

**Young Authors Poetry Judging Rubric (Grades K-12)**

	Novice (1-2 pts.)	Proficient (3-5 pts.)	Advanced (6-8 pts.)
<b>Ideas &amp; Content</b>	<ul style="list-style-type: none"> <li>- Has no focus</li> <li>- Is random</li> <li>- Is unsure of direction</li> <li>- Does not include poetic sound devices</li> </ul>	<ul style="list-style-type: none"> <li>- Focuses on a single idea</li> <li>- May lack continuity</li> <li>- May be understandable but still fuzzy</li> <li>- Uses some poetic sound devices that reinforce the theme</li> </ul>	<ul style="list-style-type: none"> <li>- Presents a fresh, original idea</li> <li>- Focuses on an idea, feeling, or experience</li> <li>- Uses specific, concrete images</li> <li>- Captivates &amp; involved reader</li> <li>- Includes many poetic sound devices</li> </ul>
<b>Organization &amp; Fluency</b>	<ul style="list-style-type: none"> <li>- Uses sequencing that is illogical or not evident</li> <li>- Uses no variety in sentence and line length and structure</li> </ul>	<ul style="list-style-type: none"> <li>- Uses sequencing that is logical</li> <li>- Follows poetry form with few or no errors</li> <li>- Uses some variety in sentence and line length and structure</li> </ul>	<ul style="list-style-type: none"> <li>- Uses a logical and effective organizational strategy</li> <li>- Uses form to interpret idea creatively and effectively</li> <li>- Uses a variety of sentence and line length and structure</li> </ul>
<b>Word Choice &amp; Voice</b>	<ul style="list-style-type: none"> <li>- Uses general or ordinary words</li> <li>- Attempts new words with limited success</li> <li>- May include words that are not appropriate</li> <li>- Doesn't make reader feel a part of the piece</li> <li>- Writes with minimal confidence and enthusiasm</li> <li>- Uses an inadequate style</li> </ul>	<ul style="list-style-type: none"> <li>- Attempts to use descriptive words to create images</li> <li>- Tries to use words for specificity</li> <li>- Experiments with new and different words with some success</li> <li>- Writes somewhat honestly</li> <li>- Writes with a standard amount of confidence and enthusiasm</li> <li>- Writes with an adequate amount of style but may seem routine</li> <li>- May use more telling than showing</li> </ul>	<ul style="list-style-type: none"> <li>- Uses precise, original, fresh words</li> <li>- Creates vivid images and intensely-detailed emotion</li> <li>- Paints a complete picture in the Reader's mind</li> <li>- Is exceptionally honest</li> <li>- Writes with confidence and enthusiasm</li> <li>- Uses an exceptional and unique writing style</li> </ul>
<b>Presentation &amp; Mechanics</b>	<ul style="list-style-type: none"> <li>- Has limited quality of appearance</li> <li>- Contains numerous errors in spelling, grammar, and punctuation that interfere with reader's understanding</li> <li>- Uses title that doesn't match content</li> </ul>	<ul style="list-style-type: none"> <li>- Has neat and legible appearance</li> <li>- Contains several errors that may or may not interfere with reader's understanding</li> <li>- Uses mainly grade-level appropriate spelling, grammar, and punctuation</li> <li>- Uses appropriate title, although it may be uninspired or routine</li> </ul>	<ul style="list-style-type: none"> <li>- Includes features which enhance meaning</li> <li>- Has neat and legible appearance</li> <li>- Contains minimal errors that do not interfere with reader's understanding</li> <li>- Grade-level appropriate spelling, grammar, and punctuation</li> <li>- Uses original title, which captures the central theme of the piece</li> </ul>