

ATLANTIC CITY

HIGH SCHOOL



NINTH THROUGH TWELFTH GRADE

COURSE SELECTION CATALOG

2016-2017

Atlantic City High School
Course Description
English Department

Title of Course **English 1B Academic**
Course Number 1100B
Department English
Grade Level 9
Length of course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Academic English 1 is a required reading, writing, speaking and listening course for freshmen.

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Title of Course **English 1G Academic**
Course Number 1100G
Department English
Grade Level 9
Length of course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Academic English 1 is a required reading, writing, speaking and listening course for freshmen. A low student-teacher ratio is provided for students who need assistance in this area.

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Title of Course **English 1 Honors**
Course Number 1500
Department English
Grade Level 9
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The English 1 Honors course is an advanced college preparatory course for freshman. English 1 Honors includes all material covered in English 1 Academic classes but increases the number of required and independent reading assignments, as well as the number, length and complexity of independent and group projects and papers.

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Title of Course **English 2B Academic**

Course Number 1200B
Department English
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The Academic English 2 course is a college preparatory course for sophomores who are reading on a tenth grade level or higher.

Title of Course **English 2G Academic**

Course Number 1200G
Department English
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The Academic English 2 course is a college preparatory course for sophomores who are reading on a tenth grade level or higher. A low student–teacher ratio is provided for students who need assistance in this area.

Title of Course **English 2 Honors**

Course Number 1510
Department English
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 10
Number of Credit(s) 5

Course Description

The Enriched English 2 course is an advanced college preparatory course for sophomores who are reading on at least an 11th grade level, who have demonstrated a high degree of proficiency in language arts, and who have been recommended by their ninth grade English Teacher. Honors English includes all material covered in Academic English Classes but increases the number of required and independent reading assignments, as well as the number, length and complexity of independent and group projects and papers.

Title of Course English 3B Academic

Course Number 1300B
Department English
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The focus of Academic English 3 is a study of American literature. In addition, students further develop their writing skills through book reviews, critical essays, a research paper and other written exercises. Vocabulary development is also an integral part of the course.

Title of Course English 3G Academic

Course Number 1300G
Department English
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The focus of Academic English 3 is a study of American literature. In addition, students further develop their writing skills through book reviews, critical essays, a research paper and other written exercises. Vocabulary development is also an integral part of the course. A low student–teacher ratio is provided for students who need assistance in this area.

Title of Course English 3 Honors

Course Number 1520
Department English
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

English 3 Honors is an advanced college preparatory course for juniors who have demonstrated a high degree of proficiency in language arts, and who have been recommended by their tenth grade teacher. The course addresses the same topics and themes presented in English 3 Academics with a greater depth and increased emphasis on oral and writing skills

Title of Course **English 3 AP - Language & Composition**
Course Number 1301
Department English
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The AP English 3 Language and Composition course is intended to provide high school students who are interested in studying and writing various kinds of analytic or persuasive essays on nonliterary topics with a college-level English option in language, rhetoric, and expository writing. It engages students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purpose.

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Title of Course **English 4B Academic**
Course Number 1400B
Department English
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Academic English 4 is a college preparatory reading, writing, speaking and listening course for seniors who have indicated a desire to pursue their studies beyond high school graduation.

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Title of Course **English 4G Academic**
Course Number 1400G
Department English
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Academic English 4 is a college preparatory reading, writing, speaking and listening course for seniors who have indicated a desire to pursue their studies beyond high school graduation. A low student–teacher ratio is provided for students who need assistance in this area.

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Title of Course **English 4 Honors**
Course Number 1540
Department English
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

English 4 Honors is a college preparatory reading, writing, speaking and listening course for seniors who have indicated a desire to pursue their studies beyond high school graduation. The course develops the same topics and themes presented in academic English 4 with a greater depth and an increased emphasis on writing skills.

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Title **English 4 AP - Literature and Composition**
Subject Area English
Course Number 1401
Grade 12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

The course engages students in the careful reading and critical analysis of imaginative literature as well as writing and revising literary analyses. Through the reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Writing assignments focus on the critical analysis of literature and include expository, analytical and argumentative essays of varying lengths, as well as, longer papers that permit more depth on a given subject.

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Title of Course **African-American Literature**
Course Number 1560
Department English
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This is a survey of African-American Literature that emphasizes political, economic, and cultural issues through various genres. This is an elective course and does not replace required English classes.
Students are placed into this course through the Department Supervisor Only!

Title of Course **Creative Writing 1**

Course Number 1605
Department English
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits: 5

Course Description

The Creative Writing Workshop 1 is designed for students in grades ten through twelve whom already have a mastery of basic writing to develop their personal writing into writing as "Literature" for a wider audience. The course will concentrate on freeing the imagination in order to write with fluency, then on developing a critical sense of a text (poem or story) as "Artspeach" and on revising the work beyond its original point of conception.

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Title of Course **Creative Writing 2**

Course Number 1606
Department English
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The Creative Writing 2 is designed for exceptional students who excelled in Creative Writing 1 and wish to pursue their imaginative writing on an advanced level.

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**Atlantic City High School
Course Description
Social Studies Department**

Title of Course	Modern World History
Course Number	2100
Department	Social Studies
Grade Level	9
Length Of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

A history of the modern world includes units of study on: (a) The World in 1500-An Age of Exploration; (b) Europe to 1914; (c) Africa and Asia to 1914; (d) The Americas, the Middle East and the Mediterranean to 1914; (e) World War I and Aftermath; (f) World War II; (g) The World Since 1945; (h) The New Age of Exploration. Students study the historic, political, geographic, cultural, and economic events that have shaped the contemporary world.

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Title of Course	Modern World History Bilingual
Course Number	2100L
Department	Social Studies
Grade Level	9
Length Of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

This course provides Spanish speaking ESL students with a history of the modern world which includes units of study on: (a) The World in 1500-An Age of Exploration; (b) Europe to 1914; (c) Africa and Asia to 1914; (d) The Americas, the Middle East and the Mediterranean to 1914; (e) World War I and Aftermath; (f) World War II; (g) The World Since 1945; (h) The New Age of Exploration. Students study the historic, political, geographic, cultural, and economic events that have shaped the contemporary world.

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Title of Course **Modern World History Honors**

Course Number 2110
Department Social Studies
Grade Level 9
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

A history of the modern world includes units of study on: (a) The World in 1500-An Age of Exploration; (b) Europe to 1914; (c) Africa and Asia to 1914; (d) The Americas, the Middle East and the Mediterranean to 1914; (e) World War I and Aftermath; (f) World War II; (g) The World Since 1945; (h) The New Age of Exploration. Students study the historic, political, geographic, cultural, and economic events that have shaped the contemporary world.

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Title of Course **United States History 1 Academic**

Course Number 2300
Department Social Studies
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is a survey of the history of the United States from the Colonial Period to the end of the 19th Century. A major emphasis will be on trends, which altered, shaped and stabilized our nation's development.

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Title of Course **United States History 1 Bilingual**

Course Number 2300L
Department Social Studies
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course provides Spanish speaking ESL students with a survey of the history of the United States from the Colonial Period to the end of the 19th Century. A major emphasis will be on trends, which altered, shaped and stabilized our nation's development.

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Title of Course **United States History 1 Honors**

Course Number 2310
Department Social Studies
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed to provide students a more in-depth study of the historical, cultural, and developmental trends within the United States from the colonial period through the 19th century. This course gives students, who do not want to participate in US History AP, a more challenging experience to study and learn at a higher level than the US History 1 Academic course.

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Title of Course **United States History 1 Advanced**

Course Number 2301
Department Social Studies
Grade Level 10
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Provide students the opportunity to study American History from the colonial period through the Industrial Age at the Advanced Placement level. In addition, this course will allow students to develop the skills needed to analyze a document, read an historical monograph, and write an organized essay. By dividing the US History AP into a two year course, the teachers and students will have more time to develop the themes, concepts, and units in a more in-depth manner and will also allow students more time to become better writers as they prepare for the AP Examination.

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Title of Course **United States History 2 Academic**

Course Number 2400
Department Social Studies
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed to provide students a more in-depth study of the historical, cultural, and developmental trends within the United States from the Industrial Age through the present.

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Title of Course **United States History 2 Bilingual**
Course Number 2400L
Department Social Studies
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course provides Spanish speaking ESL students with a more in-depth study of the historical, cultural, and developmental trends within the United States from the Industrial Age through the present.

Title of Course **United States History 2 Honors**
Course Number 2410
Department Social Studies
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed to provide students a more in-depth study of the historical, cultural, and developmental trends within the United States from the Industrial Age through the present. This course gives students, who do not want to participate in US History AP, a more challenging experience to study and learn at a higher level than the US History 2 Academic course.

Title of Course **United States History 2 AP**
Course Number 2401
Department Social Studies
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

To provide students the opportunity to study American History from the Industrial Age through the current social, economic and political conditions of the United States at the Advanced Placement level. In addition, this course will allow students to develop the skills needed to analyze a document, read an historical monograph, and write an organized essay. By dividing the US History AP into a two year course, the teachers and students will have more time to develop the themes, concepts, and units in a more in- depth manner and will also allow students more time to become better writers as they prepare for the AP Examination.

Title of Course **European History Advanced Placement**
Course Number 2501
Department Social Studies
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is a study of the history of the Western and non-Western world with a major focus on the growth and development of contemporary civilization. This is a specialized course designed to challenge the student and to meet the requirements of the European History AP Examination.

Title of Course **Sociology**
Course Number 2555
Department Social Studies
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Sociology is the scientific study of the patterns of human group life. An introductory course, it is concerned with social patterns, social characteristics, and social institutions.

Title of Course **Criminal Justice in America**
Course Number 2557
Department Social Studies
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course will expose students to the elements of the criminal justice system: police, courts, and corrections. It will allow students to explore the system in a positive way, by allowing students to come in contact with people who work in the system in a non-threatening atmosphere. Students will learn the purpose, role, tasks, organization, and levels of the system through research. After completing the course, students will have a better understanding of how the criminal justice system works today and be able to make proper evaluations as to what direction it should go in the future.

Title of Course Introduction to Psychology
Course Number 2559
Department Social Studies
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This academic psychology course is an introduction to the concepts, language and the techniques of the scientific study of human behavior.

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Title of Course Psychology - Advanced Placement
Course Number 2558
Department Social Studies
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This AP Psychology course is college level course, offered after Introduction to Psychology has been successfully completed. The students will be taught the concepts, language and the techniques of the scientific study of human behavior in preparation for college and taking the AP test.

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Title of Course African American History
Course Number 2561
Department Social Studies
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This is a survey of African-American History that emphasizes political, social, economic, and cultural issues from prehistory to the present.

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Title of Course **World History Advanced Placement**

Course Number 2602
Department Social Studies
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

A history of the modern world includes units of study on: (a) The World in 1500-An Age of Exploration; (b) Europe to 1914; (c) Africa and Asia to 1914; (d) The Americas, the Middle East and the Mediterranean to 1914; (e) World War I and Aftermath; (f) World War II; (g) The World Since 1945; (h) The New Age of Exploration. Students study the historic, political, geographic, cultural, and economic events that have shaped the contemporary world. This is a specialized course designed to challenge the student and to meet the requirements of the World History AP Examination.

Title of Course **Holocaust / Genocide Studies**

Course Number 2700
Department Social Studies
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course is to first define holocaust and genocide and then examine examples of this most terrible of crimes throughout history. Topics to be discussed include Indians, slavery, Armenian slaughter, ethnic cleansing, as well as, the events of World War II.

Atlantic City High School
Course Description
Science Department

Title of Course **Environmental Science**
Course Number 3100
Department Science
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This academic course is designed to provide students with a balanced approach to science. The course will take precursory science one step further by featuring an introduction to biology. Through a constructivist approach, students will learn to solve problems and apply concepts related to various areas of science. Further, it will maintain an integration of physics, chemistry, earth science and space science.

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Title of Course **Environmental Science Bilingual**
Course Number 3100L
Department Science
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course is for Spanish-speaking ESL students and includes material from several branches of science, including earth science, chemistry, and physics. It also focuses upon scientific methods and skills.

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Title of Course **Earth Science Academic**
Course Number 3105
Department Science
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

Earth Science is a contemporary, interdisciplinary approach to the study of earth and its environment. The major theme of the course is the process of science and its application to solve science problems. The course stresses graphical analysis, reasoning skills as well as the development and recognition of conceptual relationships. The complexity of the material covered gradually increases during the year with in-depth study. Some of the major topics covered during the year include: density, earthquakes, volcanism and plate tectonics.

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Title of Course **Biology**
Course Number 3200
Department Science
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credit(s) 6

Course Description

This course provides a student with a sound understanding of the basic concepts, procedures, and techniques included in a college preparatory biology course. The program is primarily designed to interest the student in the living world and to encourage appreciation of the scientific process and its techniques.

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Title of Course **Biology Bilingual**
Course Number 3200L
Department Science
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credit(s) 6

Course Description

This course provides Spanish-speaking ESL students with a sound understanding of the basic concepts, procedures, and techniques included in a college preparatory biology course. The program is primarily designed to interest the student in the living world and to encourage appreciation of the scientific process and its techniques.

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Title of Course **Biology Honors**
Course Number 3210
Department Science
Length of Course One year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Grade Level 9-12
Number of Credit(s) 6

Course Description

This course is designed for high ability incoming freshmen that have been recommended as candidates. Students in this course will become acquainted with scientific facts and ideas build on these facts. This class provides students with the meaning and nature of biology. Included in this course will be weekly laboratory exercises that will demonstrate biological principles and experimental techniques in biology.

Title of Course **Physics Academic**
Course Number 3300
Department Science
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credit(s) 6

Course Description

Physics is the study of the physical aspects of matter and energy. Because of the nature of the subject matter, it is recommended that students have successfully completed both Algebra 1 and Geometry, and also be concurrently enrolled in an advanced mathematics course.

Title of Course **Physics Honors**
Course Number 3310
Department Science
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credit(s) 6

Course Description

Physics Honors is the study of the physical aspects of matter and energy. The honors course is a more rigorous version of Academic Physics and requires the student to cover a greater variety of topics in greater depth. Because of the nature of the subject matter, it is recommended that students have successfully completed both Algebra 1 and Geometry, and also be concurrently enrolled in an advanced mathematics course.

Title of Course **Chemistry Academic**
Course Number 3400
Department Science
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period /4 days a week-2 periods (Lab)/1day a week
Credit 6

Course Description

This college preparatory course is designed to introduce students to the different areas of chemistry. The structure of the course illustrates the interrelationship among topics studied and with mathematics. The laboratory experience is an integral part of the learning. Emphasis throughout the course is on nature of relationships of principles to application and on chemical technology.

Title of Course: **Chemistry Honors**
Course Number 3410
Department Science
Grade Level 10-12
Length of Course One year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Credit 6
Course Description

This course is designed for those students who have exhibited past success in mathematics and science and may possibly continue their study of science in college. This course provides a comprehensive study of the basic concepts of chemistry, which will enhance the student's success in a college chemistry course. Critical analysis of data and problem solving are the major thrusts of this course. Honors Chemistry should be considered a prerequisite for Advanced Placement Chemistry.

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Title of Course **Biology, Advanced Placement**
Course Number 3501
Department Science
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Grade Level 11-12
Number of Credit(s) 6
Course Description

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Some AP students, as college freshmen, are permitted to undertake upper-level courses in biology or to register for courses for which biology is a pre-requisite. Other students may have fulfilled a basic requirement for a laboratory science course and will be able to undertake other courses to pursue their majors. This course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Primary emphasis in an Advanced Placement Biology course should be on developing and understanding of concepts rather than on memorizing terms and technical details.

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Title of Course: **Chemistry Advanced Placement**
Course Number 3601
Department Science
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Credit 6
Course Description

AP Chemistry is designed for second-year chemistry students who have high motivation and plan to enter a science related career. The AP Chemistry course provides a rigorous quantitative approach to the study of advanced topics of chemistry in preparation for the Advanced Placement Examination.

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Title of Course **Physics C Advanced Placement**
Course Number 3701
Department Science
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credit(s) 6

Course Description

Physics Advanced Placement is the continuous study of the physical aspects of matter and energy. The AP Physics course is designed to prepare students to take the AP Exam and/or the SAT Achievement Test in Physics. Because of the nature of the subject matter, it is recommended that students have successfully completed both Algebra 1 and 2, Geometry, Trigonometry and also be concurrently enrolled in an advanced mathematics course.

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Title of Course **Environmental Science Advanced Placement**
Course Number 3901
Department Science
Grade Levels 11-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week.
Credits 6

Course Description

This is a college-level course designed to provide the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. Students must adhere to teacher specified safety procedures for all laboratory and classroom activities, participate in and complete acceptable lab reports, successfully complete homework assignments and test during the year and take a final examination, and take the AP examination in May.

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Title of Course Ecology
Course Number 3926
Department Science
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credits 5

Course Description

Students participating in this course will study the environments of the ocean, estuary, beach, sand dunes and the salt marsh. They will study both the physical environment and the living environment. Students will do a quarterly project that demonstrates their talents in art, writing and research.

Title of Course Ecology Honors
Course Number 3926H
Department Science
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credits 6

Course Description

Students participating in this honors course will study the environments of the ocean, estuary, beach, sand dunes and the salt marsh. Topics will be more encompassing than in the academic class. They will study both the physical environment and the living environment. Students will do a quarterly project that demonstrates their talents in art, writing and research.

Title of Course Anatomy & Physiology Honors
Course Number 3927
Department Science
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period /4 days a week- 2 periods(Lab)/1day a week
Number of Credits 6

Course Description

To provide students the opportunity to participate in an anatomy and Physiology course that will study the microscopic and macroscopic structures and functions of the human body to the extent of a college level introductory course. The students will be able to demonstrate a cursory understanding of minor first aid practices. Additionally, this course will proffer periodic projects relating to a definitive understanding of the indicated anatomical system of study.

Atlantic City High School
Course Description
Mathematics Department

Title of Course **Algebra 1B Academic**
Course Number 4100B
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course serves the needs of students who will continue their study of mathematics and develop skills, which should be part of the background of every student going to college. The student is offered the techniques to develop the logical thought patterns needed in future math classes. A low student-teacher ratio is provided for those students who need assistance in this area.

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Title of Course **Algebra 1G Academic**
Course Number 4100G
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course serves the needs of students who will continue their study of mathematics and develop skills, which should be part of the background of every student going to college. The student is offered the techniques to develop the logical thought patterns needed in future math classes. A low student-teacher ratio is provided for those students who need assistance in this area.

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Title of Course **Algebra 1 Bilingual**
Course Number 4100L
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course serves the needs of Spanish-speaking ESL students who will continue their study of mathematics and develop skills, which should be part of the background of every student going to college. The student is offered the techniques to develop the logical thought patterns needed in future math classes.

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Title of Course Algebra 1 Honors
Course Number 4110
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course will greatly enhance algebraic concepts and skills by providing applications and connections to the real world. Ongoing attention to problem solving will help to improve the students' critical thinking and decision-making skills. The use of technology will help the students get a good start in the highly technical world in which we live.

Title of Course Geometry B Academic
Course Number 4200B
Department Mathematics
Grade Levels 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Geometry is offered to students who have completed and passed Algebra 1. It integrates the relationship between plane, solid and coordinate geometry. The student is introduced to the meaning of mathematical rigor and precision through logical reasoning and demonstration. A low student-teacher ratio is provided for those students who need assistance in this area.

Title of Course Geometry G Academic
Course Number 4200G
Department Mathematics
Grade Levels 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Geometry is offered to students who have completed and passed Algebra 1. It integrates the relationship between plane, solid and coordinate geometry. The student is introduced to the meaning of mathematical rigor and precision through logical reasoning and demonstration. A low student-teacher ratio is provided for those students who need assistance in this area.

Title of Course Geometry Bilingual

Course Number 4200L
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course serves the needs of Spanish-speaking ESL students who will continue their study of mathematics and develop skills, which should be part of the background of every student going to college. The student is offered the techniques to develop the logical thought patterns needed in future math classes.

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Title of Course Geometry Honors

Course Number 4210
Department Mathematics
Grade Levels 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Geometry Honors is offered to students who have successfully completed Algebra 1. It integrates the relationship between plane, solid and coordinate geometry. It introduces students to the meaning of mathematical rigor and precision through logical reasoning and demonstration.

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Title of Course Algebra 2B Academic

Course Number 4300B
Department Mathematics
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course continues the concepts of Algebra 1 in line with recommendations of the Commission of Mathematics of the College Entrance Examination Board. It utilizes the structure of algebra in the development of concepts. A low student-teacher ratio is provided for those students who need assistance in this area.

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Title of Course **Algebra 2G Academic**
Course Number 4300G
Department Mathematics
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course continues the concepts of Algebra 1 in line with recommendations of the Commission of Mathematics of the College Entrance Examination Board. It utilizes the structure of algebra in the development of concepts. A low student-teacher ratio is provided for those students who need assistance in this area.

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Title of Course **Algebra 2 Bilingual**
Course Number 4300L
Department Mathematics
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

This course serves the needs of Spanish-speaking ESL students who will continue their study of mathematics and develop skills, which should be part of the background of every student going to college. The student is offered the techniques to develop the logical thought patterns needed in future math classes.

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Title of Course **Algebra 2/Trigonometry Honors**
Course Number 4203
Department Mathematics
Grade Levels 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course continues the concepts of Algebra 2 in line with recommendations of the Commission of Mathematics of the College Entrance Examination Board. It utilizes the structure of algebra in the development of concepts.

=====

Title of Course **Math Analysis/Pre-Calculus, Honors**
Course Number 4303
Department Math
Grade Levels 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This enriched course stresses mathematical rigor and presupposes and understanding of material covered in Algebra 2/Trigonometry. It is a prerequisite for calculus.

Title of Course **Calculus Honors**
Course Number 4400
Department Mathematics
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course is designed to introduce students to calculus and will be similar in many aspects to Calculus AP. This course will focus less on theoretical problems seen in Advanced Placement and more on real world applications in areas such as business and engineering.

Title of Course **Calculus A/B Advanced Placement**
Course Number 4401
Subject Area Math
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed for the highly capable college bound student. The units studied are equivalent to those covered in a standard college course in calculus and analytic geometry. Knowledge of algebra, geometry and trigonometry is essential for the study of calculus. Students who complete this course are prepared for the advanced placement examination in calculus.

Title of Course **Statistics, Advanced Placement**

Course Number 4402
Department Math
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course is designed to provide students the opportunity to study statistics at the advance placement level. In addition, this course will allow students to develop the skills needed when gathering, organizing and analyzing numerical data. By offering this course, students who wish to continue studying mathematics at an advance level, but not necessarily continue in depth with calculus, will have another option offered to them.

=====

Title of Course **Calculus B/C, Advanced Placement**

Course Number 4404
Subject Area Math
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed for the highly capable college bound student. The units studied are equivalent to those covered in a standard college course in advanced calculus and analytic geometry. Knowledge of algebra, geometry and trigonometry is essential for the study of calculus. Students who complete this course are prepared for the advanced placement examination in Calculus B/C.

=====

Title of Course **Algebra 3/Trigonometry**

Course Number 4405
Department Math
Grade Levels: 11-12
Length of Course: 1 year
Instructional Time: 1 period per day
Number of Credits: 5

Course Description

This course will build on the concepts taught in previous algebra curriculum. Ideas developed will enable the student to continue into calculus or more applied areas of mathematics.

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Title of Course	Probability / Statistics Honors
Course Number	4500
Department	Math
Grade Levels	11-12
Length of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

The first semester of this course is an introduction to probability theory, statistical inference and decision theory. The emphasis is on basic concepts and the theory underlying statistical methods. The second semester will include topics in analytic and solid geometry. This semester is an excellent preparation for calculus.

=====

Atlantic City High School
Course Description
Business Department

Title of Course **Accounting**
Course Number 5300
Department Business
Grade Levels 10-12
Length of Course 1 Year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Accounting is open to students majoring to major in Accounting in an institution of higher learning or seeking employment in secretarial/bookkeeping positions. The course will cover and explore the accounting cycle. Students will maintain a set of books, make fiscal period adjustments and make financial statements in realistic accounting situations.

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Title of Course **Introduction to Marketing Education**
Course Number 5605
Department Business, Academy of Hospitality and Marketing Careers
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

It is the purpose of Introduction to Marketing to teach students about the world of marketing while motivating them to develop the abilities necessary to enter the field of marketing. The course will introduce students to the areas of marketing skills, making judgments, and communicative abilities necessary in marketing a product.

=====

Title of Course **Marketing Education 1**
Course Number 5615
Department Business, Academy of Hospitality and Marketing Careers
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

It is the purpose of Marketing Education 1 to teach students about the world of marketing logically and systematically while further developing the skills necessary to enter the field of marketing. The course will cover all areas of marketing skills, making judgments, and communicative abilities necessary in marketing a product.

=====

Title of Course **Marketing Ed 2 Cooperative Education**
Course Number 5625
Department Business, Academy of Hospitality and Marketing Careers
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day plus work hours.
Credits 15

Course Description

It is the purpose of the Marketing 2 and Cooperative Work Experience Program to train students for careers in retailing, wholesaling and service establishments. It is a partnership in education between the school and the owners and managers of business firms that enable young people to meet the adult business world. Student trainees attend school and also receive supervised work experiences under actual working conditions.

=====

Title of Course **Web Design**
Course Number 5675
Department Business Education
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Web Design will provide students the opportunity to study current technologies in Web Page Design. This course provides a study of the major concepts and tools for planning, designing and creating and maintaining personal and commercial Web pages on the World Wide Web. The students will develop skills in four areas; the Internet, programming tools such as HTML and HTML Editors, design principles, and Web application programs such as Macromedia Fireworks, Flash, and Dream weaver. The course will prepare students for the CIW Web Foundations Certification Exam.

=====

Title of Course **Microsoft Office**
Course Number 5685
Department Business
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This comprehensive course is designed to teach students Microsoft Office. Units include coverage of Excel, Word, Outlook, PowerPoint, Access and Front Page. Exploration of Internet concepts and activities will also be taught. Activities will relate to real world application. The class will prepare students to pass the Microsoft Office User Specialist Certification Examination (MOUS). Successful completion of the course will enhance job opportunities in today's burgeoning high-tech marketplace.

=====

Title of Course **A+ Computer Technology**
Course Number 5686
Department Arts Department
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

A+ is an internationally recognized computer repair certification that is widely accepted in the business world. A+ Comp. Tech course will teach students the essentials of PC repair and will prepare them to pass the Comp TIA Certification Exam and become certified A+ Computer Repair Technicians. Students will also learn workplace readiness skills that will prepare them for gainful employment as computer repair technicians.

Title of Course **Visual Basic 6.0**
Course Number 5700
Department Business
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Understand the operation of and be able to program computers using Visual Basic 6.0. Students taking this course will become proficient with a programming language that is utilized in industry, thereby enhancing their ability to seek employment and/or further their education in computer programming. Students will prepare for and take the Visual Basic Developer's Group exam.

Title of Course **Keys to Financial Success**
Course Number 5800
Department Business
Grade Levels 12
Length of Course 1 Year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Students will generate their own portfolio based on the following themes covered during the course of the year: Goals and Decision Making, Careers and Planning, Money Management, Consumer Skills, and Risk Protection. **GRADUATION REQUIREMENT BEGINNING WITH THE 2014 SENIOR CLASS!**

Atlantic City High School
Course Description
Junior ROTC Program

Title of Course	Naval Science 1 ROTC
Course Number	3800
Department	Naval Science
Grade Level	9-12
Length of Course	1 year
Instructional Time	1 period per day
Number of Credit(s)	5

Course Description

This course is designed to serve four purposes: to introduce the beginning NJROTC cadet to the Navy and its program for youth in America's High School; to simulate an enthusiasm for scholarship as a foundation for higher citizenship and leadership goals; to engender a sound appreciation for the heritage and traditions of America; and to provide good citizenship and to develop self-confidence and leadership skills through practical leadership laboratories.

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Title of Course	Naval Science 2 ROTC
Course Number	3801
Department	Naval Science
Grade Level	10-12
Length of Course	1 year
Instructional Time	1 period per day
Number of Credit(s)	5

Course Description

Naval Science 2 builds on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership in students, introduce cadets to the technical areas of naval science study, and foster a deeper awareness of the vital importance of the world oceans to the continued well-being of the United States. Naval Science 2 reinforces the development of pride in each student in his/her organization, associates and self.

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Title of Course Naval Science 3 ROTC
Course Number 3802
Department Naval Science
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Naval Science 3 further develops the trait of leadership in students and introduces cadets to the vital importance of military justice, international law and continues with the instruction of Naval Science to include astronomy, meteorology, weather, navigation and the maneuvering board and provide an understanding of the facets of sea power, national security and naval history.

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Title of Course Naval Science IV ROTC
Course Number 3803
Department Naval Science
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Naval Science 4 builds on the basic qualities of a good follower and an effective leader provided in Naval Science 1, 2, and 3. Naval Science 4 takes a more in-depth look at what leadership is and how to maximize an individual's abilities in the leadership area. The course will include but not be limited to the following topics: The theory of human motivation; leadership traits, principles and practices; team building and group dynamics; authority, criticism and moral responsibility of the naval officer, producing effective oral and written communication including the purpose and audience for the message; communicating the message; communications pitfalls; and communications as a component of planning. Naval Science 4 cadets will become thoroughly knowledgeable in basic individual, squad and company close-order drill.

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Atlantic City High School
Course Description
English as a Second Language Department

Title of Course	Newcomer ESL
Course Number	6000
Department	ESL
Grade Level(s)	9-12
Length of Course	1 year
Instructional Time	3 periods per day
Credit(s)	15

Course Description

This course is offered to students whose primary language is not English and who have little or no knowledge of the language. Emphasis is placed on introducing the skills of listening, speaking, reading, and writing; and on expanding the knowledge of basic grammatical structures and vocabulary necessary for everyday living and academic life.

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Title of Course	ESL Connected Studies
Course Number	6001
Department	ESL
Grade Level(s)	9-12
Length of Course	1 year
Instructional Time	1 period per day
Credit(s)	5

Course Description

This course is offered to students, whose primary language is not English but are partially proficient in English. Emphasis is placed on reinforcing the skills of listening, speaking, reading, and writing; and on expanding the knowledge of basic grammatical structures and vocabulary necessary for everyday living and academic life.

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Title of Course	English as a Second Language 1
Course Number	6004
Department	ESL
Grade Level(s)	9-12
Length of Course	1 year
Instructional Time	2 periods per day
Credit(s)	10

Course Description

This course is offered to students whose primary language is not English and may have a minimal knowledge of the language. Emphasis is placed on reinforcing the skills of listening, speaking, reading, and writing; and on expanding the knowledge of basic grammatical structures and vocabulary necessary for everyday living and academic life.

Title of Course **English as a Second Language Reading**
Course Number 6014
Department ESL
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

This course is offered to students whose primary language is not English and who have a limited or no knowledge of the English language.

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Title of Course **English as a Second Language 2**
Course Number 6024
Department ESL
Grade Level(s) 9 - 12
Length of Course 1 year
Instructional Time 2 periods per day
Credit(s) 10

Course Description

This course is offered to students whose primary language is not English who have an elementary knowledge of the language. Emphasis is placed on reinforcing the skills of listening, speaking, reading and writing, and on expanding the knowledge of basic grammatical structures and vocabulary necessary for everyday living and academic life.

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Title of Course **English as a Second Language 3**
Course Number 6034
Department ESL
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

This course is offered to students whose primary language is not English, who have a high intermediate knowledge of the language. The course reinforces the skills of listening, speaking, reading, and writing, and expands the knowledge of basic grammar structures and vocabulary necessary for everyday living and academic life.

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Title of Course **English as a Second Language 4**
Course Number 6044
Department ESL
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day **Credit(s)** 5

Course Description

This course is offered to students whose primary language is not English who have an advanced, but not native, knowledge of English. The course reinforces students' reading, writing, speaking and listening skills. It also expands the student's knowledge of grammatical structures and vocabulary necessary for academic and occupational purposes. A strong emphasis is placed on the reading and writing skills needed for success on the HSPA and in mainstream classes.

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**Atlantic City High School
Course Description
World Language Department**

Title of Course **French 1**
Course Number 6110
Department World Language
Grade Level(s) 9 -12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

The goal of French 1 is to provide students with a basis for learning spoken and written French. Practice is given in listening, speaking, reading and writing. The course offers a series of dialogues and cultural selections. Vocabulary words are introduced. Pupils should be able to meet elementary needs of French at the end of the course.

Title of Course **French 2**
Course Number 6120
Department World Language
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

French 2 allows those students completing their study of French 1 the opportunity to sharpen and practice their skills in the critical areas of listening, speaking, reading and writing. Those continuing to advanced levels will have a solid base in the structures of French with an emphasis on communication.

Title of Course **French 2 Honors**
Course Number 6122
Department World Language
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

French 2 Honors is an advanced college prep course for students in level two. It is designed for those students who exhibited a high degree of aptitude and proficiency in French 1 and who have the recommendation of their first level teachers. Emphasis on the four basic skills of listening, speaking, reading and writing continues more rapidly so as to cover more material in greater depth.

Title of Course **French 3**
Course Number 6130
Department World Language
Grade Level(s) 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s): 5

Course Description

French 3 introduces some complexities and romances of the language, while fundamentals are constantly reviewed and expanded. Emphasis is on oral and written expression with usage of English at a minimum. Appreciation of French civilization, history, geography and art is undertaken through selected literacy reading.

Title of Course **French 3 Honors**
Course Number 6132
Department World Language
Grade Level(s) 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

The French 3 Honors course is an advanced college prep course for students in the third level of French who have successfully completed the pre-requisite French 2 Honors. Emphasis is on oral and written expression with usage of English at an absolute minimum. All basic structural patterns of the language are completed here with considerate classroom practice. Reading of short medium-length classical and contemporary pieces is undertaken to build vocabulary and understanding of the culture.

Title of Course **French 4**
Course Number 6140
Department World Language
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credit 5

Course Description

The goal of French 4 is to provide students with a foundation to facilitate more advanced French in speech, composition and reading. By the end of the course pupils should be able to appreciate French culture through literary reading.

Title of Course **French 4 AP Advanced Placement**

Course Number 6150
Subject Area World Language
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

French 4 AP offers students the opportunity to apply skills acquired over the years as they prepare for the AP French Examination. Students are required to learn little new syntax at this level and therefore can concentrate on developing fluency in translating from French to English. The artistic qualities of the French epic and the unique benefits of reading a work in the original language are emphasized as well as figures of speech and picturesque style. Students are encouraged to use great care in choosing correct English structure and precise vocabulary in translating from French to English.

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Title of Course **Italian 1**
Course Number 6210
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

The primary goal of Italian 1 is to provide the students with a sound basis for learning Italian as it is spoken and written today. Practice is given in all four basic skills - listening, speaking, reading and writing, and every effort is made to provide students with opportunities for self-expression in concrete situations. The course utilizes a series of dialogues dealing with everyday topics enabling students to master the basic features of the sound system and to use many basic structures of the language. At the end of the course, students should be able to satisfy basic survival needs and minimum courtesy requirements.

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Title of Course **Italian 2**
Course Number 6220
Department: World Language
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

The primary aim of Italian 2 is to continue to provide students with a sound basis for learning Italian as it is spoken and written today. Practice in all four basic skills - listening, speaking, reading and writing - with opportunities for self-expression in concrete situations becomes more intense. By the end of the course, students should be able to communicate orally in writing on everyday topics treated in the student text. At the end of the course, students should be able to satisfy survival needs, some limited social demands, be able to ask and answer questions, and give evidence of grammatical accuracy in basic construction.

Title of Course **Italian 3**
Course Number 6230
Department World language
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credit(s) 5

Course Description

The primary aim of this course is to continue with the same expectations of the previous levels but on a higher level. The secondary aim is to introduce students to contemporary, non-tourist Italian life and culture, and to motivate them to learn more about the Italian- speaking world. The themes of the dialogues and readings as well as the cultural notes help to convey to students what life is like in Italy today. Italian 3 aims to develop a mastery of the fundamentals of grammar and a wider vocabulary to express more complex feelings and thoughts to deal with abstract ideas, social institutions, hobbies and an appreciation of literature. At this level students should be able to satisfy most survival needs and limited social demands, and show some spontaneity in language production and some fluency.

Title of Course **Italian 4**
Course Number 6240
Department World Language
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits: 5

Course Description

Italian 4 emphasizes the skills of listening, speaking, reading and writing in Italian and the acquisition of advance vocabulary and grammatical structures.

Title of Course Latin 1
Course Number 6310
Department World Languages
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits(s) 5

Course Description

Latin 1 provides the basic vocabulary and grammar for reading simple passages in Latin dealing with real and mythical Roman characters and Roman customs. Emphasis is placed on the acquisition of English vocabulary through Latin derived words.

Title of Course Latin 2
Course Number 6320
Department World Language
Grades Level 9-12
Length of Course 1 year:
Instructional Time 1 period per day
Credits 5

Course Description

In Latin 2, students complete the study of almost all inflected word forms. Emphasis is placed on recognizing the similarities of Latin and English sentence structure and appreciating their differences. The Latin vocabulary of the second year provides a rich supply of derivatives in English.

Title of Course Latin 2 Honors
Course Number 6325
Department World Language
Grades Level 9-12
Length of Course 1 year:
Instructional Time 1 period per day
Credits 5

Course Description

In Latin 2, students complete the study of almost all inflected word forms. Emphasis is placed on recognizing the similarities of Latin and English sentence structure and appreciating their differences. The Latin vocabulary of the second year provides a rich supply of derivatives in English. The pace of this course is more rigorous than the academic course.

Title of Course **Latin 3**
Course Number 6330
Department World Language
Grade Level: 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

After a thorough review of conjugations, declensions and grammar, students in Latin III read selections from the forceful oratory of Cicero whose style is still used as an example by public speakers. Other reading is taken from the correspondence of Pliny the Younger.

Title of Course **Latin 3 Honors**
Course Number 6335
Department World Language
Grade Level: 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

After a thorough review of conjugations, declensions and grammar, students in Latin III read selections from the forceful oratory of Cicero whose style is still used as an example by public speakers. Other reading is taken from the correspondence of Pliny the Younger. The pace of this course is more rigorous than the academic course.

Title of Course **Latin 4**
Course Number 6340
Department World Language
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Latin 4 offers students the opportunity to apply skills acquired over three years as they read sections of Virgil's Aeneid. Students are required to learn little new syntax at this level and therefore can concentrate on developing fluency in translating from Latin to English. The artistic qualities of the Latin epic and the unique benefits of reading a work in the original language are emphasized through studying Virgil's uses of figures of speech and picturesque style. Students are encouraged to use great care in choosing correct English structure and precise vocabulary in translating from Latin to English.

Title of Course Latin 4 AP Advanced Placement
Course Number 6341
Subject Area World Language
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Latin 4 AP offers students the opportunity to apply skills acquired over the years as they prepare for the AP Latin Examination. Students are required to learn little new syntax at this level and therefore can concentrate on developing fluency in translating from Latin to English. The artistic qualities of the Latin epic and the unique benefits of reading a work in the original language are emphasized through studying Virgil's uses of figures of speech and picturesque style. Students are encouraged to use great care in choosing correct English structure and precise vocabulary in translating from Latin to English. .

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Title of Course Spanish 1 Academic
Course Number 6410B OR 6410G
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Spanish 1 is an elementary level course where emphasis is placed on the four basic skills of listening, speaking, reading and writing. The development of these skills in a logical sequence provides the students with the basis for simple spoken and written expression in the language. Material is presented through illustration, photographs and reading selections in contemporary settings that depict the customs and lifestyles of the Spanish-speaking people. **COURSE 6410B IS FOR THOSE STUDENTS WHO HAVE HAD SOME SPANISH PREVIOUSLY!**

=====
Title of Course: Spanish 2 Academic
Course Number 6420
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Spanish 2 is an intermediate level course that continues to emphasize the four basic skills of listening, speaking, reading, and writing. The improvement of these skills is primary in enabling students to express themselves with more ease and accuracy. As in Spanish 1, material is presented through illustrations, photographs, and reading selections in contemporary settings that depict the customs and lifestyles of the Spanish-speaking people. Students begin to manipulate more complex structures and to experience more natural expression in the language.

Title of Course Spanish 2 Honors
Course Number 6442
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Spanish 2 Honors is an advanced college preparatory course for students in the second level of Spanish. It is designed for those students who exhibit a high degree of proficiency in Spanish 1 and who have been recommended by their Spanish 1 teachers. The emphasis on the four basic skills of listening, speaking, reading and writing continues at this level, thus enabling students to communicate with greater proficiency. The course moves at a rapid pace, so as to cover more material in greater depth.

=====

Title of Course Spanish 3 Academic
Course Number 6430
Department World Languages
Grade Levels 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

The primary goal of Spanish 3 is to continue with the four basic skills, listening, speaking, reading and writing on a more advanced level. In addition, the course emphasizes reading selections and literary excerpts that enable the student to appreciate the Hispanic Culture.

=====

Title of Course Spanish 3 Honors
Course Number 6443
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credits 5

Course Description

Spanish 3 Honors Course is an advanced college preparatory course for students in the third level of Spanish who have successfully completed the pre-requisite course of Spanish 2 Honors. Emphasis is on oral and written expression with usage of English at a minimum. At this level, most students should be able to satisfy most survival needs and social demands, and show some spontaneity and fluency in language production.

=====

Title of Course Spanish 4 Academic
Course Number 6440
Department World Language
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is the culmination of the study of the language over the past years. At this level more complex grammatical structures are introduced and emphasis is placed on the four basic skills. The students are exposed to many cultural materials which enable them to gain an understanding of the lifestyle in the Hispanic world and many selections dealing with career opportunities related to Spanish are read and discussed. Literary works by famous Spanish and Hispanic authors are read and discussed in class. These works are at times introduced through supplementary materials. The everyday discussions, the grammar, and the building of vocabulary will help the student to reach his/her ultimate goal of learning the language.

=====

Title of Course Spanish AP Advanced Placement
Course Number 6441
Subject Area World Language
Grades Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Spanish AP offers students the opportunity to apply acquired skills as they prepare for the AP Spanish Examination. The artistic qualities of the Spanish language and the unique benefits of reading a work in the original language are emphasized. Students are encouraged to use great care in choosing correct English structure and precise vocabulary in translating from Spanish to English. .

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Title of Course Spanish Grammar & Composition
Course Number 6551
Department World Languages
Grade Level(s) 9-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

This course is designed for students who have a working knowledge of fluent Spanish. It is primarily a course in grammar and usage. Students will apply what they learn in various written and oral assignments. Appreciation of literature and culture is also developed through selected readings.

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**Atlantic City High School
Course Description
Visual, Practical, Performing Arts Department**

Title of Course Television Broadcasting 1

Course Number 1545
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

In this course the student will learn the basics of the technical side of TV production such as cameras, lenses, audio, lighting, editing, special effects, video tape recording and news casting.

Title of Course Television Broadcasting 2

Course Number 1546
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

In this course the student will continue to learn the techniques of TV production such as cameras, lenses, audio, lighting, editing, special effects, video tape recording and news casting. Students will also learn the latest techniques of television production using the digital cameras, non-linear editing and video streaming on the Internet. TV 2 students will also be responsible for videotaping events at the school and throughout the school district when needed. They will help with the programming for Atlantic City-TV Channel 2.

Title of Course Television Broadcasting 3

Course Number 1547
Department Arts
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

In this course the student will continue to learn the techniques of TV production such as cameras, lenses, audio, lighting, editing, special effects, video tape recording and news casting. Students will also learn the latest techniques of television production using the digital cameras, non-linear editing and video streaming on the Internet. TV 2 students will also be responsible for videotaping events at the school and throughout the school district when needed. They will help with the programming for Atlantic City-TV Channel 2. **Placement into this course by Department Supervisor ONLY!**

Title of Course **Theatre Arts 1**
Course Number 1565
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5
Course Description

The students pursue studies in all aspects of dramatic art including acting, directing, theatre history and stagecraft. This is primarily a performance-oriented class.

=====

Title of Course **Photography 1**
Course Number 1575
Department Visual Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5
Course Description

Photography 1 is a course designed to teach the basic usage of a 35 mm SLR camera. The students will also learn how to develop black and white film and print their own photographs. The course explores elements of good composition and introduces students to the many careers in photography.

=====

Title of Course **Photography 2**
Course Number 1576
Department Visual Arts
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5
Course Description

Photography 2 is designed to expand upon the introduction skills learned in Photography I. The students will refine their abilities continuing with advanced techniques and special effects. Photography 1 is a prerequisite for this course.

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Title of Course **Photography 3**
Course Number 1577
Department Visual Arts
Grade Level 12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Photography 2 is designed to expand upon the introduction skills learned in Photography I. The students will refine their abilities continuing with advanced techniques and special effects. Photography 1 is a prerequisite for this course. **Placement into this course by Department Supervisor ONLY!**

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Title of Course **Radio Broadcasting Bilingual**
Course Number 1580
Department Arts Department
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Radio Broadcasting Bilingual is a course designed for Spanish speaking students desiring to learn more about the field of radio as a possible career alternative. This course prepares them to write, speak, and perform on the radio, as well as, gather and produce information to be broadcast. During the gathering of such information, they will learn how to conduct themselves as communicators with the school population and the public.

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Title of Course **Radio Broadcasting 1**
Course Number 1585
Department Arts Department
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Radio Broadcasting is a course designed for students desiring to learn more about the field of radio as a possible career alternative. This course prepares students to write, speak, and perform on the radio, as well as, gather and produce information to be broadcast. During the gathering of such information, they will learn how to conduct themselves as communicators with the school population and the public.

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Title of Course **Radio Broadcasting 2**

Course Number 1586
Department Arts Department
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Radio Broadcasting is a course designed for students desiring to learn more about the field of radio as a possible career alternative. This course prepares students to write, speak, and perform on the radio, as well as, gather and produce information to be broadcast. During the gathering of such information, they will learn how to conduct themselves as communicators with the school population and the public. Students must have successfully completed Radio Broadcasting 1 in order to take this course.

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Title of Course **Radio Broadcasting 3**

Course Number 1587
Department Arts Department
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Radio Broadcasting is a course designed for students desiring to learn more about the field of radio as a possible career alternative. This course prepares students to write, speak, and perform on the radio, as well as, gather and produce information to be broadcast. During the gathering of such information, they will learn how to conduct themselves as communicators with the school population and the public. Students must have successfully completed Radio Broadcasting 1 and 2 in order to take this course.

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Title of Course **Art 1**

Course Number 7105
Department Art
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course acquaints the student with the basics of art and gives them the tools to help toward self-expression. Art 1 is an introductory course designed for students with a strong interest in continuing their art studies in subsequent years. Studio exercises relate to color and design theory and developing drawing skills. Topics include lettering, layout and poster design, drawing and painting in many media, study of architecture, sculpture, and graphic arts. Art history serves as a background and stimulus for the various projects.

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Title of Course **Art 2**
Course Number 7205
Department Art
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course is designed for students who have done well in Art 1 and have sincere desire to continue in that field. Emphasis is on developing qualities of perception and procedures that will aid the student in becoming more independent and self-motivated. Students are sometimes required to enter contests and festivals for which they will receive extra credit.

Title of Course **Art 3**
Course Number 7305
Department Art
Grade level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Art 3 is for students who have completed Art 2 with at least a "B" average and who plan to continue their studies in college. Growing independence is encouraged and students must participate in planning the Arts Festival and enter contests approved by the instructor.

Title of Course **Art 3 Dimensional**
Course Number 7405
Department Art
Grade level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Art 3D is for students who have completed Art 2 with at least a "B" average and who plan to continue their studies in college. Students will work in the area of three dimensional designs.

Title of Course **Mechanical Drawing 1 / Drafting**
Department Technology Education
Course Number 7115
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 9-12
Number of Credit(s) 5

Course Description

Mechanical Drawing is an introduction course, which presents drafting as a language. Students are introduced to drafting equipment and its use to produce technical drawings. The students will be introduced to Computer Aided Drafting to complete the tasks that were done manually.

Title of Course **Mechanical Drawing 2 / Drafting**
Department Technology Education
Course Number 7225
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 10-12
Number of Credit(s) 5

Course Description

Students in Mechanical Drawing 2 will continue to explore areas of drafting and refine their computer skills while producing technical drawings. The drafting language will be explored deeper, to enhance the abilities and knowledge of the student.

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Title of Course **Mechanical Drawing 3 / Drafting**
Course Number 7325
Department Technology Education
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 11-12
Number of Credit(s) 5

Course Description

In Mechanical Drawing 3 students refine their knowledge of tools, equipment and procedures learned in Mechanical Drawing 1 and 2. They design and build a model home, participate in AIA competitions and become proficient in computer-aided drafting. There is a strong emphasis on career orientation.

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Title of Course **Mechanical Drawing 4 / Drafting**
Course Number 7425
Department Technology Education
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 12
Number of Credit(s) 5

Course Description

Architectural Drawing is a fourth level course for students who have completed all three levels of mechanical drawing. The course is also open to gifted students with one year of Mechanical Drawing who want to study architecture in college. Students will learn all structural aspects of construction related to small home building. They design and create their own floor plans, elevations, and site plans with all specifications included. They construct small homes to scale and must participate in the annual competition sponsored by the local branch of the AIA. Career development is an important aspect of this course.

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Title of Course	Graphic Communications 1 / Production
Course Number	7125
Department	Technology
Grade Level	9-12
Length of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

Mr. Wesley's production courses will be designed to touch on the technical process of desktop design and publishing creating output for electronic communication to two different printing devices creating an end product. The first printing process will entail the use of an electronic publisher (Docu-tech 135), for printing and booklet making in black and white. Documents printed will be created with typography, illustrated graphics and electronically composed or scanned images. The second printing process using (Docu-color 40) will also entail the process of an electronic printer but in full color. Documents printed will also be created using typography, illustrated graphics and electronically composed or scanned images. This particular media will also include scan back capabilities that will be implemented in class. It is a basic course that emphasizes state-of-the-art techniques used in the graphic communications fields. Students will have the opportunity to acquire many hands on experiences in each of these areas. This course is also designed to enable students to evaluate their potential for success in the advanced courses in graphic arts.

Title of Course	Graphic Communications 2 / Production
Course Number	7126
Department	Technology
Grade Level	10-12
Length of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

Graphic Communications 2 is the continuation of electronic publishing with emphasis on marketing in graphic arts. In addition, creating posters and professional display making will be introduced. Also creation of film positives and proofs for screen-printing on various fabrics will be introduced. Students will have the opportunity to acquire many hands on experiences in each of the topic areas.

Title of Course	Graphic Communications 3 / Production
Course Number	7127
Department	Technology
Grade Level	11-12
Length of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

Graphic Communications 3 is a continuation of electronic publishing and marketing with an emphasis on print shop management. Students will utilize their skills and the software learned in Graphic Communications 1 and 2 to create electronic publishing, which will interface with Printshop Management Software and customer service. This course will serve as a preparation and job run time period for students assigned projects created by the Graphic Communications Co-op. Students will be given job/client responsibility while working with real job deadlines in the real world. Jobs generated by the Co-op for the Graphic Communications 3 class will stem from projects of non-profit organizations in the community and jobs from the Adopt-a-school business partners. Producing these will prepare students for the world of work as well as promote school community relations. The Graphics Communications 3 students will reproduce non-sensitive printing jobs for the district. Apprentices will be able to create and print a variety of graphic materials. Students will also learn to create Web Pages with software to further promote their marketing skills.

Title of Course	Graphic Communications 1 / Design
Course Number	7128
Department	Technology
Grade Level	9-12
Length of Course	1 year
Instructional Time	1 period per day
Credits	5

Course Description

Ms. Williams' Graphic Communications Design 1 course introduces the basic principles and elements of graphic design, the history of graphic design, form/symbol development, typography, and color theory. Students will be provided with practical experiences in essential studio processes and procedures, critiques, and group discussions. Students will learn to think critically, make aesthetic judgments and become familiar with a variety of professional tools such as Adobe Photoshop and Illustrator. Students will also learn techniques used to produce professional work in the fields of graphic design and advertising.

Title of Course **Graphic Communications 2 / Design**
Course Number 7129
Department Technology
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Graphic Communications Design 2 is the continuation of electronic publishing with emphasis on type mechanics and aesthetics, using type in a variety of design applications. Students will examine structure, layout and information hierarchy, as well as the relationship of type to image and cultural context. In addition, students will learn to focus on how organizations use identity design to express core values and impact consumer perceptions of brand. Processes include research, conceptualization, image, type generation, layout, presentation, and evaluation

Title of Course **Graphic Communications 3 / Design**
Course Number 7130
Department Technology
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Credits 5

Course Description

Graphic Communications 3 is a continuation of electronic publishing and marketing with an emphasis on print shop management. Students will utilize their skills and the software learned in Graphic Communications 1 and 2 to create electronic publishing, which will interface with Printshop Management Software and customer service. This course will serve as a preparation and job run time period for students' assigned projects created by the Graphic Communications Co-op. Students will be given job/client responsibility while working with real job deadlines in the real world. Jobs generated by the Co-op for the Graphic Communications 3 class will stem from projects of non-profit organizations in the community and jobs from the Adopt-a-school business partners. Producing these will prepare students for the world of work as well as promote school community relations. The Graphics Communications 3 students will reproduce non-sensitive printing jobs for the district. Apprentices will be able to create and print a variety of graphic materials. Students will also learn to create Web Pages with software to further promote their marketing skills.

Title of Course **Drawing**
Course Number 7135
Department Arts
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 9-12
Number of Credit(s) 5

Course Description

Drawing is an introductory art course concentrating on issues and techniques associated with drawing. Drawing is presented as a skill basic to most visual artwork.

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Title of Course **Industrial Arts 1**
Course Number 7145
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Students will use hand and power tools to manufacture wood products. By combining the knowledge of the technology with hands on experience, students will be able to make informed decisions to obtain skills needed to enter the career of their choice.

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Title of Course **Industrial Arts 2**
Course Number 7146
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Students will continue to use hand and power tools to manufacture wood projects. By combining the knowledge of the technology with hands on experience, students will be able to make informed choices for future education to obtain skills needed to enter the career of their choice.

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Title of Course **Cultural Pottery 1**
Course Number 7175
Department Art Department **Length of Course** 1 year
Instructional Time 1 period per day **Grade Level** 9- 12

Number of Credit(s) 5

Course Description

Students who enroll in the pottery art program will learn the principals and elements of design as they are applied to the teaching of all of the basic techniques of constructing handmade original forms in clay.

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Title of Course **Cultural Pottery 2**
Course Number 7275
Department Arts
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 10-12
Number of Credit(s) 5

Course Description

This course requires successful completion of Cultural Pottery 1. A strong interest in independent development of concepts and techniques will be emphasized. Further in- depth exploration of materials and techniques will enhance the student's mastery of skills. Further attention to the works of artists from diverse cultural backgrounds will serve as a catalyst for the student's understanding of his or her own personal style in this three- dimensional art.

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Title of Course **Cultural Pottery 3**
Course Number 7276
Department Arts
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 11-12
Number of Credit(s) 5

Course Description

This course requires successful completion of Cultural Pottery 1 and 2. A strong interest in independent development of concepts and techniques will be emphasized. Further in- depth exploration of materials and techniques will enhance the student's mastery of skills. Further attention to the works of artists from diverse cultural backgrounds will serve as a catalyst for the student's understanding of his or her own personal style in this three- dimensional art.

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Title of Course **Cultural Pottery 4**
Course Number 7375
Department Arts
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 12
Number of Credit(s) 5

Course Description

This course requires successful completion of Cultural Pottery 1, 2, and 3. A strong interest in independent development of concepts and techniques will be emphasized. Further in-depth exploration of materials and techniques will enhance the student's mastery of skills. Further attention to the works of artists from diverse cultural backgrounds will serve as a catalyst for the student's understanding of his or her own personal style in this three-dimensional art.

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Title of Course Technology Education 1

Course Number 7185
Department Arts Department
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Technology 1 is the study of future job opportunities occurring in communication, transportation and biotechnology. Students will research the history of each area leading up to the present. Problem solving experiments, reflecting each technology, will occur. By combining the knowledge of the technology with hands on experience, students will be able to make informed choices for future education to obtain skills needed to enter the career of their choice.

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Title of Course Technology Education 2

Course Number 7186
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Technology 2 is the in depth study of future job opportunities occurring in the areas of Communication, And Construction. Students will first review their knowledge of these two technologies previously studied in Technology Education I. Intensive study of the careers occurring in each area will be combined with complex hands-on activities. The additional knowledge of the Construction Technology combined with Communications Technology will prepare students to make well-informed choices for future education to obtain skills needed to enter either of these career areas.

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Title of Course Technology Education 3

Course Number 7187
Department Arts
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Technology 3 is the further in depth study of future job opportunities occurring in the areas of Communication, And Construction. Students will further their knowledge of these two technologies previously studied. Intensive study of the careers occurring in each area will be combined with complex hands-on activities. The additional knowledge of the Construction Technology combined with Communications Technology will prepare students to make well-informed choices for future education to obtain skills needed to enter either of these career areas. **Placement into this course by Department Supervisor ONLY!**

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Title of Course **Music Theory 1**
Course Number 7215
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Music Theory 1 is for the serious minded student wishing to study the technical aspects of reading, writing and performing music. The class is structured for the college bound music major and those planning music and those planning to study music beyond high school. The class starts from the beginning in music instruction and also includes instruction in sighting, melodic and rhythmic dictation and general ear training.

Title of Course **Music Theory 2**
Course Number 7315
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Music Theory 2 is for the serious minded student who plans to major in music at the college level, or continue music study beyond high school in some manner. The class is a continuation of study from Music Theory 1. Advanced ear training, composition, and technical understanding of the science of music will be prevalent.

Title of Course **Clothing/Textiles 1**
Course Number 7245
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The students will acquire the knowledge and skills to buy, make and care for clothing and textiles. The student will also come to understand the functions of clothing as they affect physical, social and psychological needs. The elements of design are stressed, along with aesthetics. Students will learn consumer skills, related to the clothing and the textile industry.

Title of Course **Clothing/Textiles 2**

Course Number 7345
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Clothing and Textiles 2 gives the student a more advanced knowledge of clothing construction, the use of fabric and textiles as well as a greater awareness of the influence of clothing in projecting personal image and in fulfilling human needs. The student will also gain knowledge of the variety of occupational careers in the clothing and textile field. Students must have successfully completed Clothing/Textiles 1 in order to take this course.

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Title of Course **Clothing/Textiles 3**

Course Number 7346
Department Arts
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Clothing and Textiles 3 gives the student further knowledge of clothing construction, the use of fabric and textiles as well as a greater awareness of the influence of clothing in projecting personal image and in fulfilling human needs. Students will also further their knowledge of the variety of occupational careers in the clothing and textile field. .

Placement into this course by Department Supervisor ONLY!

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Title of Course **Foods 1**

Course Number 7255
Department Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This course will give the student a basic knowledge of the sociological influences on food choices, nutritional needs, disease and vitamins, agencies dealing with food and nutrition food preparation, consumerism and application.

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Title of Course **Foods 2**
Course Number 7335
Department Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Foods 2 offers the second year student the experience of working creatively with food through such projects as vegetable and fruit garnishes, ginger bread houses, bread shapes and cake decorating. The course also offers opportunities for students to explore careers in food service industry and to prepare foods from different countries and cultures.

Title of Course **Foods 3**
Course Number 7356
Department Arts
Grade Level 11-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Foods 3 offers the third year student further experience of working creatively with food through such projects as vegetable and fruit garnishes, ginger bread houses, bread shapes and cake decorating. The course also offers more opportunities for students to explore careers in food service industry and to prepare foods from different countries and cultures. **Placement into this course by Department Supervisor ONLY!**

Title of Course **Drawing AP**
Course Number 7301
Department Arts
Length of Course 1 year
Instructional Time 1 period per day
Grade Level 11-12
Number of Credit(s) 5

Course Description

The AP Studio Art-Drawing Portfolio Course is intended for highly motivated students who are seriously interested in the study of art. Student work will reflect three areas of concern: quality, concentration, and breadth. Students will present selected pieces from the work they have done throughout the AP course for evaluation at the end of the year. Student will prepare portfolios for the AP Studio Art-Drawing Portfolio Review. Students must have successfully completed Drawing (course 7135), as well as another art class.

Title of Course **Painting ***
Course Number 7310
Department Art
Grade level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

An introduction to water based painting methods concentrating techniques associated with watercolor, tempera, gouche and acrylic. Students will compose color compositions learning to mix color and control color intensity and value. Students will produce representational and non-representational paintings while developing individual styles.

***Completion of Drawing or Art 1 with a B or better is recommended prior to taking this course.**

Title of Course **Beginning Band**
Course Number 7500
Department Instrumental Music
Grade Level 9-11
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The Beginning Band class is a performance-based group of students who have received little or no prior training on their respective instruments. This class is expected to efficiently prepare these students to participate in the school band. The class involves music history, music theory, and general advancement of technical skill of each student.

Title of Course **Band**
Course Number 7505
Department Instrumental Music
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

The Band class is a performance-based group of students who have received prior training on their respective instruments. This class is expected to be able to efficiently prepare and perform music for parades, football half-time shows, school concerts and numerous civic events. The class involves music history, music theory, and general advancement of technical skill of each student. Students taking this class are expected to be in the Marching Band.

Title of Course **Chorus ***
Course Number 7525
Department Music
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

***Chorus is an entry-level vocal class for freshman or other students who are taking a Chorus class for the first time.** This group sings and performs all styles of music from popular to classical and from sacred to secular. As a member of this group, students are also eligible to audition for our choreographed show choir.

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Title of Course **Choir**
Course Number 7545
Department Music
Grade Level 10 -12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Choir is comprised on the high school level primarily of students from grades 10-12 who have previously taken Chorus. This group sings and performs all styles of music from popular to classical and from sacred to secular. Students must audition with the choral director. As a member of this group, students are eligible to audition for the choreographed show choir.

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Title of Course **Piano**
Course Number 7546
Department Arts/Music
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Class Piano 1 is an introductory piano class for beginners. The basics of music reading and piano playing will be learned in this class. This hands-on course will be taught on digital pianos. See instructor for placement if in question.

Title of Course **Piano 2 Intermediate**

Course Number 7547
Department Arts/Music
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Class Piano 2 is an intermediate piano class for students who have successfully completed Piano 1 and understand the basics of music reading and have had some experience in piano playing. This hands-on course will be taught on digital pianos. See instructor for Placement.

Title of Course **Modern Dance 1**

Course Number 7548
Department Visual/Performing Arts
Grade Level 9-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

This basic course is designed for the student with an interest in dance. This course will cover basic Modern Dance (not hip-hop) techniques, body alignment, stretch, dance composition, history, production and critique. Other dance techniques such as ballet and jazz will be studied through applied modern dance techniques.

Title of Course **Modern Dance 2**

Course Number 7550
Department Visual/Performing Arts
Grade Level 10-12
Length of Course 1 year
Instructional Time 1 period per day
Number of Credit(s) 5

Course Description

Dance 2 follows Dance 1 and uses a modern dance-based approach as well as various dance techniques. This course is designed for serious minded students who wish to fully explore the artistic discipline of dance. The goal of this program is to advance the student to an intermediate movement skill level and refine motor coordination and control. Students at this level will begin to work towards technical proficiency. Intent will be to instill a solid work ethic (professionalism) in the student.

**Atlantic City High School
Course Description
Physical Education Department**

Title of Course **Physical Education and Personal Development**
Course Number 81004/5
Department Health & Physical Education
Length of Course 1 year
Instructional Time 1 period per day/4 days or 5 days a week
Grade Level 9
Number of Credit(s) 4 or 5

Course Description

This course is offered to freshman students. Emphasis will be placed on developing fundamental skills in team sports and individual activities. The program will be chose from a list of activities depending on the area assigned. The program will include units such as touch football, field hockey, soccer, volleyball, basketball, softball, street hockey, tumbling, dance and the universal gym. Coordination, agility and physical fitness are stressed in all activities. Physical fitness performance will be stressed. Also, develop an appreciation and respect for individual differences through participation in activities. Personal Development will provide the students with factual information and skills concerning the mental, physical, social, intellectual, and spiritual aspects of health. The course will also offer prevention, intervention and treatment in wellness, personality development, mental health, substance abuse, various diseases and gangs and youth violence.

Title of Course **Physical Education and Drivers Education**
Course Number 82004/5
Department Health and Physical Education
Grade Levels 10
Length of course 1 year
Instructional Time 1 period per day/4 days or 5 days a week
Credits 5

Course Description

This course is offered to sophomore students. Emphasis will be placed on developing fundamental skills in team sports and individual activities. The program will be chosen from a list of activities depending on the area assigned. The program will include units such as touch football, field hockey, soccer, volleyball, basketball, softball, street hockey, tumbling, dance and the universal gym. Coordination, agility, and physical fitness are stressed in all activities.

The Driver Education program for sophomore students provides classroom instruction and a simulated film curriculum. Classroom Driver Education is geared to train and reinforce the student I.P.D.E. process of driving. Emphasis is placed upon the rules of the road as they appear in the New Jersey Driver's Manual. In the driver simulation portion, students begin with simple and progress to more complex driving sequences including potentially hazardous traffic situations without risk to themselves and others. Responses are monitored against required responses and students not performing in the required manner are immediately identified. Simulation will count one third of the final Driver Education grade.

Title of Course **Physical Education and Safety Education**
Course Number 83004/5
Department Health and Physical Education
Grade Level 11
Length of Course 1 year
Instructional Time 1 period per day/4 days or 5 days a week
Number of Credit(s) 4 or 5

Course Description

This course is offered to all senior high school students. Emphasis will be placed on developing fundamental skills in team sports and individual activities. The program will be chosen from a list of activities depending on the assigned area. The program will include units such as touch football, field hockey, tumbling, dance and the universal gym. Coordination, conditioning, agility, and physical fitness are stressed in all activities.

First Aid and Personal Safety is a part of the health and physical education curriculum for juniors. First Aid provides students with knowledge and skills to be used in first aid care when medical assistance is excessively delayed. Personal Safety and accident prevention information will provide students with knowledge to recognize causes of accidents so that they can act to eliminate or minimize such causes.

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Title of Course **Physical Education and Health**
Course Number 84004/5
Department Health & Physical Education
Grade Level 12
Length of Course 1 year
Instructional Time: 1 period per day/ 4 or 5 days a week
Credits: 4 or 5

Course Description

This course is offered to all senior high school students. Emphasis will be placed on developing fundamental skills in team sports and individual activities. The program will be chosen from a list of activities depending on the assigned area. The program will include units such as touch football, field hockey, soccer, volleyball, basketball, softball, physical fitness testing, swimming, golf, tennis, street hockey, tumbling, dance and the universal gym. Coordination, conditioning, agility, and physical fitness are stressed in all activities.

Senior health is a program designed to complete the New Jersey State requirements for family life education. Emphasis will be placed on personal and individual development, personal relationships, and the family. The course provides an understanding of self and others as well as building and maintaining healthy relationships. Additionally, alcohol, drugs, AIDS, abstinence, peer pressure and contraceptives are discussed. Pregnancy through trimesters, delivery, proper care and development of the child are also taught. Various avenues of careers are explored and the course concludes with death and dying.