



- Welcome & Agenda Review
- Legislative Update
 - In session currently, SF117 has gone by the wayside—wanted to cut \$150 million. HF140 was not passed on but substitute bill moving through the process—cuts \$30 million in the next two years. The idea for the revenue source is to utilize online sales tax (69% will go to education, 31% goes to Wyoming cities). SCSD#1 will continue to monitor and work with legislators in Cheyenne.
 - SCSD#1 balanced budget for the 2018/2019 school year—pending legislation.
- Cost Savings Follow-up and Update
 - Cost Savings Spreadsheet
 - There is no “fat” in the district.
 - Think about cost savings ideas—we will visit later in the meeting.



Sprouts of sagebrush were added to portray the character of the surrounding country. **Sagebrush is the landscape of Sweetwater County and our environment. What landscape shapes Sweetwater #1’s educational environment? (i.e. fiscal responsibility, accountability, school safety, climate and culture)**

Purpose: A component of the strategic planning process is fiscal responsibility. The meeting on February 6 and a portion of tonight’s meeting is to generate possible cost saving ideas for the 2018-2019 budget if needed.

- Strategic Planning Committee Update
 - District staff has worked on reaching out to all stakeholders for input on the strategic planning. Students who participated in the student forums shared information. The breakout groups came up with similar ideas and charted them on the posters we will use tonight. Students are really happy with the safety in the district. Business/Community forums ask business what they need from educators. The community really wants to support schools and students to be successful. Community wants to see stronger soft skills. Themes are being reiterated over and over again from visit to visit. This is a wonderful process and everything is coming together nicely. School/Department forums teachers appreciated the visits and being heard. The conversation has continued and staff is thinking about solutions. Collaboration was strong and brought staff together. Common threads have been heard throughout all of the schools.
- Working Agreements and Roles
 - Review working agreements
 - Assign roles in each group
- Gallery Walk
 - Food
 - Focus your conversation around the following questions
 - Cost savings – Do you have any additional ideas for cost savings?
 - Legislature – How might legislative decisions impact our work?
 - SPC– What are you noticing from the gallery walk?
 - Group share out
 - Cost savings – Do you have any additional ideas for cost savings?
 - All fat is cut and now we have to look at cutting vitals—need to look for revenue to support education.
 - Legislature – How might legislative decisions impact our work?

- SF87 discussed requirements and graduating class and class size. House Bills are looking at maintenance and building funding. Reform isn't what we are looking for--we need to change and restructure. This year, legislators learned about maintenance of effort. The need to maintain educational funding. Everyone should vote and make wise choices at the poll.
 - SPC– What are you noticing from the gallery walk?
 - Posters are missing rigor and how to make the curriculum rigorous, soft skills are dominant, volunteering, social skills and team building are reoccurring. Posters talk about life skills—what does life skills mean at all grade levels. There are many challenges with incoming students and parental interaction with students. We need more involvement with parents. Many of these skills should be occurring at home. Less need for memorization and more emphasis on critical thinkers.
 - We need to consider different ways to meet student needs. How do we address motivation as well as, social skills, critical thinking and teamwork skills? We need to restructure and not reform. Consider targeted CCR time aligned with student wants and student needs.
- Review Posters and Identify Themes
 - Solo Time: Using notecards, write down as many key ideas/key words as you can when reviewing posters from schools, students, business, departments, and community.
 - Group Time: Card Sort—put team ideas via round robin into the center of the table. Upon completion, sort these ideas into similar categories and label the group. Create themes.
- Prioritize
 - Rank table themes—Highest to lowest
- Evaluate Impact (Everyone)
 - Write a “How might we” statement and evaluate the potential impact on students/schools and district resources.
 - Share out:
 - Loving Cup: How might we increase positivity?
 - Open Book and Torch: How might we create a partnership between the school and community to create life experiences and awareness?
 - Sagebrush: How might we nurture a positive climate and culture at SCSD#1?
 - Pick & Shovel: How might we help graduates from SCSD#1 obtain the social skills needed for their next step whether it is college or career?
- Closure:
 - We accomplished:
 - reviewing legislative activities
 - recapped cost savings ideas and added on to the list
 - reviewed strategic planning activities in the past month
 - observed via a gallery walk to identify big ideas from stakeholders
 - created cards with main ideas and key words,
 - generated “How might we” questions
 - evaluated the potential impact
- Please share/gather ideas with your colleagues and peer groups
- Next meeting is March 20, 2018 from 5:00 pm to 8:00 pm