

# Pocantico Hills School District



LEARNING • ACHIEVEMENT • GROWTH • DIRECTION



## ***District Budget Development 2019-2020***

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### **Board of Education**

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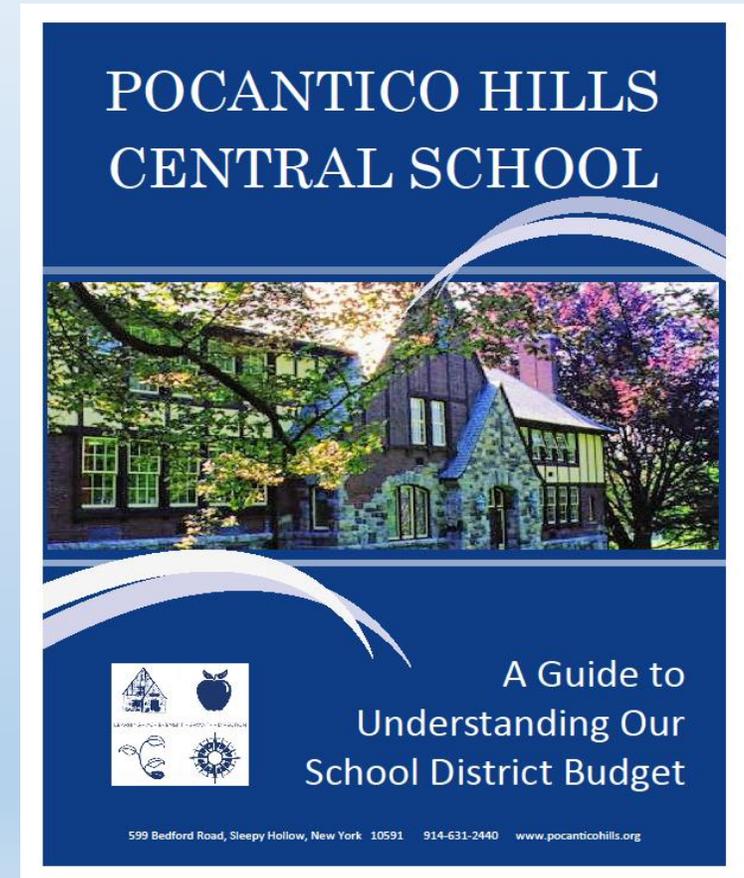
# 3/28: Goals for Tonight's Presentation

- Illustrate how District goals and priorities are supported by the Preliminary Budget
- Remind the community that detailed explanations on the component parts of budget development and answer frequently asked questions through our *Guide to Understanding Our School District Budget*
- Complete third of three Budget Workshops: **Review of Operations and Recreation**
- Review important dates and communications between now and the adoption of budget

# Understanding the Budget Numbers

- Pocantico Hills publication:  
***Guide to Understanding Our School District Budget***
- Questar III BOCES - State Aid Planning Publications:  
*NYS Gap Elimination Adjustment*  
*The Three Tax Levy Numbers*  
*New York's Tax Levy "Cap" Formula*
- 2019-2020 Draft Budget
- Visit our website

[www.pocanticohills.org](http://www.pocanticohills.org)



# District Priorities: *Mission Driven*

We strive to grow a community of thoughtful and productive global citizens whose ideas enhance learning and the world around them.

## Instructional

- ***Personalizing learning*** for every child
- Implementing a ***universal support*** model for all children
- Developing ***rigorous and comprehensive curriculum*** aligned with standards of excellence and assessment practices
- ***Building capacity*** of professional staff
- Maintaining a ***safe, consistent and developmentally appropriate*** student-centered learning environment that transcends classroom walls

## Business and Operations

- Promoting ***collaboration*** amongst all District personnel
- Hiring ***key personnel*** for long term sustainability and contracting expert consultants for short term development
- Being ***fiscally responsible*** and responsive
- Maintaining and enhancing the ***physical plant***
- Developing and refining ***systems***, promoting efficiencies and maximizing resources

# District-wide Initiatives

*Where are we and what do we need?*

- ***Develop leadership*** capacity, strengthen the team process and professional collaboration
- ***Cross train*** staff
- ***Formalize*** and automate ***systems***
- Adapt to new ***mandates***/regulatory changes
- Maintain ***fiscal stability*** and build appropriate fund reserves
- Address the needs of ***our facilities and grounds***
- Recognize and celebrate the ***District's rich diversity***, grow culturally competent practices

# School-wide Initiatives

*Where are we and what do we need?*

- Develop **literacy** units and teacher proficiency with the Reading and Writing Workshop Model
- Develop **K-8 World Language** program of thematic immersion in French and Spanish
- Deepen teacher knowledge of instructional best practices and their ability to design, implement and assess **universal support systems** and methodology
- Integrate ISTE Standards across curriculum and grade level, grow instructional practices to support **inquiry based learning**.
- Develop **math** units of instruction and teacher proficiency in making conceptual connections and designing student centered lessons
- Align local curriculum with **Social Studies** Frameworks and Next Generation **Science** Standards and Assessments, develop **project based learning** units at every grade level.
- Continue to grow and nurture **emotional intelligence** amongst staff and students to foster a healthy school climate that develops ethical learning, responsible decision making and positive risk taking, respect, cooperation, conflict resolution and resilience.

# Budget Workshop III

*Instructional and Special Education*

- Follow up from Workshop II
- Budget Codes 1620-1670, Page 20  
5510-7142, Pages 27-28

# Next Steps in the Budget Development Process

- ✓ 2/14 *Identify District Priorities and Initiatives Supported by 2019-20 Budget*
- ✓ 2/14 *Preview Guide to Understanding the School Budget 2019-20*
- ✓ 2/14 *Provide Timeline for Budget Development*
- ✓ 2/28 *Presentation of the Superintendent's Draft Budget, Review of Revenue and Administration*
- ✓ 3/14 *Review of Instructional and Special Education*
- ✓ 3/28 *Review of Operations and Recreation*

## ➤ **4/4 Budget Discussion**

- 4/11 *Adoption of the Budget*
- 5/9 *Public Hearing of Adopted Budget*
- 5/21 *Budget Vote and School Board Election*