

## Regents Exams

If you are an in-District scanning customer, you can retrieve your August, January and June Regents scores from Level 1. Remember that students that graduated in August count as graduates in four- and five-year total cohort graduation rates and help set accountability determinations that are released publicly via the NYS report card.

Retrieve your Regents scanned scores here:

**Report Selection:**  
\* In-District Scanning Report

NYSITELL Scanned Scores

Name
2018-19 School Year
2019-20 School Year

Regents Scanned Scores > August 19-20

Name
CSV
7.1 Regents Scores
7.2 Regents Scores (for Download in Assessment Fact Format)
7.3 Regents Scores (for Download)

Review Level 1 Summary Reports **4.1.0 Assessments: Regents and Regent Alternatives** and **4.2.0 Assessments: Students who took Regents, RCT and SLP Exams** for confirmation of Regents submission:

**Report Selection:**  
\* Level 1 Verification Report

Level 1 Verification Summary Reports > 4. Assessments

Name
4.0.0 Assessment Eligibility
4.1.0 Assessments: Regents and Regent Alternatives Summary
4.2.0 Assessments: Students who took Regents, RCT and SLP Exams
4.3.0 Assessments: Summary of Tested Students for NYS Assessments
4.13.2 Assessments: Assessment Accommodation (June, 2012 and after)
4.17.0 Assessments: CCR, CDOS, COSF, CTE, LOTE Summary

Level 1 Verification Discrepancies

Name
4.4.0 Assessments:
4.5.1 Assessments:
4.5.2 Assessments:
4.6.1 Assessments:
4.8.0 Assessments:
4.10.1 Assessment:
4.10.2 Assessment:

It is important to review L1 Reports **4.8.0 Assessments: Regents Records with a Score of 0**, **4.14.1 Assessment: Students Missing Assessment Fact Records (Scores)** and **4.14.2 Assessments: Students missing Assessment Response Records (Answer Sheets)** and to make sure that you have loaded your Assessment Facts records correctly and that non are missing and that the correct answer sheets were scanned. If your district is requiring teachers to input Regents exam grades from the scanned scores report, review **4.19.1 Assessments: District Loaded vs. Scan Scores** to ensure that the teachers have entered the scores accurately.



For example, in the report below (4.14.2), the district loaded the Regents scores into the wrong exam code in the SMS. The scores were loaded for the Global History Transition exam when in fact, the students had taken the Global History NF exam. It is also common to be missing answer sheets from out of district locations, particularly in August. It is a good idea to collect those answer sheets from these locations so that these students can be part of the item analysis reports.

**4.14.2 Assessments: Students missing Assessment Response records (Answer Sheets)**  
 2019-20 School Year  
 Grouped by Assessment; Sorted by Student Name

Report Description: **This report identifies students who have an Assessment Fact record, but no Assessment Response records. District submitted Student Score through Level 0, but LHRIC did not receive his/her Answer Sheets**  
 Disclaimer: Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics, Enrollment, and/or Assessment data.

Select an Assessment Year: 2019-20

District: [Redacted] (Listed Students: 19; Listed Records: 19)

Assessment Name	Student Name	Student ID	State Student ID	Performance Level	Scale Score
Regents Common Core Algebra 1 - Aug		002027202	307379895	Scored below 55	47
Regents Global History Transition - Aug		002027288	8948406175	Scored 55 - 64	61
Regents Global History Transition - Aug		002028267	6200530123	Scored 55 - 64	61
Regents Global History Transition - Aug		002028481	5800250762	Scored 65 - 84	66
Regents Global History Transition - Aug		002028551	868785745	Scored 65 - 84	71
Regents Global History Transition - Aug		002028722	929827982	Scored 65 - 84	69
Regents Global History Transition - Aug		002029369	5939020212	Scored 65 - 84	66
Regents Global History Transition - Aug		002029392	9150200403	Scored 55 - 64	64
Regents Global History Transition - Aug		002040220	1515294982	Scored 55 - 64	55
Regents Global History Transition - Aug		002040263	2770988752	Scored 65 - 84	78
Regents Global History Transition - Aug		002040485	189222480	Scored 55 - 64	55
Regents Global History Transition - Aug		002042429	7377404111	Scored 65 - 84	65
Regents Global History Transition - Aug		002050040	1344583035	Scored 65 - 84	75
Regents Global History Transition - Aug		002050033	802784563	Scored 65 - 84	82
Regents Global History Transition - Aug		002050062	4786240081	Scored 55 - 64	59
Regents Global History Transition - Aug		002052229	778224593	Scored 65 - 84	76
Regents Global History Transition - Aug		002042628	842928422	Scored 65 - 84	65
Regents Phys Sci/Physics - Jan		002042280	9385114203	Scored 65 - 84	84
Regents Phys Sci/Physics - Jan		002042210	4842257032	Scored below 55	40

## Testing Accommodations for Regents exams can be viewed in **4.13.2 Assessments: Assessment Accommodations**

Keep this version

### 4.13.2 Assessments: Assessment Accommodation

2019-20 School Year  
Grouped by Building; Sorted by Student Name

Report Description: This report displays student's Testing Accommodations as most recently loaded by either the district or LHRIC.  
Disclaimer: Discrepancies may occur between source data and the Levels of the Data Warehouse based on invalid Student Demographics, Enrollment, Assessment and/or Staff Student Course data.

Select a School Year:  
2019-20

District: [Redacted] (Listed Students: 15)  
Building: [Redacted] (Listed Students: 14)

Student Name	Student ID	State Student ID	Date Of Birth	Grade Level	Test Description	Item Description	Accom. Type Code	Accom. Category	Accom. Mod. Code	Accom. Modification
[Redacted]	[Redacted]	[Redacted]	11/16/2002	11	Regents	Regents Common Core ELA - Jan	ACC	IEP or 504	01	Flexibility in scheduling/timing
[Redacted]	[Redacted]	[Redacted]	08/07/2000	12	Regents	Regents Common Core Algebra I - Jan	ACC	ELL	08	Tests read
[Redacted]	[Redacted]	[Redacted]							22	Separate location
[Redacted]	[Redacted]	[Redacted]							24	Bilingual dictionary/glossary
[Redacted]	[Redacted]	[Redacted]							25	Translated edition
[Redacted]	[Redacted]	[Redacted]							21	Time extension
[Redacted]	[Redacted]	[Redacted]							22	Separate location
[Redacted]	[Redacted]	[Redacted]							24	Bilingual dictionary/glossary
[Redacted]	[Redacted]	[Redacted]							21	Time extension
[Redacted]	[Redacted]	[Redacted]							22	Separate location
[Redacted]	[Redacted]	[Redacted]							24	Bilingual dictionary/glossary
[Redacted]	[Redacted]	[Redacted]							25	Translated edition
[Redacted]	[Redacted]	[Redacted]	11/05/2000	11	Regents	Regents Common Core ELA - Aug	ACC	IEP or 504	01	Flexibility in scheduling/timing
[Redacted]	[Redacted]	[Redacted]							02	Flexibility in setting
[Redacted]	[Redacted]	[Redacted]							05	Other
[Redacted]	[Redacted]	[Redacted]							07	Large type

Students that may be eligible for an assessment repeal can be found in report 7.3.0 Graduation: Assessment Repeal. This report produces an EXCEL spreadsheet....

Report Selection:  
Level 1 Verification Report

Level 1 Verification Summary Reports > 7. Graduation  
Name

- 7.0.0 Graduation: Graduation Summary
- 7.1.0 Graduation: Assessment Progress Toward Graduation
- 7.3.0 Graduation: Regents Assessment Appeal

Level 1 Verification Discrepancy Reports > 7. Graduation  
Name

- 7.2.0 Graduation: Graduation Enrollment Discrepancies


Level 1 Verification Secure Staff Data Reports  
Name

Staff Graduate

Student Name	Student ID	Student State ID	Date of Birth	Current Year	Disability	ELL	Grade Level	Location	Location ID	Subject	Assessment	Assessment Name	Score	Allyle Score	Assessment Date	Assessment Year	Stand. Reached	Performance Level
[Redacted]	[Redacted]	[Redacted]	04/19/2002	2016			11	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	43	4/15/16	2016	32	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	04/19/2002	2016			11	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	57	4/15/16	2016	32	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	04/21/2002	2016			12	[Redacted]	001	GLOBAL STUDIES	Regents Global History Transition	Regents Global History Transition - Aug	42	4/16/16	2016	02	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	04/21/2002	2016			12	[Redacted]	001	GLOBAL STUDIES	Regents Global History Transition	Regents Global History Transition - Jun	42	4/15/16	2016	02	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	05/12/2002	2016			12	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	42	1/22/16	2016	32	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	05/12/2002	2016			12	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	59	4/15/16	2016	32	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	05/12/2002	2016			12	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	42	1/22/16	2016	32	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	07/03/2003	2017	Yes		11	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	50	1/29/20	2020	21	Score 455-64	
[Redacted]	[Redacted]	[Redacted]	07/03/2003	2017	Yes		11	[Redacted]	001	MATHEMATICS	Regents Common Core Algebra I	Regents Common Core Algebra I - Jun	41	4/15/16	2016	32	Score 455-64	

You should also verify the submission of Regents scores in **SIRS-309 Annual Regents Report**

New York State Education Department



Annual Regents Report  
Data Contained in the Student Information Repository System

School Year: 2019-20  
School or District:   
Examination: All Exams  
Data Refresh Date: Apr 11, 2020 12:00:00 AM Finish

Regents Common Core Algebra I	Student Subgroup (accountability subgroups are marked by an asterisk(*)) a	Number Tested b	Number of Students Scoring					Percentage of Tested Students Scoring				
			Performance Level 1 c	Performance Level 2 d	Performance Level 3 e	Performance Level 4 f	Performance Level 5 (common core assessments only) g	Performance Level 1 h	Performance Level 2 i	Performance Level 3 j	Performance Level 4 k	Performance Level 5 (common core assessments only) l
	* All Students *	55	15	18	21	0	1	27.3%	32.7%	38.2%	0.0%	1.8%
	Female	26	8	7	11	0	0	30.8%	26.9%	42.3%	0.0%	0.0%
	Male	29	7	11	10	0	1	24.1%	37.9%	34.5%	0.0%	3.4%

**SIRS-405 Annual Assessment At-A-Glance Report** will show you a comparison of the number of exams given in prior year and will provide a direct link to the SIRS-309 Annual Regents Report for the current school year.

[SIRS-309 Annual Regents Report](#) *(hold CTRL when clicking to open in new tab)*

Assessment Description	Two Years Ago	Last Year	Current Year
Regents Common Core Algebra I	149	139	4
Regents Common Core Algebra II	2	1	
Regents Common Core English Language Arts	114	136	16
Regents Common Core Geometry	63	68	2
Regents Global History	13		
Regents Global History Transition	139	9	5
Regents Living Environment	171	134	7
Regents NF Global History		118	3