



Sweetwater County School District #1

Rock Springs Junior High



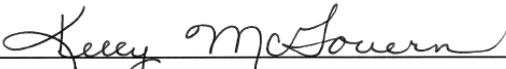
Home of the Jaguars

Rock Springs, Wyoming
Kris Cundall, Principal

2018-2019



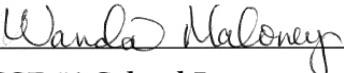
PLAN SIGNATURES



SCSD#1 Superintendent



SCSD#1 Board Chairman



WAEA SCSD#1 School Improvement Representative

School Improvement Steering Committee

Kris Cundall

Principal

Jennifer Wilk

Community Member

Anjie Garner

Parent

Darcie Punches

Teacher

Sean Grube

Assistant Principal

State Accountability Report

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Exceeds Target	Above Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target	Above Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement*	Meets Target	Above Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target	Below Average	The percent of English learners who met their annual progress goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Statewide Assessment Participation Rate Status WAEA: **Met**

Statewide Assessment Participation Rate Status ESSA: **Met**

Needs Assessment

1. Based on the state accountability report, which area (growth, equity, achievement, graduation rate, participation rate) is the lowest for your school?

According to our Wyoming Department of Education Report Card, the current area of greatest need at Rock Springs Junior High continues to be **Achievement**. Achievement is the percent of students who score proficient or above on the state WY-TOPP Test in reading, mathematics and science. Our goal for Achievement this year is to progress from 58%, which is Meeting Targets, to 60% which is Exceeding Targets.

2. What other data sources could give you more information about this area of need?

At Rock Springs Junior High, we have reviewed data related to our lowest achieving students' performance. We have reviewed WY-TOPP – modular, interim and summative, WIDA ACCESS, and our internal common formative assessments. Content PLCs look at the individual students and choose effective instructional strategies to meet the goals set for these particular students. Students may be placed into interventions for reading, math and English acquisition using the data.

3. What is that additional data telling you needs the most attention?

Student performance data tells us that improving the achievement gap in the subgroups of English language learners and students with special needs are the highest priorities at Rock Springs Junior High. On average, RSJH English language learners perform 14% lower than non-English language learners on the WY-TOPP exam. And, on average, RSJH students with special needs perform 37% lower than students who are not on Individual Education Plans on the WY-TOPP exam.

Additionally, the EL students scored Below Targets on the ELP indicator of the School Performance Report. The *Classroom Instruction That Works with English Language Learners* books have been selected and will be discussed, as a staff, with the intent of studying and implementing language objectives in every classroom to address the needs of EL and all learners at RSJH.

5. Below are two goal templates. Please write one SMART goal around question #1 and one SMART goal around question #3.

GOAL #1: By 2018, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

6. Please complete the action plan below detailing the steps you will take to meet that goal throughout the year and the artifacts you will gather to show completion of the steps. Action plans steps should consider: curriculum needs, instructional practices, assessments, interventions, and staff development needs.

Please see the detailed plan below.

7. Please note that the plan will evolve as steps are completed and new action steps are in order. Please reconvene your steering team monthly to update future action items.

GOAL #1: By 2019, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

Blue = Instruction

Purple = Systems

Timeline	Action Steps	Was this action step in place in 2017-2018?	Evidence of Completion (Submitted artifacts housed in SharePoint)
Monthly			
	Thursday Content Professional Learning Community (PLCs): Common Assessments & Short Cycle Data Analysis - PLCs will review assessment data, set goals for individual students/groups of students and monitor progress toward goals	YES	Lesson plans, common assessments and data teams forms
	Achievement Monitoring Progress (AMP) Team: AMP reviews individual student data and recommends interventions	YES	Meeting Agenda and minutes
End of First Semester			
	Content PLCs: Review SIP and set curriculum goals to support the Achievement Goal: PLCs set second semester goals and select two ways to support EL and IEP student achievement	NO	Meeting Agenda and minutes
Twice Second Semester			
	Data Team Training/Coaching: PLCs learn and implement Data	NO	PLC Agenda

	Team process to select instructional strategies and monitor student progress toward proficiency on content standards		
May			
	Content PLC's: Analyze WY-TOPP Summative Assessment data for student strengths and weaknesses to determine efficiency of instructional practices	YES	Lesson plans
Monthly Second Semester			
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i> : Staff will learn and implement effective instructional strategies directed for EL students to increase achievement	NO	Meeting Agenda and minutes
Tri-ennially			
	PLC Training: Selected staff will learn and implement structures of Professional Learning Communities	NO	Sign in sheets
	Science Content and Instruction Training: Science teachers incorporate new science standards into lessons	NO	Sign in sheets
	Subject Area Committee - Science and Social Studies Curriculum Mapping and Resource Adoption: Teacher committees learn and become more familiar with standards	Yes	Meeting Agenda and minutes

	and select appropriate learning resources		
Semi-Annually			
	Parent Teacher Conferences: Set goals with parents for achievement	YES	Parent sign-in sheets