Sweetwater County School District #1
District Improvement Plan
2018 - 2019

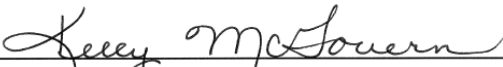**Rock Springs, Wyoming**
Kelly McGovern, Superintendent

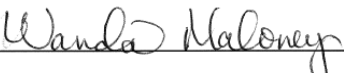# PLAN SIGNATURES

Kelly McGovern
_____
SCSD#1 Superintendent

Carol Jelaco
_____
SCSD#1 Board Chairman

Wanda Maloney
_____
WAEA SCSD#1 School Improvement Representative

The Community Curriculum Counsel (CCC)

Mark Chollak
Amber Johnson
Michael Moore
Debbie Varras
Brad Cox
Sandra DeStaffany
Jared Hardman
Tonya Torpey

Erin Worthington
Shannon Garrison
David Galindo
Katherine Chrisawn
Lisa Plant
Ramona Well
Fred Hollingshead

Wanda Maloney
Sally Allen
Tammy Macy
Tony Torpey
Kayci Arnoldi
Carrie Ellison
Ron Urbin

District Department Chairs

Aaron Huff
Brian Redmond
Jerry Coulson
Angie Spann
Lorna Bath

Kayla Galindo
Darcy Bath
Heather Young
Koral Hueller
Sharon Seaton

Andrea Carroll
David Galindo
Jennifer Wilmetti
Shari Kumer

The Administrative Leadership Team

Kelly McGovern
Shannon Garrison
Bryant Blake
Robert Daniel
Jared Hardman
Fred Hollingshead
Tina Searle
Karl Wells
Jennifer Martin Palacios

Wanda Maloney
Ryan Allen
Sarah Blake
Annie Fletcher
Tina Johnson
Tom Jassman
Barbara Rezzonico
Carrie Ellison

Nicole Bolton
Kayci Arnoldi
Kris Cundall
Sean Grube
William Hiser
Mike Maloney
Ron Urban

The Curriculum, Instruction and Assessment Team

Wanda Maloney
Tina Johnson
Debbie Varras

Shannon Garrison
Tammy Macy

State Accountability Report School Summary

Wyoming in Accountability in Education Act (WAEA)
2017- 2018 Sweetwater County School District #1 Report Summary

K- 6 Elementary Schools	Performance Level	Middle Schools	Performance Level	High Schools	Performance Level
Desert Elementary	Partially Meeting Expectations	Desert Middle School	Meeting Expectations	Black Butte High School	Meeting Expectations
Desert View Elementary	Partially Meeting Expectations	Farson-Eden Middle School	Not Meeting Expectations	Farson-Eden High School	Meeting Expectations
Eastside Elementary	Not Meeting Expectations	Rock Springs Junior High	Exceeding Expectations	Rock Springs High School	Not Meeting Expectations
Farson-Eden Elementary	Meeting Expectations				
Northpark Elementary	Not Meeting Expectations				
Overland Elementary	Meeting Expectations				
Pilot Butte Elementary	Meeting Expectations				
Sage Elementary	Exceeding Expectations				
Stagecoach Elementary	Meeting Expectations				
Walnut Elementary	Meeting Expectations				
Westridge Elementary	Not Meeting Expectations				

Sweetwater County School District #1 WAEA Accountability Indicator Report

WAEA School Performance Level — Indicator	Desert Elementary	Desert View Elementary	Farson-Eden Elementary	Northpark Elementary	Overland Elementary	Sage Elementary	Stagecoach Elementary	Walnut Elementary	Westridge Elementary	Eastside Elementary	Pilot Butte Elementary	Desert Middle School	Farson-Eden Middle School	Rock Springs Junior High	Black Butte High School	Farson-Eden High School	Rock Springs High School
	Partially Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations	Meeting Expectations	Meeting Expectations	Not Meeting Expectations	Not Meeting Expectations	Meeting Expectations	Meeting Expectations	Not Meeting Expectations	Exceeding Expectations	Meeting Expectations	Meeting Expectations	Not Meeting Expectations
Growth	Meets Target	Meets Target	Meets Target	Below Target	Meets Target	Exceeding Targets	Meets Target	Meets Target	Below Target	Below Target	Meets Target	Exceeding Targets	Below Target	Exceeding Targets	Meets Target	Meets Target	Below Target
Equity	N/A	Below Target	Exceeding Targets	Below Target	Meets Target	Exceeding Targets	Exceeding Targets	Exceeding Targets	Below Target	Below Target	Meets Target	N/A	Below Target	Exceeding Targets	N/A	Exceeding Targets	Below Target
Achievement	Below Target	Below Target	Meets Target	Below Target	Meets Target	Meets Target	Meets Target	Meets Target	Below Target	Below Target	Meets Target	Meets Target	Below Target	Meets Target	Meets Target	Meets Target	Below Target
English Language Proficiency (ELP)	N/A	Exceeding Targets	N/A	Exceeding Targets	Exceeding Targets	Exceeding Targets	Exceeding Targets	Meets Target	Below Target	Below Target	Below Target	N/A	Below Target	Below Target	N/A	N/A	Meets Target
Participation WAEA	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
High School Certification															Meets Target	N/A	N/A
Graduation															N/A	Exceeding Targets	Below Target
Post Secondary Preparation															Below Target	N/A	N/A
Post-Secondary Readiness															N/A	Below Target	Below Target
Grade Nine Credits															Below Target	Below Target	Below Target
Grade Nine, Ten and Eleven Credits Earned															Below Target	N/A	N/A
School Climate															Meets Target	N/A	N/A
Engagement															Yes	N/A	N/A

Individual School Reports can be viewed at the following link:

http://www.sweetwater1.org/groups/4800/curriculum_instruction_and_assessment/accountability

ESSA Norm Category Report Summary

ESSA Norm Catgory	Desert Elementary	Desert View Elementary	Farson-Eden Elementary	Northpark Elementary	Overland Elementary	Sage Elementary	Stagecoach Elementary	Walnut Elementary	Westridge Elementary	Eastside Elementary	Pilot Butte Elementary	Desert Middle School	Farson-Eden Middle School	Rock Springs Junior High	Black Butte High School	Farson-Eden High School	Rock Springs High School
Growth	Average	Average	Above Average	Below Average	Average	Above Average	Above Average	Average	Below Average	Below Average	Above Average	Above Average	Below Average	Above Average	Below Average	Above Average	Below Average
Equity	N/A	Below Average	Above Average	Below Average	Average	Above Average	Above Average	Above Average	Below Average	Below Average	Above Average	N/A	Below Average	Above Average	N/A	N/A	N/A
Achievement	Below Average	Average	Average	Average	Average	Above Average	Above Average	Average	Below Average	Below Average	Above Average	Above Average	Below Average	Above Average	Below Average	Average	Below Average
English Language Proficiency (ELP)	N/A	Above Average	N/A	Above Average	Above Average	Above Average	Above Average	Average	Average	Below Average	Below Average	N/A	N/A	Below Average	N/A	N/A	Below Average
Participation	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met	Met
Graduation (Four-Year On Time)															Below Average	Above Average	Below Average
Post-Secondary Readiness															Below Average	Average	Average

*The cut scores were set by being broken into thirds for all Wyoming high schools. The bottom third of scores are Below Average, the middle third of scores are Average, and the top third of scores are Above Average.

Needs Assessment

1. Based on all Sweetwater#1 school state and federal accountability reports, which area(s) (growth, equity, achievement, graduation rate, participation rate etc.…) is the lowest for your district?

   WAEA Reports
   > *The lowest indicator for Sweetwater #1 schools is achievement. The School Performance Reports for Sweetwater #1 indicate that seven schools are below target in the achievement category.*

   ESSA Reports
   > - *11 of the 17 schools are average or above in Growth*
   > - *7 of the 12 schools rated on Equity are average or above*
   > - *11 of the 17 schools are average or above in the English Learner category*
   > - *All schools met the WAEA and ESSA participation rate (95%) requirement*

2. Which schools are partially or not meeting expectations on the WAEA School Performance Report?

   > *The schools partially meeting expectations are Desert Elementary and Desert View Elementary. The schools not meeting expectations are Rock Springs High School, Westridge Elementary, Northpark Elementary, Farson-Eden Middle School and Eastside Elementary.*

3. Which schools are partially or not meeting expectations on the ESSA School Performance Report?

   > *Eastside Elementary has been identified on the ESSA report for Targeted Support and Improvement for their IEP subgroup performance. Black Butte High School has been identified for Comprehensive Support and Improvement for their graduation rate.*

4. What other data sources could give you more information about this area of need? What is that additional data telling you needs the most attention?

   > *On the WY-TOPP state assessment, the district scored below the state average in 4th grade, 5th grade, 6th grade, 9th grade and 10th grade in ELA. In Math, 4th*

grade, 5th grade, 6th grade, 7th grade, 9th grade and 10th grade scored below the state average. In Science, 4th grade and 10th grade scored below the state average.

The ACT data at 11th grade indicates that in the category of all students, many are scoring below the state average in English, Reading, Math, Science and on the composite score as well.

The 9th grade credits earned data at all three high schools reflect a below target classification on the WAEA School Performance Reports.

On the secondary schools ESSA reports, one school of the three secondary schools is at or above the 15-year graduation goal of 88%. No secondary schools are at or above target (47%) in Math and only one school is at or above target (43%) in ELA. No schools are at or above target (59%) of English Learners who met their annual progress goal for English Language Proficiency (ELP).

On the elementary ESSA reports, five of the ten schools are at or above target (59%) in the ELP progress category. Three of thirteen schools are rated at or above target in ELA (59%) and Math (57%) proficiency.

The 2017-2018 climate survey of high school students in Sweetwater #1 is given every fall. The biggest concerns from the survey are:
- *Students at this school help each other even if they are not friends.*
  - *59% of students disagree or strongly disagree*
- *Students at this school treat property with respect.*
  - *63% of students disagree or strongly disagree*
- *Students at this school treat staff with respect.*
  - *53% of students disagree or strongly disagree*
- *Students at this school treat each other with respect.*
  - *64% of students disagree or strongly disagree*
- *Teachers at this school do not let students give up when the work gets hard.*
  - *38% of students disagree or strongly disagree*
- *Staff works hard at this school to make sure that students stay in school.*
  - *34% of students disagree or strongly disagree*

GOAL #1: Achievement

The district will increase student achievement by implementation of newly adopted resources, validated curriculum maps, and implementation of district assessment system. All students will achieve at high levels with an increase of 10% in reading, math and science on the spring 2019 WY-TOPP summative assessment. For example, 3rd grade students currently performing at 51.5% will increase to 61.5%.

Timeline	Action Steps	Was this action step in place in 2017-2018?	Evidence of Completion
Fall 2017 – Spring 2019	Guaranteed Curriculum Working with the Curriculum Leadership Institution (CLI) process, SCSD#1 will systematically write, verify, provide resources, write common assessments and implement curriculum maps.	Yes	Complete all phases of the SCSD#1 Long Range Plan All content areas are mapped, validated, have curriculum resources and common assessments.
2017-2018 School Year 2018-2019 School Year	Instructional Leaders Instructional Leadership representing school sites and content areas provide professional development and support to all staff. Teacher leaders are working on quality lesson design and purposeful planning to implement adopted resources is the focus this year. Teacher leaders also include and encourage the implementation of high-yield instructional strategies.	Yes	Leadership team will provide training, resources, feedback and time for purposeful planning and share expert instructional strategies. Differentiated professional development is provided to all staff via academies as well as to Title I, Title III staff, Special Education staff and secondary departments. Using surveys and assessment data, the district will review effectiveness. All teachers are collaborating, designing and using the Instructional Planning Resource (IPR) tool for purposeful planning and quality instruction.
Fall 2018 Winter 2019 Spring 2019	Professional Learning Communities (PLC)/Data Teams PLC teams focused on the four guiding questions. SCSD#1 will continue to	Yes	Ongoing data teams training and coaching support is provided to all building PLC teams. Principals monitor and participate in building PLC teams. Ongoing professional development is available to ensure

	support training to increase the effectiveness and productivity of PLC teams.		PLC teams are focusing on the four guiding questions.
2017-2018 School Year 2018-2019 School Year	<u>Professional Development</u> Provide on-going support through the use of in-house expertise and external consultants to provide on-site coaching, data analysis and support the implementation of the curriculum and resources. Early literacy grades will have focused support on using resources to increase student achievement. Secondary science will have focused support to increase the application of scientific concepts.	Yes	Implement District Professional Development Plan. Ongoing coaching from external consultants to support the implementation of the newly adopted resources. Ongoing training from external consultants to increase the application of scientific concepts.
2017-2018 School Year 2018-2019 School Year	<u>Positive Behavioral Interventions and Supports (PBIS)/Student Advocacy</u> All schools will implement school-wide PBIS and student advocacy programs. Continued professional development to support certified and classified staff.	Yes	Implementation of school-wide PBIS and student advocacy plans in all schools. All schools will have a formal structure in place to build advocacy relationships with all students.

GOAL #2: Safety

The district will strengthen school safety measures across schools and the community through continuous training, open communication and clear protocols.

Timeline	Action Steps	Was this action step in place in 2017-2018?	Evidence of Completion
2017-2018 School Year 2018-2019 School Year	Safety SCSD#1 will strengthen school safety measures across schools and the community through continuous training, drills and clear protocols. SCSD#1 will continue to support the social/emotional health of our students and staff.	Yes	Continued Standard Response Protocol (SRP) implementation, monthly drills and training for all staff and students. Strengthening partnerships with law and fire agencies. Continue to practice uniform classroom response to any crisis situation. Practice reunification process in all schools in Sweetwater#1. Review data and update security measures as needed. All staff will participate in professional development addressing safety with a focus on identifying students who are at risk. Counselors will support social and emotional needs of students and staff.
2017-2018 School Year 2018-2019 School Year	Technology Continue SRP implementation and strengthen stakeholder communication using social media and safety apps.	Yes	Continue SRP implementation of safety apps. Continued update of Unified Classroom stakeholder information. Strengthen stakeholder participation.
2017-2018 School Year 2018-2019 School Year	Communication In tandem with the SRP, Sweetwater#1 will implement SchoolWay app to communicate safety and school information via push notifications with all stakeholders.	Yes	Continued implementation and open communication with all SCSD#1 students, staff, families and community members. Strengthen collaboration with local fire and law agencies.