



KLSD

Learning Commitment

Working toward shared vision and shared practice

May 9, 2017



Agenda

- ❖ Introduction - A Learning Café
- ❖ Round 1- Beginning the Conversation
- ❖ Round 2- What has Pushed Learning in a New Direction?
- ❖ Round 3- Teachers put the Commitment into Action

What is a Learning Café?

- ❖ A community conversation on a complex issue
- ❖ Structured to include many voices
- ❖ Two-way sharing of information & understanding
- ❖ Provides District with feedback for further reflection

Structure of a Learning Café?

- ❖ 3 sets of questions
- ❖ 3 rounds of conversation - different groups each time
- ❖ Opportunity to share out between rounds
- ❖ Note takers at each table so the District holds on to the conversations, the thinking, and the feedback

Table Facilitators

- Lisa Alvord
- Laura Atwell
- Dawn Ausiello
- Lauren Carrigan
- Paul Crivelli
- Spencer Eldridge
- Tricia Forde
- Gretchen Morfea
- Lauren Wood-Radcliffe



Tonight's Topic

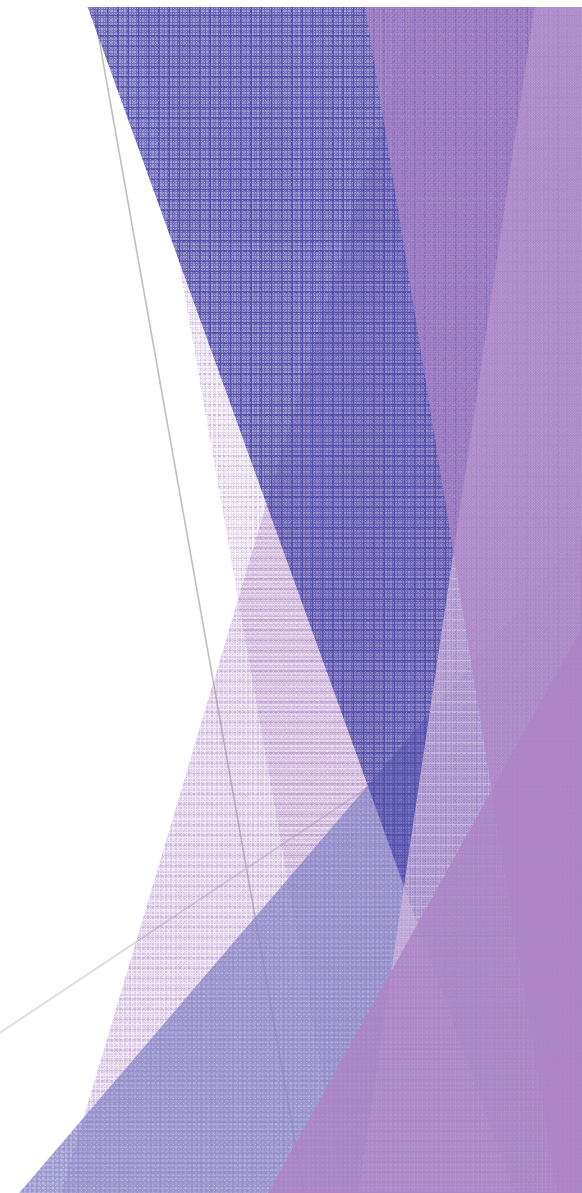
More than the KLSD Learning Commitment ...

What should learning look like in 2017?

Round One

- ❖ What are your children naturally curious about?
- ❖ How do you nurture that curiosity?
- ❖ Does their natural curiosity intersect with school? What are the challenges/opportunities that arise from the intersection/lack of intersection?

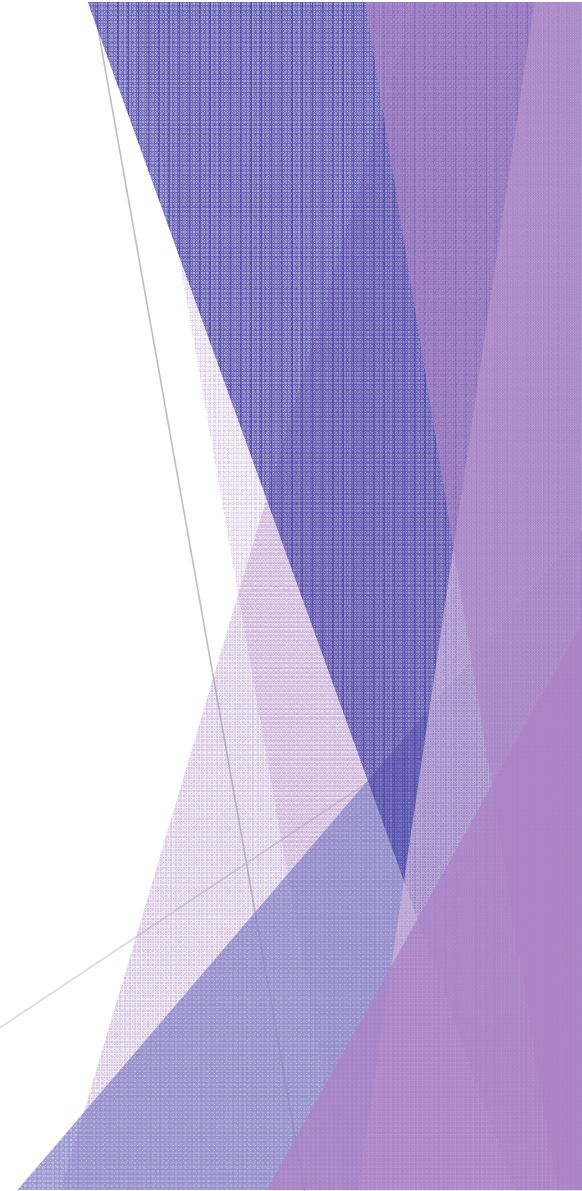
Sharing out big ideas



It's time to move



How did we arrive at
the KLSD Learning Commitment?



What has pushed learning in a new direction?

- ❖ An increasing number of careers per person
- ❖ Knowledge on demand
- ❖ Global economy
- ❖ Shifting demographics
- ❖ Instant, global communication

Where did “21st Century Skills” Come From?

- Partnership for 21st Century Learning (P21)
- Tony Wagner
- College Board
- National Research Council
- Chris Dede
- National Governor’s Association 2008 Report -
“Benchmarking for Success”

What are 21st Century Skills?

(one person's answer)

- Critical thinking and problem solving
- Collaboration and leadership
- Agility and adaptability
- Initiative and entrepreneurialism
- Effective oral and written communication
- Accessing and analyzing information
- Curiosity and imagination

How did we develop our KLSD Learning Commitment?

- ❖ Superintendent's Entry Plan in 2015-16
- ❖ Spring of 2016 - Key phrases presented to Instructional Leaders, District Wide Staff Development Committee, Administrators - Are these the right phrases for future focus?
- ❖ Spring of 2016 - Phrases turned into statements and shared back with stakeholders - Are these the right phrases to push us forward?
- ❖ KLSD Learning Commitment presented to full staff on opening day, September 2016, and then shared with BOE (and incorporated into BOE Goal)

How will KLSD Learning Commitment help us?

- Shared Vision -> Common Practice & Innovation
- Strengthen teamwork & trust
- Develop more consistently engaging and relevant student experiences in support of both traditional and 21st Century outcomes

Katonah-Lewisboro School District Learning Commitment

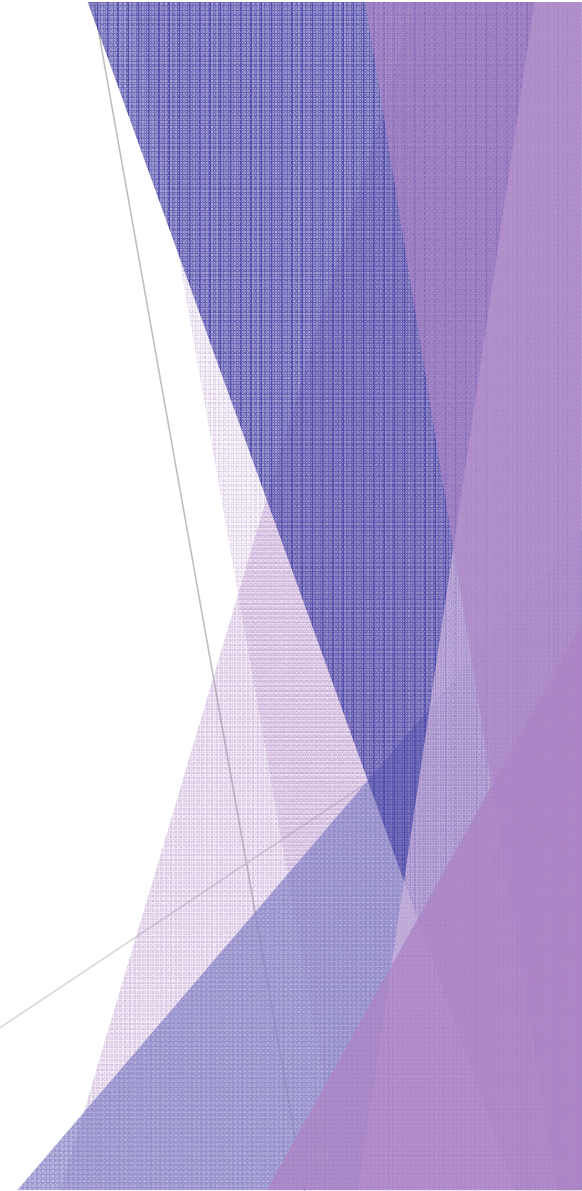
*In the KLSD, we will strive to create learning experiences for all students that are **engaging, relevant**, and take place in an **active learning environment**.*

- What do intellectually **engaging** experiences look like? How do we ensure that we are encouraging student curiosity, providing an individually appropriate level of challenge, moving towards increasing levels of independence, and offering effective feedback?
- What are **relevant** learning experiences? How do we ensure that lessons have purpose beyond test results and make recognizable connections to the lives of our students?
- What is an **active learning environment**? How do we ensure that all students participate in collaborative, problem/project based activities that foster creativity, critical thinking, and increasingly sophisticated communication?

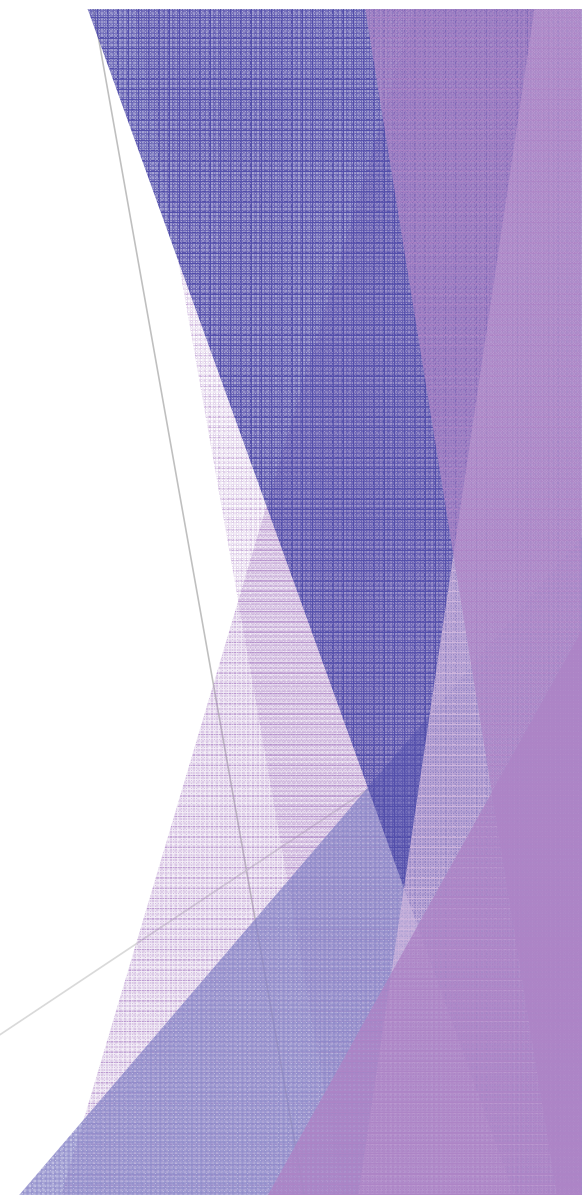


Round Two

- What questions do you have about the need for and the meaning of the Learning Commitment?
- What are your hopes and what excites you for your child as our District embraces the Learning Commitment?
- What concerns might you have about classroom practice or your child's experience as a result of the Learning Commitment?



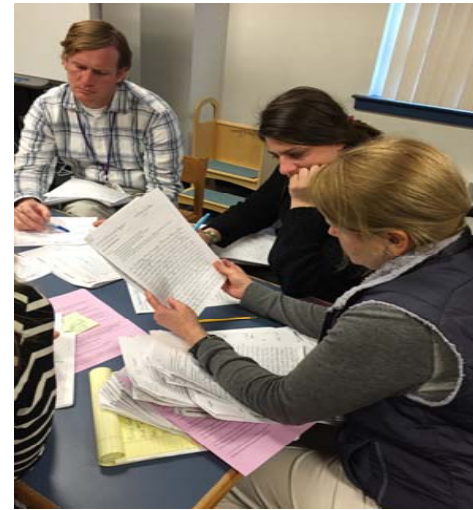
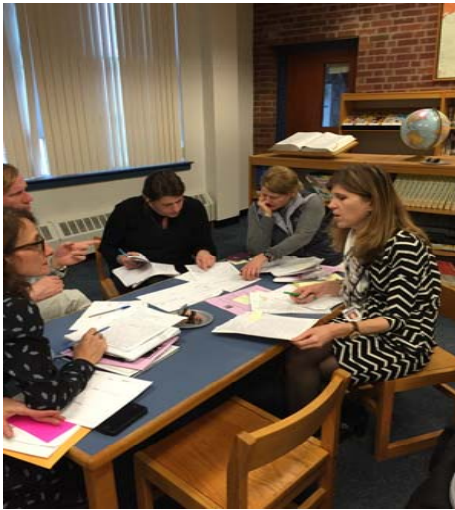
Sharing out big ideas



It's time to move



Teacher Leader Panel



Teacher Leader Panel

- Marisa Donaghy
- Susan Dillon
- Lisbeth Arce
- Barbara Kessler
- Tina Russo
- Amy Geiger
- Andrea Kantor



Growing Toward the Learning Commitment

Teachers share the early stages of this work

4th Grade

Relevant, Weekly reading and writing assignments

Echalk resources



Performing Arts K-12



2016-2017 Department Goal:

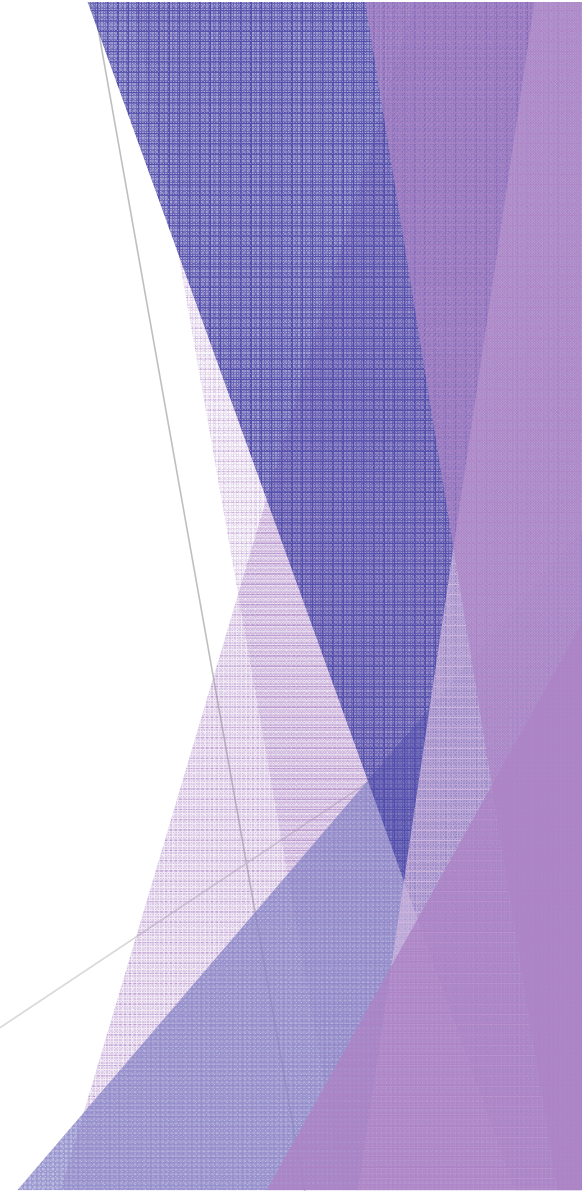
To enhance student learning through creative and engaging Artist-in-Residence opportunities, which will allow for a more meaningful connection to music in the lives of our students

Artist-in-Residence Experiences

- ▶ **Elementary General Music:** John Arrucci - Master Percussionist
- ▶ **Elementary Band and Orchestra:** David Radovitch - Professional Musician and Conductor
- ▶ **Middle School Band:** Jessica Stein - Professional Brass Player
- ▶ **Middle School Choir:** Amanda Gundling - Professional Choral Conductor
- ▶ **High School General Music:** Ian Fait - Professional Recording Engineer and Alumnus
- ▶ **High School Choir and Orchestra:** Harold Rosenbaum - Professional Conductor
- ▶ **High School Band:** Dean Radovitch - Professional Musician



John Arrucci - World Percussionist
Artist-in-Residence Experience at IMES



Round Three

- ❖ What do you think should be the balance in schools in 2017 between learning of content and more active creation of content?
- ❖ Is there an experience you know about this year where your child had a positive experience with a collaborative, critical thinking assignment?
- ❖ Knowing the Learning Commitment is going to be with us for years, what else do you want to know and want us to know?

Sharing out big ideas



Thank you for joining us tonight!

We look forward to our next Learning Café!

