

# Pocantico Hills School District



LEARNING • ACHIEVEMENT • GROWTH • DIRECTION



## ***District Budget Development 2019-2020***

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### **Board of Education**

**Al Pacile, President**

**Fred Rickles, Vice President**

**Charles Minton, Trustee**

**Kasama Star, Trustee**

**Susan Burlazzi, Trustee**

# 2/28: Goals for Tonight's Presentation

- Illustrate how District goals and priorities are supported by the Preliminary Budget
- Provide detailed explanations on the component parts of budget development and answer frequently asked questions through our ***Guide to Understanding Our School District Budget***
- Outline the Preliminary Budget for 2019-20
- Complete first of three Budget Workshops: focus on *Revenue and Administration*
- Review important dates and communications between now and the adoption of budget

# District Priorities: *Mission Driven*

We strive to grow a community of thoughtful and productive global citizens whose ideas enhance learning and the world around them.

## Instructional

- ***Personalizing learning*** for every child
- Implementing a ***universal support*** model for all children
- Developing ***rigorous and comprehensive curriculum*** aligned with standards of excellence and assessment practices
- ***Building capacity*** of professional staff
- Maintaining a ***safe, consistent and developmentally appropriate*** student-centered learning environment that transcends classroom walls

## Business and Operations

- Promoting ***collaboration*** amongst all District personnel
- Hiring ***key personnel*** for long term sustainability and contracting expert consultants for short term development
- Being ***fiscally responsible*** and responsive
- Maintaining and enhancing the ***physical plant***
- Developing and refining ***systems***, promoting efficiencies and maximizing resources

# District-wide Initiatives

*Where are we and what do we need?*

- ***Develop leadership*** capacity, strengthen the team process and professional collaboration
- ***Cross train*** staff
- ***Formalize*** and automate ***systems***
- Adapt to new ***mandates***/regulatory changes
- Maintain ***fiscal stability*** and build appropriate fund reserves
- Address the needs of ***our facilities and grounds***
- Recognize and celebrate the ***District's rich diversity***, grow culturally competent practices

# School-wide Initiatives

*Where are we and what do we need?*

- Develop ***literacy*** units and teacher proficiency with the Reading and Writing Workshop Model
- Develop ***K-8 World Language*** program of thematic immersion in French and Spanish
- Deepen teacher knowledge of instructional best practices and their ability to design, implement and assess ***universal support systems*** and methodology
- Integrate ISTE Standards across curriculum and grade level, grow instructional practices to support ***inquiry based learning***.
- Develop ***math*** units of instruction and teacher proficiency in making conceptual connections and designing student centered lessons
- Align local curriculum with ***Social Studies*** Frameworks and Next Generation ***Science*** Standards and Assessments, develop ***project based learning*** units at every grade level.
- Continue to grow and nurture ***emotional intelligence*** amongst staff and students to foster a healthy school climate that develops ethical learning, responsible decision making and positive risk taking, respect, cooperation, conflict resolution and resilience.

# Zero-Based Budgeting

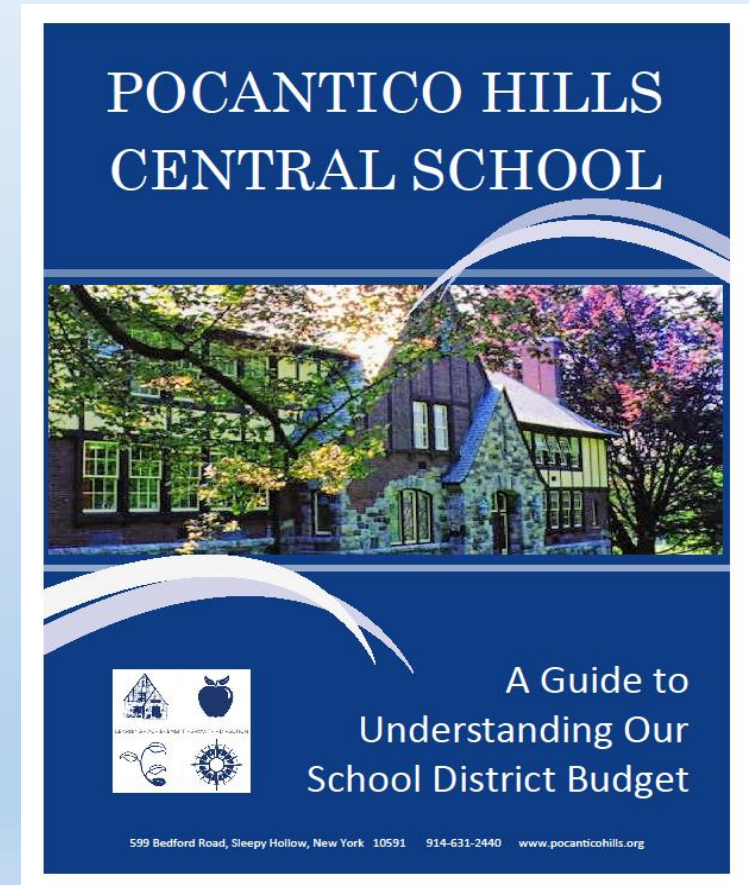
- ✓ Needs driven:
  - Instructional program needs
  - Operational program needs
- ✓ Analysis of current resources and practices
- ✓ Developed in collaboration with school leadership teams and program supervisors
- ✓ Variations in line items from year to year, not a rollover



# Understanding the Budget Numbers

- Pocantico Hills publication:  
***Guide to Understanding Our School District Budget***
- Questar III BOCES - State Aid Planning Publications:  
*NYS Gap Elimination Adjustment*  
*The Three Tax Levy Numbers*  
*New York's Tax Levy "Cap" Formula*
- 2019-2020 Draft Budget
- Visit our website

[www.pocanticohills.org](http://www.pocanticohills.org)



# Budget at a Glance

2019-2020 Draft Budget	\$31,574,065
2018 -2019 Adopted Budget	\$31,031,090
Budget-to-Budget Dollar Increase	\$542,975
Budget-to-Budget Percent Increase	1.75%



# Budget at a Glance

2019-2020 Tax Levy	\$26,291,250
2018-2019 Tax Levy	\$25,650,000
Levy-to-Levy Dollar Increase	\$641,250
Levy-to-Levy Percent Increase	2.50%

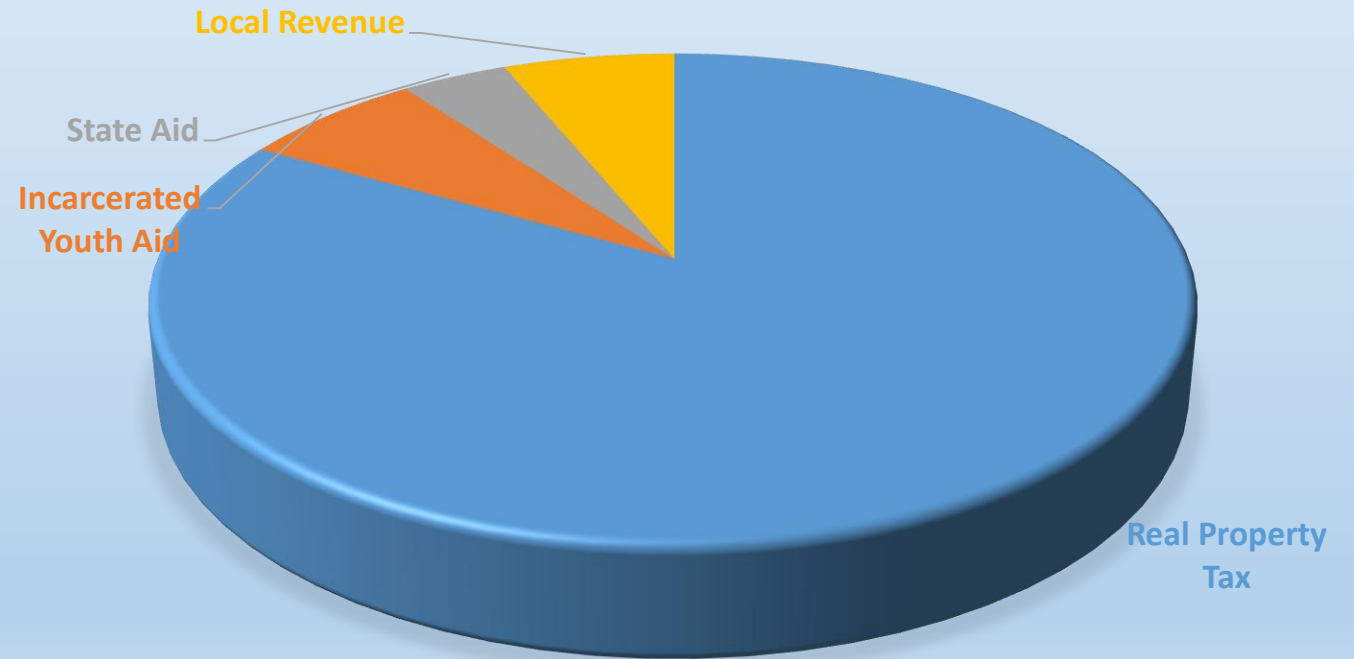
# Budget at a Glance

2019-20 Budget provides:

- Expert consultants for professional development and curriculum design
- Reading Specialist
- Math Specialist
- Building and fleet maintenance and repairs
- Financial stability in the short and long term

# Budgeted Revenue by Type

<i>Real Property Tax</i>	
\$ 26,291,250	83.27%
<i>Incarcerated Youth Aid</i>	
\$ 2,100,000	6.65%
<i>State Aid</i>	
\$ 1,214,145	3.84 %
<i>Local Revenue</i>	
\$ 1,968,670	6.24%



# Tax Levy Limit Calculation

2018-19 Tax Levy	\$25,650,000
x Tax Base Growth Factor of 1.31 % (\$336,015 )	\$25,986,015
+ 2018-19 PILOTs (\$924,652)	\$26,910,667
- 2018-19 Capital Exclusions (\$1,266,334)	\$25,644,333
x Allowable Levy Growth Factor of 2.00% (\$512,887)	\$26,157,220
- 2019-20 PILOTs (\$1,026,552)	\$25,130,668
+ 2019-20 Capital Exclusions (\$1,360,511)	<u>\$26,491,179</u>
Dollar Increase Over Previous Year	\$ 841,179
Percent Increase Over Previous Year	3.28%

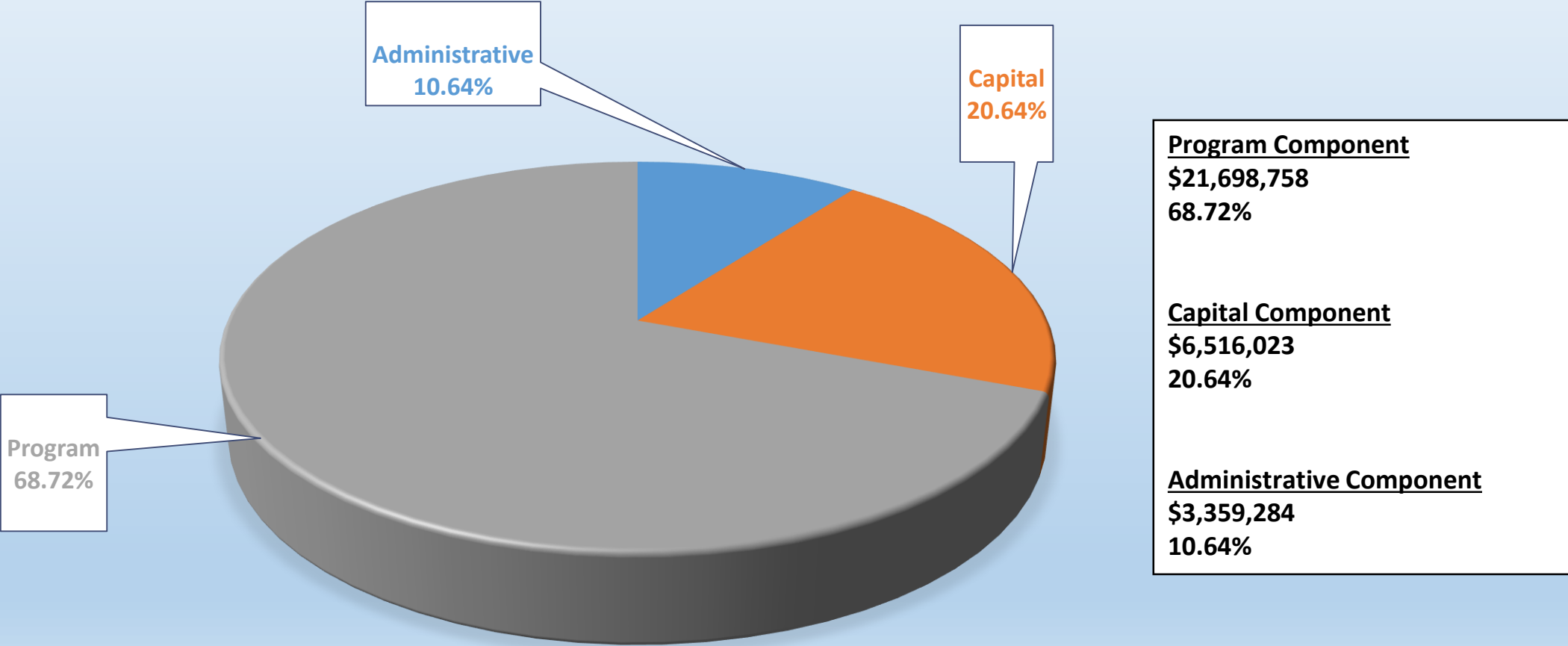
# State Aid

Foundation Aid	\$646,610
High Tax Aid	\$ 22,343
Transportation Aid	\$ 99,950
BOCES Aid	\$210,268
Universal Pre-K	\$ 43,200
Instructional Materials Aid	\$ 33,419
Building Aid	\$158,355
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Total State Aid	\$1,214,145

# Local Revenue

PILOTs	\$1,026,552
Sales Tax	\$ 240,000
Community Programs	\$ 418,825
Interest and Earnings	\$ 80,000
BOCES Rental	\$ 138,293
Prior Year Refunds	\$ 40,000
Other	\$ 25,000
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Total Local Revenue	\$1,968,670

# 3 Part Budget



# Categories of Expenditures

Employee Wages and Benefits	\$ 13,855,943	43.88%
Tuition – High School and Special Ed	\$ 6,082,843	19.27%
Tax Certiorari and Property Taxes	\$ 3,035,700	9.61%
Incarcerated Youth Program	\$ 2,000,000	6.33%
Contracted Services (BOCES, Legal, Insurance)	\$ 4,116,763	13.04%
Debt Service	\$ 1,517,636	4.81%
Textbooks & Software	\$ 75,900	0.24%
Materials, Supplies and Equipment	\$ 734,280	2.33%
Transfers to Other Funds	\$ <u>155,000</u>	<u>0.49%</u>
TOTAL 2019-2020 PROPOSED BUDGET	\$ 31,574,065	100%



# 2019-2020 Draft Budget Book

Detailed Line Item Review

# Next Steps in the Budget Development Process

- ✓ 2/14 *Identify District Priorities and Initiatives Supported by 2019-20 Budget*
- ✓ 2/14 *Preview Guide to Understanding the School Budget 2019-20*
- ✓ 2/14 *Provide Timeline for Budget Development*
- ✓ 2/28 *Presentation of the Superintendent's Draft Budget, Review of Revenue and Administration*
  
- **3/14      **Review of Instructional and Special Education****
  
- 3/28      Review of Operations and Recreation
- 4/4      Budget Discussion
- 4/11      Adoption of the Budget
- 5/9      Public Hearing of Adopted Budget
- 5/21      Budget Vote and School Board Election