



SIRS Data Repository Data Flow



What types of Special Education Information needs to be reported?

- ▶ Type of Disability
- ▶ 504 Plans
- ▶ Safety Net Eligibility
- ▶ Ungraded Students (Alternately Assessed)
- ▶ Preschool Enrollment
- ▶ Out of District Students
- ▶ Special Ed Events
- ▶ Child Outcome Summary Forms (COSF)

Special Education Data that Extracts to Level 0 from IEP Direct

- ▶ **Disability Type** - Indicates the disability category of students who have been classified as disabled by the district CSE or the district CPSE (i.e., students who have an IEP)
- ▶ **504 Plans** - Indicates students with special needs who are in a regular education setting. A 504 plan is not an Individualized Education Program (IEP) as is required for special education students. However, a student moving from a special education to a regular education placement could be placed under a 504 plan
- ▶ **Safety Net** - Indicates Section 504 students whose 504 plan specifically allows eligibility for the graduation assessment safety net options available to Section 504 students
- ▶ **Alternately Assessed** - Identifies students with significant cognitive disabilities to be measured against alternate learning standards with alternate assessments
- ▶ **BEDS Day Snapshot** - Reports any student that is receiving services on BEDS day
- ▶ **End of Year Snapshot** - Reports any preschoolers who received services at any time during the year
- ▶ **Special Education Events** - There are various Special Education Verification Reports (VR's) and Federal Indicators that are reported at the end of the year

All other data is extracted from SMS

- ▶ Name
- ▶ ID#
- ▶ Date of Birth
- ▶ Location of Provider / School
- ▶ Gender
- ▶ Ethnicity
- ▶ Race
- ▶ ENL Status
- ▶ Date of Enrollment
- ▶ Reason for Enrollment
- ▶ Date of Exit
- ▶ Reason for Exit
- ▶ Guardians
- ▶ Address
- ▶ Phone Number

Student Information in IEP Direct MUST match Student Management System (SMS)

- ▶ Both systems merge when loaded into Level 0
- ▶ There needs to be effective communication between both systems
- ▶ Common to have discrepancies that must be corrected
- ▶ The following information must be entered into IEP Direct exactly as it appears in the SMS:
 - ▶ ID number, Gender, Birthdate, Ethnicity, Race, Guardians, and Dates of Enrollment

Enrollment Codes determine WHY a student is enrolled and signals “ownership” of the student

Common Enrollment Codes	When is it used?
0011	Resident students attending District Schools Also used when resident students are placed in a location outside District Schools by the CSE Committee
4034	When a preschool student is seeking eligibility for CPSE services and is not enrolled in a PS program in the district
0055	Non-resident student attending a program in your district placed by another school district
5905	School Age students receiving Special Education services and attending a non-public school in your LEA (eg non-public in LEA)

Exit Codes signal WHY a student left the school and identifies where the student went

Exit Code	When is it used?
170	Resident students moves to another public school district in NY - district no longer "owns" the student
153	Resident students transferring to another school in the district (e.g. elementary to middle) Special Education Students transferring to an outside placement - sent by the CSE Committee
140	Eligibility is determined for a preschool student seeking eligibility for CPSE services. The end date is the date of the initial meeting. This is the only code that can end a 4034 enrollment.
0066	Non-resident student attending a program in your school returns to the home district. This is the only code that can end a 0055.
8305	School Age students receiving SP Ed services and attending a non-public school in your LEA is either declassified or moves. This is the only code that can end a 5905 enrollment.

Verification Reports in Level 1

Level 1 Verification Discrepancy Reports

Name
1. Demographics Reports
2. Enrollment
3. Program Services Reports
4. Assessments
5. Special Education Snapshot
6. Special Education Event
7. Graduation
8. Student Grades
9. Teacher Course Verification
10. Service Provider

These reports need to be reviewed and resolved for accurate reporting

Special Education Discrepancy reports can be found in:

Demographics, Enrollment, Program Service Reports, Special Education Snapshot and Special Education Event

Level 2 Report – SIRS 312

SIRS 312 – BEDS Day Enrollment for State Aid counts certain types of students: students with disabilities, students sent out to other districts, students going to BOCES. Districts need to ensure counts are correct for supplemental state aid.

- ▶ This reports shows which programs your out of district students are enrolled, such as other public-school districts or BOCES.
- ▶ Also shows counts of your nonresident students attending your district, for whom you may receive tuition.

Resident students enrolled
OUTSIDE this district

Non-resident students
enrolled IN this district

Data Refresh Date: Apr 4, 2020

Student Subgroup (accountability subgroups are marked with an asterisk(*))	Incarcerated youth in correctional facilities operated by a county or the City of New York for whom this district is providing educational services regardless of district of residence (a)	Resident students not included on any regular day school register enrolled in approved AHSEP programs operated by		Resident students for whom this district is paying tuition or could be charged tuition (exclude Preschool, PreK, AHSEP)					Students who are not residents of this district and for whom tuition is or could be charged (exclude Preschool, PreK, AHSEPP and homeless)		Students who are not residents of this district that are participating in the voluntary Inter-District Urban-Suburban Transfer Program (k)
		This District (b)	Other Provider (c)	Students enrolled full-time in other public school districts (d)	Students enrolled full-time at BOCES (e)	Students with disabilities attending schools under Sections 4201, 4402 or 4407 of Education Law (include placements at Special Act Districts and state-supported nonpublic schools) (f)	Students with disabilities attending the NYS School for Blind at Batavia or the NYS School for the Deaf at Rome (g)	Resident students unable to be present in school who are instructed at home or in a hospital setting at district expense (h)	Residents of New York State (i)	Not residents of New York State (j)	
*All Students	0	0	0	5	11	16	0	1	18	0	0

Pupils with Disabilities (PD) System

- ▶ The PD Data System is NYSED's online tool for the collection, verification, and certification of Special Education Data
- ▶ Most of the data in the PD reports is from the SIRS data warehouse
- ▶ Some PD forms are entered directly into the PD Data System for Personnel and Suspension data
- ▶ There are two PD certification periods which occur every school year:
BEDS Day Snapshot and End of Year Reporting Certification
- ▶ For more information please see the [PD System Quick Reference Guide](#)