



Pocantico Hills Central School District Recommended Budget for 2017-18

*Carol Conklin-Spillane, Superintendent
Mimi Heslin, Business and Operations*

*Board of Education
Emily Segal, President
Fred Rickles, Vice President
Peter Basha, Trustee
Joan Cusanelli, Trustee
Charlie Minton, Trustee*

Budget Workshop 3/7 (2000's)

Focus: *Illustrate how District instructional goals and priorities are supported by the Recommended Budget*

- ✓ **Initiatives**
- ✓ **Organizational Model and Staffing**
- ✓ **Developing and Supervising the Instructional Program**
- ✓ **Cultivating a Positive, Students Centered Learning Environment and School Culture**
- ✓ **Articulated Program Pre-K through 12th**

District Priorities: *Mission Driven*

We strive to grow a community of thoughtful and productive global citizens whose ideas enhance learning and the world around them.

Instructional

- Personalizing learning for every child
- Shifting from a deficit model of support to universal support for all children
- Developing rigorous and comprehensive curriculum aligned with standards of excellence and assessment practices
- Building capacity of professional staff
- Maintaining a safe, consistent and developmentally appropriate student-centered learning environment that transcends classroom walls

Business and Operations

- Promoting collaboration amongst all district personnel
- Hiring key personnel for long term sustainability and contracting expert consultants for short term development
- Being fiscally responsible and responsive
- Maintaining and enhancing the physical plant, exploring capital projects
- Promoting efficiencies and maximizing resources

Districtwide Initiatives

- Distribute and develop leadership capacity
- Centralize personnel functions, evaluations and accountability
- Cross train non-instructional staff
- Continue formalizing and automating systems
- Adapt to new mandates/regulatory changes
- Building appropriate fund reserves
- Complete a master site plan and consider capital projects
- Centralize receiving
- Analyze cost benefits of full time employees/overtime

Schoolwide Initiatives

- Develop literacy units and teacher proficiency with Reading and Writing Workshop Model
- Re-imagine a world language model emphasizing Spanish, focused on thematic immersion and connection to grade level content K-8
- Deepen teacher knowledge of 'big ideas' and conceptual connections, and their ability to design and implement differentiated instruction across grade levels in math
- Align local curriculum with new NYS Social Studies Frameworks and Science Standards and Assessments
- Develop the skills and tools of emotional intelligence among staff and in the classroom
- Incorporate adventure education as a tool for the deliberate practice of self-directed learning and reflection, ethical learning, responsible decision-making and positive risk-taking, respect, cooperation, conflict-resolution and resilience.

District Leadership Model

Superintendent

**Assistant Superintendent
For Business and Operations**

Director of Special Programs

**Director of Curriculum and Technology/Staff
Developer for STEAM
Staff Developer for Humanities**

- Strategic Planning
- Distributed leadership
- Collaboration
- Vertical Articulation
- Maximize Resources
- Collective Efficacy
- Systems Accountability

School Faculty Organizational Model PK-8

Leadership

- Principal

Teams

- **Elementary:** PK-K, Gr 1-2 & Gr 3-4
- **Middle School:** Gr 5-6 & Gr 7-8

Support Services & Special Areas

- Guidance Counselor, Psychologist, ESL
- Music, Art, World Language, FACS, Library/Media, Health/Physical Education

- Two Teachers per grade level
- One Special Education/ Reading Teacher for each team
- Teaching Assistants:
 - One per class in PK-K
 - One per grade in 1st -4th
 - One per team in 5th -8th plus one 5th -8th for math
 - One school wide for behavior intervention
- Support Services and Special Areas serve all grades

Developing and Supervising the Instructional Program

Director of Curriculum and Instruction/Staff Developer:

Science
Technology
Engineering
Arts
Math

Staff Developer Humanities*:

English Language Arts
Social Studies
World Language

**Role will be filled with expert consultants to lead the development work in 2017-18, as consultancies are phased out, district staff will be phased in*

Grow a Community of Thoughtful and Productive Global Citizens Whose Ideas Enhance Learning and the World Around Them

- Create curriculum maps and frameworks, monitor and support implementation
- Align local curriculum with new NYS Standards and assessments
- Integrate national and international Standards
- Assess and update technology plan
- Build schoolwide connections from classroom content to global issues through the tools of inquiry, problem solving, critical thinking, project based learning and community engagement
- Support professional development
- Design and resource interactive classrooms

Cultivate a Positive, Student-centered Learning Environment and School Culture

School Leadership Team:

**Principal
Team Leaders
Guidance Counselor
Support Staff**

**Relationship Building
Shared Ownership
Consistent Expectations
Community of Learners**

Meeting the needs of all learners will be a purposeful team effort. By building thematic units that grow skills and competencies and strengthen interdisciplinary connections we can make learning relevant and attainable for all children.

Grow a Community of Thoughtful and Productive Global Citizens Whose Ideas Enhance Learning and the World Around Them

- Develop a common language to discuss social and emotional concerns, provide students tools to self-regulate, have empathy for others and take ownership of the responsibility to practice good citizenship
- Maximize opportunities for personal development within every classroom through lunch and extending beyond the school day
- Advance staff collaboration and strengthen team planning and problem solving
- Celebrate achievement, embrace successes and failures as opportunities to learn
- Improve tools for assessing student growth goals, progress monitoring and home school communication

Provide quality High School programs through our three Partner School Districts

[Briarcliff High School](#)

*Briarcliff Manor Union Free
School District*

[Pleasantville High School](#)

*Pleasantville Union Free School
District*

[Sleepy Hollow High School](#)

*Union Free School District of the
Tarrytowns*

- Three Options
- Selection Process
- Family Choice
- Tuition costs based on district rates:
 - General Education
 - Special Education

Join Us...

Workshops:

- 3/7 Instructional Programs
- 3/21 Buildings and Grounds,
Transportation and Recreation
- 4/4 Revenue and Administration

Adoption of the Budget: 4/18

Public Hearing of Adopted Budget: 5/2

Budget vote: 5/16

*Budget 2017-18
Development Process*

