



Strategic Planning Committee Minutes

CAB Board Room

Tuesday, January 9, 2017

5:00-8:00 p.m.

Meeting agenda:

Welcome:

Wanda Maloney and Kelly McGovern welcome everyone to the meeting and invite participants to get food before the meeting begins.

Members Present: Kelly McGovern, Wanda Maloney, Lennie Lew, Weston Lamb, Michelle Gatti, Tanisha Floyd, Carol Jelaco, Katie Glennemeier, Madison Carhill, Ian Fletcher, Annie Fletcher, Jennifer Wilmetti, Gigi Jasper, Leo Gray, Leroy Ruffini, Rick Spann, Jim Seday, Scot Duncan, Kayci Arnoldi, Mark Portillo, Stephanie Tolman, Nicole Bolton, Debbie Varras, Ryan Allen, Kaden Allen, Ferando Moreno, Kim Farley, Phillip Parnell, Colin Murcay, Shannon Garrison, Stephanie Thompson, Natalie Powell, Sandra DeStaffany, Mike Estes, Tracy Meats, Kris Cundall

Introductions

- Name, Role, Share a highlight or hope from the first meeting
 - Highlights/Hopes: Inclusion of students in process, importance that business members are included, difference between the strategic plan vs. a long term plan, input of students into the process, diversity coming together and moving forward, teamwork and collaboration, all students are not equal—we have extraordinary representation, strategic plan is the foundation for all decision making, bringing all of the research together, sometimes it takes a lot to make large group moving in the same direction—we are, appreciate time donated by stakeholders, reading articles to keep us grounded was impressive, appreciates the student perspective, looking at research and having discussions, we pulled out different aspects of the article to share with group and come to a common understanding, excited to come up with something very positive, getting students ready for the current world, hoping it will be as beneficial as the cost savings committee was, strengthening the bridge between WWCC and SCSD#1, working to give students a positive experience, looking at and listening to the expertise in the room, lots of expertise in the room, dialogue was encouraging, enthusiastic to make things better for kids, commitment of participants, learned basic ideas of what we are doing here, appreciate how well everyone worked together, make district a better place, invest in students—our future, hopeful to get great information back from focus groups, diverse group that was able to come up with and use norms to make the meeting productive, common focus of a diverse group, here to guide the district forward, diverse group focusing lenses on the same goal, group worked well together

Purpose and Process of the Strategic Planning Committee/ Understanding Your Role

- Review of strategic planning process (timeline) and change of January 30th meeting date to February 6
- The Strategic Planning Committee is *not* a decision-making entity, but rather a Committee to provide a plan of recommendations to the District.

Working Agreements Review

- Review agreements and choose one to focus on tonight
- Importance of following the agenda
- Parking Lot

December Meeting—Review Meeting Minutes

- Research Highlights
- What does the business community strategic planning look like?
 - Look out for 20 years—focus on first year with next three years in mind (yearly planning)
 - Factor in: money/budgets, demand, uses, technology drives, laws and regulations, competitors, impact of elections
- Needs to be a bottom up process and not a top down process—
- Google—not always looking for a computer science people, looking for innovative problem solvers who can communicate ideas and work with people, employees with an ability to learn
- Strategic plans need to be fluid and not fixed. They need to change based on changes—state vs. federal level
- Technical skills vs. Soft (people) skills—looking for the right fit

Sweetwater County School District #1 Crest

- History of the Crest: 90 year anniversary
- Overview of the crest components
- Individually--What does each of the crest components mean to you?
 - Record on individual crest sheets
- Expert Groups
 - The Loving Cup: **How do you contribute to the greater good?**
 - Expert Group: Kaden, Colin, Stephanie, Annie, Jenny, Jim, Phillip, Fernando
 - The Pick and Shovel: **What does a graduate from Sweetwater #1 need to be successful?**
 - Expert Group: Ian, Nicole, Mark, Mike E, Rick, Tracy, Michelle
 - Open Book and Torch: **What knowledge and skills are necessary for students now and in future generations?**
 - Expert Group: Kayci, Shannon, Ryan, Carol, Katie, Natalie, Kim, Angie
 - Sagebrush: **What landscape shapes Sweetwater #1's educational environment?**
 - Expert Group: Maddie, Scot, Kris, Stephanie, Gigi, Lennie, Sandra, Tanisha, Weston, Leo
- Synthesis Activity: Analyze the four posters from collaborative groups and construct a poster that synthesizes the main ideas from the posters. This is a rough draft with additional information coming from stakeholder groups.

The Loving Cup: **How do you contribute to the greater good?**

- Sense of community
- Kindness
- Being part of the solution
- People
- Knowledge and skills
- Positive climate with trust and respect
- Sacrifice and giving back (community service) using time and talents
- Knowledge of community
- Role model/mentor
- Sensitivity/empathy
- Community for students to return to,
- Engagement with the community/others
- Unity

The Pick and Shovel: **What does a graduate from Sweetwater #1 need to be successful?**

- 21st century skills (STEM, STEAM, Technology, literacy, versatile)
- Communication (soft skills, interpersonal skills, people skills)
- Character (perseverance, ability to accept criticism, dependability, take constructive feedback, adaptable, work ethic, honest, desire, independent, open minded, personal accountability, well-rounded)

- Problem Solving Skills (social emotional, open minded, drive to find a solution, perseverance, analytical, dream and achieve, drive, inquisitive, critical thinking)
- Prepared (well-rounded, flexible, adaptable)

Open Book and Torch: **What knowledge and skills are necessary for students now and in future generations?**

- Future Ready Skills
- How to build and sustain healthy relationships
- Soft skills, social skills, problem solving, career skills
- Mindset

Sagebrush: **What landscape shapes Sweetwater #1’s educational environment?**

- Culture
- Diversity (community)
- High Expectations
- Teaching to the future (preparing)
- Adaptive
- Accountability
- School Safety
- Funding

Closure

- Agenda Review
- Feedback on Process:
 - Get all of this information condensed down and out to students—this is your template for life
 - Student focus groups: going to students –communicate this information to students “How To”
 - Direction with student future and how to find it (How and What to ask)
 - Diverse viewpoints—how applies to students
 - History of the Crest—how applies to the students in this town
- Timeline: Meet on Tuesday, February 6, 2018 (Diving into the sagebrush--Fiscal)
- Monday, March 5, 2018: Community Forums
 - Morning (7:00 am – 8:00 am)
 - Lunch (11:30 am -12:30 pm)
 - Evening sessions (6 pm -7 pm)

Next meeting date:

- Tuesday, February 6, 2018 – 5:00-8:00 p.m. Central Administration Building Board Room

Strategic Planning Committee Working Agreements

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| Mutual Respect | Seeking input, listening to understand |
| Focused and active listening | Have an agenda and stick to it |
| Good questions; progression of ideas | Willingness to share |
| Safe environment | Art of conversation (one speaker at a time) |
| Keeping an open mind | Assume positive intentions |
| Research-based information | Respect for time |
| Delegate tasks | Parking Lot of good ideas—not to get sidetracked |
| Speak up, voices heard, no fear of debate | Ask for clarification |