

Pocantico Hills School District



LEARNING • ACHIEVEMENT • GROWTH • DIRECTION



District Budget Development 2019-2020

**Carol Conklin-Spillane,
Superintendent**

**Jeffrey White, Interim Assistant
Superintendent for Business
and Operations**

Board of Education

Al Pacile, President

Fred Rickles, Vice President

Charles Minton, Trustee

Kasama Star, Trustee

Susan Burlazzi, Trustee

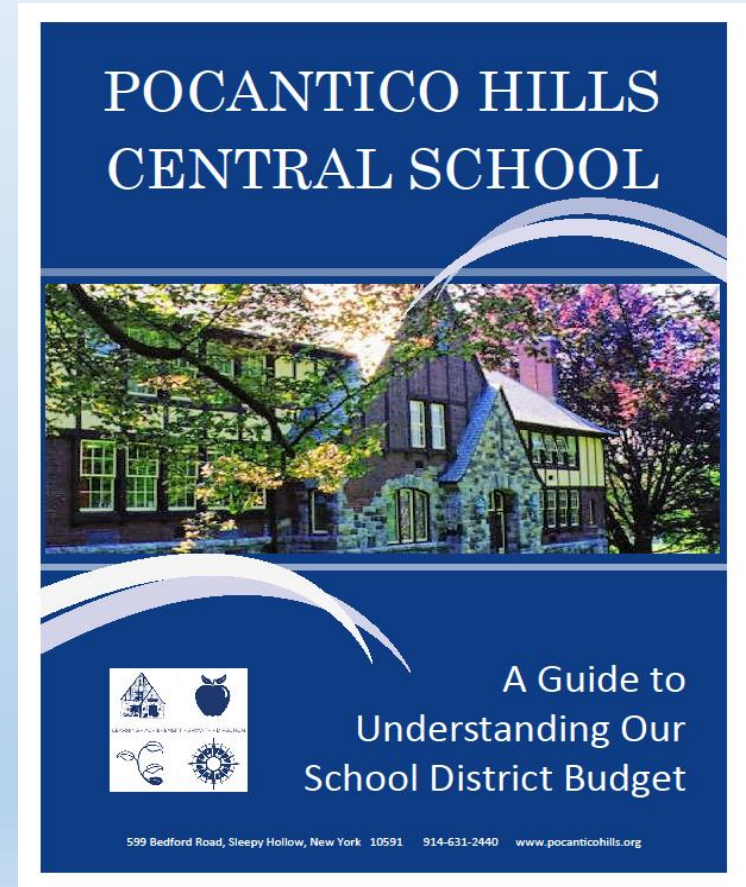
3/14: Goals for Tonight's Presentation

- Illustrate how District goals and priorities are supported by the Preliminary Budget
- Remind the community that detailed explanations on the component parts of budget development and answer frequently asked questions through our *Guide to Understanding Our School District Budget*
- Complete second of three Budget Workshops: **Instructional Programming and Special Education**
- Review important dates and communications between now and the adoption of budget

Understanding the Budget Numbers

- Pocantico Hills publication:
Guide to Understanding Our School District Budget
- Questar III BOCES - State Aid Planning Publications:
NYS Gap Elimination Adjustment
The Three Tax Levy Numbers
New York's Tax Levy "Cap" Formula
- 2019-2020 Draft Budget
- Visit our website

www.pocanticohills.org



District Priorities: *Mission Driven*

We strive to grow a community of thoughtful and productive global citizens whose ideas enhance learning and the world around them.

Instructional

- ***Personalizing learning*** for every child
- Implementing a ***universal support*** model for all children
- Developing ***rigorous and comprehensive curriculum*** aligned with standards of excellence and assessment practices
- ***Building capacity*** of professional staff
- Maintaining a ***safe, consistent and developmentally appropriate*** student-centered learning environment that transcends classroom walls

Business and Operations

- Promoting ***collaboration*** amongst all District personnel
- Hiring ***key personnel*** for long term sustainability and contracting expert consultants for short term development
- Being ***fiscally responsible*** and responsive
- Maintaining and enhancing the ***physical plant***
- Developing and refining ***systems***, promoting efficiencies and maximizing resources

District-wide Initiatives

Where are we and what do we need?

- ***Develop leadership*** capacity, strengthen the team process and professional collaboration
- ***Cross train*** staff
- ***Formalize*** and automate ***systems***
- Adapt to new ***mandates***/regulatory changes
- Maintain ***fiscal stability*** and build appropriate fund reserves
- Address the needs of ***our facilities and grounds***
- Recognize and celebrate the ***District's rich diversity***, grow culturally competent practices

School-wide Initiatives

Where are we and what do we need?

- Develop ***literacy*** units and teacher proficiency with the Reading and Writing Workshop Model
- Develop ***K-8 World Language*** program of thematic immersion in French and Spanish
- Deepen teacher knowledge of instructional best practices and their ability to design, implement and assess ***universal support systems*** and methodology
- Integrate ISTE Standards across curriculum and grade level, grow instructional practices to support ***inquiry based learning***.
- Develop ***math*** units of instruction and teacher proficiency in making conceptual connections and designing student centered lessons
- Align local curriculum with ***Social Studies*** Frameworks and Next Generation ***Science*** Standards and Assessments, develop ***project based learning*** units at every grade level.
- Continue to grow and nurture ***emotional intelligence*** amongst staff and students to foster a healthy school climate that develops ethical learning, responsible decision making and positive risk taking, respect, cooperation, conflict resolution and resilience.

Budget Workshop II

Instructional and Special Education

- Follow up from Workshop I
- Budget Codes 2020-2855
Pages 22-26

Next Steps in the Budget Development Process

- ✓ 2/14 *Identify District Priorities and Initiatives Supported by 2019-20 Budget*
- ✓ 2/14 *Preview Guide to Understanding the School Budget 2019-20*
- ✓ 2/14 *Provide Timeline for Budget Development*
- ✓ 2/28 *Presentation of the Superintendent's Draft Budget, Review of Revenue and Administration*
- ✓ 3/14 *Review of Instructional Programming and Special Education*

➤ **3/28 Review of Operations and Recreation**

- 4/4 *Budget Discussion*
- 4/11 *Adoption of the Budget*
- 5/9 *Public Hearing of Adopted Budget*
- 5/21 *Budget Vote and School Board Election*