





# John Jay High School

60 North Salem Rd. / Rte. 121  
 Cross River, NY 10518  
 (914)763-7200 Fax (914)763-3731

OFFICIAL TRANSCRIPT

ACT/CEEB CODE: 332645

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**Class Size: 294**

**6 Semester Weighted GPA: 90.535**

Gender

Date Of Birth:

**Courses in Progress**

**Course**

**Grade**

**Credits**

Year: 2017-2018	Grade: 12	Grade	Credits
*ENG12 LITERARY ANALYSIS &CW H			1.00
SENIOR RESEARCH SEMINAR ENG			1.00
FRENCH 5			1.00
PRECALCULUS			1.00
PE FALL			.25
PE SPRING			.25
*AP PHYSICS 1			1.00
ECONOMICS			.50
SENIOR RESEARCH SEMINAR SS			1.50

Year: 2013-2014	Grade: 8	Grade	Credits
FRENCH C 8		92	1.00
<b>1.00</b>			
Year: 2014-2015	Grade: 9	Grade	Credits
ENGLISH 9		92	1.00
GLOBAL HISTORY & GEOGRAPHY 9		88	1.00
ALGEBRA 1		82	1.00
EARTH SCIENCE R		92	1.00
FRENCH 2		88	1.00
DESIGN & DRAW FOR PRODUCTION		98	1.00
CONCERT CHOIR		97	1.00
PHYSICAL EDUCATION 9/10 FALL		A	0.25
PHYSICAL EDUCATION 9/10 SPRING		A+	0.25
<b>7.50</b>			

Year: 2015-2016	Grade: 10	Grade	Credits
ENGLISH 10		86	1.00
GLOBAL HISTORY & GEOGRAPHY 10		84	1.00
GEOMETRY		85	1.00
*COLLEGE PREPARATORY BIO H		79	1.00
*FRENCH 3 HONORS		85	1.00
GRAPHIC ARTS		95	0.50
JOHN JAY CHORALE		99	1.00
PHYSICAL EDUCATION 9/10 FALL		A	0.25
PHYSICAL EDUCATION 9/10 SPRING		A-	0.25
HEALTH		100	0.50
<b>7.50</b>			

Year: 2016-2017	Grade: 11	Grade	Credits
*H 21-11THE ENGLISH EXP21STCEN		95	1.00
US HISTORY & GOVERNMENT		86	1.00
PSYCHOLOGY		94	0.50
ALGEBRA 2		85	1.00
COLLEGE PREPARATORY CHEMISTRY		87	1.00
*FRENCH 4 HONORS		83	1.00
JOHN JAY CHORALE		99	1.00
PHYSICAL EDUCATION 11/12 FALL		B-	0.25
PHYSICAL EDUCATION 11/12 SPRIN		B+	0.25
<b>7.00</b>			

**Computation of GPA:**

- \* Honors / AP courses receive an additional five points. The un-weighted grade is shown.
- + Courses designated by a plus (+) have been retaken. Only the higher grade is included in GPA.
- P.E. classes are not included in GPA.

**Additional Information:**

Information about the school's academic program can be found on the school profile. Grade 8 students have the opportunity to accelerate in world language, math and science. The school's website is [jjhs.k12schools.org](http://jjhs.k12schools.org). Lowest passing grade is a 65.

**Assessments**

Date	Assessment	Score
	2015 Regents Algebra 1 Common Core	75
	2015 Regents Phy Set/Earth Science	81
	2016 Regents Geometry Common Core	78
	2016 Regents Global History	84
	2017 Regents US History	84
	2017 Regents ELA Common Core	87

**Total Credits Earned: 23.00**

Director of Counseling: Marisa Merlino

School Counselor:

Signature:

Date Printed



**The Step-by-Step Guide**  
**and**  
**The Course Description Guide**  
**are now on line!**

Please visit the Counseling Center's web page  
located @

<http://jjhs.klschools.org/groups/4743/counseling/Home>

***John Jay High School***  
***COUNSELING CENTER***



***STEP-BY-STEP GUIDE***  
***TO COLLEGE ADMISSION***

***CLASS OF 2019***

**JOHN JAY HIGH SCHOOL**



Drawing by: Alexandra Kasel

**COURSE DESCRIPTION GUIDE**  
**2018 - 2019**

## SAT REASONING TESTS AND SUBJECT TESTS - 2018

Test Date	Test	Normal Registration	Late Registration	Score Release w/ Essay
March 10, 2018	SAT	February 9, 2018	Mailed: Feb 20 Online: Feb 28	April 3, 2018
*May 5, 2018	SAT & Subject Tests (check subject test availability)	April 6, 2018	Mailed: April 17 Online: April 25	May 29, 2018
*June 2, 2018	SAT & Subject Tests (check subject test availability)	May 3, 2018	Mailed: May 15 Online: May 23	July 11, 2018
August 25, 2018	SAT & Subject Tests (check subject test availability)	<b>These are anticipated testing dates</b> No other information is available at this time		
*October 6, 2018	SAT & Subject Tests (check subject test availability)			
*November 3, 2018	SAT & Subject Tests (check subject test availability)			
December 1, 2018	SAT & Subject Tests (check subject test availability)			

**\*Please Note:** The exam is administered at John Jay High School on Saturdays in May, June, October and November.

- On March 10<sup>th</sup>, only the SAT Reasoning Test is offered.
- Sunday administrations occur the day after each Saturday test date for students who cannot test on Saturday due to religious observance.
- The Language Tests with listening are offered only in November.
- Mailed registration materials must be postmarked by the deadline dates.

## ACT TEST DATES - 2018

Test Date	Regular Deadline	Late Fee Required	Multiple Choice Scores Begin to Become Available online:
February 10, 2018	January 12, 2018	January 13-19, 2018	February 21, 2018
April 14, 2018	March 9, 2018	March 10-23, 2018	April 24, 2018
*June 9, 2018	May 4, 2018	May 5-18, 2018	June 19, 2018
July 14, 2018	June 15, 2018	June 16-22, 2018	July 24, 2018
September 8, 2018	**Registration deadlines will be announced in March, 2018		
*October 27, 2018			
December 8, 2018			

Please Note: The exam is administered at John Jay High School on Saturdays in June and October. (When registering for the ACT, it is important to confirm that John Jay High School is a test center for the specific date you are interested in taking the test.)

No test centers are scheduled in New York for the February test date.

# COMPARISON OF THE SAT AND THE ACT

	SAT	ACT	KEY DIFFERENCES
<b>FORMAT AND LENGTH</b>	5 sections Writing & Language: Reading; 2 Math; Essay Total testing time: 3 hours, 50 minutes (includes essay)	5 sections English; Math; Reading; Science; Writing Total testing time: 3 hours, 35 minutes (includes essay)	The SAT has a stronger emphasis on math, whereas the ACT has a stronger emphasis on science. Overall testing time and section lengths are similar. SAT questions generally require more critical thinking, but the SAT also provides 30-40% more time per question.
<b>SCORING</b>	Total Score: 400-1600 Evidence-Based Reading and Writing: 200-800 Math: 200-800 Essay (not added into total score): 2-8 in each of three domains	Composite Score: 1-36 (average of 4 test scores) English: 1-36 Math: 1-36 Reading: 1-36 Science: 1-36 Writing (not averaged into composite score): 2-12	The ACT Composite Score is averaged, so a change in one test score may not be reflected in the Composite. The ACT Composite is divided into relatively few possible scores, so an increase of one point can represent a significant difference in abilities. The SAT Total Score is the sum of the test scores.
<b>WRITING &amp; LANGUAGE/ ENGLISH</b>	Revise and edit a piece of writing Standard English grammar and usage Punctuation Logical structure Effective rhetoric	Revise and edit a piece of writing Standard English grammar and usage Punctuation Logical structure Effective rhetoric	The SAT Writing & Language and ACT English Tests are similar in format and content. The SAT has more emphasis on rhetoric and typically has more complex passages, but offers about 33% more time per question than the ACT does. The SAT also includes questions relating to data graphics.
<b>MATH</b>	Pre-algebra through basic trigonometry 12 Grid-In questions (no answer choices) Strong emphasis on Algebra Calculator prohibited on one section	Pre-algebra through basic trigonometry Extensive range of concepts tested Formulas not provided 5 answer choices per question (rest of test has 4)	The SAT and ACT Math Tests cover similar ranges of concepts. The ACT requires a broad, basic knowledge of many concepts. The SAT requires a deep knowledge of a core set of concepts, particularly algebra. The SAT offers about 38% more time per question than the ACT does.
<b>READING</b>	4 single passages and 1 paired passage 2 passages include diagrams/charts 2 vocabulary-in-context questions per passage 2 evidence questions per passage	4 single or paired passages Consistent order of subject areas: Literary Narrative and Prose Fiction, Humanities, Social Sciences, Natural Sciences	The ACT Reading Test emphasizes basic reading comprehension but challenges students with its speed. The SAT Reading Test emphasizes defining vocabulary in context, understanding the role of the author, and defending answers with textual evidence. The SAT typically contains more complex passages, but offers about 43% more time per question.
<b>SCIENCE</b>	The SAT does not have a stand-alone Science section, but 21 science questions are included throughout the Math, Reading, and Writing & Language Tests	40 questions distributed over 6 or 7 passages Emphasis on charts, diagrams, etc. Science is a reasoning test—rarely requires prior specific science knowledge	The ACT Science Test measures interpretation, analysis, evaluation, reasoning, and problem-solving skills. The test uses scientific language and reasoning, but rarely requires any specific knowledge from your academic science classes. While there are science questions throughout the SAT, there is no specific Science section.
<b>ESSAY</b>	50 minutes Analyze a passage and evaluate author's reasoning and rhetoric Student opinions discouraged Scored on 2-8 scale on each of three domains: Reading, Analysis, Writing	40 minutes Evaluate three perspectives on a contemporary issue Student opinions encouraged Scored on 2-12 scale on each of 4 domains: Ideas & Analysis, Development & Support, Organization, Language Use & Conventions	The ACT essay emphasizes crafting and comparing arguments. The SAT essay emphasizes understanding and analyzing how arguments are crafted. The ACT allows for more creativity, whereas the SAT requires strong analytical reading skills and provides more time to write the essay.

## **PARENT/GUARDIAN BRAG LETTER**

*Every individual has a story – this is your opportunity as a parent/guardian to tell us your child's story.*

College admission counselors look at applicants as potential community members. What can you tell us that would help distinguish your son/daughter? Your input can further personalize and present your child in a comprehensive and accurate manner. This important information will highlight your son/daughter as more than a high school transcript and SAT/ACT score. Your child's counselor often looks to include a statement from the parent in his/her recommendation.

In thinking about your child, please try to address the statements/questions listed below:

- What do you consider to be your child's outstanding accomplishments during these past four years? Why did you select these as most important?
- Tell us a story about your son/daughter that exemplifies his/her character/personality.
- Describe your child's strengths as an individual and a learner. Be specific.
- Describe your child's challenges and how he or she manages/compensates.
- What role does your son/daughter play in the family?
- Tell us anything else you would like us to know about your child and/or family.

**Please return to the Counseling Center by the first week in May.  
Thank you.**

## **ID ME – Class of 2019**

*Feedback from college admissions counselors has confirmed that school counselor letters of recommendation are most helpful when they are specific and storied. A counselor's letter of recommendation should provide information and impressions an admissions counselor cannot glean from the rest of the application. As you complete your ID ME, please try to give a complete sketch of who you are as a student and the context of your accomplishments. Support your answers with facts and anecdotes whenever possible.*

### **Take your time and be thoughtful in completing the following questions:**

1. Please list and describe IN DETAIL, your involvement in any outside of school activities. (i.e. employment, community service, sports, theatre, activities, clubs, family responsibilities, etc..) Please share why you find these activities meaningful and what role you played.
2. How do you contribute to the learning process in the classroom setting? (i.e. Collaboration, Socratic seminar, independent work, inquiry, listening and analysis, creativity, etc..) What do you find challenging and how do you compensate when this occurs?
3. What is your favorite book, author, quote and/or artist? Why?
4. Please describe the time you took a risk or challenged yourself. What inspired you? What was the outcome?
5. Other than what you have shared thus far, are there any family or personal circumstances for which I should be aware that may have impacted you?

**Please type your responses and be certain to place your name at the top of your document.**

**Return your ID ME to your counselor by email or in person as soon as possible, but no later than June 1<sup>st</sup>.**

