

# HOMEPAGES

POCANTICO HILLS SCHOOL BUDGET INFORMATION BULLETIN

MAY 2017

## A MESSAGE FROM THE BOARD OF EDUCATION



Dear School District Residents,

When my family moved to Pocantico Hills in 2001, Peter Lisi was our superintendent and my older daughter, Olivia, was entering pre-K with the legendary Mrs. Leach. Fast forward 16 years and five superintendents...and I have to say that I'm more excited and hopeful about Pocantico Hills School than I've ever been.

Carol Conklin-Spillane has joined us as Superintendent and brings an exhilarating enthusiasm for the possibilities of education at PHS. The Board of Education believes we have an innovative, goal-oriented, fiscally responsible budget for the 2017-2018 school year. I'm excited to share some of the highlights, and encourage you to exercise your right to vote on Tuesday, May 16.

In 2014-15, the Board requested an audit of Pocantico Hills School. The **CASDA Report** cited many positive aspects to the school – small classrooms, caring teachers and staff, an involved community of parents. Of concern were administrative structure, curriculum, and communication. What you will see in our current budget is a commitment to address these areas.

The CASDA Report cited the need for clear leadership. Although Pocantico is a small school, there are state and federal requirements that impact upon personnel *whether we have one hundred or one thousand students*. To get the work of educating our children done effectively and appropriately, CASDA recommended a four-person **administrative team**. Our approach to these recommendations has evolved and incorporates the CASDA suggestions, as you can see in the Q&A. You'll notice that the budget reflects corrections in the allocation of costs, to properly indicate where items should be assigned in the budget. Looking at a comparison between last year's budget and this year's, it appears that there is an increase in administrative costs; in fact, there has been a *decrease in spending on administration for next year (by about \$140,000)*.

Where there has been a significant increase in the proposed budget is in **professional development**. Again, CASDA cited academic challenges facing the school. In response to these challenges, the budget is allocating funds for sustained, meaningful professional staff development across the board. We will have experts in all areas to work with our teachers to develop curriculum and coach its implementation.

*Continued on page 2*

## 2017-2018 BUDGET HIGHLIGHTS

**Our proposed 2017-2018 School Budget supports the following District Priorities:**

- Personalizing learning for every child.
- Shifting from a deficit model of support to universal support for all children.
- Developing rigorous and comprehensive curriculum aligned with standards of excellence and assessment practices.
- Building capacity of professional staff.
- Maintaining a safe, consistent and developmentally appropriate student-centered learning environment that transcends classroom walls.
- Promoting collaboration amongst all district personnel.
- Hiring key personnel for long-term sustainability and contracting expert consultants for short-term development.
- Being fiscally responsible and responsive.
- Maintaining and enhancing the physical plant, exploring capital projects.
- Promoting efficiencies and maximizes resources.

## REMEMBER TO VOTE!

Tuesday, May 16, 2017

7 a.m. to 9 p.m. School Library

For questions on the 2017-2018 Budget, please email us at [budgetinfo@pocanticohills.org](mailto:budgetinfo@pocanticohills.org).

## PUBLIC BUDGET HEARING

The community is invited to a public budget hearing Tuesday, May 2, 2017 at 7:30 p.m. in the School Library.

## Budget At-a-Glance

2017–2018 Draft Budget .....	\$30,242,460
2016–2017 Adopted Budget .....	\$29,809,970
Budget-to-Budget Dollar Increase .....	\$432,490
Budget-to-Budget Percent Increase .....	1.45%

Another important area in the budget is that of **Special Education**. Staffing reflects a new focus on universal support for students, with a Supervisor of Special Education to monitor CSE and related activities, and to provide for early intervention in the classrooms. We want to ensure that all children continue to receive the academic and emotional support they deserve and that every student can learn in a safe, tolerant and respectful school environment.

**Communication** is much more than just telling the community what's happening – it's about listening and working together. This means honing our communication skills as we work with staff, students and community members. It's something that *always* needs improvement, and there's still work to be done. But thanks to the involvement of community members, we're making changes to our food service delivery, pool and recreation facilities, and to our academic programs like the World Languages, Science, and ELA. The budget supports Pocantico's mission of excellence.

The BOE is committed to **fiscal responsibility**. This includes creating a zero-based budget this year, rather than a rollover budget. We also recognize the need to balance short-term needs with long-term planning. One way we've done this is to tackle our capital reserves in a similar way to our successful plan to budget yearly for tax certiorari claims. This budget is transparent, student-centered, and fiscally prudent as we move away from borrowing and aim for sustainability.

The Board of Education and administration are proud to support the educational, social and emotional growth of this district's students. We recognize and celebrate the school as the centerpiece of our community. There is planning and thought behind each of this budget's components, with follow-through and commitment that are essential for success. I believe we are at the start of an exciting and innovative era for Pocantico Hills School.

Thank you for your commitment to our district.

Sincerely,

Emily Segal

President, Board of Education

## Tax Levy At-a-Glance

2017–2018 Tax Levy .....	\$24,934,530
2016–2017 Tax Levy .....	\$24,399,058
Levy-to-Levy Dollar Increase .....	\$535,472
Levy-to-Levy Percent Increase .....	2.19%
Maximum Allowable Tax Levy Limit (MATL) .....	\$24,939,831
Difference between MATL and Proposed Tax Levy .....	\$(5,301)

# Budget Q&A 2017

## Q. What new or continuing initiatives are supported by the budget?

A. This budget supports several important initiatives that are cornerstones of the District's vision for the future:

- An organizational structure that provides clarity in roles and responsibilities, distributes leadership and implements a team process that promotes collaboration and vertical articulation across grade and program. The leadership team will consist of a Superintendent, Assistant Superintendent, Principal, Director of Curriculum, Instruction & Technology/CIO. School faculty will work in teams (one team for every two grade levels: PK-K, 1-2, 3-4, 5-6, 7-8) with supervisory support for special education and intervention services.
- A reimagined world language program K-8 that focuses on thematic immersion and connects to grade-level content, bridging the language program to the STEAM initiative to make language-learning a tangible, problem-solving experience that prepares our students to be global citizens.
- Personalizing learning for every child, shifting from a deficit model of support to a universal support model for all students; assigning a special education/reading specialist and dedicated teaching assistants to each two-grade level team.
- Developing rigorous and comprehensive curriculum aligned with standards of excellence; providing expert consultants to develop curricula and build capacity of the professional staff in reading and writing, mathematics, science, world languages, technology and social/emotional learning.
- Centralizing human resources and strengthening communication with all District constituents.
- Maintaining a safe, consistent and developmentally appropriate learning environment.



**Q. Why is it difficult to compare line items from the 2016-2017 budget to the 2017-2018 budget?**

A. At the request of the Board of Education, the 2017-2018 budget includes many changes due to the utilization of a Zero-Based Budgeting process and the right sizing of many line items. Rather than relying on the typical incremental budgeting process, we started with a base of zero and developed the budget based on needed resources to support District priorities. As a result, some areas appear to have substantial increases and decreases, when in reality these changes are only shifts from one area of the budget to another. Because of these shifts, it is helpful to group line items into categories when comparing data from one year to another. For instance, increases in district clerk expenditures represent shifting the cost of a stipend and software.

**Q. How much has the budget increased over the 2016–2017 budget, and in which areas have expenditures changed the most?**

A. The overall budget represents a dollar increase of \$432,490 and a percentage increase of 1.45%. The increases and decreases by category are as follows:

Category	Increase/(Decrease)
Employee Wages	\$ 176,727
Employee Benefits	\$ 505,003
Tuition—High Schools	\$ (5,258)
Tuition—Special Education	\$ (532,856)
Tax Certiorari	\$ -0
Incarcerated Youth Program	\$ (95,000)
BOCES Services	\$ 298,855
Debt Service—Principal	\$ (49,380)
Debt Service—Interest	\$ (31,326)
Contracted Services	\$ 12,334
Transportation	\$ 161,166
Facilities	\$ 19,666
Transfers to Other Funds	\$ (175,550)
Utilities	\$ 60,520
Legal Fees	\$ 20,740
Materials and Supplies	\$ 55,349
Property Taxes	\$ 5,824
Textbooks	\$ 5,600
Insurance	\$ 2,955
Equipment	\$ (2,875)

**Q. What are the projected tax rate changes, and tax levy decrease?**

A. The tax rate increase for Greenburgh is projected to be 2.11%.  
 The tax rate decrease for Mt. Pleasant is projected to be -0.59%.  
 The tax levy is proposed to increase by 2.19%

**Q. Since the tax levy increase is 2.19%, does that mean we are going over the tax levy limit?**

A. No, based on the required 8 step formula, our maximum allowable tax levy limit is actually 2.21%, which is greater than the proposed 2.19% tax levy limit. Some items can increase the allowable levy limit over and above any inflationary increase (which is 1.26% for the 2017-2018 budget). For us, those items include the purchase of a large bus and supplemental funds for the auditorium renovation.

Please see the detailed budget document on our website if you would like additional information regarding the calculation of the tax levy limit.

**Q. What is the difference between the tax rate increase/decrease, tax levy, and tax cap amount?**

A. The tax rate increase/decrease results from the increase in spending, the change in the District’s assessed valuation, and the change in the equalization rate.

The tax levy represents the amount of money that the District needs to operate after considering revenue from all other sources, such as State Aid, interest income, day camp tuition, etc.

The tax cap calculation is a formula developed by the State Education Department that identifies the maximum amount the tax levy may increase.

**Q. How many Propositions will be on the ballot for consideration by the community on May 16, 2017?**

A. There will be two Propositions, Proposition # 1 refers to the 2017–2018 school budget, and Proposition # 2 provides for the establishment of a capital reserve fund.

**PROPOSITION NUMBER 1  
2017–2018 BUDGET**

Shall the Board of Education of this school district be authorized to expend the sums set forth in the proposed 2017-2018 Annual Budget in the amount of \$30,242,460 and to levy the necessary tax therefore?

Yes \_\_\_\_\_ No \_\_\_\_\_

**PROPOSITION NUMBER 2  
CAPITAL RESERVE FUND**

Shall the Pocantico Hills Central School District be authorized to establish a capital reserve fund, to be designated as the “Buildings and Facilities Improvement Reserve Fund” for construction of additions, improvements, reconstruction and equipping of District buildings and facilities, including incidental improvements and expenses, at a maximum amount of \$10,000,000 and a maximum term of 10 years, to be funded with appropriations from surplus fund balances at the end of each fiscal year and other available funds to such reserve fund?

Yes \_\_\_\_\_ No \_\_\_\_\_

**Q. Why does the District need a capital reserve fund?**

A. The purpose of a capital reserve fund is to provide a way to save funds and plan for future capital improvements to the District building and facilities. The money would come from any surplus funds at the end of each fiscal year and could only be used for repairs, renovations and improvements to our building and facilities. The reserve provides an alternate means of financing these projects instead of having to borrow all of the money and pay interest, which will save money. Funding of the capital reserve fund will not increase taxes. Voter approval is required to establish and fund the reserve. Voter approval is also required to spend the funds in the reserve for specific future projects.

**Q. Why is there a line item of \$120,000 to purchase a bus, and also a line item to pay for borrowing on a bus?**

A. We plan to continue our practice of replacing either one large bus or two small buses each year, to keep our fleet safe and current. However, we plan to change the manner in which we purchase those buses. Rather than borrow funds for purchases and then pay off the debt the following year, we are going to purchase buses outright. This will save us money on interest and bond issuance costs. For the 2017–2018 school year, we will be paying off the money borrowed for buses obtained in 2016–2017, and also paying for the 2017–2018 purchase. For the 2018-2019 school year and forward, we will only need to budget for the outright purchase.

**Q. What is included in the Transfer to Capital line? Didn't we already fund the auditorium renovation?**

A. The 2015-2016 budget included a transfer to capital in the amount of \$601,520 for the auditorium renovation project. The District publicly bid the project in February 2017 and all bids came in over our budget. Based on the bids received and a revised recommendation from our architects, which accounts for market increases in construction costs since the original estimate, we anticipate needing an additional \$175,000 to fully fund the auditorium renovation.



**Q. What will happen if the community does not approve the school budget on May 16, 2017?**

A. State law provides that the Board of Education can, if it wishes, resubmit the same or a different budget to the community once. If it is voted down by the community again, or the Board of Education decides not to resubmit the budget, the school district will operate on a contingency budget.

**Q. If the proposed budget is not approved by the voters, and the Board adopts a contingency budget, what changes does the tax cap legislation create for development of a contingency budget?**

A. Under Education Law, if a district adopts a contingency budget, the tax levy may not exceed the previous year's tax levy and the administrative component of the budget is subject to a cap as well.

**Q. What is the difference between the Proposed Budget and the Contingency Budget?**

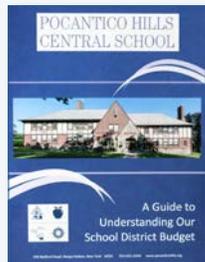
A. Ordinary contingent expenditures are included in a contingency budget, and are divided into three categories, per Education Law: (1) legal expenditures; (2) expenditures specifically authorized by statute; and (3) other items necessary to maintain the education program, preserve property and assure the health and safety of students and staff.

Any specific reductions to the budget have not been determined by the Board of Education, but likely would affect non-mandated services.

**Q. How can I get more information on the budget?**

A. For more details on the budget, as well as more information on the exciting educational initiatives taking place in our school, please visit [www.pocanticohills.org](http://www.pocanticohills.org).

To receive a response to any question about the 2017–2018 budget, please send an email to [budgetinfo@pocanticohills.org](mailto:budgetinfo@pocanticohills.org).



**For more information on the budget, please read the Budget Guide on the school's website.**

The image shows the cover of a 'Budget Guide' for Pocantico Hills Central School. The cover features the school's name at the top, a photograph of the school building, and the title 'A Guide to Understanding Our School District Budget' at the bottom. The text on the right side of the image encourages readers to visit the school's website for more information.

## Projected 2017–2018 Revenues

	Budgeted Revenue 2016-2017	Budgeted Revenue 2017-2018	Change
State Aid	1,177,686	1,188,824	11,138
Incarcerated Youth	2,409,751	2,310,000	(99,751)
Other Revenues	1,372,860	1,429,106	56,246
Fund Balance Transfer	450,000	380,000	(70,000)
Tax Levy	24,399,673	24,934,530	534,857
<b>Total Revenue</b>	<b>29,809,970</b>	<b>30,242,460</b>	<b>432,490</b>



## 2017–2018 Projected Tax Rates

	2016–2017 Tax Rate per 1000 AV	2017–2018 Tax Rate per 1000 AV	Percent Change
Town of Greenburgh	9.16	9.35	2.11%
Town of Mt. Pleasant	618.83	615.20	-0.59%

\*Numbers above reflect the Greenburgh revaluation assessments

\*Equalization Rate and Assessed Valuation as of 1/1/2017—subject to change

## 2017–2018 Projected Tax—Town of Greenburgh

Assessed Value	Fair Market Value	2016–2017 Annual Taxes	2017–2018 Projected Annual Taxes	2017–2018 Annual Increase/(Decrease)
250,000	250,000	2,289	2,338	49
500,000	500,000	4,579	4,676	97
750,000	750,000	6,868	7,013	145
1,000,000	1,000,000	9,158	9,351	193

\*Numbers above reflect the Greenburgh revaluation assessments

## 2017–2018 Projected Tax—Town of Mt. Pleasant

Assessed Value	Fair Market Value	2016–2017 Annual Taxes	2017–2018 Projected Annual Taxes	2017–2018 Annual Increase/(Decrease)
3,800	250,000	2,352	2,338	(14)
7,600	500,000	4,703	4,676	(27)
11,400	750,000	7,055	7,013	(42)
15,200	1,000,000	9,406	9,351	(55)

\*Based on assessment value as of February 2017

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$29,809,970	\$30,242,460	\$29,034,484
Increase/Decrease for the 2017-18 School Year		\$432,490	(\$775,486)
Percentage Increase/Decrease in Proposed Budget		1.45%	(2.60%)
Change in the Consumer Price Index		1.26%	
A. Proposed Levy to Support the Total Budgeted Amount	\$24,399,673	\$24,934,530	
B. Levy to Support Library Debt, if Applicable	N/A	N/A	
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	N/A	N/A	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$24,399,673	\$24,934,530	\$24,398,524
F. Total Permissible Exclusions	\$1,247,687	\$1,515,205	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$23,159,062	\$23,424,626	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$23,151,986	\$23,419,325	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$7,076	\$5,301	
Administrative Component	\$2,303,041	\$3,133,153	\$2,257,677
Program Component	\$20,463,140	\$20,102,929	\$20,095,429
Capital Component	\$7,043,789	\$7,006,378	\$6,681,378

\* Provide a statement of assumptions made in projecting a contingency budget for the 2017-18 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget reported above has been prepared in accordance with the Tax Cap Legislation. Under a contingency budget the tax levy can not be greater than the tax levy amount of the last approved budget, therefore the tax levy and the contingency budget has been established at the Maximum Allowable Tax Levy for the 2017-2018 School Year. Specific budget allocations have not yet been approved by the Board of Education. Under a contingency budget school facilities may be used only if approved by the Board of Education, and only if all identifiable costs associated with that use are collected by the District in full and in advance. These facilities would include the use of the school building, fields, and the swimming pool. The contingency budget above is provided for illustrative purposes, and it is subject to change pending discussion by the Board of Education.

	Description	Amount
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Establishment of a Capital Reserve Fund up to \$10 million	N/A

Under the Budget Proposed for the 2017-18 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup> for the Town of Greenburgh	\$895.00
Estimated Basic STAR Exemption Savings <sup>1</sup> for the Town of Mount Pleasant	\$903.00

The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Pocantico Hills Central School District, Westchester County, New York, will be held at the Pocantico Hills School in said district on Tuesday, May 16, 2017 between the hours of 7:00 am and 9:00 pm, prevailing time in the Pocantico Hills School Library, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



## 2017–2018 Proposed School Budget

	<b>Categories</b>	<b>Adopted Budget 2016–2017</b>	<b>Proposed Budget 2017–2018</b>	<b>Increase or (Decrease)</b>
Members of the Board serve without compensation. This code covers expenses incurred by the Board in the performance of its duties inclusive of the annual district election and District Clerk's office.	<b>BOARD OF EDUCATION</b>			
	BOARD OF EDUCATION	19,940	20,600	660
	DISTRICT CLERK	5,100	35,790	30,690
	DISTRICT MEETING	13,562	16,450	2,888
	<b>Total Board of Education</b>	<b>38,602</b>	<b>72,840</b>	<b>34,238</b>
These categories cover day-to-day management of the school district that is the responsibility of the Superintendent and Central Administration. Included are costs for district-wide administration, contract matters and legal services, district publications and general business functions.	<b>CENTRAL ADMINISTRATION</b>			
	CHIEF SCHOOL ADMINISTRATION	342,836	331,133	(11,703)
	BUSINESS ADMINISTRATION	414,172	426,213	12,041
	AUDITING SERVICE	61,700	43,000	(18,700)
	TREASURER	31,154	31,654	500
	LEGAL SERVICES	250,039	268,000	17,961
	PERSONNEL	-	77,000	77,000
	PUBLIC INFORMATION	53,283	34,500	(18,783)
	<b>Total Central Administration</b>	<b>1,153,184</b>	<b>1,211,500</b>	<b>58,316</b>
Expenses in this category reflect custodial, maintenance and operational costs for district buildings. Also included are expenses for district-wide postage and administrative technology.	<b>CENTRAL SERVICES</b>			
	OPERATIONS and MAINTENANCE	1,267,297	1,326,309	59,012
	CENTRAL PRINTING and MAILING	32,302	35,000	2,698
	CENTRAL DATA PROCESSING	-	167,500	167,500
	<b>Total Central Services</b>	<b>1,299,599</b>	<b>1,528,809</b>	<b>229,210</b>
Expenses in this category reflect various types of insurance such as liability and student accident insurance; school dues and our share of BOCES administrative costs. This category primarily reflects the District's efforts to proactively address tax certiorari claims filed against the District.	<b>SPECIAL ITEMS</b>			
	INSURANCE	42,045	45,000	2,955
	JUDGEMENTS AND CLAIMS	3,000,000	3,000,000	-
	CONTRACTUAL EXPENSES	72,756	69,000	(3,756)
	BOCES ADMIN. CHARGE	49,522	49,546	24
	<b>Total Special items</b>	<b>3,164,323</b>	<b>3,163,546</b>	<b>(777)</b>
This category reflects the majority of the school district's costs for operation of our regular and special education programs, athletics, co-curricular, health services, library, computer instruction program, psychological services and attendance.	<b>INSTRUCTION</b>			
	SUPERVISION	269,636	305,244	35,608
	INSERVICE TRAINING	120,901	298,000	177,099
	TEACHING-REGULAR SCHOOL	9,427,800	9,135,572	(292,228)
	SPECIAL EDUCATION	5,096,477	5,003,990	(92,487)
	SCHOOL LIBRARY and AV	157,100	163,695	6,595
	COMPUTER ASSISTED INSTRUCTION	672,919	535,660	(137,259)
	PUPIL PERSONNEL SERVICES	364,666	294,989	(69,677)
	INTERSCHOLASTIC ATHLETICS	50,517	33,600	(16,917)
	<b>Total Instruction</b>	<b>16,160,016</b>	<b>15,770,750</b>	<b>(389,266)</b>
District Policy states that no student shall walk more than one-quarter mile to a bus stop or school of attendance, and extra consideration is given to children in grades PreK–2. The district provides monitors on large buses for grades PreK–8 and to special education schools as determined by a student's Individual Education Plan.	<b>TRANSPORTATION</b>			
	DISTRICT AND CONTRACT	1,140,116	1,317,378	177,262
	<b>COMMUNITY SERVICE</b>			
	COMMUNITY RECREATION	173,920	213,500	39,580
SUMMER DAY CAMP	319,353	344,500	25,147	
AFTER SCHOOL PROGRAM	48,963	59,000	10,037	
	<b>Total Community Service</b>	<b>542,236</b>	<b>617,000</b>	<b>74,764</b>
These expenses are associated with the community pool program, summer day program and after-school program.	<b>EMPLOYEE BENEFITS</b>			
	EMPLOYEE RETIREMENT	335,285	477,752	142,467
Expenses in this category reflect mandated or contractually required costs for employee benefits.	TEACHER RETIREMENT	650,600	617,046	(33,554)
	SOCIAL SECURITY	582,851	632,435	49,584
	WORKERS COMP	73,452	76,000	2,548
Expenses in this category reflect the repayment of funds borrowed for tax certiorari claims, and for the purchase of new school buses and for debt issued for building reconstruction.	EMPLOYEE BENEFIT FUND	123,694	125,000	1,306
	MEDICAL INSURANCE	2,313,658	2,655,000	341,342
	UNEMPLOYMENT INSURANCE	5,000	10,000	5,000
	DISABILITY INSURANCE	2,500	-	(2,500)
	LIFE INSURANCE and ANNUITY	9,012	10,000	988
	EMPLOYEE ASSISTANCE PROGRAMS	2,178	-	(2,178)
	<b>Total Employee Benefits</b>	<b>4,098,235</b>	<b>4,603,233</b>	<b>504,998</b>
	<b>DEBT SERVICE</b>			
BOND PRINCIPAL	1,108,380	1,059,000	(49,380)	
BOND INTEREST	589,730	558,404	(31,326)	
	<b>Total Debt Service</b>	<b>1,698,109</b>	<b>1,617,404</b>	<b>(80,705)</b>
Expenses in this category reflect the district's subsidy for the school lunch program; the district's costs for extended special education programs.  The District will repair the electrical service, install air conditioning in the FACS lab, replace emergency lighting and connect additional circuits to the district's generator.	<b>TRANSFERS</b>			
	INTERFUND TRANSFERS	515,550	340,000	(175,550)
	<b>TOTALS</b>	<b>29,809,970</b>	<b>30,242,460</b>	<b>432,490</b>

POCANTICO HILLS CENTRAL SCHOOL  
599 Bedford Road  
Pocantico Hills  
Sleepy Hollow, N.Y. 10591  
RETURN SERVICE REQUESTED

Non-Profit Organization  
U.S. Postage Paid  
White Plains, N.Y.  
Permit # 2033

#### District Administration

Carol Conklin-Spillane  
Superintendent  
Adam Brown  
Interim Principal  
Marianne Heslin, Interim Director of Finance and Administrative Services  
Maria Wrobel, Director of Student Services

#### Board of Education

Emily Segal, President  
Frederic Rickles, Vice President  
Peter Basha, Trustee  
Joan Waters Cusanelli, Trustee  
Charlie Minton, Trustee

## Important Budget Dates



#### Absentee Ballots

Applications for absentee ballots may be applied for at the Office of the District Clerk, 599 Bedford Road, Sleepy Hollow, N.Y., or by calling 914-631-2440, ext. 703.

Completed applications for absentee ballots must be received by the School District Clerk prior to 5 p.m. on May 11, 2017, if the ballot is to be mailed; by May 16 if picked up in person.

Absentee ballots must be received by the District Clerk no later than 5 p.m. on the day of the vote: May 16, 2017.

For more information, please visit the budget page of our website: [www.pocanticohills.org](http://www.pocanticohills.org).

If you would like more information about this year's budget or the upcoming vote, please email us at: [budgetinfo@pocanticohills.org](mailto:budgetinfo@pocanticohills.org).

#### Tuesday, May 2

Regular Board Meeting: Public Hearing on Proposed School Budget

#### Thursday, May 11

Last day to register to vote. Voters may register to vote at any time up to and including May 11 at the District office, Monday through Friday, 8 a.m.–4 p.m.

#### Tuesday, May 16

Budget Vote 7 a.m.–9 p.m. School Library

## OUR MISSION

*The Pocantico Hills School staff believes that each student is a complex and unique student. We are committed to helping our children realize their complete personal potential—academic, creative, physical and emotional. We will ask the student to stretch themselves and help them to discover the rewards of working hard.*

*We will treat the students with respect and understanding and encourage them to be caring and contributing members of society, students who are thoughtful, honest, fair, kind and self-disciplined.*

## REMEMBER TO VOTE!

Tuesday, May 16, 2017

7 a.m. to 9 p.m. School Library

For questions on the 2017–2018 Budget, please email us at [budgetinfo@pocanticohills.org](mailto:budgetinfo@pocanticohills.org).