

School	Sweetwater #1 School SMART Goals (2017-2018)	WAEA Spring 2018 Result	Met Goal? (Yes or No)
Desert Elementary	By the end of the 2016-2017 school year, Desert Elementary School students will increase achievement from 55% to 69% as measured by their performance on WY-TOPP reading, math and science. Students will also improve in area of growth from a score of 58 to 60. By the end of the 2016-2017 school year, Desert Middle School students will increase achievement from 62 to 69% as measured by their performance on WY-TOPP reading, math and science.	Elementary: Achievement 37% Elementary: Growth 54% Middle: Achievement 64%	No
Desert View Elementary	Student achievement on the WY-TOPP will increase from 55% to 62% in math and from 49% to 55% in science by the 2018 administration.	Math Achievement: 50% Science Achievement: 47%	No
	Equity on the WY-TOPP will show an overall increase from 52 to 56 with reading increasing from 46 to 50 and math increasing from 65 to 68 by the 2018 administration.	Equity: 47% Equity ELA: 36.4% Equity Math: 54.5%	No
Eastside Elementary	Increase student achievement for reading and math on the State Accountability Report from 45% to 52% within the 2017-2018 school year. <i>Increase student achievement for reading and math on the State Accountability Report from 52% to 55% within the 2018-2019 school year.</i>	Achievement: 42%	No
Farson-Eden School	Farson-Eden Elementary will increase the student growth Farson-Eden Elementary will increase the student growth indicator from the 46th percentile to the 47th percentile in reading and math during the next school improvement cycle to move from below targets to meeting targets.	Growth: 59%	Yes
	Farson-Eden Middle School will increase the student equity indicator from the 35th percentile to the 45th percentile to move from the below targets to meeting targets category in reading and math during the next school improvement cycle.	Equity: 43%	No
	High School freshman earning one-fourth of the credits needed for graduation (7) will increase from 6% to 90% during the 2017- 2018 school year.	1/4 9th grade credits earned: 67%	No
Northpark Elementary	By June of 2018, Northpark Elementary will improve combined student scores within the Equity Indicator category by demonstrating an increase in the subgroup of students who were low in reading and math as measured by PAWS the prior year from a reported "Below Target" (43.0) to a score in the "Meeting Targets" range of (47) or higher on WY-TOPP.	Equity: 44%	No
Overland Elementary	Equity: maintain or exceed current 57.5%ile in the equity category given that a new assessment tool will be used this year. Overland would like to at a minimum maintain its current status and will strive to achieve an increase in the Equity category to at least 60%ile indicating Overland is exceeding targets according to performance data from the 2017- 2018 WY-TOPP assessment. Overland will accomplish this by focusing attention on the differentiation of instruction to meet the needs of all learners while monitoring and creating interventions directly effecting lower achieving students.	Equity: 56%	No
	Achievement: Maintain or exceed current 66%ile in the achievement category given that a new assessment tool will be used this year. Overland would like to at a minimum maintain its current status and will strive to achieve an increase in this category to 69%ile indicating Overland is exceeding targets according to performance data from the 2017-2018 WY-TOPP assessment. Overland will accomplish this by continually focusing attention on data and instructional decision-making. Thus, ensuring the needs of each student are being met.	Achievement: 54%	No

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Pilot Butte Elementary	Achievement: Increase student achievement for Reading, Math, and Writing on the State Accountability Report from 57% to 60% within the 2017-2018 school year.	Achievement: 59%	No
Sage Elementary	Increase equity for Reading and Math on the State Accountability Report from a score of 27-47 within the 2017-18 school year.	Equity: 70	Yes
	Growth: Increase student growth for reading and math on the State Accountability Report from a score of 36-45 within the 2017-18 school year.	Growth: 62	Yes
Stagecoach Elementary	Increase student achievement for Reading and Math on the state accountability report from 37% to 47% within the 2018-2019 school year as measured by WY-TOPP.	Achievement: 58%	Yes
	Increase growth Reading and Math on the state achievement report from 41% to 45% within the 2018-2019 school years.	Growth: 57%	Yes
Walnut Elementary	The growth subgroup will increase from 45.5 to 61 for the school year 2017-2018. This will move the Growth Indicator from Meeting Targets to Exceeding Targets.	Growth: 48 (meeting)	No
Westridge Elementary	Equity: Increase the current Equity score of 42 to the next Equity category of 47 for Reading and Math on the State Accountability Report within the 2017-18 school year.	Equity: 45	No
	Increase the current Achievement percentage of 45% to the next student Achievement of 52% for Reading, Math and Science on the State Accountability Report within the 2017-2018 school year.	Achievement: 36%	No
Rock Springs Junior High	By spring of 2018, the Rock Spring Junior High WAEA school performance achievement score will be increased from 51% (Below Targets) to 53% (Meeting Targets).	Achievement: 58%	Yes
Black Butte High School	Improve achievement score (51%) by 10% (meeting targets) by the end of the 2017/18 school year.	Achievement: 46%	No
Rock Springs High School	In order to improve the school's Additional Readiness rating from Below Targets to Meet Targets, all students will create a plan of coursework that meets Rock Springs High School graduation and one of the Hathaway Success Curriculum requirements. By the end of the 2017-2018, our target is to increase 9th Grade Credits from 72% to 80%, tested Readiness from 30% to 45% and Hathaway from 62% to 65% as measured by the state accountability performance ratings.	9th Grade Credits: 74% Readiness is reported different	No
District	The district will increase student success by implementation of newly adopted resources, revised curriculum maps, implementation of district assessment system.		
	The district will strengthen school safety measures across schools and the community through continuous training, open communication and clear protocols.		