

**GOAL(S):** The district will increase student success by implementation of newly adopted resources, revised curriculum maps, implementation of district assessment system.

**MEASURES AND METHODS (INTERVENTIONS):** Interventions used to accomplish this goal will include providing a guaranteed viable curriculum supported with resources, embedded with frequent common assessments. Instructional leadership teams will support all teachers in every school site and content area. Focused collaboration time will be provided for all teachers. Implementation of the district assessment system will continue with all stakeholders, and the work with student advocacy will continue at individual building sites.

Strategies (Processes) to implement the Intervention	Timeline 2017-2018	Timeline 2018-2019	Key Personnel	Implementation Benchmarks	Status
<p><b>Guaranteed Curriculum</b> Using the Curriculum Leadership Institution (CLI) process, SCSD#1 will systematically write, verify, provide resources, write common assessments and implement curriculum maps.</p>	Begin: July 2017	End: June 2019	Chief Academic Officer, CLI Consultant, District Department Chairs, Community Curriculum Council (CCC), Teachers, Administrators	Complete all phases of the SCSD#1 Long Range Plan	<ul style="list-style-type: none"> <li>Math, Health and Physical Education have curriculum maps, updated resources and draft common assessments. Common assessments will be revised based on teacher feedback and in place for the 2018-2019 school year.</li> <li>English Language Arts, Informational Literacy and Foreign Language have complete curriculum maps and updated resources. Common assessments will be created and piloted 2018-2019 school year.</li> <li>Social Studies, and Fine &amp; Performing Arts are piloting curriculum maps and will be final for the 2018-2019 school year. Resources will be adopted pending finances.</li> <li>Science, and Career &amp; Tech Education are writing curriculum maps and will pilot their map during the 2018-2019 school year.</li> </ul>
<p><b>Instructional Leaders</b> Instructional Leadership Team representing school sites and content areas provide professional development and support to all staff. Purposeful planning and using adopted resources is a focus. Implement high-yield instructional strategies.</p>	Begin: July 2017	End: June 2019	Chief Academic Officer, District Department Chairs, Instructional Leadership teams, Administrators	Leadership team will provide training, resources, feedback and time for purposeful planning and share expert instructional strategies. Differentiated professional development is provided to Title I, Title III staff, Special Education staff and secondary departments. Using surveys and assessment data, the district will review effectiveness.	<ul style="list-style-type: none"> <li>Annual Summer Academy training opportunities.</li> <li>Common planning sessions throughout the school year.</li> <li>After school and weekend learning opportunities for all staff.</li> <li>Focus on the components of quality instruction using Instructional Planning Resource (IPR) format.</li> </ul>
<p><b>Professional Learning Communities (PLC)/Data Teams</b> SCSD#1 will continue to support training to increase the effectiveness and productivity of PLC teams with a focus on instructional planning time and providing quality instruction to all students.</p>	Begin: July 2017	End: June 2019	Chief Academic Officer, Instructional Leadership teams, District Department Chairs, Administrators	PLC teams will be monitored by principals and supported by district leadership, district specialists and external consultants.	<ul style="list-style-type: none"> <li>Ongoing data teams training and coaching support.</li> <li>Principals monitoring building PLC team.</li> <li>Coaching support provided to building PLC teams.</li> </ul>
<p><b>Professional Development</b> Provide on-going support through the use of in-house expertise and external consultants to provide on-site coaching, data analysis and support the implementation of the curriculum and resources.</p>	Begin: July 2017	End: June 2019	Chief Academic Officer, Instructional Leadership teams, District Department Chairs, Administrators	Professional development, coaching, data analysis will be provided to support the implementation of curriculum maps and resources. Differentiated professional development is provided to Title I, Title III, Special Education staff and secondary departments. Using surveys and assessment data, the district will review the effectiveness of the professional development offered. Needs assessments and assessment data are used to determine professional development. In-house expertise is utilized.	<ul style="list-style-type: none"> <li>Implement District Professional Development Plan</li> <li>Ongoing coaching from external consultant for new resource adoption implementation</li> </ul>
<p><b>Advocacy</b> All schools will continue school student advocacy programs.</p>	Begin: July 2017	End: June 2019	Chief Academic Officer, Principals, Counselors, Achievement Monitor Process (AMP) Chairs, All staff	All schools will have a formal structure in place to build advocacy relationships with all students. Implementation of advocacy structures will continue.	<ul style="list-style-type: none"> <li>Continue implementation of student advocacy plans in all schools.</li> </ul>

**Evaluation and Evidence:**

- All content areas are mapped, validated, have curriculum resources and common assessments.
- All teachers are collaborating, designing and using the Instructional Planning Resource (IPR) tool for purposeful planning and quality instruction.
- Principals and district leadership team continue to monitor the implementation of curriculum maps, common assessments and Instructional Planning Resource (IPR) tool.
- Instructional leadership teams analyze survey results, adjust professional development based on teacher feedback.
- All PLC groups will use the data teams process to analyze and act on common assessment data.
- All schools will have a formal structure in place to build advocacy relationships with all students.

**Sweetwater County School District #1 Improvement Plan**

**GOAL:** The district will strengthen school safety measures across schools and the community through continuous training, open communication and clear protocols.

**MEASURES AND METHODS (INTERVENTIONS):** Focus of training is reunification process. The reunification process will systematically bring students and families back together in emergency or crisis situations. Reunification drills will be practiced by all schools in the district. The crisis manager application will communicate safety management plans. Stakeholders will use technology (SchoolWay) app to communicate emergency or crisis plans and status of emergency situations via push notifications.

Strategies (Processes) to Implement the Intervention	Timeline 2017-2018	Timeline 2018-2019	Key Personnel	Implementation Benchmarks	Status
<p><b>Safety</b> SCSD#1 will strengthen school safety measures across schools and the community through continuous training, drills and clear protocols.</p>	<p>Begin: July 2017</p>	<p>End: June 2019</p>	<p>All district staff, community, families, students, local sheriff, police and fire agencies</p>	<p>Continued Standard Response Protocol (SRP) implementation, monthly drills and training for all staff and students. Strengthening partnerships with law and fire agencies. Continue to practice uniform classroom response to any crisis situation. Practice reunification process in all schools in Sweetwater#1.</p>	<p>Implementation of the SRP will be continued in conjunction with local sheriff, police and fire agencies. Regular monthly drills using SRP. Update security measures as needed. Reunification drills have started at RSHS and Sage.</p>
<p><b>Technology</b> Continue SRP implementation and strengthen stakeholder communication using social media and safety apps.</p>	<p>Begin: July 2017</p>	<p>End: June 2019</p>	<p>All district staff, community, families, students, local sheriff, police and fire agencies</p>	<p>Continue SRP implementation of safety apps. Strengthen stakeholder participation.</p>	<p>Continue SRP implementation and participation of all stakeholders.</p>
<p><b>Communication</b> In tandem with the SRP, Sweetwater#1 will implement SchoolWay app to communicate safety and school information via push notifications with all stakeholders.</p>	<p>Begin: July 2017</p>	<p>End: June 2019</p>	<p>All district staff, community, families, students, local sheriff, police and fire agencies</p>	<p>Continued implementation and open communication with all SCSD#1 students, staff, families and community members.</p>	<p>Continued implementation and open communication with all SCSD#1 students, staff, families and community members.</p>

**Evaluation and Evidence:**

- Monthly safety drills conducted by all schools to ensure uniform response to crisis situations.
- Use SchoolWay app to consistently communicate safety and school information to all stakeholders.
- Strengthen collaboration with local fire and law agencies.