

# Pocantico Hills School Title I Program 2014-2015 School Year



## **Administration**

Dr. Valencia F. Douglas,  
Superintendent

Jay Scotto-Friedman, Assistant  
Superintendent

Adam Brown, Interim  
Principal  
Supervisor of Curriculum and  
Technology/CIO

Stanley T. Steele, Principal on  
Special Assignment to the  
Superintendent

## **Board of Education**

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# What is Title I?

- The largest federal aid program for improving the academic achievement of disadvantaged students.
- Title I was originally enacted under the Elementary and Secondary Education Act (ESEA) of 1965. It was part of President Lyndon B. Johnson's "War on Poverty" and was the most far-reaching federal legislation affecting education ever passed by Congress.

# No Child Left Behind

- ESEA was reauthorized under the No Child Left Behind Act of 2001 (NCLB).
- NCLB expanded the federal role in public education through annual testing, annual academic progress, teacher qualifications and funding changes.
- Schools are now required to make Adequate Yearly Progress (AYP) in annual assessments.

# What is the Goal of NCLB and the Purpose of Title I?

The goal of NCLB and purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State Academic Achievement Standards and State Academic Assessments.

Source: [www.ed.gov](http://www.ed.gov)

# How Does Title I Work?

- Title I funding is allocated by the federal government to states for distribution to eligible districts and schools.
- Eligibility is determined by the percentage of students eligible for free or reduced lunch (poverty percentage).

# Title I is a Two-Step Calculation:

- Student poverty level generates federal funding (Student on Free or Reduced Lunch).
- Student academic need generates services (Student is not meeting Common Core Learning Standards, or is in danger of not meeting Common Core Learning Standards).

# Pocantico Hills Has a Title I Targeted Assistance (TA) Program

- Title I funds must supplement the state and local resources that are otherwise allocated to the school.
- In a Title I Targeted Assistance Program, only eligible students can be served. Eligible students are the students who are not meeting state standards, or at-risk of not meeting state standards.

# How much Title I Money will Pocantico Hills School receive this year?

- Pocantico Hills will receive \$30,717 in Title I funds.
- In addition, Pocantico Hills will operate as the “flow through” agency for \$99,722 of Title I money to the Woodfield Secure Detention located on the grounds of Westchester Medical Center.
- And we will operate as the “flow through” agency for \$76,530 of Title I money to the Westchester Department of Corrections.



# How Does Pocantico Hills Use Title I Money?

- We use our Title I allotment to supplement the salaries of our two reading teachers.
- Our two reading teachers this year see 25 Title I eligible students as part of their regular caseload.

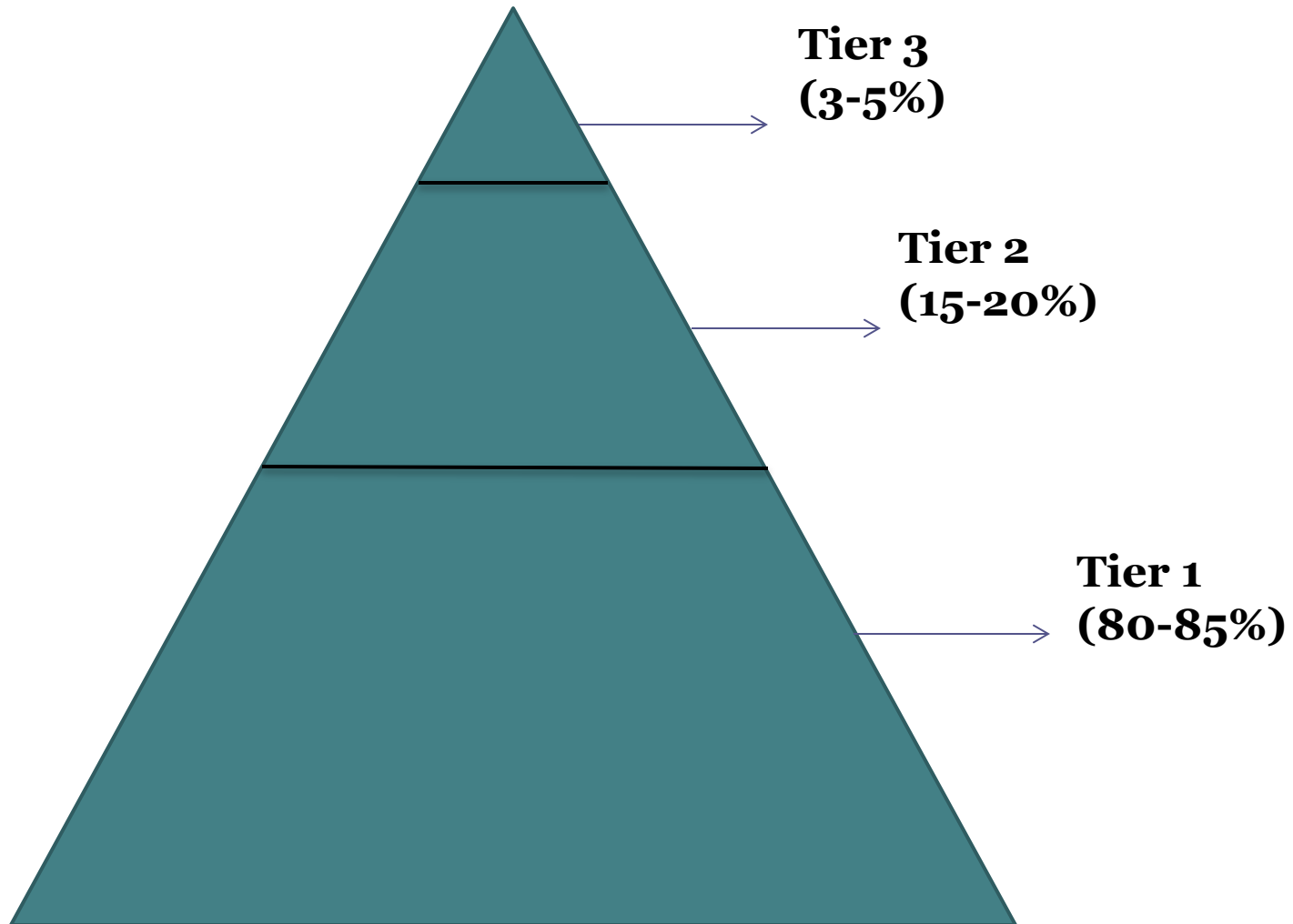
# Academic Support is Delivered Through the Response to Intervention (RtI) Model

- RtI offers a multi-tier approach to support students with difficulties in reading or math.
- Tier I takes place in the classroom and provides high-quality, scientifically-based instruction to all students.
- In addition, there is screening and benchmark testing of students at least three times a year. We administer MAP testing to all K-8 students, AIMSweb testing to all K-4 students, and DRA testing is provided to K-2 students.

# Rtl is a Three-Tier Data-Driven Model

- Tier 1
  - Scientifically, research-based instruction by the classroom teacher to all students
- Tier 2
  - 2A Push-in support for targeted students
  - 2B Pull-out support by reading specialist or teaching assistant
- Tier 3
  - 3A Push-in support for SE identified students
  - 3B Pull-out intensive support, ex: Special Class Reading

# National Percentages for Students Benefiting from Rtl



# Parents' Role:

- Parents whose children are receiving RtI support at Pocantico Hills are invited to attend the RtI meetings.
- Parents receive regular updates from the RtI teacher.
- Parents are encouraged to support their children's academic progress by monitoring homework, reading aloud, and maintaining contact with the teacher.



• Questions?