

| District | How is your district handling student attendance? | How is your district handling Q3 Grades? | How is your district handling Q4/Final Grades? |
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| Amani Public Charter School | Via Google classroom assignment/Google form | Using the in person learning as the basis of grades but allowing any distance learning work to support and boost scores for students as needed. | As distance learning is more firmly established and we have been able to work with our families to overcome connection and devise issues the distance learning assignments are now being graded as close to in person assignments as possible. If we are able to reopen school Q4 grades will be based on both in-person work and distance learning assignments. |
| Andalusia School/Yonkers Croton-Harmon | Mostly verifying submission of assignments, attending zoom, and watching khan Academy Absences sent to school nurse who makes the entry in our SMS | N/A Pass/Fail | Using submission and zoom participation Q3 is P/F. Final Grades are based on Q1+Q2 w/ teachers able to bump final grade based on Q3+Q4 work. |
| Dobbs Ferry | Parents need to call or email if a student is going to be sick and unavailable for learning on a particular day. | Elementary School - we do not have a Q3 grade | We do not yet have an answer for this and we are looking to other districts for ideas. |
| Dobbs Ferry | We are marking students absent based on parent calls. | We shortened the semester by a week and gave grades based on the work thru March 18th. | We are waiting for guidance from SED. No final decision at this time. |
| East Ramapo CSD | tracking on google doc | deciding between calculating average on grade prior to closing or trying to incorporate online learning into average as well | hasn't been discussed as yet |
| Eastchester Union Free School District | We are not taking a formal attendance, The attendance is currently being balanced against the assignments being completed. If a student is not completing assignments they are contacted to determine what the reasons might be and if the student is applying the correct amount of time each day to distance learning. | We have changed grading to pass or fail with the ability to provide comments | We are waiting for a final decision but it will most likely be letter grades for the elementary schools and numerical for the secondary grades. |
| Garrison School | We have our students/parents taking daily attendance every day through a Google Form within the Google Classroom (Attendance Assignment) of every homeroom teacher. Attendance is then entered by our attendance clerk into our esD Student Management System. We have student daily attendance entered in our SIS since the first day are students were home on 3/16/2020 | Middle School (Grades 6-8) for 3rd quarter is receiving grades. | Not sure yet. |
| Greenburgh Eleven | IDK | Issuing Pass/Fail based on work prior to the closure and completed since | Not yet determined |
| Greenburgh Eleven UFSD | Staff Reporting Daily Participation on logs | Pass/Fail | Pass/Fail |
| Haldane | We are not keeping standard attendance. Teachers are reaching out to students/families if we have not heard from students, if no response, the attendance office reaches out. The building administrator follows up on any families we have not made contact with. | Students are receiving percent grades. Any work done during the closure can be used to improve the students grade. Any student that was failing at the closure will receive an incomplete, they can submit work to improve their grade. | We have not finalized our approach. We hope to finalize shortly. |
| Hastings | Students must answer an attendance question through Google Classroom by noon each day. Students who are absent receive a robocall. | Elementary School: Assignments should be marked complete and incomplete and feedback should be provided. Middle School: Assignments should be marked complete and incomplete and feedback should be provided. Assignments that have already been completed and graded to date will contribute to a third-quarter marking period grade. New work can only enhance the grade unless it is not completed or not redone when requested. | We will likely be using a three-pronged approach (not meeting expectations, meeting expectations, exceeding expectations). At the middle and high school, this will be converted to a fourth quarter grade of 64%, 85% or 100%, respectively. If a student receives an 85% or a 100%, their lowest marking period grade will be dropped to determine their cumulative grade. We are in the process of finalizing this decision. |
| Hawthorne Cedar Knolls UFSD | All students are considered present | Suspended 3rd Quarter Grades and we will input P/F at end of year based on work/ assignments competed | P/F |

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| Irvington | At the elementary, teachers track student participation. At the secondary level, we have moved to scheduled instruction and teachers are using eSchool. | We are on a trimester for elementary, so have only determined secondary at this point. Teachers determined the each student's average prior to the closure. They the added from 0-4 points based on participation and quality of work during the closure. | Not yet finalized. |
| Lakeland | Daily check-in attendance | The 5 week average + Covid19 remote learning participation | Evaluating student work based on the overall quality using performance level rubric. Students will receive a alpha mark (exceeds expectations, meet expectations,) instead of a numeric grade. Final Averages still being discussed. |
| Mt. Pleasant | Teachers report students who do not attend to daily assignments to building administration. Students who are to be absent from remote learning are reported to the attendance officer for each school. | Will be combined with Q4 for a single grade. | Q3 and Q4 grades are combined into one grade. We are still determining the proper weighting for a final grade with quarters one and two. |
| Nanuet Union Free School District | Parents call the Attendance secretary for each building and tell them if the child will be attending remote learning today. If not, the student is marked absent in our SIS. | They were already completed before schools were closed. | Still up in the air - no decision has been made. |
| New Rochelle | Spreadsheets | Incomplete and Pass only | Not sure |
| North Salem CSD | Each school is using daily Google Forms to monitor student attendance | We had enough grades to provide a grade for Q3. | Quarter 4 is PASS/FAIL |
| Pearl river | Students are submitting attendance daily using a google form for each class 5-12 and once a day for grades K-4 | Grades were submitted as usual with the option for teachers, in consultation with their principals, to use pass/fail and/or incomplete for unique situations. | Still under consideration. |
| Peekskill | We are having teachers take attendance by checking on student involvement in their classrooms, tracking assignments and attending lessons. If a student has not done any of those items then they are marked absent. | Elementary is normal, MS and HS are doing Pass Incomplete | Quarter 4 will be pass fail. Final grades is undetermined. |
| Port Chester-Rye UFSD | Elementary=daily attendance clicked on by student/parent for the day's attendance Secondary=period by period attendance clicked on by student for each class they interact with each day | No grades were issued for the six weeks we were MP3. Teachers were told to hold onto their assessment of how a student was doing as of March 13 but we did not enter them yet and sent no report card home for the third marking period. | High School=Undecided yet, but a tentative plan is forthcoming this week. Will likely be a numerical calculation for all four marking periods with teachers dropping the lowest performance of individual students and then summing the remaining three marking periods and dividing by three. No final exams unless part of the fourth marking period grade. This is an attempt to incentivize students to perform well in the fourth marking period and not penalize them if they do not do well during this period of online instruction. |
| Rye City SD | Parents are emailing our clerical staff if their child is sick and unable to participate in remote learning. | We are grading and handing our report cards | We changed our term weights so that Q4 only represents 10% . |
| Rye Neck UFSD | Parents fill out a Google Form. | Switched to letter grades for quarter 3--ranges | Switched to letter grades |
| Scarsdale | Attendance is taken on all days when teachers have synchronous sessions with students. | Scarsdale High School is giving pass/fail grades and Scarsdale Middle School is giving satisfactory/unsatisfactory grades | Scarsdale High School is giving regular letter grades and Scarsdale Middle School is giving satisfactory/unsatisfactory grades |
| South Orangetown Central School District | We are taking attendance via a google form and then entering it into our SIS manually each day | We finished the quarter when brick and mortar classes ended and used distance learning only if it would help students grades | Middle school will be pass/fail. High school is still in discussion and trying to figure out. |

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| Suffern Central School District | <p>Suffern Central Guidelines:</p> <p>At this time we are requesting that parents notify the school of their child's absence, in the same manner as when school is in normal session, if he/she is unable to participate in the lessons/assignments on any given day.</p> <p>Report children will be absent by sending an email to the designated attendance person in each building. Teachers will assume that students are "Present" unless notified otherwise by the parent, in which case they will be marked absent. Student attendance will be marked through the same process as when schools are open.</p> <p>Teachers will track student progress and check-in with students who are struggling or not participating. After a 2 - 3 day period of non-participation, the classroom teacher will reach out to families to determine if additional support is needed.</p> <p>After an extended period of non-participation, a building administrator will reach out to families to determine if additional support is needed. Intentional non-participation could be reflected on a student's report card.</p> <p>If we do not hear from a parent we will consider the student in attendance that day.</p> <p>We will only mark students absent if the parent notifies us that he/she will not participate on any given day.</p> <p>We will notify parents of any changes to this practice if we receive different information from the NY State Education Department.</p> | <p>Third quarter report cards used the same A-F scale that is always used. Teachers felt they had enough evidence to generate accurate third quarter grades. Third quarter grades included assignments and assessments given prior to the March 18th closing, as well as some online assignments and quizzes.</p> | <p>The decision on 4th quarter has not been finalized.</p> <p>However, Suffern High School is leaning towards assigning traditional letter grades. Instead of final exams, teachers will be assigning projects and assignments that will allow students to demonstrate what they know and are able to do in relation to NYS Standards. For final grades, each quarter is going to be weighted 25%. Teachers have reported high levels of participation among students, and have no shortage of submitted assignments/work to determine grades.</p> <p>Suffern Middle School has indicated that they will likely follow SHS.</p> <p>The elementary schools have not yet determines how students will be graded on their third trimester report cards. We hope to have that decision made within the next two weeks.</p> |