



**SWEETWATER COUNTY
SCHOOL DISTRICT #1**

Curriculum, Instruction and Assessment December 2019 Newsletter

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Hathaway Scholarship Day, Curriculum Updates, Moving Forward with Computer Science Standards Implementation, Accreditation, CCC Update, ELA Kindergarten and 5th Grade Update and December Calendar



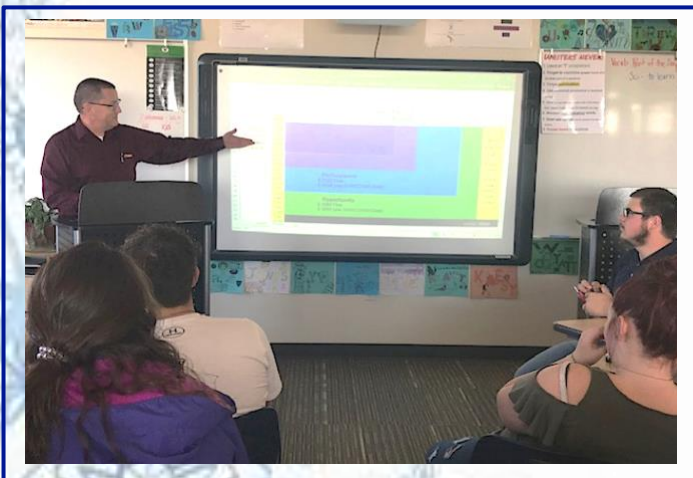
Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.

- Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.

Hathaway Scholarship Day:

In recognition of the Hathaway Scholarship Program, November 15, 2019 was celebrated as Hathaway Scholarship Day. The Wyoming Department of Education (WDE) has developed resources to help promote Hathaway Scholarship Day. The resources include certificates, which can be given to sixth-grade students to encourage them to start working toward the Hathaway Scholarship, and posters for students of all ages. Students can use the #HathawayDay tag on Facebook, Twitter and Instagram to say how they hope to use the scholarship.

For more information [click here](#).



Jr. Presentation that we did in honor of Hathaway day at Farson-Eden School.



Hot chocolate and Hathaway Scholarship presentation at Rock Springs High School.



The CIA Office has updated the District Expectations for Curriculum, Instruction and Assessments, Curriculum Maps, Common Assessments and Intervention Handbooks for Reading and Math. In response to teacher input, the Teacher Resource Groups have been moved to a Google Shared Drive. This way teachers can access the documents off-site. Please ensure that you are visiting the correct site and using the most up to date documents.



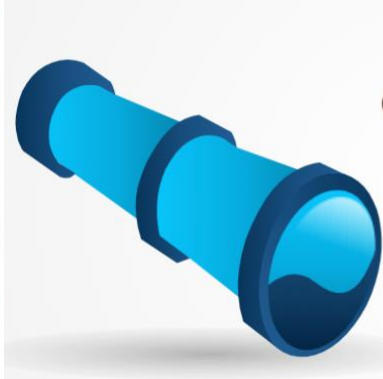
Where do I find curriculum documents?

- Updated Curriculum Maps
 - Updated curriculum maps are available on the district website under the Curriculum, Instruction and Assessment department or by clicking [here](#). Updates have been made to many content areas based on state revision of standards or by teacher feedback via validation forms. Be sure to check out the second cycle Math Curriculum Map which includes a Cross Curricular Standard References section. If you have questions, please contact the Curriculum, Instruction and Assessment Office.
- Important Curriculum, Instruction and Assessment Links
 - Please click on the links below to view documents that structure and communicate our shared beliefs. Curriculum Expectations ([LINK](#)) Instructional Framework ([LINK](#)). An instructional framework is a shared and coherent belief system, mission, and understanding of a set of instructional principles, based on inquiry, and their visible implementation within and across classrooms to which all members of the school community are committed and accountable. Curriculum expectations are communicated to all staff and planned well in advance to guide curriculum development, resource adoptions and assessment practices.
- Google Drive: Assessments
 - The CIA office has been creating shared google drives for teacher resources. Within the google drives are the Curriculum Expectations, WYTOPP Blueprints, Intervention Handbooks and District Common Assessments. Download and use the District Common Assessments from these google shared folders as they are the most current. In addition, the Reading Intervention Handbook has been updated and added to each folder.

For further assistance on the google shared folders you can contact Tammy Macy at macyt@sw1.k12.wy.us

Moving Forward with Computer Science Standards Implementation

On November 14, the Computer Science leadership team met and continued planning for the implementation of the Wyoming Computer Science Standards into Sweetwater#1. The purpose of the SCRIPT training is to learn more about the computer science standards, to set 3-month, 6-month and 12-month goals, write action plans and provide ongoing training, collaboration time and resources for staff. The computer science standards must be fully implemented by the 2022-2023 school year. *Computer Science is the study of computing principles, design, and applications (hardware & software); the creation, access, and use of information through algorithms and problem solving, and the impact of computing on society.* A major part of computer science is computational thinking. This type of thinking requires problem solving, critical thinking, creativity and solutions using technology which already happens in many of our classrooms.



Sweetwater #1 Computer Science Vision



We believe in computer science because it will promote our innovative district, unite our community, and empower and inspire all students to academic excellence in pursuit of their interests and passions.

The district goals we have addressed are ongoing communication, developing a timeline, establishing teacher leader group, identifying early adopters and working with community partners. The district is establishing partnership

with Western Wyoming Community College, University of Wyoming and is continuing to look for partnerships. To see 6 and 12 month goals, [click here](#). The teacher leaders are Barb Twomey, Crystal Richardson, Darlene Baker, Jill Blazovich, Michael Alton, Michelle Fillpot and Tanisha Floyd.

An amazing resource for computer science is:

[Computer Science For All](https://blueprint.cs4all.nyc/) (<https://blueprint.cs4all.nyc/>)

Click on: Curriculum Catalog, Click on your grade level, Click on the light blue “View the computational media creator curriculum”, review and use the editable lesson plans/vocabulary/tech requirements/videos/slides/journals/assessments aligned to computer science standards



For additional Computer Science information, district ([click here](#)) and WDE ([click](#))

Accreditation

Next year, WDE will be coming to Sweetwater #1 for the onsite 5-year accreditation visit. At the visit, the team will be listening to district team presentations, following up with principals, reviewing artifacts, survey results and visiting classrooms throughout the district using the [Classroom Observation Tool](#). The visiting team will also review the [District Assessment System](#). Lastly the team will present evaluation results to the district and address comments and questions.

Annually, districts provide links to artifacts to verify adherence to [Chapter 6 Rules and Regulations](#) by November 1. The list of [required artifacts](#) is provided to districts. To view the Sweetwater #1 artifacts, [please click here](#). Additional accreditation resources can be found here ([WDE Accreditation](#)).

Community Curriculum Council provides insight on Accreditation documents

The Community Curriculum Council (CCC) met on November 6, 2019 to analyze documents aligned to our professional development plan, drop-out prevention strategies and the district assessment system. All of these components are created with input from stakeholders and updated on an annual basis and finally posted for accreditation purposes.

The CCC will meet again on January 8th to further explore areas in professional development aligned to peer observation, learning supports through interventions

AMP/PBIS Updates

New AMP/PBIS updates can be found at:

http://www.sweetwater1.org/groups/4800/curriculum_instruction_and_assessment/pbis



ELA Update: Kindergarten and 5th Grade

Kindergarten

On Monday, November 4th we met with all Kindergarten teachers, EL, Title I, Special Education and Headstart staff to continue our journey focused on ELA. Some of the highlights included:



- Reflection time on the why, what they have learned and implemented, what support they need
- Article on Phonics Faux Pas
- Instructional Routines-the “heartbeat” of the ReadyGEN program
- Intervention-the difference between skill deficit and score deficit, the importance of both small group and skill group instructional time
- Engaging Conversations-the power of questioning stems
- Functional Skill lesson on the concepts of print
- Continued book study resource: 10 Success Factors for Literacy Intervention

Our next Kindergarten ELA training is on February 3, 2019.

5th Grade

On Tuesday, November 5, 2019 all 5th grade ELA, Title III and Special Education teachers were invited to attend.



As a recap of the training, teachers:

- Continued to review the alignment of the curriculum map and ReadyGEN resources using engaging questions as conversation starters
- Examined the difference between small groups and Flex/WIN groups and why both are important
- Reviewed how to utilize data to make determinations for Flex groups
- Learned about “cruising clipboards” as a strategy for formative assessment
- Analyzed student work to determine rigor and determine what is rigorous
- Engaged in reflective time

In addition, each teacher selected a coaching event that will follow the training. Each coaching event will be supported by Tami Bebee-Schwartz for teachers within their classrooms or as planning time.

December 2019

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 Counselor Resource Adoption Board Room 12:30pm-4pm Teacher Leaders Board Room 4pm-5:30pm	5	6 Proposed Course Review Board Room 8am-4pm
9 Board Meeting 6pm	10 EL PD PDC Room 8am-4pm	11	12	13
16	17	18	19	20 Professional Development and Grades Prep
23	24 Christmas Eve	25 Christmas Day	26	27
Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break
30	31 New Year's Eve No School			
Christmas Break				