

Participation Rate Improvement Plan Status Report Guide 2018-19

This supporting document is to help your district and schools understand their Participation Rate Improvement Plan status determinations based on 2017-18 school year results. The document is divided into the following sections:

- I. Report Structure
- II. 2018-19 Participation Rate Improvement Plan Status
- III. Navigating the Summary, Elementary-Middle, and High School Reports

I. Report Structure

The Excel file includes three reports on separate worksheets: Summary, Elementary-Middle, and High School. The Summary report provides the 2018-19 participation rate improvement plan status for each school in the district as well as for each charter school.

The Elementary-Middle and High School detail reports include the participation rate improvement plan status at the subgroup level for each school in the district, and the 2016-17 and 2017-18 ELA and Math participation rates and weighted average achievement level (for Elementary-Middle) or Composite Performance Level (for High Schools) that were used to make the determinations. These reports include one row per accountability subgroup. The participation rate improvement plan status is determined separately for the All Students group and for each subgroup (use Column #4 to filter by District/School Name and Column #5 to filter by subgroup).

The top of each report includes the participation rate improvement plan status rules and the legend that defines each category. This information is described in more detail below.

II. 2018-19 Participation Rate Improvement Plan Status

This section describes the business rules used to determine school Participation Rate Improvement Plan status.

Understanding your school participation rate improvement plan statuses

The 2018-19 participation rate improvement plan status determinations for schools are described below. Table 1 also presents the ways in which subgroups are identified. Using Table 1 as a crosswalk and the data available in the Elementary-Middle and High School reports, you can determine why your subgroup was identified as PPRIP or Good Standing. Participation rate improvement plan status is first determined separately for ELA and Math at both the elementary-middle and high school levels. A school-level status is then determined across ELA and Math, and a final school status is determined across all grade levels and subjects.

Column #6 of the Elementary-Middle and High School reports present the 2018-19 subgroup status for all schools based upon their ELA and math participation rate improvement plan status at the Elementary-Middle and High School levels. Column #7 presents the 2018-19 subgroup status for all schools based upon their ELA participation rates and performance levels, and Column #11 presents the same information based upon their math participation rates. There are four possible determinations for ELA and Math:

- **Potential Participation Rate Improvement Plan (PPRIP)**
 - Elementary-middle schools and high schools are identified as PPRIP if any subgroup meets the PPRIP criteria for either ELA or Math.
 - An elementary-middle school subgroup is identified as PPRIP if it meets the following criteria:
 - the 2017-18 participation rate is <95% and not greater than the 2016-17 participation rate; and
 - the Weighted Average Achievement Level is 1 or 2.
 - A high school subgroup is identified as PPRIP if it meets the following criteria:
 - the 2017-18 participation rate is <95% and not greater than the 2016-17 participation rate; and
 - the Composite Performance Level is 1 or 2.

- **Good Standing Because of Weighted Average Achievement (GS:WAA)**
 - An elementary-middle school subgroup is identified as GS:WAA if it meets the following criteria:
 - the 2017-18 participation rate is <95% and not greater than the 2016-17 participation rate; and
 - the Weighted Average Achievement Level is 3 or 4.
 - A high school subgroup is identified as GS:WAA if it meets the following criteria:
 - the 2017-18 participation rate is <95% and not greater than the 2016-17 participation rate; and
 - the Composite Performance Level is 3 or 4.

- **Good Standing By Making Progress (GS:MP)**
 - An elementary-middle or high school subgroup is identified as GS:MP if it meets the following criteria:
 - the 2017-18 participation rate is <95% and is greater than the 2016-17 participation rate

- **Good Standing: Met 95% Requirement**
 - An elementary-middle or high school subgroup is identified as GS:95 if the 2017-18 participation rate is >= 95%.

Table 1. Summary of Subgroup Participation Rate Improvement Plan Criteria

2017-18 Subject Participation Rate ¹	2017-18 and 2016-17 Participation Rates ²	Academic Performance ³	Determination for Identified Subgroups Based on 2017-18 School Year Results	Status for Subgroup Based on 2017-18 School Year Results
Less than 95%	2017-18 rate is not greater than 2016-17 rate	1 or 2	Potential Participation Rate Improvement Plan	PPRIP
	2017-18 rate is not greater than 2016-17 rate	3 or 4	Good Standing Because of Weighted Average Achievement	GS:WAA
	2017-18 rate is greater than 2016-17 rate		Good Standing By Making Progress	GS:MP
95% or greater			Good Standing: Met 95% Requirement	GS:95

¹ If a subgroup does not have a 2017-18 participation rate because fewer than 40 students were enrolled for that subgroup, a 2017-18 participation rate improvement status cannot be determined.

² If a subgroup has a 2017-18 participation rate that is less than 95% but does not have a 2016-17 participation rate because fewer than 40 students were enrolled for that subgroup, a 2017-18 participation rate improvement status cannot be determined.

³ Elementary-Middle school subgroup statuses are determined using the subgroup Weighted Average Achievement level, and high school subgroup statuses are determined using the subgroup Composite Performance Level. If a subgroup has a 2017-18 participation rate that is less than 95% and is not greater than the 2016-17 participation rate, but does not have a valid level, a 2017-18 participation rate improvement plan status cannot be determined.

Table 2 presents a crosswalk from the determinations based on 2017-18 and 2018-19 school year results that outlines whether schools will be required to implement a participation rate improvement plan for the 2019-20 school year.

Table 2. Summary of School Participation Rate Improvement Plan Criteria

Determination for Identified Subgroups Based on 2017-18 School Year Results	Status for School Based on 2017-18 School Year Results	Determination for Identified Subgroups Based on 2018-19 School Year Results	Status Based on 2018-19 School Year Results	Is School Required to Implement a 2019-20 School Year Participation Rate Improvement Plan?
Any subgroup for either EM or HS meets PPRIP criteria	PPRIP	The same subgroup is identified as PPRIP for the same subject and grade level	PPRIP	Yes
		The same subgroup is not identified as PPRIP for the same subject and grade level	Good Standing	No
		The same subgroup is identified as PPRIP BUT for a different subject and/or grade level OR A different subgroup is identified as PPRIP	PPRIP	No
No subgroup for either EM or HS meets the PPRIP criteria AND At least one subgroup meets the GS:WAA, GS:MP, or GS:95 criteria	GS	Any subgroup for either EM or HS meets PPRIP criteria	PPRIP	No
		No subgroup for either EM or HS meets the PPRIP criteria AND At least one subgroup is identified as GS:WAA, GS:MP, or GS:95	GS	No

III. Navigating the Summary, Elementary-Middle, and High School Reports

Summary Report

The District summary report provides the 2018-19 school participation rate improvement plan status for each school in the district, and the results for the All Students group and the accountability subgroups within each grade level for ELA and Math based on 2017-18 school year data. The report header provides a summary of the accountability status identification rules as well as a Legend, which defines the identification labels.

Figure 1. Summary Report Layout Sample shows a sample of the Summary report. The information in the report is organized in sections which correspond to the numbered columns on the worksheet, as follows:

- Columns 1-4: District and School identifying information
- Column 5: 2018-19 School participation rate improvement plan status (see the Summary report worksheet for the Legend which defines the identification labels)
- Columns 6-15: ELA participation rate improvement plan status for the Elementary-Middle grades, by subgroup
- Columns 16-25: Math participation rate improvement plan status for the Elementary-Middle grades, by subgroup
- Columns 26-35: ELA participation rate improvement plan status for the High School grades, by subgroup
- Columns 36-45: Math participation rate improvement plan status for the High School grades, by subgroup

Figure 1. Summary Report Layout Sample

Column #1	2	3	4	5	6-15		16-25		26-35		36-45	
					ELA: Elementary-Middle Subgroup		Math: Elementary-Middle Subgroup		ELA: High School Subgroup		Math: High School Subgroup	
District BEDS	District Name	District/School BEDS Code	District/School Name	18-19 Participation Rate Improvement Plan Status	All Students	... (other subgroups)	All Students	... (other subgroups)	All Students	... (other subgroups)	All Students	... (other subgroups)
100000 000000	District A	10000000 0001	School A	PPRIP	PPRIP	-	GS:95	-				
100000 000000	District A	10000000 0002	School B	GS	GS:WAA	-	GS:MP	-	GS:95			GS:95
100000 000000	District A	10000000 0003	School C	GS	GS:MP	-	-	-				

Elementary-Middle Report

The Elementary-Middle report includes the participation rate improvement plan status at the subgroup level for the schools in the district that for the Elementary-Middle grades, the 2017-18 and 2016-17 ELA and Math participation rates and Weighted Average Achievement Level used to make the determinations. The report header provides a summary of the participation rate improvement plan status identification rule and a legend that defines the categories.

Figure 2 shows a sample of the Elementary-Middle report. The information in the report is organized in sections that correspond to the numbered columns on the worksheet, as follows:

- Columns 1-4: District and School identifying information (same as the Summary report layout)
- Column 5: School subgroup
- Column 6: 2018-19 School participation rate status for subgroup (combining ELA and Math)
- Columns 7-10: ELA status, 2017-18 and 2016-17 ELA Participation Rates for subgroup
- Columns 11-14: Math status, 2017-18 and 2016-17 ELA Participation Rates for subgroup
- Column 15: Subgroup Weighted Average Achievement Level

Figure 2. Elementary-Middle Report Layout Sample

Column #: 1-4	5	6	7	8	9	10	11	12	13	14	15
District BEDS, District Name, District/School BEDS, District/School NAME	Subgroup	Subgroup Status	ELA Status	2017-18 Part. Rate >=95%	2017-18 Part. Rate	2016-17 Part. Rate	Math Status	2017-18 Part. Rate >=95%	2017-18 Part. Rate	2016-17 Part. Rate	Weighted Achieve. Level
School A	All Students	PPRIP	PPRIP	N	90	91	GS:MP	N	90	88	1
School A	Black	PPRIP	PPRIP	N	89	93	GS:95	Y	95	91	2
School A	Asian	PPRIP	GS:WAA	N	89	93	GS:WAA	N	89	93	3

High School Report

The High School report includes the participation rate improvement plan status at the subgroup level for the schools in the district that for the High School grades, the 2017-18 and 2016-17 ELA and Math participation rates and Composite Performance Level used to make the determinations. The report header provides a summary of the participation rate improvement plan status identification rule and a legend that defines the categories.

Figure 3 shows a sample of the Elementary-Middle report. The information in the report is organized in sections that correspond to the numbered columns on the worksheet, as follows:

- Columns 1-4: District and School identifying information (same as the Summary report layout)
- Column 5: School subgroup
- Column 6: 2018-19 School participation rate status for subgroup (combining ELA and Math)
- Columns 7-10: ELA status, 2017-18 and 2016-17 ELA Participation Rates for subgroup
- Columns 11-14: Math status, 2017-18 and 2016-17 ELA Participation Rates for subgroup
- Column 15: Subgroup Composite Performance Level

Figure 3. High School Report Layout Sample

Column #: 1-4	5	6	7	8	9	10	11	12	13	14	15
			ELA				Math				
District BEDS, District Name, District/School BEDS, District/School NAME	Subgroup	Subgroup Status	ELA Status	2017-18 Part. Rate >=95%	2017-18 Part. Rate	2016-17 Part. Rate	Math Status	2017-18 Part. Rate >=95%	2017-18 Part. Rate	2016-17 Part. Rate	Composite Perf. Level
School A	All Students	PPRIP	PPRIP	N	90	91	GS:MP	N	90	88	1
School A	Black	PPRIP	PPRIP	N	89	93	GS:95	Y	95	91	2
School A	Asian	PPRIP	GS:WAA	N	89	93	GS:WAA	N	89	93	3

IV. Additional Resources

October 2018 memo, [Every Student Succeeds Act \(ESSA\) Accountability Status for 2018-19: Goals and Measures of Interim Progress \(MIP\), and Timeline for Preliminary Identification, Final Identification, and Public Release.](#)

- For information about the accountability system, see the Office of Accountability [ESSA](#) page.
- For information about data collections, see the [Office of Information and Reporting Services](#) page.
- For information about the Assessments, see the [Office of Assessment](#) page.