Advisory Lesson: Diversity

1. **8:35-8:45: Ten Minute CIRCLE**
   **Ask/remind students about their GOAL and inputting it into NAIVIANCE. **
   In a circle- Today’s advisory is on Diversity. Diversity is a word that we hear repeated a lot. We hear the word diversity in many different ways. Each of us has things that come to mind when we hear the word diversity. Have each student briefly discuss what Diversity means to them as a way to develop your group’s own definition of the word. (maybe write your definition on the board.) After you have developed your definition, read the actual definition:

   **Full Definition of **DIVERSITY:
   The condition of having or being composed of differing elements: variety; especially: the inclusion of different types of people (as people of different races or cultures) in a group or organization <programs intended to promote diversity in schools>

2. **8:45-8:55 (Ten Minutes) BINGO**

   Handout the BINGO cards.

   **Announce the game rules to everyone.**
   - Tell the players that they must mill about the room and talk to each other.
   - Have each player go around the group and ask other people questions that applies to them in order to check off boxes.
   - One person may be used to check off no more than two boxes.
   - Names or signatures on multiple boxes won’t count.
   - Reinforce that socializing is a must! This entire game is based learning more about each other, so encourage chatting and getting to know one another.
   - Ask who got BINGO and which one’s people struggled to obtain
   - What did you learn about the diversity of your advisory group?

3. **8:55-9:05 (Ten Minutes) Stand up Activity**

   **A) “Stand-up Activity”** - Students will need a piece of paper to tally marks on:
   Ask students the following questions and have them make a check mark on their paper if the following questions pertain to them. Make sure students know that their answers are confidential and will not be shared.

   "Write a Check Mark if you..."
   A) You have been teased because of the food you eat
   B) You have been picked on because of the music you listen to
   C) You have been teased because of the way you talk
   D) You have been made fun of because of something you said
   E) You have ever been treated differently because of your race or skin color
   F) You have ever felt different because of your religion
   G) You have ever been teased because of your appearance
   H) You have ever felt like you were not as "good" as someone else
   I) You have ever been treated differently because of where you live
   J) You have ever been singled out in a group because of your ideas, thoughts, or opinions
   K) You have ever been treated differently because of your sex/gender

   • Then ask the group: "Please stand if you made any check marks on your paper for any conditions we just asked."
• Discuss how our activities today relate to the diversity that everyone faces in their lives.
• Tell students “Many times people are unable to embrace differences in people.”
• Ask the group, “Why? Why do you think it’s difficult for people to accept other people’s differences?”
• **What type of diverse ways will you be celebrating the upcoming holidays? Do you participate in any special traditions or diverse activities?**

• Generate a list that answers the question: **What are some ways to encourage and promote diversity in our school/community?**

Please return this list to Guidance after Advisory.

**IF YOU HAVE ADDITIONAL TIME:**

Have students review the terms on the back of the BINGO handout. Tell students “This sheet provides a definition of the many other terms that feed into diversity”. Review the list with students.

1. **Diverse** = Different, varied
2. **Culture** = beliefs, values, behaviors, customs and symbols (language) that are looked at as a whole and passed down and shared by a human group
3. **Stereotype** = a general idea or concept about a particular group, race or sex that usually is negative and applied to all people who are related to this group
4. **Prejudice or Bias** = an opinion or idea that is developed without knowing or by ignoring facts that prove otherwise. Often these opinions and ideas create an intolerance or hatred for others that this prejudice/bias attitude is directed towards and can lead to injury or harm
5. **Discrimination** = treating a group differently by showing partiality to one group over another, treating a collective group less favorably, and/or using a prejudice or biased judgment to exclude a group
6. **Persecution** = showing aggression and/or abusing a person or group for reasons based upon prejudiced or biased ideas/concepts
7. **Minority** = a part of the population that differs from other parts of the larger controlling group in some way
8. **Racism** = a belief that a person’s race is the main factor that determines human characteristics and abilities and that racial differences make one race better or more superior than another

Notice how the words at the end of the list take on a more negative connotation. Why do you think these words would be included on a list of terms dealing with diversity.
Ways to Encourage or Promote Diversity in our school/community
(Return your Group’s list to guidance)