

Demographic, Enrollment and Programs Services

In September you should begin to load these extracts into Level 0. Demographic, Enrollment and most Program Service data comes from the SMS. Program Service data related to Special Education services comes from FrontLine and in some cases, Free and Reduced Lunch data may go directly into Level 0 from a lunch services system (Cafeteria/FRPL). This data populates the SIRS BEDS reports.

There are many reports in Level 1 to assist you in verifying this data.

Demographic Data:

Report Selection:
* Level 1 Verification Report ▾

[Level 1 Verification Summary Reports > 1. Demographics Reports](#)

Name
1.0.0 Demographics: Student State ID Download
1.7.0 Demographics: Race/Ethnicity Summary
1.9.0 Demographics: Student Cohort Summary

Data Download

Name
Assessment Scores

[Level 1 Verification Discrepancy Reports > 1. Demographics Reports](#)

Name
1.2.1 Demographics: Grade Level Discrepancy
1.2.2 Demographics: Location Discrepancy
1.2.3 Demographics: Student Status and Enrollment Discrepancy
1.2.4 Demographics: Possible "Entered 9th Grade" Cohort Field Discrepancy
1.3.1 Demographics: State ID Discrepancy
1.3.2 Demographics: Student State ID and Local ID Discrepancy

Discrepancy reports will inform you about grade level, location, status and enrollment issues. Many times, this can be due to timing issues such as refreshing or changing a demographic file or record while no making the accompanying changes in the enrollment record. This can be avoided by always **loading and prepping** demographic and enrollment records together.

Issues with NYSSIS Id number and local id numbers arise when a NYSSIS id or local id is incorrectly assigned or assigned to multiple students.

Report **1.2.4 – Demographics: Possible “Entered 9th Grade” Cohort Field Discrepancy** will alert you if the field has been changed from a value in a prior year. This is not necessarily an issue and the student will remain on the report each year until they graduate.

1.2.4 Demographics: Possible "Entered 9th Grade" Cohort Field Discrepancy
2019-20 School Year
 Sorted by Student Name

Report Description:
 This report shows students with possible "Entered 9th Grade" Cohort field Discrepancies from year to year. If the student does not have "Entered 9th Grade" field fill in, he/she will be included starting school year in which he/she turns 17. This criteria has been applied starting 2011 school year.

Disclaimer:
 Discrepancies may occur between source data and the Levels of the Data Warehouse based on Invalid Student Demographics and/or Enrollment data.

District:

Student Name	State Student ID	Student ID	Date of Birth	School Year	Grade 9 Entry Date	Cohort Year	Grade Level	Location	Location ID	Immigrant	Date Entered US
			06/07/1999	2020	09-01-2014	2014	14		016	No	
			06/07/1999	2019	09-01-2014	2014	14		016	No	
			06/07/1999	2018	09-01-2014	2014	14		016	No	
			06/07/1999	2017	07-01-2014	2014	14		016	No	
			06/07/1999	2016	07-01-2014	2014	14		016	No	
			06/07/1999	2015	07-01-2014	2014	14		016	No	
			06/07/1999	2013	07-01-2013	2013	14		014	No	
Borbet, Jerry	6817428543	0119044732	05/21/1999	2020	09-01-2015	2015	12	NEW ROCHELLE HIGH SCHOOL	016	No	
			05/21/1999	2019	09-01-2015	2015	12	NEW ROCHELLE HIGH SCHOOL	016	Yes	

The verification reports will give you summary information about your students.

Report **1.9.0 Demographics: Student Cohort Summary** is a good report to give guidance counselors in the beginning of the year to ensure that totals are correct as these are used for accountability and graduation rate calculations for ESSA.

Report **1.0.0 Demographics: Student State ID Download** will provide you with a EXCEL file of your students NYSSIS Id numbers should you want to upload them to your SMS or other system. You can filter by school and/or grade for file contents. *Note that it may take up to 2 business days for a new student to be given a NYSSIS id.*

1.0.0 Demographics: Student State ID Download
2019-20 School Year

Report Description:
This report generates the Excell file with Students and their State Assigned ID. These Students have current Enrollment records. Students without State IDs are not displayed. It takes up to 2 business days after first load for new student to be assigned with State ID in Level 1.

Disclaimer:
Discrepancies may occur if LHRIC Level 1 DW has not received a valid Student Demographic and/or Enrollment data.

Select a School Year: 2019-20 Select a School: All Schools Select a Grade Level: All Grade Levels

Enrollment Data:

Report Selection:
Level 1 Verification Report

Level 1 Verification Summary Reports > 2. Enrollment

Name
2.0.0 Enrollment: Summary/Missing Enrollment/Drill Down detail
2.4.1 Enrollment: Students with Valid 4034 and/or 140 Enrollment
2.9.0 Enrollment: "Out of District" Special Ed Students

Level 1 Verification Discrepancy Reports > 2. Enrollment

Name
2.2.0 Enrollment: Students with a 5905 Enrollment Code and Assessment(s)
2.3.1 Enrollment: Potential Incorrect Reporting of 5905 Student Records
2.3.2 Enrollment: Potential Incorrect Enrollment Rollover Records
2.4.2 Enrollment: Students with Invalid 4034 and/or 140 Enrollment
2.4.3 Enrollment: Students with Open 4034 Enrollment (>60 days)
2.5.1 Enrollment: PS-8 Disappearing Students
2.5.2 Enrollment: 9-12 Disappearing Students
2.6.0 Enrollment: Students with INVALID Location Codes
2.7.0 Enrollment: Incorrect Dropout Coding
2.8.1 Enrollment: Students with 5654 Enrollment Records and INVALID Location Codes
2.8.2 Enrollment: Students with 5654 Enrollment Records and Potential INVALID Exit Enrollment

Review discrepancy reports 2.5.1, 2.5.2 and 2.7.0 early in the year as errors in enrollment, especially for grades 9-12 can influence your dropout counts. Be aware that many your students the report may have been correctly exited in the prior year in your SMS, but never made it to Level 0 because they were exited after Level 0 closed in August. You will have to make these changes in Level 0 Historical when it opens.

Review report **2.0.0 Enrollment: Summary/Missing Enrollment/Drill Down Detail** to verify your enrollment counts in both district and out of district placements and catch any students who are missing enrollment records.

2.0.0 Enrollment: Summary/Missing Enrollment/Drill Down detail
2019-20 School Year
Grouped by Location, Grade Level

Disclaimer: This is a preliminary count of students. Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics and/or Enrollment data.

NOTE: # of Actively Enrolled Students: The total number of students who are actively enrolled for 2019-20 School Year school year.
 # of Transferred/Exited Students: The total number of transferred/exited students whose entry enrollment data have been closed for 2019-20 School Year school year.
 # of Missing Enrollment Records: The total number of students who have no enrollment records in Level 1 for 2019-20 School Year school year.
 * If any of above Enrollment categories are missing from the report or blank, District has no students in that category.

Select a School Year: 2019-20

	# of Total Students	# of Actively Enrolled Students	# of Transferred/Exited Students	# of Students Missing Enrollment Records
All Grades	1,719	1,697	48	74
01	132	111	1	
02	120	117	3	
03	123	121	1	1
04	112	112	3	2

Report **2.9.0 Enrollment: "Out of District" Special Ed Students** should be reviewed by your Special Education department early in the year to ensure that all placements are valid and that the grade level and location of students is correct.

2.9.0 Enrollments: "Out of District" Special Ed Students
2019-20 School Year
Sorted by Location, Student Name

Report Description: This report shows List of Special Ed Students enrolled in the "Out of District" Locations.
 Disclaimer: Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics and/or Enrollment data.

District: [Redacted] (Listed Students: 57)

Student Name	Student ID	State Student ID	Date of Birth	Gender	Ethnicity	Entry Enrollment Date	Entry Enrollment Code	Entry Enrollment	Exit Enrollment Date	Exit Enrollment Code	Exit Enrollment	Grade	Location	Location ID	Location REID
			06/13/2002	M	White	Jul 1, 2019	0011	Enrollment in building or grade				14	ANDERSON SCHOOL	053389	130801994542
			07/14/2019	F	White	Sep 4, 2019	0011	Enrollment in building or grade				75	BLYTHEDALE SCHOOL	039299	660896020001
			09/27/2001	F	White	Jul 1, 2019	0011	Enrollment in building or grade				12	BOCES PUTNAM-NORTHERN WESTCHESTER	039673	499000000000
			05/26/2007	M	Black or African American	Jul 1, 2019	0011	Enrollment in building or grade				14	BOCES PUTNAM-NORTHERN WESTCHESTER	039673	499000000000
			09/14/2012	M	White	Jul 1, 2019	0011	Enrollment in building or grade				13	BOCES PUTNAM-NORTHERN WESTCHESTER	039673	499000000000
			03/08/2001	M	White	Jul 1, 2019	0011	Enrollment in building or grade				14	BOCES PUTNAM-NORTHERN WESTCHESTER	039673	499000000000

Level 2 Report **SIRS-651 Annual Enrollment Summary Report** allows you to view all enrollment types by subgroup.

New York State Education Department
Annual Enrollment Summary
 Data Contained in the Student Information Repository System

School Year: 2019-20
 District: [Redacted]
 Enrollment Status: All Enrollment Statuses
 Subgroups: All Subgroups

Data Refresh Date: May 28, 2020

Location Name	Location REID Code	Student Subgroups (accountability subgroups are marked by an asterisk)	Regular Enrollments					Other Enrollment Types									
			0919 Enrollment in building or grade	0944 Transferred in under IDEA Title I School Improvement Initiative	7000 Transferred in under the IDEA Part H/Preschool Disability School	7011 Transferred in under the IDEA Title I of Schools Without Individualized Learning Plan	9905 Enrolled for instructional receiving only	9906 Student enrolled for the purpose of recording a work-study or other program	9907 Enrollment in an ASP program	9909 CBE or CPBE responsibility only	9910 Eligible for special education services	9911 Pre-school-age students enrolled in the society for exchange	9912 Foreign student enrollment in building or grade	9913 Par-t-time students pursuing a BS degree			
		All Students	2222	0	0	0	1	0	0	0	0	0	0	0	0	0	
		Female	1223	0	0	0	0	1	0	0	0	0	0	0	0	0	
		Male	1001	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Hispanic/Latino	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Black	226	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Asian	1220	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Native Pacific Islander	1221	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*American Indian	1222	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Native Hawaiian or Other Pacific Islander	1223	0	0	0	0	0	0	0	0	0	0	0	0	0	
		*Other	827	0	0	0	0	1	0	0	0	0	0	0	0	0	

Program Services Data:

Be sure to review discrepancy reports **3.12.1**, **3.15.1** and **3.16.1** regularly, especially for alternately assessed students before the testing period.

Report Selection:
Level 1 Verification Report ▾

Level 1 Verification Summary Reports > 3. Program Services Reports

Name ▾

- [3.0.0 Program Services: Summary/Drill Down Details](#)
- [3.1.1 Program Services: Details](#)
- [3.2.1 Program Services: ELL Eligibility Details](#)
- [3.4.1 Program Services: Former Students with Disabilities](#)
- [3.4.2 Program Services: Former ELL Students](#)
- [3.8.0 Program Services: Potential 0242 Program Service Record Candidates](#)
- [3.10.0 Program Services: ELL Students for ESSA Title III Fund Allocation](#)

Level 1 Verification Discrepancy Reports > 3. Program Services Reports

Name ▾

- [3.2.3 Program Services: ELL's Qualified to Exit ELL Services by Assessment Outcome Discrepancy](#)
- [3.5.1 Program Services: NYSAA and Program Services Discrepancies](#)
- [3.7.1 Program Services: Potential Disability and Enrollment Discrepancies](#)
- [3.9.0 Program Services: ELL Eligibility with no ELL Program](#)
- [3.11.1 Program Services: Potential Poverty and Free/Reduced Lunch Program Discrepancies](#)
- [3.12.1 Program Services: Alternate Assessment Records Verification](#)
- [3.15.1 Program Services: Homeless Student Details](#)
- [3.16.1 Program Services: Immigrant Student Details](#)

Level 1 Discrepancy Report **3.2.3 Program Services: ELL's Qualified to Exit ELL Service by Assessment Outcome** should be reviewed in June and then in August (after the Regent administration) to determine which students have exited services based on the score on the NYSESLAT or combination of NYSESLAT and ELA or Regents exam. The exit date should be 6/30/20xx of the current school year. August outcomes may require updates in Level 0 Historical.

3.2.3 Program Services: ELL's Qualified to Exit ELL Services by Assessment Outcome Discrepancy
 2018-19 School Year
 Grouped by Building; Sorted by Student Name

Report Description: This report displays currently enrolled ELL students who meet Part 154 Regulations criteria for exiting ELL services with exit codes "2011- ELL Eligibility Exit Using NYSESLAT score only" and "2022- ELL Eligibility Exit Using NYSESLAT score and a NYSTP or Regents score" within the same school year who are either able to be exited based on assessment result and have not been or have been exited improperly. Please see "ELL Status Exit Program Service Codes" section of **NYSSED SIRS Manual** for complete details.

Disclaimer: Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics, Enrollment, Program Services and/or Assessment data.

Select a School Year:
2018-19 School Year ▾

District: [Redacted] (Listed Students: 1)

Student Name	Student ID	State Student ID	0231 PS Start Date	0231 PS End Date	0231 PS Exit Reason Code	0231 PS Exit Reason	Passed NYSESLAT School Year	NYSESLAT Perf. Lvl.	NYSESLAT Score	ELA School Year	Passed ELA Test	ELA Perf. Lvl.	ELA Score
[Redacted]	[Redacted]	[Redacted]	Sep 7, 2018	Jan 30, 2019	3022	ELL Eligibility Exit Using NYSESLAT score and a NYSTP or Regents score	2018-19	Commanding	325				

Report **3.0.0 Program Services: Summary/Drill Down Details** will allow you to see a summary of all Program Service data by category with the ability to drill down to individual students. The report also displays enrollment data. Report **3.1.1 Program Services: Details** will provide a more targeted selection of Program Service codes.

3.0.0 Program Services: Summary/Drill Down Details
 2019-20 School Year
 Grouped by Location, Grade Level

Report Description: This is a summary report of students. It is a preliminary count of students. It is not an official report and does not include data on students corresponding to that category.

Disclaimer: Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics, Enrollment and/or Program Service data. Click on the "Print" button once a school year is selected.

Select a School Year:
2019-20


Select a Program Type:
NYSESLAT

Print

Program Service Category	ELL Eligible	ELL Programs	Year of Enrollment	Other	Summary School Participation
ELL ELIGIBLE	20	20	20	0	0
ELL PROGRAMS	1	1	20	20	1
YEAR OF ENROLLMENT	1	1	20	20	1
OTHER	1	1	20	20	1
SUMMARY SCHOOL PARTICIPATION	1	1	20	20	1
ELL ELIGIBLE	1	1	20	20	1
ELL PROGRAMS	1	1	20	20	1
YEAR OF ENROLLMENT	1	1	20	20	1
OTHER	1	1	20	20	1
SUMMARY SCHOOL PARTICIPATION	1	1	20	20	1
ELL ELIGIBLE	1	1	20	20	1
ELL PROGRAMS	1	1	20	20	1
YEAR OF ENROLLMENT	1	1	20	20	1
OTHER	1	1	20	20	1
SUMMARY SCHOOL PARTICIPATION	1	1	20	20	1

SIRS-401 Reasonableness Report is an excellent report where you can verify your record counts by category and compare them to data counts from the prior year. This report is refreshed daily.

New York State Education Department



Reasonableness Report
Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Data Refresh Date:

SubType			Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Type of Disability	0351	Former Student with a Disability	15	11	-4	27%
Type of Disability	PS	Preschool Disability	46	55	9	20%
Type of Disability	SA	School Age Disability	236	236	0	0%
ELL Eligibility	0231	ELL Eligible	49	34	-15	31%
ELL Eligibility	0232	Former ELL Student	20	19	-1	5%
ELL Eligibility	0233	Ever ELL Student	40	44	4	10%
ELL Programs	5709	English as a New Language	49	34	-15	31%
ESEA	5720		39	0	-39	100%
ESEA	5731		10	0	-10	100%
Other	0196	Poverty - from low-income family	157	201	34	20%
Other	0220	Eligible for Alternate Assessment	6	7	1	17%
Other	0242	Eligible to take the NYSESLAT for ELA Accountability	2	2	0	0%
Other	0264	Section 504 Plan	99	90	-9	9%
Other	5806	Reduced-Price Lunch Program	0	13	13	100%
Other	5817	Free Lunch Program	167	182	25	15%
Other	8282	Immigrant Children and Youth Status	18	16	-2	11%