Nurturing a Community of Kindness, Respect and Perseverance

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COMMITTEE GOALS:
FROM VISION TO ACTION

Establishing our Vision
Committing to Outcomes
Planning Ahead

Discipline with Dignity
Project Adventure
RULER
Playworks
World Language Global Citizenship Initiative
Diversity Committee
Core Values at Work

- Kindness
- Respect
- Perseverance

Behavior Interruptions
Elevated Behaviors

Restorative Practices
Discipline with Dignity
Code of Conduct

SYSTEM OF STUDENT ACCOUNTABILITY
PLAIN LANGUAGE CODE OF CONDUCT

- Defines important disciplinary language
- Communicates core values and provides explicit examples
- Communicates philosophy
- Provides guidance on procedures and protocols
- Distinguishes between behavioral interruptions and elevated behaviors
As a student of character at Pocantico Hills ...  
I pledge to not give up when obstacles are in the way.  
I will persevere.  
I will listen to others and use careful words.  
I will be respectful.  
I will smile and greet people in the hallways.  
I will be kind.
MOOD METER

Elementary

Mad
Worried
Upset
Scared

Excited
Cheerful
Joyful
Hyper

Lonely
Sad
Bored
Tired

Middle School

Enraged
Nervous
Optimistic
Ecstatic

Annoyed
Mad
Pleasant
Cheerful

Disappointed
Sad
At Ease
Content

Lonely
Tired
Relaxed
Calm
### First Week Activities

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DISCIPLINE PROCEDURES AND PROTOCOLS

Behavioral Interruption
- Teacher addresses and redirects behavior.
- Teacher identifies strategy.
- Logged into Student Information System (eSchool data).

Elevated Behavior
- Communication to administration.
- Identify support and accountability.
- Information logged into eSchool data.

Transparency of Communication

Data informed decision-making

Discipline with Dignity + Restorative disciplinary practices + Accountability for inappropriate behavior = Better future decision-making
MOVING FORWARD

Discipline with Dignity text.

Sharing and analysis of Mood Meter data at Team Meetings & CST to support students' success.

Analysis of disciplinary reports and referrals to make informed decisions.

Maintain core values in daily practice when redirecting student behavior.

Discipline Committee continues as an institutionalized voice to support staff and students.