SWEETWATER COUNTY SCHOOL DISTRICT #1

Early Literacy Plan 2017-2018

Pursuant to W.S. 21-3-401, school districts are required to implement a reading screening program that includes a reading assessment plan for kindergarten through third grade. Spring MAP data is used to determine if schools are meeting 85% proficiency based on cut scores established by the state. Schools not meeting proficiency are required to submit an Intervention Plan to be included in the School's Improvement Plan.

All students in grades K-3 who do not score proficient in reading in the fall are placed on either and Individualized Reading Plan (IRP) or a Group Reading Plan (GRP) and must receive supplemental/intervention reading instruction using an evidence-based intervention plan. IRPs and GRPs are required to be placed on file with the district.

Intervention Group Reading Plan

Grade Level: K   School District: Sweetwater County School District #1

Student Group	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level
Student Name(s):			
Core Instruction *(evidence-based, scientifically validated)*	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction Standards Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction
Targeted Supplemental/Intervention Options *(evidence-based, scientifically validated)* *List supplements/interventions being used for each student group*	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: **Sweetwater County School District #1 Reading Intervention Handbook**	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: **Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams **Target group size:** 5-10 **Verify Progress:** DIBELS Progress Monitoring at instructional level (FSF, PSF, NWF, etc.) 2x month and in program testing	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook Link to: **Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments **Target group size:** 3-5 **Verify Progress:** DIBELS Progress Monitoring at instructional level (FSF, PSF, NWF, etc.) 2x month and in program testing

Intervention Group Reading Plan

Grade Level: 1   School District: Sweetwater County School District #1

Student Group	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level
Student Name(s):			
Core Instruction *(evidence-based, scientifically validated)*	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction
Targeted Supplemental/Intervention Options *(evidence-based, scientifically validated)* *List supplements/interventions being used for each student group*	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook**	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams **Target group size:** 5-10 **Verify Progress:** DIBELS Progress Monitoring at instructional level (PSF, NWF, DORF, etc.) 2x month and in program testing	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments **Target group size:** 3-5 **Verify Progress:** DIBELS Progress Monitoring at instructional level (PSF, NWF, DORF, etc.) 2x month and in program testing

10/11/17

Intervention Group Reading Plan

Grade Level: 2   School District: Sweetwater County School District #1

Student Group	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level
Student Name(s):			
Core Instruction *(evidence-based, scientifically validated)*	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction
Targeted Supplemental/Intervention Options *(evidence-based, scientifically validated)* *List supplements/interventions being used for each student group*	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook**	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams **Target group size:** 5-10 **Verify Progress:** DIBELS Progress Monitoring at instructional level (NWF, DORF, etc.) 2x month and in program testing	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments **Target group size:** 3-5 **Verify Progress:** DIBELS Progress Monitoring at instructional level (NWF, DORF, etc.) 2x month and in program testing

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Intervention Group Reading Plan

Grade Level: 3   School District: Sweetwater County School District #1

Student Group	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level
Student Name(s):			
Core Instruction *(evidence-based, scientifically validated)*	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	**Core:** English Language Arts Standards Instruction using ReadyGEN **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction
Targeted Supplemental/Intervention Options *(evidence-based, scientifically validated)* *List supplements/interventions being used for each student group*	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook**	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams **Target group size:** 5-10 **Verify Progress:** DIBELS Progress Monitoring at instructional level (NWF, DORF, etc.) 2x month and in program testing	**Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook **Link to: Sweetwater County School District #1 Reading Intervention Handbook** **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments **Target group size:** 3-5 **Verify Progress:** DIBELS Progress Monitoring at instructional level (NWF, DORF, etc.) 2x month and in program testing

10/11/17