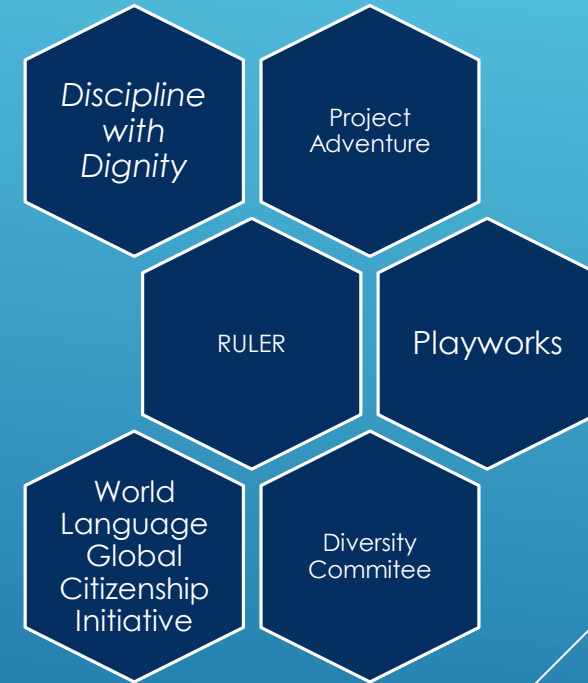


DISCIPLINE COMMITTEE

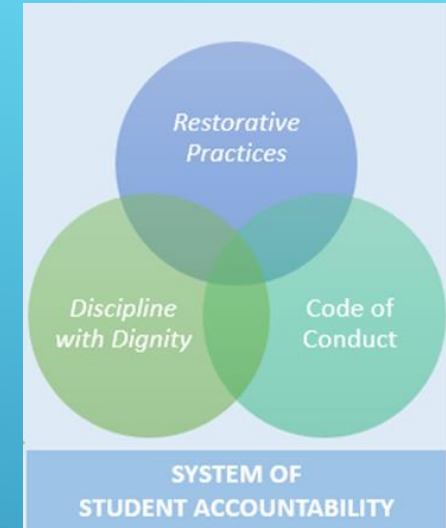
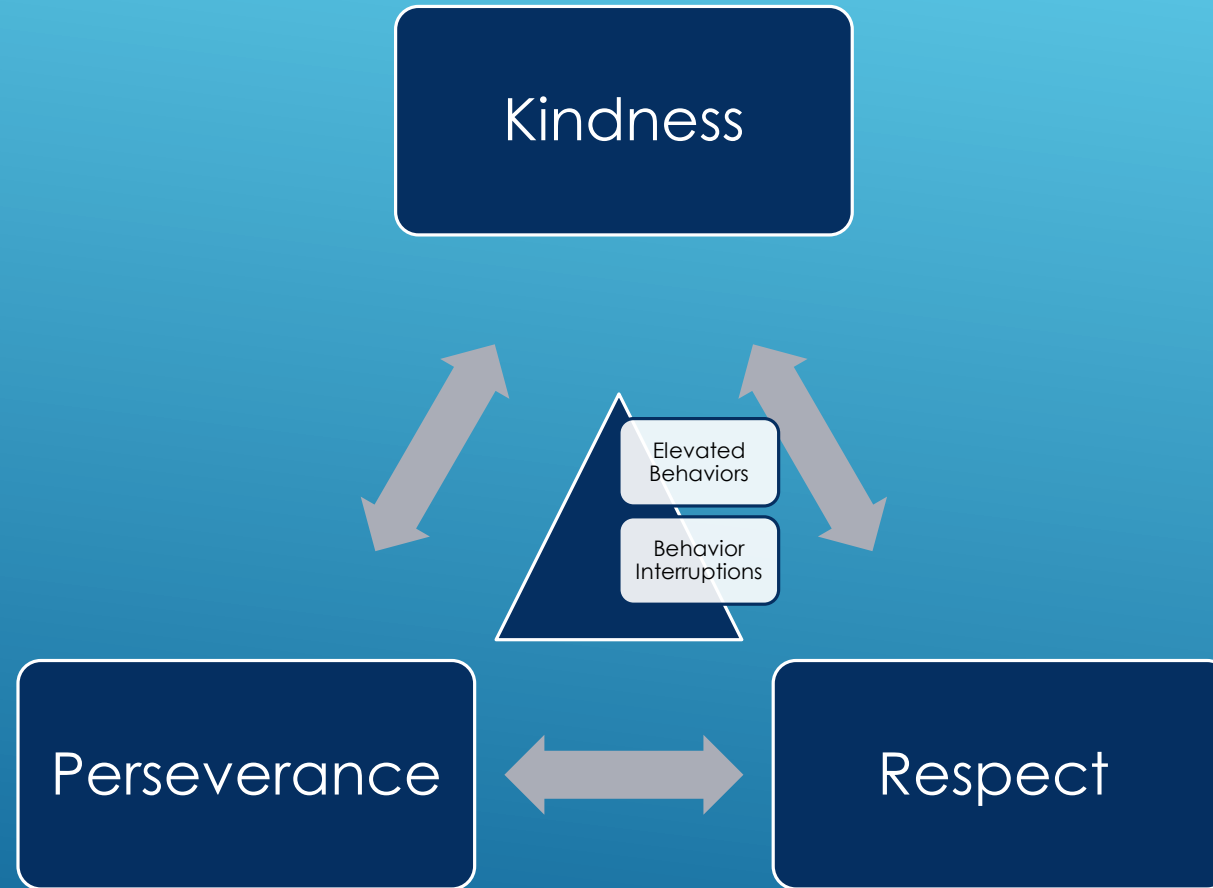
Nurturing a Community of
Kindness, Respect and Perseverance

Katell Carruth, Brent Harrington, Terry Hongell,
Dawn Levenson, Marina Lombardo, Michael Murray, Tina Povemba

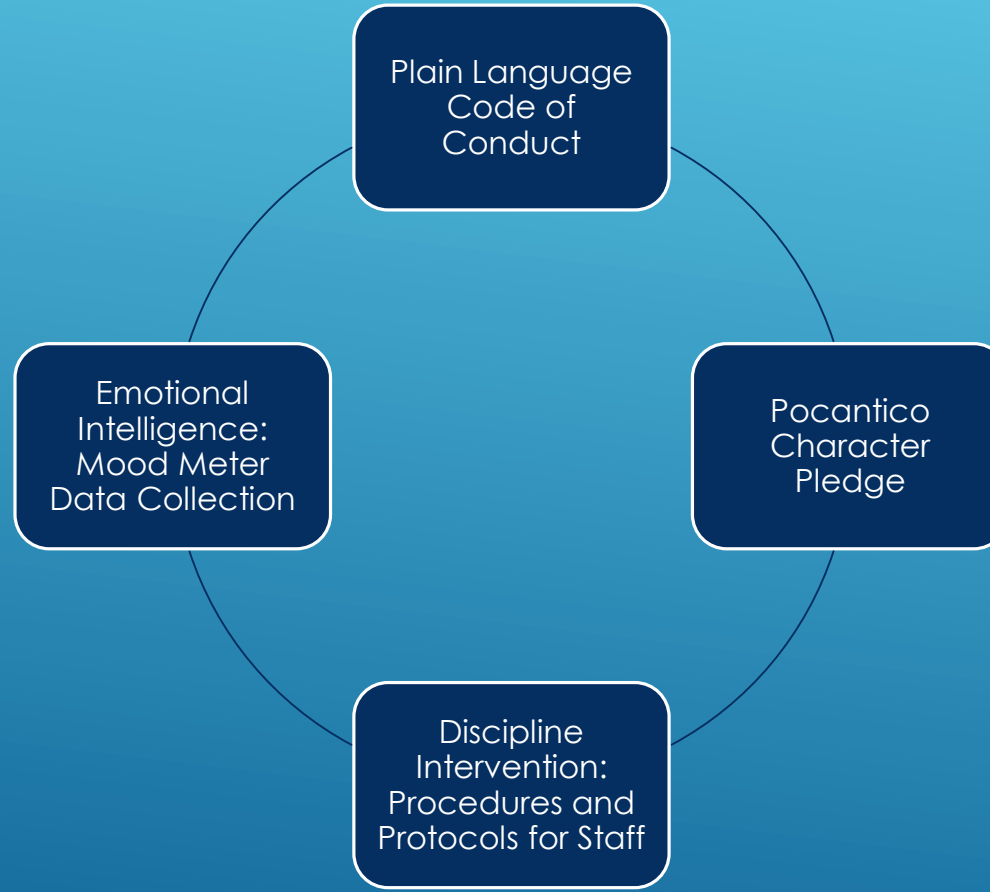
COMMITTEE GOALS: FROM VISION TO ACTION



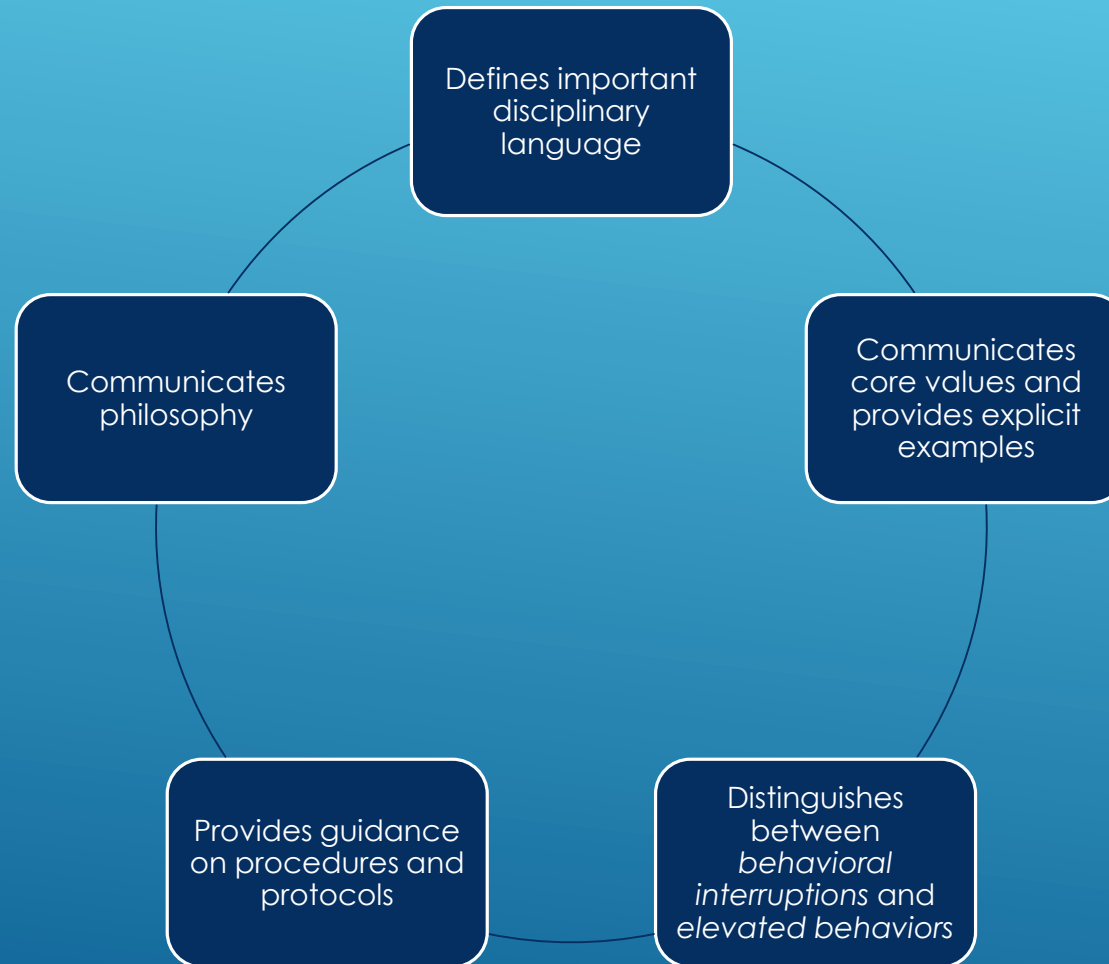
Core Values at Work



COMMITTEE OUTCOMES



PLAIN LANGUAGE CODE OF CONDUCT



POCANTICO'S CHARACTER PLEDGE

As a student of character at Pocantico Hills ...

I pledge to not give up when obstacles are in the way.

I will persevere.

I will listen to others and use careful words.

I will be respectful.

I will smile and greet people in the hallways.

I will be kind.

MOOD METER

<p>Mad Worried Upset Scared</p>	<p>Excited Cheerful Joyful Hyper</p>
<p>Lonely Sad Bored Tired</p>	<p>Good Relaxed Calm Happy</p>

Elementary

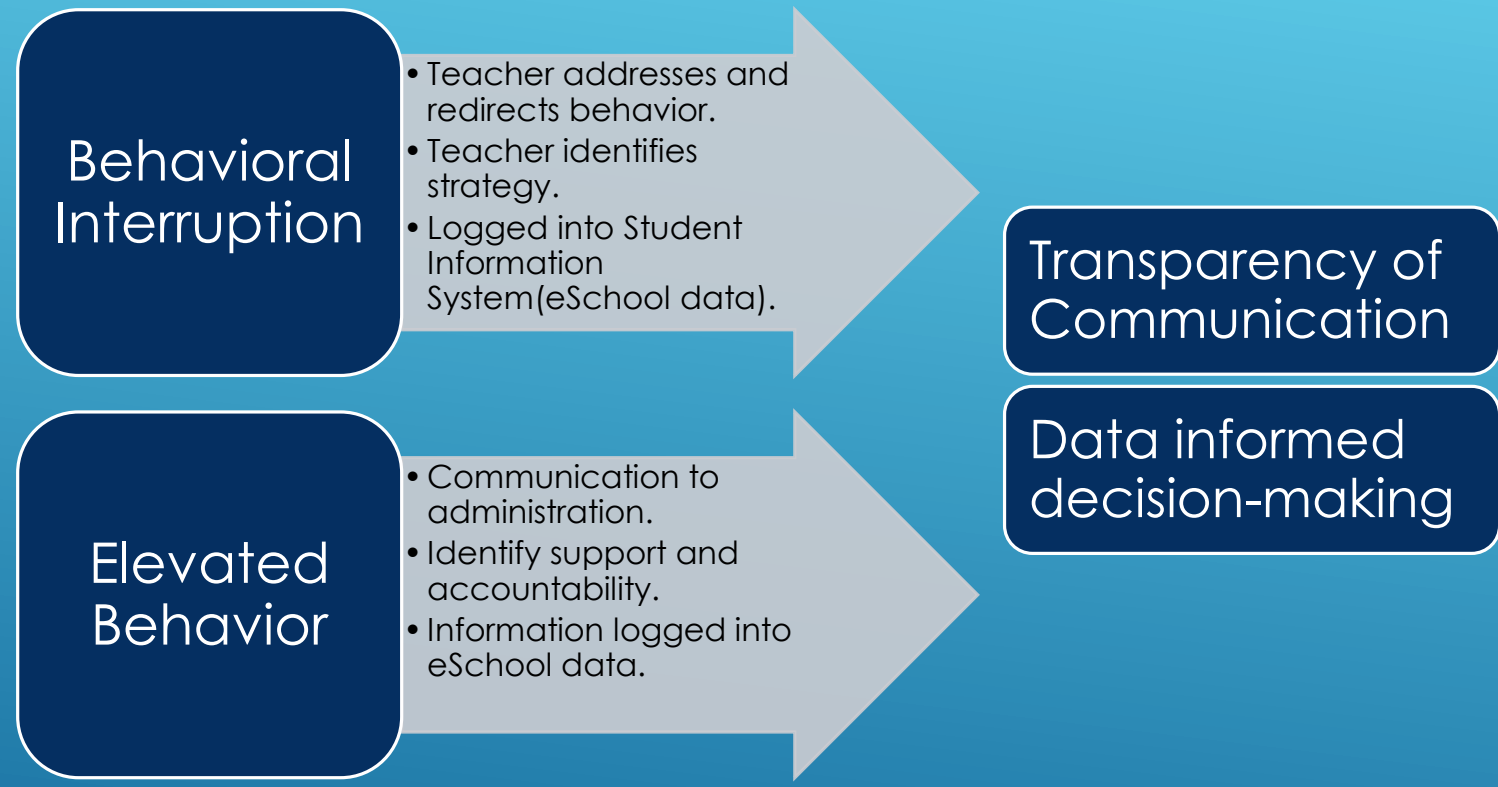
<p>Enraged</p>	<p>Nervous</p>	<p>Optimistic</p>	<p>Ecstatic</p>
<p>Annoyed</p>	<p>Mad</p>	<p>Pleasant</p>	<p>Cheerful</p>
<p>Disappointed</p>	<p>Sad</p>	<p>At Ease</p>	<p>Content</p>
<p>Lonely</p>	<p>Tired</p>	<p>Relaxed</p>	<p>Calm</p>

Middle School

First Week Activities

Tuesday, September 4th	Wednesday, September 5th	Thursday, September 6th	Friday, September 7th
Universal Procedures Overview (MS Students)	Plain Language Code of Conduct Overview (MS Students)	<i>Inside Out</i> Viewing (Elementary Students)	<i>Inside Out</i> Viewing (MS Students)
Introduction to Character Pledge Development (8th Grade Students)	Character Pledge Development (8th Grade Students)	Character Pledge Development (8th Grade Students)	Character Pledge Completion (8th Grade Students)
Arrival and Dismissal Procedures (Elementary Students)	Mood Meter Activity (All Students)	Overview of Plain Language Code of Conduct (Grades 2 – 5)	Character Pledge Unveiling (MS Students)

DISCIPLINE PROCEDURES AND PROTOCOLS



MOVING FORWARD

● *Discipline with Dignity* text.

● Sharing and analysis of Mood Meter data at Team Meetings & CST to support students' success.

● Analysis of disciplinary reports and referrals to make informed decisions.

● Maintain core values in daily practice when redirecting student behavior.

● Discipline Committee continues as an institutionalized voice to support staff and students.

