

## POCANTICO HILLS CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

277

### ENROLLMENT BY GENDER

MALE

FEMALE

144

52%

133

48%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	43	16%
HISPANIC OR LATINO	57	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	49	18%
WHITE	116	42%
MULTIRACIAL	12	4%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9

3%

24

9%

64

23%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	32	10%
K (FULL DAY)	40	13%
1ST GRADE	36	12%
2ND GRADE	23	7%
3RD GRADE	27	9%
4TH GRADE	35	11%
5TH GRADE	23	7%
6TH GRADE	37	12%
7TH GRADE	33	11%
8TH GRADE	23	7%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	12
GRADE 8 MATHEMATICS	12
GRADE 8 SCIENCE	12
GRADE 8 SOCIAL STUDIES	12

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
46	17%
18	6%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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## STUDENT SUSPENSIONS (2015 - 16)

4	2%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	3%

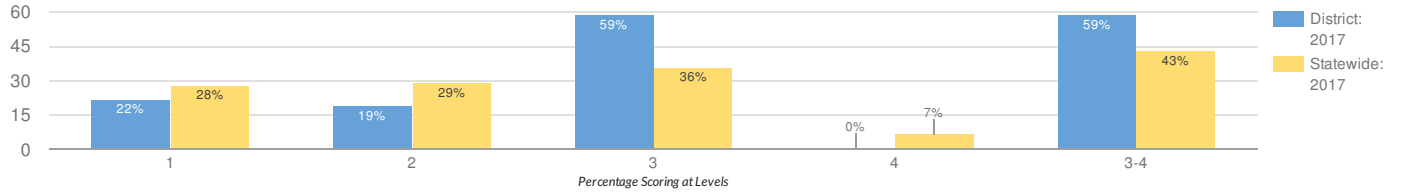
## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	17

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	35
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	26%
TOTAL NUMBER OF CLASSES	141
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

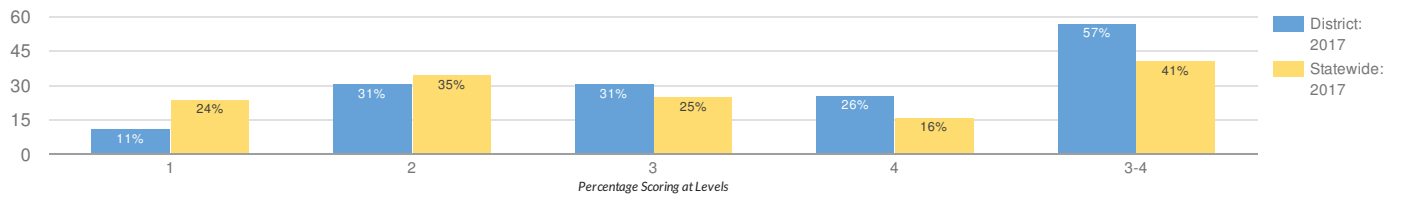
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	59%	6	22%	5	19%	16	59%	0	0%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	15	73%	2	13%	2	13%	11	73%	0	0%
SMALL GROUP TOTAL	12	42%	4	33%	3	25%	5	42%	0	0%
FEMALE	11	73%	1	9%	2	18%	8	73%	0	0%
MALE	16	50%	5	31%	3	19%	8	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	5	56%	2	22%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	78%	1	6%	3	17%	14	78%	0	0%
NOT MIGRANT	27	59%	6	22%	5	19%	16	59%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

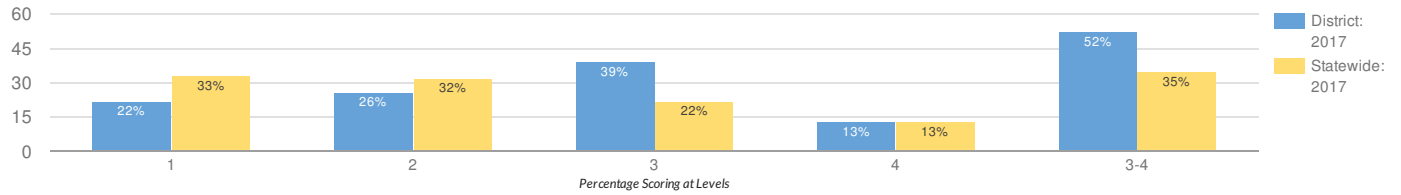


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	57%	4	11%	11	31%	11	31%	9	26%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	33%	2	33%	2	33%	2	33%	0	0%
HISPANIC OR LATINO	9	56%	1	11%	3	33%	5	56%	0	0%
WHITE	13	54%	1	8%	5	38%	2	15%	5	38%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	2	29%	4	57%
FEMALE	20	60%	2	10%	6	30%	5	25%	7	35%
MALE	15	53%	2	13%	5	33%	6	40%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-

ECONOMICALLY DISADVANTAGED	6	17%	2	33%	3	50%	0	0%	1	17%
NOT ECONOMICALLY DISADVANTAGED	29	66%	2	7%	8	28%	11	38%	8	28%
NOT MIGRANT	35	57%	4	11%	11	31%	11	31%	9	26%

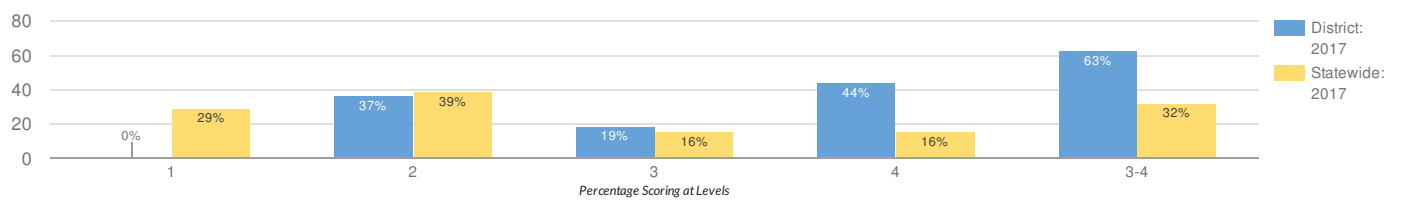
## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	52%	5	22%	6	26%	9	39%	3	13%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	0	0%	2	33%	2	33%	2	33%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	11	45%	2	18%	4	36%	5	45%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	3	50%	0	0%	2	33%	1	17%
FEMALE	7	71%	1	14%	1	14%	2	29%	3	43%
MALE	16	44%	4	25%	5	31%	7	44%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	53%	4	24%	4	24%	6	35%	3	18%
NOT MIGRANT	23	52%	5	22%	6	26%	9	39%	3	13%

## GRADE 6 ENGLISH LANGUAGE ARTS

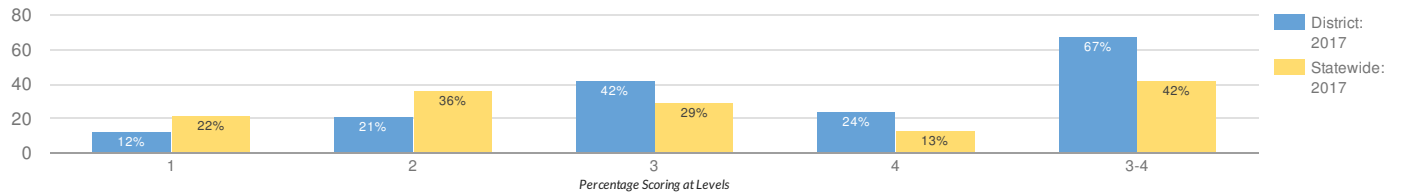


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	63%	0	0%	10	37%	5	19%	12	44%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	75%	0	0%	2	25%	3	38%	3	38%
WHITE	10	80%	0	0%	2	20%	2	20%	6	60%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	0	0%	6	67%	0	0%	3	33%

FEMALE	10	60%	0	0%	4	40%	1	10%	5	50%
MALE	17	65%	0	0%	6	35%	4	24%	7	41%
NON-ENGLISH LANGUAGE LEARNERS	27	63%	0	0%	10	37%	5	19%	12	44%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	27	63%	0	0%	10	37%	5	19%	12	44%

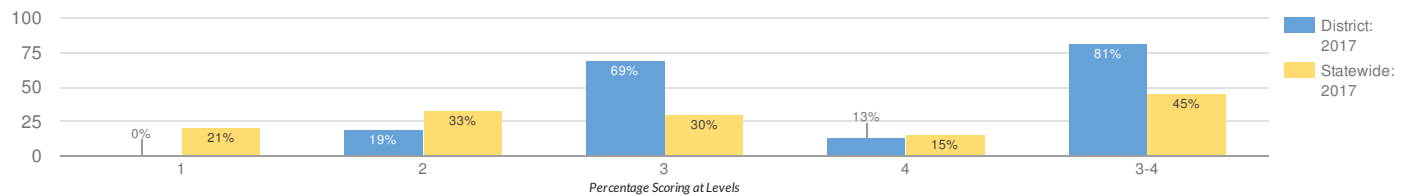
## GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	67%	4	12%	7	21%	14	42%	8	24%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	5	63%	2	25%
BLACK OR AFRICAN AMERICAN	6	17%	1	17%	4	67%	1	17%	0	0%
HISPANIC OR LATINO	5	0%	3	60%	2	40%	0	0%	0	0%
WHITE	14	100%	0	0%	0	0%	8	57%	6	43%
FEMALE	16	63%	2	13%	4	25%	5	31%	5	31%
MALE	17	71%	2	12%	3	18%	9	53%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	32	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	4	40%	2	20%	4	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	78%	0	0%	5	22%	10	43%	8	35%
NOT MIGRANT	33	67%	4	12%	7	21%	14	42%	8	24%

## GRADE 8 ENGLISH LANGUAGE ARTS

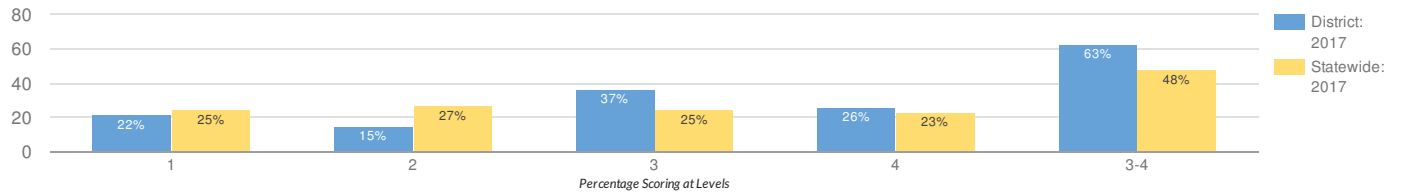


MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	81%	0	0%	3	19%	11	69%	2	13%
GENERAL EDUCATION	16	81%	0	0%	3	19%	11	69%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	8	75%	0	0%	2	25%	5	63%	1	13%
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	6	75%	1	13%
FEMALE	9	89%	0	0%	1	11%	7	78%	1	11%

MALE	7	71%	0	0%	2	29%	4	57%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	16	81%	0	0%	3	19%	11	69%	2	13%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	13	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	16	81%	0	0%	3	19%	11	69%	2	13%

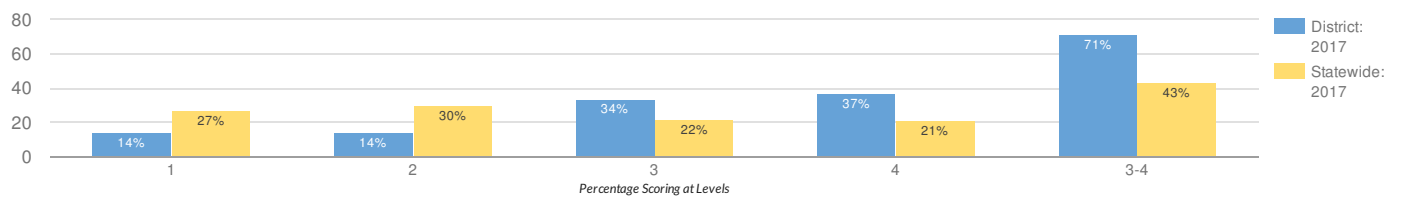
## GRADE 3 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	63%	6	22%	4	15%	10	37%	7	26%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	20%	3	60%	1	20%	1	20%	0	0%
WHITE	15	73%	2	13%	2	13%	7	47%	4	27%
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	11	82%	1	9%	1	9%	5	45%	4	36%
MALE	16	50%	5	31%	3	19%	5	31%	3	19%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	5	56%	2	22%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	83%	1	6%	2	11%	8	44%	7	39%
NOT MIGRANT	27	63%	6	22%	4	15%	10	37%	7	26%

## GRADE 4 MATHEMATICS

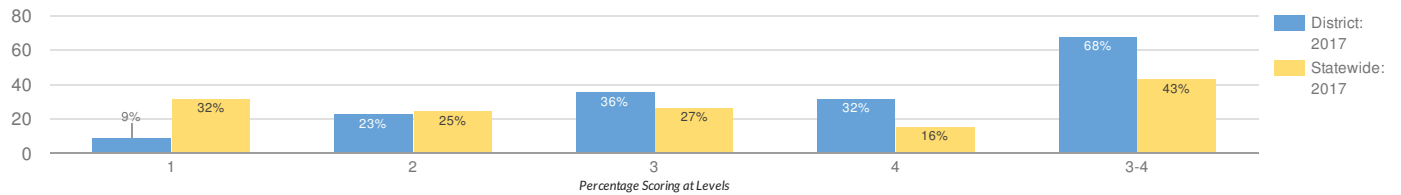


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	71%	5	14%	5	14%	12	34%	13	37%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	50%	2	33%	1	17%	2	33%	1	17%
HISPANIC OR LATINO	9	56%	3	33%	1	11%	4	44%	1	11%
WHITE	13	77%	0	0%	3	23%	4	31%	6	46%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	7	100%	0	0%	0	0%	2	29%	5	71%
FEMALE	20	75%	2	10%	3	15%	7	35%	8	40%
MALE	15	67%	3	20%	2	13%	5	33%	5	33%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	33%	3	50%	1	17%	1	17%	1	17%
NOT ECONOMICALLY DISADVANTAGED	29	79%	2	7%	4	14%	11	38%	12	41%
NOT MIGRANT	35	71%	5	14%	5	14%	12	34%	13	37%

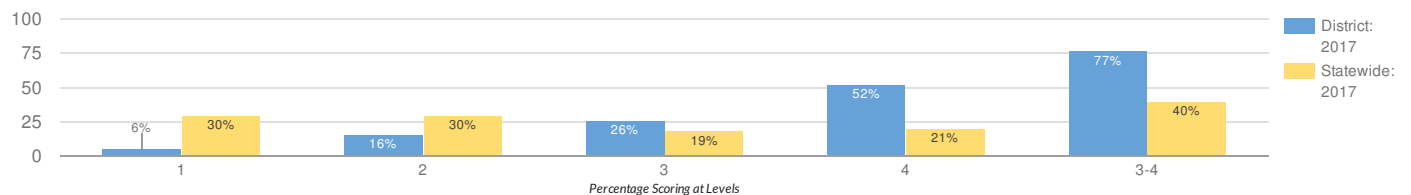
## GRADE 5 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	68%	2	9%	5	23%	8	36%	7	32%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	0	0%	2	33%	1	17%	3	50%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	11	82%	1	9%	1	9%	6	55%	3	27%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	7	71%	0	0%	2	29%	2	29%	3	43%
MALE	15	67%	2	13%	3	20%	6	40%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	17	71%	2	12%	3	18%	6	35%	6	35%
NOT MIGRANT	22	68%	2	9%	5	23%	8	36%	7	32%

## GRADE 6 MATHEMATICS



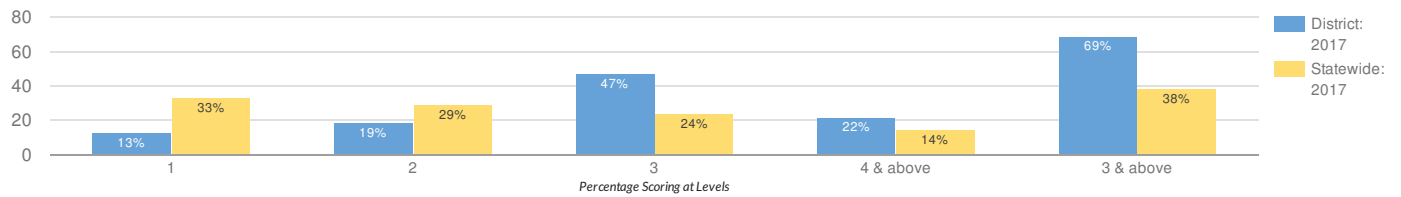
MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	77%	2	6%	5	16%	8	26%	16	52%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	1	17%	1	17%	2	33%	2	33%

BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	78%	1	11%	1	11%	2	22%	5	56%	
WHITE	11	91%	0	0%	1	9%	3	27%	7	64%	
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	1	20%	2	40%	
FEMALE	11	91%	0	0%	1	9%	4	36%	6	55%	
MALE	20	70%	2	10%	4	20%	4	20%	10	50%	
NON-ENGLISH LANGUAGE LEARNERS	30	_%	-	-	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%	1	20%	2	40%	
NOT ECONOMICALLY DISADVANTAGED	26	81%	2	8%	3	12%	7	27%	14	54%	
NOT MIGRANT	31	77%	2	6%	5	16%	8	26%	16	52%	

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

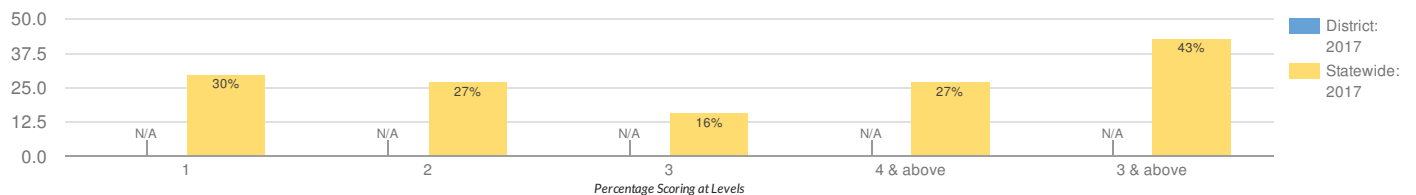


MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	69%	4	13%	6	19%	15	47%	7	22%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	3	38%	4	50%
BLACK OR AFRICAN AMERICAN	5	40%	3	60%	0	0%	2	40%	0	0%
HISPANIC OR LATINO	5	20%	1	20%	3	60%	1	20%	0	0%
WHITE	14	86%	0	0%	2	14%	9	64%	3	21%
FEMALE	16	69%	1	6%	4	25%	10	63%	1	6%
MALE	16	69%	3	19%	2	13%	5	31%	6	38%
NON-ENGLISH LANGUAGE LEARNERS	31	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	44%	2	22%	3	33%	2	22%	2	22%
NOT ECONOMICALLY DISADVANTAGED	23	78%	2	9%	3	13%	13	57%	5	22%
NOT MIGRANT	32	69%	4	13%	6	19%	15	47%	7	22%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.





MEAN SCORE: \_

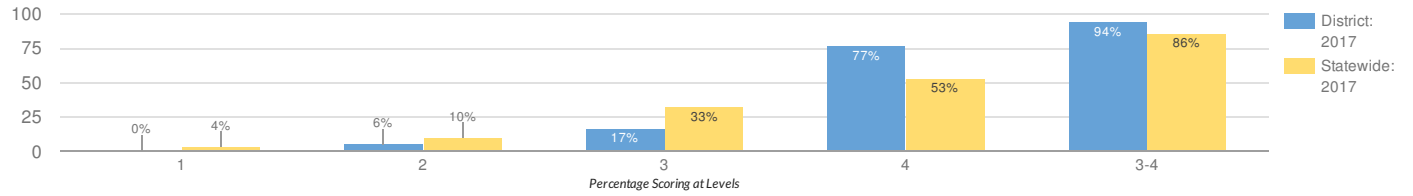
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	4	_%	-	-	-	-	-	-	-	-
GENERAL EDUCATION	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	4	_%	-	-	-	-	-	-	-	-
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	1	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	4	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	12	0	0%	0	0%	0	0%	12	100%	12	100%

# GRADE 4 SCIENCE

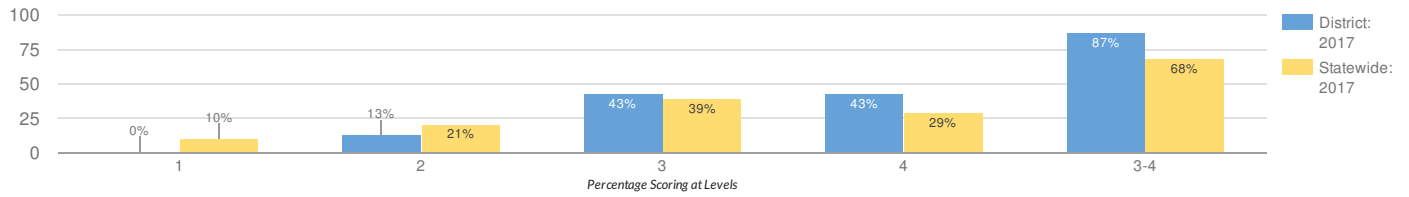


MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	94%	0	0%	2	6%	6	17%	27	77%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	67%	0	0%	2	33%	1	17%	3	50%
HISPANIC OR LATINO	9	100%	0	0%	0	0%	2	22%	7	78%
WHITE	13	100%	0	0%	0	0%	2	15%	11	85%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
FEMALE	20	95%	0	0%	1	5%	3	15%	16	80%
MALE	15	93%	0	0%	1	7%	3	20%	11	73%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	67%	0	0%	2	33%	2	33%	2	33%
NOT ECONOMICALLY DISADVANTAGED	29	100%	0	0%	0	0%	4	14%	25	86%
NOT MIGRANT	35	94%	0	0%	2	6%	6	17%	27	77%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	23	87%	0	3	10	43%
GENERAL EDUCATION	20	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-
HISPANIC OR LATINO	6	67%	0	2	3	50%
WHITE	10	90%	0	1	3	30%
SMALL GROUP TOTAL	7	100%	0	0	4	57%
FEMALE	11	82%	0	2	5	45%
MALE	12	92%	0	1	5	42%
NON-ENGLISH LANGUAGE LEARNERS	21	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	86%	0	1	4	57%
NOT ECONOMICALLY DISADVANTAGED	16	88%	0	2	6	38%
NOT MIGRANT	23	87%	0	3	10	43%

## RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 6	1
GRADE 8	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 6	1
GRADE 8	2

## Regents Examination Results (2016 - 17)

### ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	12	0	0	0	2	10
GENERAL EDUCATION	12	0	0	0	2	10
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	6	0	0	0	1	5
SMALL GROUP TOTAL	6	0	0	0	1	5

FEMALE	6	0	0%	0	0%	0	0%	1	17%	5	83%
MALE	6	0	0%	0	0%	0	0%	1	17%	5	83%
NON-ENGLISH LANGUAGE LEARNERS	11	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	12	0	0%	0	0%	0	0%	2	17%	10	83%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

#### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

#### GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

#### GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	380*	92%*	YES	161	151	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	29	—	—	22	—	—	—
HISPANIC OR LATINO	NO	NO	81*	91%*	YES	33	139	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	33	—	YES	30	170	113	113
WHITE	NO	NO	166*	89%*	YES	71	165	113	113
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	87*	87%*	YES	35	111	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	380*	92%*	161	151
NOT BLACK OR AFRICAN AMERICAN	322*	92%*	139	159
NOT HISPANIC OR LATINO	299*	92%*	128	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	315*	90%*	131	147

NOT WHITE	214*	93%*	90	140
NOT MULTIRACIAL	370*	91%*	156	151
GENERAL EDUCATION	320*	95%*	143	164
ENGLISH PROFICIENT	364*	91%*	157	153
NOT ECONOMICALLY DISADVANTAGED	293*	93%*	126	162
MALE	206*	91%*	87	144
FEMALE	174*	93%*	74	159
MIGRANT	0	—	0	—
NOT MIGRANT	380*	92%*	161	151

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	380*	91%*	YES	161	160	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	29	—	—	19	—	—	—
HISPANIC OR LATINO	NO	NO	81*	91%*	YES	36	128	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	33	—	YES	30	183	123	123
WHITE	NO	NO	166*	89%*	YES	71	176	110	110
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	87*	86%*	YES	36	122	84	84

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	380*	91%*	161	160
NOT BLACK OR AFRICAN AMERICAN	322*	92%*	142	165
NOT HISPANIC OR LATINO	299*	91%*	125	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	315*	89%*	131	154
NOT WHITE	214*	92%*	90	147
NOT MULTIRACIAL	370*	91%*	156	160
GENERAL EDUCATION	320*	95%*	146	168
ENGLISH PROFICIENT	364*	91%*	156	162
NOT ECONOMICALLY DISADVANTAGED	293*	92%*	125	170
MALE	206*	88%*	86	151
FEMALE	174*	94%*	75	169
MIGRANT	0	—	0	—
NOT MIGRANT	380*	91%*	161	160

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled

on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	62	95%	YES	57	191	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	16	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	—	—	26	—	—	23	—	—	—
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	13	—	—	12	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	95%	57	191
NOT BLACK OR AFRICAN AMERICAN	53	94%	49	192
NOT HISPANIC OR LATINO	46	93%	41	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	54	94%	50	190
NOT WHITE	36	—	34	188
NOT MULTIRACIAL	59	95%	54	191
GENERAL EDUCATION	54	98%	51	192
ENGLISH PROFICIENT	58	95%	54	191
NOT ECONOMICALLY DISADVANTAGED	49	94%	45	193
MALE	30	—	25	—
FEMALE	32	—	32	188
MIGRANT	0	—	0	—
NOT MIGRANT	62	95%	57	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

### UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	151	160	—	—	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0

HISPANIC OR LATINO	139	128	—	—	134
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	170	183	—	—	177
WHITE	165	176	—	—	171
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	111	122	—	—	117

— There were not enough students to determine a Performance Index.

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