



KLSD

Learning Commitment

Working toward shared vision and shared practice

December 6, 2016



Agenda

- ❖ Introduction - A Learning Café
- ❖ Round 1- Rethinking Learning in the 21st Century
- ❖ Round 2- What has Pushed Learning in a New Direction?
- ❖ Round 3- Teachers put the Commitment into Action

What is a Learning Café?

- ❖ A community conversation on a complex issue
- ❖ Structured to include many voices
- ❖ Two-way sharing of information & understanding
- ❖ Provides District with feedback for further reflection

Table Facilitators

- Spencer Eldridge
- Julie Evans-Kaser
- Laura Ingram
- Gregg Kastanis
- Marc McAlley
- Jill Walsh
- Lauren Wood-Radcliffe



Tonight's Topic

More than the KLSD Learning Commitment ...

What should learning look like in 2016?

“Rethinking Learning in the 21st Century”

- ❖ Where else (besides video gaming) can we find the “gaming disposition” - self-driven curiosity, self-motivated learning, and a strong desire to have one’s learning measured?
- ❖ What do you think should be the balance in schools in 2016 between more passive learning of content and more active creation of content?
- ❖ What might happen at home in support of active learning in school, and what might happen in school to motivate learning at home?

What has pushed learning in a new direction?

- ❖ An increasing number of careers per person
- ❖ Knowledge on demand
- ❖ Global economy
- ❖ Shifting demographics
- ❖ Instant, global communication

Where did “21st Century Skills” Come From?

- Partnership for 21st Century Learning (P21)
- Tony Wagner
- College Board
- National Research Council
- Chris Dede
- National Governor’s Association 2008 Report -
“Benchmarking for Success”

What are 21st Century Skills?

(one person's answer)

- Critical thinking and problem solving
- Collaboration and leadership
- Agility and adaptability
- Initiative and entrepreneurialism
- Effective oral and written communication
- Accessing and analyzing information
- Curiosity and imagination

How did we develop our KLSD Learning Commitment?

- ❖ Superintendent's Entry Plan in 2015-16
- ❖ Spring of 2016 - Key phrases presented to Instructional Leaders, District Wide Staff Development Committee, Administrators - Are these the right phrases for future focus?
- ❖ Spring of 2016 - Phrases turned into statements and shared back with stakeholders - Are these the right phrases to push us forward?
- ❖ KLSD Learning Commitment presented to full staff on opening day, September 2016, and then shared with BOE (and incorporated into BOE Goal)

How will KLSD Learning Commitment help us?

- Shared Vision -> Common Practice & Innovation
- Strengthen teamwork & trust
- Develop more consistently engaging and relevant student experiences in support of both traditional and 21st Century outcomes

Katonah-Lewisboro School District Learning Commitment

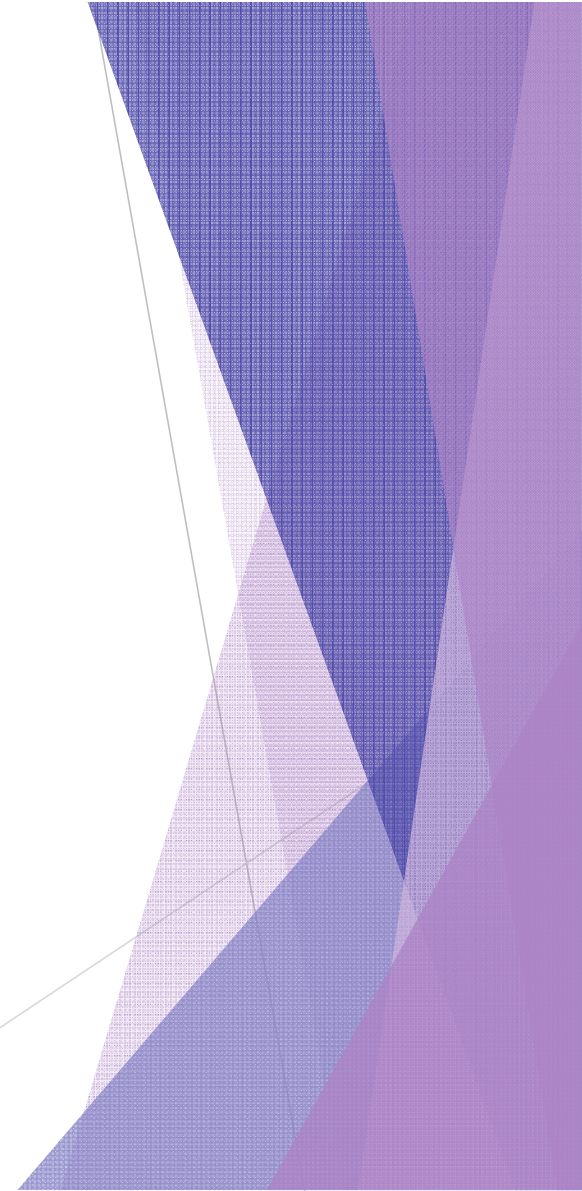
*In the KLSD, we will strive to create learning experiences for all students that are **engaging, relevant**, and take place in an **active learning environment**.*

- What do intellectually **engaging** experiences look like? How do we ensure that we are encouraging student curiosity, providing an individually appropriate level of challenge, moving towards increasing levels of independence, and offering effective feedback?
- What are **relevant** learning experiences? How do we ensure that lessons have purpose beyond test results and make recognizable connections to the lives of our students?
- What is an **active learning environment**? How do we ensure that all students participate in collaborative, problem/project based activities that foster creativity, critical thinking, and increasingly sophisticated communication?

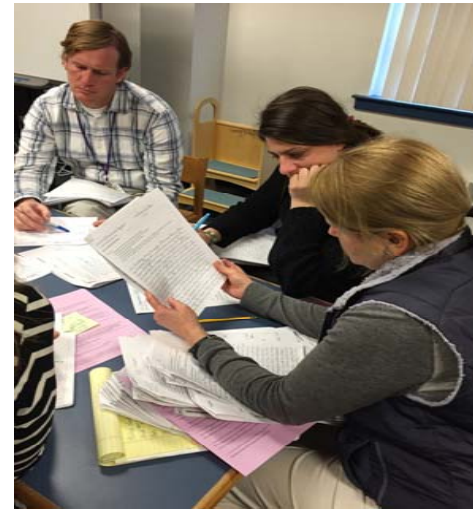
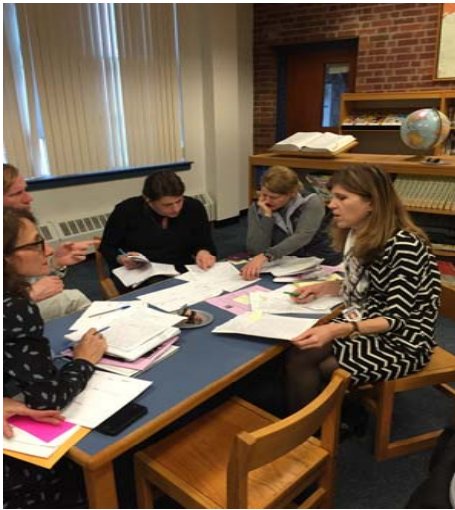


Round Two

- What questions do you have about the need for and the meaning of the Learning Commitment?
- What are your hopes and what excites you for your child as our District embraces the Learning Commitment?
- What concerns might you have about classroom practice or your child's experience as a result of the Learning Commitment?



Teacher Leader Panel



Teacher Leader Panel

- Kim Buckley
- Linda Burke
- Jean Capuano
- Jackie Kovatch
- Cindy Mahan
- Vicky Weiss
- Candy Wilmot



Growing Toward the Learning Commitment

Teachers share the early stages of this work



Round Three

- ❖ How does what you just heard make you reflect on your role as a parent in your child's learning?
- ❖ How can we best continue to engage parents in developing an understanding of the Learning Commitment?
- ❖ Knowing the Learning Commitment is going to be with us for years, what else do you want to know and want us to know?



We look forward to our next Learning Café!

